

*Republic of Iraq  
Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation*

## ***Academic Program Specification Form For The Academic 2023-2024***

*University: University of Kufa  
College: Faculty of Administration and Economics  
Department: Department of Finance and Banking  
Date Of Form Completion: 5/7/2023*

*Dean 's Name Date : 5 /7 /2023*

*Signature*

*Dean 's Assistant For Scientific Affairs*

*Date :5 /7 /2023 Signature*

*Head of Department : Haider Hamoudi Ali*

*Date :5 /7 2023 / Signature*



*Quality Assurance And University Performance Manager Date : / /*

*Signature*

# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Kufa
2. University Department/Centre	<b>Department of Financial and Banking Sciences</b>
3. Program Title	<b>Department of Financial and Banking Sciences</b>
4. Title of Final Award	<b>Bachelor</b>
5. Modes of Attendance offered	1 <sup>st</sup> ., 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> / courses system
6. Accreditation	
7. Other external influences	
8. Date of production/revision of this specification	15-6-2023
9. Aims of the Program	
	1. The student, whether in the initial or higher stage, is fully aware of the financial knowledge and the facility watching part of the economic, administrative and accounting sciences in order to keep pace with the studies of the most important global developments in this field.
	2. Giving the student a scientific orientation based on analysis, interpretation, and searching for causes and results that the student has the ability to be creative in their interpretation.
	3. Creating financial and banking awareness among students that has a positive impact on the individual and society.
	4. Consolidating human values through the scientific and human concept of financial and banking sciences.
	5. Active participation with other sciences, especially the sciences closely related to the financial and banking aspect, namely the economic, administrative and accounting

sciences, with the aim of addressing the problems facing society.

6. Qualifying the student in the use of scientific research methods and techniques in financial studies.

7. Enable the student to understand how to optimally investment in natural and human resources.


## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding:

- 1- It enables students to get acquainted with financial and banking knowledge and understand the curricula and theories of financial, economic, administrative and accounting sciences.
- 2- Using financial banking thinking tools in analyzing economic phenomena.
- 3- Understand advanced topics in financial and banking sciences and derive these sciences from economic, administrative and accounting sciences.
- 4- Possess the knowledge of using tools for scientific research in the financial and banking sciences.
- 5- Understand and assimilate economic tools, mathematics and statistics in financial and banking sciences.
- 6- Understand the local, regional and international financial and banking environment.

### B. Subject-specific skills

- 1- Describe banking phenomena and analyze the relationships related to the problem under study.
- 2- The ability to link financial and banking phenomena with the laws governing them and in accordance with the economic, administrative and financial sciences.
- 3- Analyzing problems using computer techniques and ready-made software packages.
- 4- Interpreting the results of quantitative analysis according to statistical, mathematical and econometric methods.
- 5- Criticizing the topics for discussion.

### Teaching and Learning Methods

- o lectures
- o Practical (laboratory) lessons
- o Thematic reports.
- o discussion panels

### Assessment methods

- a. Written exams
- b. Oral exams.
- c. Discussion committees for graduation research.
- d. Oral presentations.
- e. Working group reports.

### C. Thinking Skills

- a. Develop a desire to learn
- b. Cultivate entrepreneurship
- c. enhance cooperation
- d. perseverance

D. General and Transferable Skills (other skills relevant to employability and personal development)

- Brainstorming sessions
- Open discussions
- The worksheets students are required to prepare

#### Teaching and Learning Methods

- Lectures
- Practical advice
- Scientific trips

#### Assessment Methods

- Research
- Reports
- Practical tests
- Intellectual questions

#### 11. Program Structure

#### 12. Awards and Credits

Level/Year	Course or Module Code	Course or Module Title	Credit rating	Bachelor Degree Requires ( x ) credits
<b>1<sup>st</sup> Year – First Semester</b>				
1 <sup>st</sup> year	<b>ARAG103</b>	Arabic Language/1	2	
1 <sup>st</sup> Semester	<b>ENGL101</b>	English Language/1	2	
	<b>COMP101</b>	Computer	2	
	<b>Law112</b>	Human Rights	1	
	<b>101 ACTG</b>	Accounting Principles/1	3	
	<b>BADM101</b>	Business Administration Principles /1	3	
	<b>ECON101</b>	Economics Principles /1	3	
	<b>BSTA101</b>	Statistics Principles/1	3	
			Banking & Financial Readings/1	2

