



**Ministry of Higher Education and Scientific Research**  
**Scientific Supervision and Evaluation System**  
**Quality Assurance and Academic Accreditation Department**  
**The Accreditation Department**

# Academic Program Description and Curriculum

*Republic of Iraq*

*Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation*

## **Academic Program Specification Form For The Academic 2023-2024**

*University: University of Kufa*

*College: Faculty of Administration and Economics*

*Department: Department of Finance and Banking*

*Date Of Form Completion: 5/7/2023*

*Dean 's Name Date : 5 /7 /2023*

*Signature*

*Dean 's Assistant For Scientific Affairs*

*Date :5 /7 /2023 Signature*

*Head of Department : Haider Hamoudi Ali*

*Date :5 /7 2023 / Signature*

*Quality Assurance And University Performance Manager Date : / /*

*Signature*

## 1. Program vision

The Department of Financial and Banking Sciences seeks to create an environment capable of enriching university life to build capacity and develop and prepare financial and banking cadres through its academic programs and scientific expertise characterized by modernity. These qualitative cadres will participate actively in developing and highlighting administratively qualified levels in the financial and banking sectors.

## 2. Program Mission

The department works to provide scientific, research, advisory and educational services according to the current and future needs of society and seeks to develop the knowledge balance in the field of financial and banking sciences in general and the private sector in particular in order to increase its contribution and role in the economy of the country.

## 3. Program Objectives:

- A. Preparing cadres specialized in financial and banking sciences capable of serving the government and private sectors and then society.
- B. Providing research, consultations, and financial and banking feasibility studies to solve the practical and technical problems needed by government and private institutions and projects.
- C. Working to develop the banking system, the financial markets, the tax system, and other financial institutions operating in the country.
- D. Spreading financial and banking awareness in the community.
- E. Seeking to invest in joint cooperation relations between the scientific departments corresponding to the department in research and postgraduate studies.
- F. Developing and developing the financial and banking skills and capabilities of the graduates of the department
- G. Instilling values and good morals among students and avoiding wrong and educational behaviors

## 4. Program Accreditation

NO

## 5. Other external influences

NO

<b>6. Program Structure</b>				
The structure of the Education Programme is as follows:	Number of resolutions	study unit	Percentage	Notes
Organization Requirements	5	12	8%	
Faculty Requirements	14	30	20%	
Department Requirements	39	107	72%	
summer training	-	-	-	
Other				

<b>Description of the program</b>				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
<b>First / K1</b>	ARAG103	Financial and Banking Readings	2	Zero
<b>First / K1</b>	ENGL008	English	2	Zero
<b>First / K1</b>	COMP101	Computer Skills	2	2
<b>First / K1</b>	101	Principles of Accounting 1	3	Zero
<b>First / K1</b>	BADM101	Principles of Business Administration 1	3	Zero
<b>First / K1</b>	ECON101	Principles of Economics 1	3	Zero
<b>First / C1</b>	BSTA101	Principles of Statistics 1	3	Zero
<b>First / C2</b>	ARAG203	Financial and Banking Readings 2	2	Zero
<b>First / C2</b>	Law112	Human rights and democracy	2	Zero
<b>First / C2</b>	201 ACTG	Principles of Accounting 2	3	Zero

