Program Catalogue | 2024-2025 | Program Catalogue

University of Kufa

Bachelor of Finance and Banking

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Vision and Mission .1

Vision

The Department of Banking and Financial Sciences seeks to create an environment capable of enriching university life to build capabilities, develop and prepare financial and banking cadres through its academic programs and modern scientific expertise. These qualitative cadres will participate effectively in developing and highlighting the administratively qualified levels in the financial sectors. And banking.

message

The department works to provide scientific, research, advisory and educational services in accordance with the current and future needs of society and seeks to develop the knowledge base in the field of financial and banking sciences in general and the private sector in particular in order to increase its contribution and role in the country's economy.

Program Specification .2

240	ECTS		Program code
Full time	How to attend	4 levels, 8 chapters	Duration

The financial and banking sector is one of the main pillars of the process of economic and social growth and development, as interest in financial institutions and monetary and financial markets contributes greatly to encouraging savings and investment operations and achieving the national product. Likewise, the banking system, its diversity, and the expansion of banking services, not being limited to traditional ones (deposits and credit), but rather to practicing most of the work it can do, such as investing in securities, providing financial and banking advice, conducting feasibility studies, paying customers' requirements and collecting their dues, working with the leasing method, purchasing goods for others, and other work. The financial and banking sector's reliance on the data of the scientific and technical revolution that the world is witnessing today, especially in the field of devices, computers, and software, and in the field of communications and transportation, will greatly facilitate communication processes between savers and investors and between producers, sellers, and consumers. Banks have begun to open local and international branches and banking outlets, in addition to their use of automated, home, and mobile banks. All of this has contributed to accelerating the process of Balanced economic and social development.

Program objectives .3

A- Preparing specialized cadres in financial and banking sciences capable of serving the government and private sectors and subsequently the community.

B- Providing research, consultations, and financial and banking feasibility studies to solve practical and technical problems needed by governmental and private institutions and projects.

C- Working to develop the banking system, financial markets, tax system, and other financial institutions operating in the country.

D- Spreading financial and banking awareness in the community.

E- Seeking to invest in joint cooperation relations between the scientific departments corresponding to the department in research and postgraduate studies.

- Developing and enhancing the financial and banking skills and capabilities of the department's graduates.

Z- Instilling good values and morals in students and avoiding wrong and unethical behaviors.

Student Learning Outcomes .4

-1 Students will be able to identify financial and banking knowledge. -2 Understand the approaches and theories of financial, economic, administrative and accounting sciences and use the tools of financial and banking thinking in analyzing economic phenomena through understanding advanced topics in financial and banking sciences.

3- Deriving these sciences from economic, administrative and accounting sciences, which enables them to possess the knowledge to use scientific research tools in financial and banking sciences.

-4 Understanding and comprehending economic tools, mathematics and statistics in financial and banking sciences.

-5 Understanding the local, regional and international financial and banking environment

-6 Description of banking phenomena and analysis of the relationships specific to the problem under investigation

-7 The ability to link financial and banking phenomena to the laws governing them and in accordance with economic sciences. Administrative and financial

-8 Analyze problems using computer techniques and ready-made software packages.

-9 Interpret the results of quantitative analysis according to statistical, mathematical and econometric methods.

-10 Critique the topics under discussion.

Faculty .5

Mr. PhD in Economics Prof. Dr. Reda Saheb Abu Hamad

Rethaaboh63@yahoo.com Email

Mobile number: 07802540589

Mr Doctorate in Business Administration Prof. Dr. Safaa Tayeh Mohammed Hussein

safat.bakash@uokufa.edu.iq Email

Mobile number: 07801721768

Mr. Prof. Dr. Mohamed Ghali Rahi PhD in Economics

muhammedh.riha@uokufa.edu.iq Email

Mobile number: 07800566346

Mr. Prof. Dr. Sundus Hamid Musa PhD in Economics

sundosh.alkatrany@uokufa.edu.iq Email

Mobile number: 0782592916

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assistant professor A.M. Ali Abdul Hussein Al-Fadl Master of Business Administration

alia.fadhil@uokufa.edu.iq Email

Mobile number: 07801158327

---

assistant professor Master of Business Administration A.M. Ghassan Rashad Abdel Hamid

ghassanr.abdulhameed@uokufa.edu.iq Email

Mobile number: 07801190400

---

assistant professor Doctorate in Business Administration A.M.D. Ali Mahmoud Samaka

alim.somaka@uokufa.edu.iq Email

Mobile number: 07803849842

---

assistant professor PhD in Economics Asst. Prof. Dr. Hassan Shaker Al-Shammari

hassans.alshamarry@uokufa.edu.iq Email

Mobile number: 07806532510

Mr. PhD in Economics Prof. Dr. Haider Jawad Kazim haiderj.kadum@uokufa.edu.iq Email

