


Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific Evaluation
Directorate Quality Assurance and Academic
Accreditation

Academic program description for colleges and institutes

University: Kufa
College: Faculty of Administration and Economics
Department: Accounting
Date of Form Completion: 3 / 12 / 2023

Signature: 
Head of Department: Prof. DR. Hatim Karem Kadhim
Date: 3 / 12 / 2023

Signature:
Dean's Assistant for Scientific Affairs: Prof. DR. Ahmed Alyasiry
Date: 3 / 12 / 2023

Dean's Name: Prof. DR. Yousef Hucham Altai
Date: 3 / 12 / 2023

Quality Assurance and University Performance
Name of the Director of Quality Assurance and University Performance Division:
Signature
Date: 3 / 12 / 2023

PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Kufa
2. University Department/Centre	Collage of administration and economic/ accounting
3. Program Title	Accounting
4. Title of Final Award	Bachelors in accounting sciences
5. Modes of Attendance offered	Another
6. Accreditation	
7. Other external influences	More student are enjoying and has no buildings and supporting suitable with these numbers
8. Date of production/revision of this specification	3 / 12 / 2023
9. Aims of the Program	
<p>Preparing the student to meet the requirements and needs of the labor market in its various sectors.</p> <p>Creating a conscious generation capable of confronting the phenomenon of administrative corruption.</p> <p>Providing the student with the moral values that are required to be adhered to when practicing functional work.</p> <p>Interesting contribution, along with other sciences, to community service and addressing the problems it faces.</p> <p>Providing scientifically qualified cadres in the field of scientific and academic research.</p> <p>Providing consulting services to multiple parties.</p> <p>Preparing professionally qualified cadres to address environmental problems and calculate their costs.</p>	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

<p>A. Knowledge and Understanding</p> <p>A1. Helping the student to develop his abilities and contribute to society as a professional and qualified.</p> <p>A2- Prepares the student for the labor market with self-confidence and problem-solving skills.</p> <p>A3 - Preparing the graduate who is able to contribute and play an active role in the industrial, commercial, academic and other fields.</p> <p>A4- Enabling the graduate to adapt to developments in the labor market in the field of specialization</p> <p>A5 - Preparing the graduate and enabling him to use tools, software and other techniques related to accounting and modern technology</p> <p>A6 - Develop students' research skills</p>
<p>B. Subject-specific skills</p> <p>B1 - Learning and conducting accounting analyzes of economic problems and phenomena.</p> <p>B2 - The ability to employ accounting information to rationalize decisions.</p> <p>B3 - Empowering the student with the ability to monitor and evaluate performance.</p> <p>B-4 The ability to diagnose cases of financial and administrative corruption and find appropriate treatments for aim.</p> <p>B 5- Providing accounting advice to various parties.</p> <p>B 6- Contribute to calculating the costs of proposed projects and economic feasibility studies.</p> <p>B 7- Employing skills in writing the graduation thesis.</p>
<p>Teaching and Learning Methods</p>
<p>Electronic lectures according to blended learning on Google website.</p> <p>Practical applications for solving accounting problems.</p> <p>A scientific field visit to the accounts departments in the economic units.</p> <p>Examine the documentary collection specified in accordance with the instructions and regulations in force.</p> <p>Graduation research projects.</p>
<p>Assessment methods</p>
<p>Written and electronic exams on the Google website.</p> <p>Oral exams</p> <p>Discussions</p> <p>Home works.</p> <p>Quick Tests</p> <p>Graduate Research Discussion Committees</p> <p>Reports on specific topics</p>
<p>C. Thinking Skills</p> <p>C1- Convert quantitatively measured economic events and transactions into accounting operations.</p> <p>C2- Achieving harmony between accounting norms and rules, and the applicable laws and regulations.</p> <p>C3 - Processing data and transforming it into information useful in making decisions.</p> <p>C4- Research and investigate manifestations of corruption and financial.</p> <p>C 5- The ability to discover and identify accounting problems and seek to address</p>

them in scientific ways.