<b>First / C2</b>	BADM201	Principles of Business Administration 2	<b>3</b>	Zero
<b>First / C2</b>	ECON201	Principles of Economics2	<b>3</b>	Zero
<b>First / C2</b>	BSTA201	Principles of Statistics 2	<b>3</b>	Zero
<b>First / C2</b>	ARB009	Arabic 1	2	Zero
<b>2<sup>nd</sup></b>	DAT211	C1 Databases	2	2
<b>2<sup>nd</sup></b>	MAT202	Financial Mathematics C1	2	Zero
<b>2<sup>nd</sup></b>	MOB213	Money and Banks C1	3	Zero
<b>2<sup>nd</sup></b>	GAF215	Public Finance C1	2	Zero
<b>2<sup>nd</sup></b>	LOW206	Commercial Law C1	2	Zero
<b>2<sup>nd</sup></b>	MAC217	Intermediate Accounting C1	3	Zero
<b>2<sup>nd</sup></b>	MGB	Financial Management C1	2	Zero
<b>2<sup>nd</sup></b>	ENGL008	English	2	Zero
<b>2<sup>nd</sup></b>	EC001	E-commerce/ electronic trading	2	Zero
<b>2<sup>nd</sup></b>	FBB610	Monetary policies and a banking system	3	Zero
<b>Second / C2</b>	ORM218	C2 Financial Institutions	3	Zero
<b>2<sup>nd</sup></b>		The crimes of the Baath regime in Iraq	2	Zero
<b>2<sup>nd</sup></b>	MGB	C2 Financial Management	2	Zero
<b>2<sup>nd</sup></b>	MAC217	Intermediate Accounting C2	3	Zero
<b>2<sup>nd</sup></b>	ISB214	C2 Banking Marketing	3	Zero
<b>2<sup>nd</sup></b>	GAF215	Public Finance C2	2	Zero

<b>Third</b>	605	Econometrics	2	Zero
<b>Third</b>	FBB611	Corporate Finance Institute C2	2	Zero
<b>Third</b>	ACB113	Unified accounting system C2	2	Zero
<b>Third</b>	FBB611	Quantitative methods	3	Zero
<b>Third</b>	FBB608	Banking operations	3	Zero
<b>Third</b>	FBB607	C1 Bank Accounting	3	Zero
<b>Third</b>	ACB109	C1 Cost Accounting	3	Zero
<b>Third</b>	ENGL008	English	2	Zero
<b>Third</b>	FBB607	financial markets	3	Zero
<b>Third</b>	FBB17	Financial Risk Management	3	Zero
<b>Third</b>	FBB613	Evaluating investment decisions	3	Zero
<b>Third</b>	FBB611	Corporate Finance InstituteC2	2	Zero
<b>Third</b>	ACB113	Unified accounting system C2	3	Zero
<b>Third</b>	FBB607	C2 Bank Accounting	3	Zero
<b>Third</b>	ACB109	C2 Cost Accounting	3	Zero
<b>Fourth</b>	ABB612	Accounting and banking information systems	3	Zero
<b>Fourth</b>	FBB617	Portfolio	3	Zero
<b>Fourth</b>	ACB111	Audit and control C1	2	Zero
<b>Fourth</b>	ABB612	International Banking Standards	3	Zero
<b>Fourth</b>	MSR	Manual of the Ethics of Scientific Research	2	Zero
<b>Fourth</b>	ACB116	Management Accounting C1	3	Zero
<b>Fourth</b>	FBB606	Islamic Banks C1	2	Zero
<b>Fourth</b>	ENGL008	English	2	Zero
<b>Fourth</b>	ACB116	C2 Management Accounting	3	Zero

<b>Fourth</b>	ACB111	C2 Audit and Control	2	Zero
<b>Fourth</b>	FBB606	Islamic Banks C2	2	Zero
<b>Fourth</b>	514	Research Project	2	Zero
<b>Fourth</b>	FBB606	International Finance Award	3	Zero
<b>Fourth</b>	AA001	Feasibility studies and evaluation Projects/	3	Zero