Mobile number: 07801372835

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assistant professor Doctorate in Business Administration A.M.D. Zainab Hadi Mayouf

zainabh.maufee@uokufa.edu.iq Email

Mobile number: 0780 1296558

---

assistant professor Master of Accounting M. Ali Hussein Unaizah

alih.aneizah@uokufa.edu.iq Email

Mobile number: 07811611136

---

assistant professor Asst. Prof. Dr. Walid Abbas Jabr PhD in Business Administration

waleeda.aldamme@uokufa.edu.iq Email

Mobile number: 07808444074

---

assistant professor A.M.D. Maher Naji Ali, PhD in Accounting

mahen.ali@uokufa.edu.iq Email

Mobile number: 07802882068

---

assistant professor Asst. Prof. Dr. Ali Hamid Hindi PhD in Business Administration

alih.alali@uokufa.edu.iq Email

Mobile number: 07827786229

---

assistant professor Doctorate in Business Administration Asst. Prof. Dr. Haider Hamoudi Ali

haidarh.alzubaydi@uokufa.edu.iq Email

Mobile number: 07816034090

---

assistant professor Asst. Prof. Dr. Ali Abdul Amir PhD in Business Administration

alif.kadhim@uokufa.edu.iq Email

Mobile number: 07812414028

---

teacher Dr. Qaisar Ali Hadi PhD in Business Administration

qaisera.mualh@uokufa.edu.iq Email

Mobile number: 07801587380

---

teacher Master of Accounting M. Haider Ne'ma Kazim

haydern.albukhtar@uokufa.edu.iq Email

Mobile number: 07801539919

M.M. Sara Salem Sarhan, Master of Science in Finance and Banking, Assistant Professor

sarhs.alruaziq@uokufa.edu.iq Email

Mobile number: 07811853169

M.M. Musab Muhammad Abd al-Nabi, Master of Political Science, Assistant Lecturer

musaabm.altameemi@uokufa.edu.iq Email

Mobile number: 07807855205

Assistant Professor Master's degree in Arabic Language from Rabab Musa

rabab.alsafy@uokufa.edu.iq Email

Mobile number: 07810192109

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teacher Master of Accounting Mr. Amir Aqeed

ameera.alardawe@uokufa.edu.iq Email

Mobile number: 07809961556

Assistant Professor Osama Nizar Jabbar Master of Economics millimeter.

osamahn.alhadad@uokufa.edu.iq Email

Mobile number: 07812450139

Assistant Professor Mohammed Hamid Yasser Master of Business Administration millimeter.

mohammedh.alhchemey@uokufa.edu.iq Email

07821216020 Mobile number:

Credits, Grades, and GPA .6

Accreditations

(ECTS). Total number) for The University of Kufa follows the Bologna process through the European Credit Transfer System

1 ECTS is equivalent to 25 hours of workload per semester for the degree programme, 240 ECTS of which 30 ECTS is structured and

unstructured. Student, including

degrees

: Pass and fail. Therefore, the results are independent of each other. Before evaluation, the results are divided into two groups:

Q. The grading system is defined as follows: The study plan About the students who failed

Grading Scheme Grading scheme				
clarification	**Score**	**Appreciation**	**Grade:**	**The group**
	90-100% Performance	Excellent - **A**		**success**
Apprentice 80-89 Above average	with some errors	Very Good - **B**	Excellent,	
70 - 79 Good work with noticeable errors		Good - **C**	Very	
60-69 Fair but with major flaws		Satisfactory - **D**	Good,	
50 - 59 Work is below the minimum standard. More		Sufficient - **E**	Good, Average, Acceptable	
work is required, but it has been done. Fail **– FX (49-45)** Grant Credit			Precipitate (in process)	
Fail **–** F(44-0) Too much work required			Failed	
The mark may not be more or less than 0.5 to the highest full mark or literature (for example, a mark of 54.5 will be rounded up)will **Note:** The marks awarded be rounded up to 54.4, while a mark of 54.4 will be rounded up to 55. The University has a policy of not disregarding the original mark(s) awarded by the rounding shown above.				

Graduation rate

The graduation rate is calculated for all academic levels, then the result is divided by the number of units required for the entire course.

As shown in the equation below: **(ECTS** (study programme units mentioned in paragraph) and

معدل التخرج = مجموع ضرب (عدد وحدات المادة الدراسية × درجة المادة) / ٢٤٠

Curriculum/Units .7

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
111FINA	78 Principles of Financial and Banking Sciences		122	8.00	c	
112 FINA	78 Accounting Basics		122	8.00	B	
113FINA	63 Business Administration Essentials		62	5.00	B	
114 FINA	48 principles of statistics		77	5.00	B	
104UNI	33 Democracy and Human Rights		17	2.00	s	
101UNI	33 English Language		17	2.00	s	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
117FINA	78 Principles of Economics		122	8.00	B	
118FINA	78 Principles of Accounting		72	6.00	B	
119FINA	63 Principles of Business Administration		62	5.00	B	
103UNI	48 computer skills		27	3.00	s	
102UNI	33 Arabic language		17	2.00	S	
121 FINA	63 Financial and Banking Readings		87	6.00	C	

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 5 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 6 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 7 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 8 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Contact .8

Head of Department: Haider Hamoudi A Email:
Mobile number
assistant professor | PhD in Business Administration haidarh.alzubaydi@uokufa.edu.iq
07816034090

Department curriculum
To Maher Narj Email
Mobile number
assistant professor | PhD in Accounting
mahen.ali@uokufa.edu.iq
07802882068