	Total Units		21	
1 <sup>st</sup> Year – Second Semester				
	<b>10 2 ACTG</b>	Accounting Principles/2	3	2
	<b>BADM102</b>	Business Administration Principles /2	3	2
	<b>ECON109</b>	Economics Principles /2	3	3
	<b>BSTA101</b>	Statistics Principles/2	3	3
		Banking & Financial Readings/2	2	3
	Total Unit			3
2 <sup>nd</sup> Year				
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
	DAT211	Data Base	1	6
	MAT202	Financial Math	2	4
	MOB213	Money & Banks	3	6
	<b>ISB214</b>	<b>Banking Marketing 2</b>	3	6
	GAF215	Public Finance 1&2	3	6
	LOW206	Commercial Law	2	4
	MAC217	Intermediate Accounting	3	6
	<b>MGB</b>	<b>Financial Management 1&amp;2</b>	2	4
	ACB102	Intermediate Accounting 1&2	3	6
	EC001	E-commerce	2	2
	FBB610	Monetary Policies & Banking Sector	3	3
	ORM218	Financial Institutions	3	6
	Total Units		36	

3 <sup>rd</sup> Year				
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
	FBB 605	Financial Econometrics	2	2
	FBB611	Corporate Finance	2	4
	ACB113	United Accounting System	3 ,2	5
	FBB611	Quotative Methods	3	3
	FBB608	Banking Operations	3	3
	FBB607	Banking Accounting/1 &2	2	5
	ACB109	Costs Accounting/ 1&2	3,3	6
	FBB607	Financial Markets	3	3
	FBB 17	Financial Risks Management	3	3
	FBB613	Investment Decisions Valuation	3	3
	Total Units			
4 <sup>th</sup> Year				
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
	ABB612	Banking & Accounting Information System	3	3
	FBB617	Investment Portfolio	3	3
	ACB111	Auditing & Controlling 1 &2	2	4
	ABB612	International Banking Standards	3	3
	MSR	Scientific Research Methods & Ethics	2	2
	ACB116	Managerial Accounting 1 & 2	3	6
	FBB606	Islamic Banks 1& 2	2	4
	TOB 514	Research Project	2	4

	FBB606	International Finance	3	3
	AA001	Feasibility studies & Projects Evaluation	3	3



### 13. Personal Development Planning

1. The existence of an introductory brochure for the department containing the department's objectives, vision, mission and extent of commitment to them.
2. The presence of a department head with appropriate academic and administrative experience in the field of specialization to manage and upgrade the academic program and department.
3. The presence of a department council and support committees that meet regularly, document their work, and follow up on their decisions.
4. Students participate in the decision-making process, and obtain feedback from them.
5. Availability of sufficient and appropriate administrative staff to ensure the proper functioning of the department.
6. Availability of qualified technical personnel to serve the academic program.
7. Develop and develop the technical and professional skills and capabilities of supporting cadres in the field of specialization to keep pace with recent developments.
8. Provides an integrated archive for the department.
9. There is an induction and orientation program for new students.
10. Existence of academic support for students outside the scope of lectures.
11. Having academic and administrative independence to achieve the department's goals.

### 14. Admission criteria .

#### **First, the conditions for admission to the college: -**

- 1- Adoption of admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission)
- 2- To successfully pass any special test or personal interview deemed by the college or university council.
- 3- He must be medically fit for the specialty he is applying for.

#### **Second, the admission requirements for the scientific department:**

- 1- Choosing the student's desire from more than one, arranged in order of preference.
- 2- The acceptance rate in high school.
- 3- The course average of the department that the student wishes to study.
- 4- The absorptive capacity of the scientific department.

### 15. Key sources of information about the program\

Financial and Banking Sciences Department Guide for the 2013/2014 academic year.  
Financial and Banking Sciences Department Guide for the 2014/2015 academic year.  
Documents of the Sectoral Committee for the Specialization of Financial and Banking Sciences.

College website: <http://mng.uokufa.edu.iq/>