### Expected learning outcomes of the programme

#### Knowledge

<ul style="list-style-type: none"> <li>• It enables students to learn about financial and banking knowledge and understand the methods and theories of financial, economic, administrative and accounting sciences.</li> <li>• Using banking financial thinking tools in analyzing economic phenomena.</li> <li>• Understanding advanced topics in financial and banking sciences and extrapolating these sciences from economic, administrative and accounting sciences.</li> <li>• Possessing knowledge in using tools for scientific research in financial and banking sciences.</li> </ul>	<ul style="list-style-type: none"> <li>• Enables students to learn about financial and banking knowledge and understand the curricula and theories of financial, economic, administrative and accounting sciences.</li> <li>• Using banking financial thinking tools in analyzing economic phenomena.</li> <li>• Understanding the advanced topics in the financial and banking sciences and deriving these sciences from the economic, administrative and accounting sciences.</li> <li>• Possess knowledge in the use of scientific research tools in the financial and banking sciences.</li> <li>• Understanding and comprehending economic tools, mathematics and statistics in financial and banking sciences.</li> <li>• Understand the local, regional and international financial and banking environment.</li> </ul>
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- Understanding and assimilating economic tools, mathematics and statistics in financial and banking sciences.
  - Understanding the local, regional and international financial and banking environment.

**Skills**

- Describe banking phenomena and analyze the relationships specific to the investigated problem.
- The ability to link financial and banking phenomena to the laws governing them and in accordance with economic, administrative and financial sciences.
- Analyze problems using computer techniques and ready-made software packages.
- Interpreting the results of quantitative analysis according to statistical, mathematical, and econometric methods.
- Criticize the topics up for discussion.

- Describe banking phenomena and analyze relationships to the problem at hand.
- The ability to link financial and banking phenomena to the laws governing them and in accordance with the economic, administrative and financial sciences.
- Analyze problems using computational techniques and off-the-shelf software packages.
- Interpreting the results of quantitative analysis according to statistical, mathematical and econometric methods.
- List of discussion topics

**Values**



C1- Developing the desire to learn	The continuous search for finding the best means and methods in the development of banking work.
C2- Cultivating the spirit of initiative	Consolidating human values through the scientific and humanistic concept of financial and banking sciences. Focusing on the efficiency of communication and cooperation between departments to increase banking performance.
C3- Strengthening cooperation	
C4- Perseverance	Finding the best and latest ways to increase the productivity of banks .

## 9- Teaching and learning strategies

### **The student acquires knowledge and understanding through :**

**A- Direct education strategies:** The role of the university professor is in direct education strategies by organizing and comprehensively controlling the educational process, including planning, implementation, and follow-up, while the role of the learner is limited to receiving only, for example; listening to educational lectures.

**B - Indirect education strategies: Within indirect** education strategies, the university professor plays an active role in the conduct of the educational process, as the learner is active and effective during it, and focuses mainly on learning processes, for example, *brainstorming strategies*.

**C- Guided education strategies:** The university professor in directed education strategies plays an active role in the conduct of the educational process as well, and the learner is active and effective during it, but he focuses on each of the learning processes and their outputs, for example, the guided *discovery learning strategy*.

**D- E-learning strategy:** It is the most important education strategy. There are many important and effective modern education strategies. The use of modern technological means in light of the revolution of technological development that our world is experiencing at the present time is an urgent necessity for the success of the educational process, and keeping pace with the so-called modern education. This strategy allows greater scope for learners to participate in the educational process in an attractive and entertaining way for them, and also unleashes development, self-learning and creativity.

**E- Cooperative learning strategy:** A cooperative learning strategy involves a small group of learners working together to accomplish a specific task. One of the most prominent advantages of this strategy is that it includes learners with different scientific abilities within different groups, which provides a better opportunity for them to exchange knowledge and skills and benefit from each other.

**F- Imaginative learning strategy** The imaginative learning strategy helps learners to focus and delve deeper into the topic at hand, by forming a mental

image of the topic when hearing its description. This strategy can be implemented using various audio-visual means, such as displaying images, videos, diagrams, and mind maps, as well as hearing audio clips.

## 10. Evaluation Methods

Students' knowledge and understanding are assessed by

**A- Practical tests:** The tests conducted by the university professor are one of the traditional methods of knowing the mental level of the student, and the extent of his absorption of the scientific material.

**B- Research :** Increasing the student's skill in the field of scientific research, solving problems and identifying solutions is one of the important means of evaluation.