Teaching and Learning Methods

Online lectures according to blended learning on Google website.

Discussions on Google website.

Practices visiting's

Reports

Assessment methods

Attending and online exams via Google classroom.

Competitive Exams via Google classroom.

Daily tests via Google classroom.

Quick Exams via Google Classroom.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Transferred general and qualification skills (other skills related to employability and personal development.).

D1- Preparing the student to identify and evaluate the appropriateness of the accounting systems applied to the activity of economic units.

D2 - Writing scientific reports that contribute to solving applied problems.

D3 - Provide recommendations and advice to address accounting problems.

Teaching and Learning Methods

Online lectures according to blend learning on Google classroom.

Assessment Methods

Graduate Research Discussion Committees.

Workshops.

Practical applications.

Intellectual questions.

11. Program Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
first	1101	Financial Accounting (1)	2	3
first	1102	principles of business management		2
first	1103	Principles of Economics		2
first	1104	computer skills (1)	2	2
first	1105	Arabic Language		2
first	2102	Financial Accounting 2	2	3
first	2107	General Mathematics 1		3
first	2108	Principles of Statistics		3
first	2109	Computer skills 2	2	2
first	2110	Accounting readings and correspondence in English		2

first	2111	human rights and democracy		2
first		English 1		2
the second	11212	Intermediate Accounting (1)	2	3
the second	11213	Government Accounting (1)	2	2
the second	11214	(1)E Accounting	2	2
the second	1215	Marketing and e-commerce		3
the second	1216	Business Law		2
the second	1217	computer accounting applications	2	2
the second	21218	General Mathematics (2)		2
the second	22219	Intermediate Accounting 2	2	3
the second	22220	Government Accounting 2	2	2
the second	2221	Accounting for non-profit units		3
the second	2222	public finance		2
the second	2223	accounting operations research in English		3
the second	22224	English 2. Accounting	2	2
the second		English 2		2
the third	11325	cost accounting (1)	2	3
the third	1326	Corporate Accounting	2	3
the third	11327	unified accounting system (1)		3
the third	1328	Tax Accounting		3
the third	1329	financial statement analysis in English		2
the third	1330	Accounting for financial facilities		2
the third	y2331	Advanced Financial Accounting	2	3
the third	2332	natural resource accounting	2	2
the third	22333	Unified Accounting System 2		3
the third	22334	cost accounting 2	2	3
the third	2335	Audit and control		3
the third	2336	accounting training	4	
the third		English 3		2
fourth	11437	(1) Advanced cost accounting in English	2	3
fourth	143814	Specialized accounting systems	2	2
fourth	1439	international auditing standards		2
fourth	11440	Management Accountancy E (1)	2	3
fourth	1441	international accounting		2
fourth	1442	Research methodologies and ethics		2
fourth	22443	management accounting in English 2	2	3
fourth	22444	advanced cost accounting in English 2	2	3
fourth	2445	International Financial Reporting Standards		2
fourth	2446	accounting theory		3
fourth	2447	accounting information systems		3
fourth	2448	Graduation research project	2	

13. Personal Development Planning

14. Admission criteria.
15. Key sources of information about the program

Curriculum Skills Map																			
please tick in the relevant boxes where individual Program Learning Outcomes are being assessed																			
				Program Learning Outcomes															
Year / Level	Course Code	Course Title	Course Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

1. Teaching Institution	
2. University Department/Centre	
3. Course title/code	
4. Program(s) to which it contributes	
5. Modes of Attendance offered	
6. Semester/Year	
7. Number of hours tuition (total)	
8. Date of production/revision of this specification	
9. Aims of the Course	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding A1.

A2.

A3.

A4.

A5.

A6.

B. Subject-specific skills

B1.

B2.

B3.

Teaching and Learning Methods

Assessment methods

C. Thinking Skills

C1.

C2.

C3.

C4.

Teaching and Learning Methods

Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.

D2.

D3.

D4.

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

12. Infrastructure	
Required reading: <ul style="list-style-type: none"> · CORE TEXTS · COURSE MATERIALS · OTHER 	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	