**C- Reports :** Writing scientific reports, using methodological sources, writing them in a scientific manner, and throwing them in the classroom is one of the main means of learning and evaluation.

**D- Intellectual questions: Asking intellectual** questions during the lecture by the university professor, managing the discussion among students and identifying the extent of their thinking and their levels is one of the main methods of evaluation.

E- The **final project:** Assigning the student independently with a final project that is one of the study topics, which is a good opportunity to show what has been learned and applied .

TEACHING PERSONNEL						
Number of primary-level students						
Academic rank	Major		Special requirements / skills if any		TEACHING PERSONNEL	
	General	Private			Malak	Lectrurer
Professor	Economy	Macroeconomics			2	
Professor	Business Administration	Marketing Department			1	
Professor	Economy	Monetary policies			2	
Assistant Professor	Business Administration	Information Systems			1	
Assistant Professor	Economy	Financial Markets			1	
Assistant Professor	Business Administration	Financial Management			4	

	tion	t				
Assistant Professor	Business Administration	Marketing Department			1	
Assistant Professor	Business Administration	Organizational behavior			1	
Assistant Professor	Business Administration	Strategic Management			1	
Assistant Professor	Accounting	Financial accountancy			2	
Assistant Professor	Economy	International Finance Award			1	
Lecturer	Business Administration	Marketing Department			1	
Lecturer	Accounting	Managerial Accounting			1	
Lecturer	Accounting	Cost Accounting			1	
assistant teacher	Financial Sciences	Financial			1	
assistant teacher	Business Administration	Marketing Department			1	
assistant teacher	Arabic Language	Grammar			1	
assistant teacher	Political science	Political systems			1	

### **Professional Development**

#### **(New faculty members)**

In the Department of Financial and Banking Sciences, new faculty members are developed through the establishment of seminars and workshops and the establishment of training courses under the supervision of qualified professors in the department.

#### **Professional development of teaching staff:**

Several seminars, workshops, scientific discussions, conferences and training courses are held.

### **12. Acceptance Criterion**

Central Acceptance

**13-The most important sources of information about the program**

Central Acceptance Guide  
 Official section webpage

**Program Development**

**Development of the program** The Department of Financial and Banking Sciences seeks, through the prepared plans, to expand the acceptance of the increasing number of students and the opening of postgraduate programs.

**Developing and training the teaching staff** by providing a suitable learning environment for the professional development of faculty members in the Department of Financial and Banking Sciences, as well as holding seminars, scientific visits, workshops, scientific discussions and participation in conferences.

**Evaluation and continuous improvement** The Department of Financial and Banking Sciences works to develop criteria for evaluating performance, and to involve students and private stakeholders in the evaluation process, as well as to follow up on graduates and the needs of the labor market to reduce the gap between the academic side and financial institutions and government, commercial and Islamic banks through continuous improvement in the academic program, to ensure that graduates find job opportunities commensurate with their acquired abilities and capabilities.

The Department of Finance **and** Banking continuously seeks to provide a suitable infrastructure for students from furnished and air-conditioned classrooms and computer laboratories, and to provide modern resources for graduate and elementary students.

**Integrating practical experience** The Department of Financial Sciences is constantly working to strengthen the academic (theoretical) aspect of the applied field aspect through field visits to governmental and private financial and banking institutions, as well as holding seminars for external lecturers (managers and officials in the banking sector and financial institutions), as well as holding workshops for seminars .

Curriculum Skills Chart															
				Programme Intended Learning Outcomes*											
Year/ Level	Course Code	Course Name	Basic or Optional	Knowledge				Skill			Values				
				A	A	A	A	B	B	B	B	A	A	A	A
				A	A	A	A	B	B	B	B	A	A	A	A

				1	2	3	4	1	2	3	4	1	2	3	4
First	ARAG103	C1 Financial Readings	Ilkokul	√				√	√						
First	ENGL008	English	Ilkokul	√				√							
First	COMP101	Computer Skills	Ilkokul	√		√	√	√		√					
First	101	Principles of Accounting C1	Ilkokul	√				√	√			√			√
First	BADM101	C1 Business Principles	Ilkokul				√	√	√			√			
First	ECON101	Principles of C1 Economics	Ilkokul	√	√		√				√	√	√		
First	BSTA101	Principles of C1 Statistics	Ilkokul			√		√		√		√			√
First	ARAG203	C2 Financial and Banking Readings	Ilkokul	√	√	√		√	√						
First	Law112	Human rights and democracy	Ilkokul	√				√							
First	201 ACTG	Principles of Accounting C2	Ilkokul	√				√	√			√			√
First	BADM201	C2 Business Principles	Ilkokul				√	√	√			√			
First	ECON201	Principles of C2 Economics	Ilkokul	√	√		√				√	√	√		
First	BSTA201	Principles of C2 Statistics	Ilkokul			√		√		√		√			√
First	ARB009	Arabic Language	Ilkokul	√											
Second	DAT211	Databases	Ilkokul		√					√	√	√		√	√
Second	MAT202	Financial Mathematics	Ilkokul	√			√	√			√				
Second	MOB213	Money and Banks	Ilkokul	√		√	√	√	√			√		√	√
Second	GAF215	Public Finance C1	Ilkokul		√		√	√	√			√			
Second	LOW206	Commercial law	Ilkokul	√	√		√				√				
Second	MAC217	Intermediate Accounting C1	Ilkokul	√		√						√			√
Second	MGB	Financial Management C1	Ilkokul	√	√			√		√		√		√	
Second	ENGL008	English	Ilkokul	√					√						
Second	EC001	E-commerce/ electronic trading	Ilkokul				√			√	√	√			√

Second	FBB610	Monetary policies	Ilkokul		√		√	√	√			√		
Second	ORM218	Financial Institutions	Ilkokul	√		√						√		√
Second	MGB	C2 Financial Management	Ilkokul	√	√			√		√		√		√
Second	MAC217	Intermediate Accounting C2	Ilkokul	√		√						√		√
Second	ISB214	Bank Marketing	Ilkokul	√				√				√		√
Second	GAF215	Public Finance C2	Ilkokul		√		√	√	√			√		
3d	605	Econometrics	Ilkokul	√		√	√	√		√	√	√		
3d	FBB611	Corporate Finance Institute®	Ilkokul	√	√	√	√		√			√		√
3d	ACB113	UNTRANSLATED_CONTENT_START    نظام موحد محاسبي ك1    UNTRANSLATED_CONTENT_END	Ilkokul			√	√		√			√	√	
3d	FBB611	Quantitative techniques	Ilkokul			√	√	√				√	√	√
3d	FBB608	Banking operations	Ilkokul	√		√		√	√			√		√
3d	FBB607	C1 Bank Accounting	Ilkokul	√			√		√			√		√
3d	ACB109	C1 Cost Accounting	Ilkokul	√		√		√				√		
3d	ENGL008	English	Ilkokul	√					√					
3d	FBB607	Finance markets	Ilkokul	√	√		√		√		√	√	√	√
3d	17	Financial Risk Management	Ilkokul	√	√			√		√		√		√
3d	FBB613	Staff of Information Management Systems Service	Ilkokul	√	√		√		√			√		√
3d	FBB611	Corporate Finance Institute®	Ilkokul	√	√	√	√		√			√		√
3d	ACB113	UNTRANSLATED_CONTENT_START    نظام موحد محاسبي ك2    UNTRANSLATED_CONTENT_END	Ilkokul			√	√		√			√	√	
3d	FBB607	C2 Bank Accounting	Ilkokul	√			√		√			√		√
3d	ACB109	C2 Cost Accounting	Ilkokul	√		√		√				√		
Fourth	ABB612	Accounting and banking information systems	Ilkokul	√	√		√	√		√	√		√	√
Fourth	FBB617	Portfolio	Ilkokul	√	√	√	√		√	√		√		
Fourth	ACB111	Audit and control C1	Ilkokul	√				√	√			√		√
Fourth	ABB612	International Banking Standards	Ilkokul	√	√			√	√			√		√
Fourth	MSR	Research Ethics and Methods	Ilkokul		√		√	√				√	√	√

<b>Fourth</b>	<b>ACB116</b>	<b>Management Accounting C1</b>	<b>Ilkokul</b>	√				√											√
<b>Fourth</b>	<b>FBB606</b>	<b>Islamic Banks C1</b>	<b>Ilkokul</b>	√	√			√	√	√								√	√
<b>Fourth</b>	<b>ENGL008</b>	<b>English</b>	<b>Ilkokul</b>	√						√									
<b>Fourth</b>	<b>ACB116</b>	<b>C2 Management Accounting</b>	<b>Ilkokul</b>	√			√	√											√
<b>Fourth</b>	<b>ACB111</b>	<b>C2 Audit and Control</b>	<b>Ilkokul</b>	√					√	√								√	√
<b>Fourth</b>	<b>FBB606</b>	<b>Islamic Banks C2</b>	<b>Ilkokul</b>	√	√			√	√	√								√	√
<b>Fourth</b>	<b>514</b>	<b>Research Project</b>	<b>Ilkokul</b>		√			√	√					√	√				√
<b>Fourth</b>	<b>FBB606</b>	<b>International Finance Award</b>	<b>Ilkokul</b>	√	√				√	√								√	√
<b>Fourth</b>	<b>AA001</b>	<b>Feasibility study</b>	<b>Ilkokul</b>	√	√	√	√			√	√							√	√

## Course description for the first stage /first course

1. : name Decision					
Computer skillsComputer Skills					
2. - Course Code					
COB009					
3. Semester/ : Year					
The first course - the first stage					
4. : Date this description was prepared					
AD-2024 AD 2023					
5. : Available forms of attendance					
Practical - theoretical					
6. Total number of study hours/Number of units (total)					
three hours					
7. Name of the course administrator - (if more than one name is mentioned)					
the name : A. M. Ali Abdul Hussein Khalil Al-Fadl : Email <a href="mailto:alia.fadhil@uokufa.edu.iq">alia.fadhil@uokufa.edu.iq</a>					
8. Course objectives					
Teaching students basic computer skills in the field of specialization, linking the variables of specific specialization to computer skills, and preparing students to benefit from this knowledge in the years following the first stage. And also for the labor market. This is done by .taking case studies and video films on vocabulary					Objectives of the study subject
9. Teaching and learning strategies					
The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the course of the educational process, and using the simulation method with students to understand the material and what is consistent with the strategy of the scientific department, college, university, and ministry, according to the instructions .and directives in force					The strategy
<b>Headquarters structure t</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>



Daily	Giving a lecture using illustrations	ComputerSystem 1. Hardware 2. Software 3. Brainware human cadre	Scientific knowledge	3	1.
Daily	Giving a lecture using illustrations	Windows operating ) systemWindows 10 ( 1. How to use Maintenance and settings	Scientific knowledge	3	2.
Daily	Giving a lecture and then applying the knowledge to the calculator	Windows operating ) systemWindows 10 ( 1. How to use Maintenance and settings	applied Sciences	3	3.
Daily	Giving a lecture and then applying the knowledge to the calculator	CloudComputing 1. Introduction and concept Uses	applied Sciences	3	4.
Daily	Giving a lecture and then applying the knowledge to the calculator	CloudComputing 1. Introduction and concept Uses	applied Sciences	3	5.
Daily	Giving a lecture and then applying the knowledge to the calculator	Networks& Internet 1. networks 2. Internet technologies 3. E-Commerce 4. E-Learning 5. Open and use e-mail	applied Sciences	3	6.

Daily	Giving a lecture using illustrations	<p>Networks&amp; Internet</p> <ol style="list-style-type: none"> <li>1. networks</li> <li>2. Internet technologies</li> <li>3. E-Commerce</li> <li>4. E-Learning</li> <li>5. Open and use e-mail</li> </ol>	Scientific knowledge	3	7.
		Writtenexam		3	8.
Daily	Giving a lecture using illustrations	<p>Microsoft Excel program</p> <ol style="list-style-type: none"> <li>1. Main interface and menus</li> <li>2. Secondary skills and tools</li> <li>3. Program applications in financial and banking sciences</li> </ol> <p>Enhancing applied experiences</p>	Scientific knowledge	3	9.
Daily	Giving a lecture and then applying the knowledge to the calculator	<p>Microsoft Excel program</p> <ol style="list-style-type: none"> <li>1. Main interface and menus</li> <li>2. Secondary skills and tools</li> <li>3. Program applications in financial and banking sciences</li> </ol> <p>Enhancing applied experiences</p>	applied Sciences	3	10.
Daily	Giving a lecture and	Microsoft Excel program	applied Sciences	3	11.

	then applying the knowledge to the calculator	<ol style="list-style-type: none"> <li>1. Main interface and menus</li> <li>2. Secondary skills and tools</li> <li>3. Program applications in financial and banking sciences</li> </ol> Enhancing applied experiences			
Daily	Giving a lecture using illustrations	MicrosoftWord <ol style="list-style-type: none"> <li>1. Main interface and menus</li> <li>2. Secondary skills and tools</li> <li>3. Program applications in financial and banking sciences</li> </ol> Enhancing applied experiences	Scientific knowledge	3	12.
Daily	Giving a lecture and then applying the knowledge to the calculator	MicrosoftWord <ol style="list-style-type: none"> <li>1. Main interface and menus</li> <li>2. Secondary skills and tools</li> <li>3. Program applications in financial and banking sciences</li> </ol> Enhancing applied experiences	applied Sciences	3	13.
Daily	Giving a lecture and then applying the knowledge to the calculator	MicrosoftWord <ol style="list-style-type: none"> <li>1. Main interface and menus</li> <li>2. Secondary skills and tools</li> <li>3. Program applications in financial and banking sciences</li> </ol>	applied Sciences	3	14.

		Enhancing applied experiences			
		) Practical examExam (		3	15.

Course evaluation is a simple course that suits the student's capabilities. We .11  
 .seek to develop it continuously according to the permitted percentage of 10%

Learning and teaching resources: Lectures adapted for the financial and 12 banking sciences major	
nothing	Required textbooks ( syllabus, if any)
nothing	Main references (sources)
nothing	Supporting books and references that you recommend (scientific journals, reports)
channel and Ali Al-Fadl YouTube Telegram channel	Electronic references, websites

## Course description for the first stage

1. : Course Name					
Accounting principles					
2. Course Code					
ACTG101					
3. Semester/ year: 2023-2024					
The first course					
4. :Date this description was prepared					
2024/17/3					
5. :Available forms of attendance					
In-person education					
6. Total number of study hours/Number of units (total) 3					
three hours					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Mr. Ali Hussein Onaiza : Emailalih.aneizah@uokufa.edu.iq					
8. Course objectives					
:Developing student skills related to the following					Objective s of the study subject
<ol style="list-style-type: none"> <li>1. Recording financial transactions</li> <li>2. Posting financial transactions and account balances</li> <li>3. Preparing the trial balance</li> <li>4. Preparing financial statements</li> </ol>					
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- Written exams</li> <li>- Oral exams</li> <li>- Assignments assigned to students outside the classroom</li> <li>- Other</li> </ul>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	A theoretical and practical lecture	entrance in Accounting Finance) concept Accounting And its goals, fields Accounting And the destinations	High knowledge	3	1.

		<b>Beneficiary, session Accounting(</b>			
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>a look on Concepts And principles And assignments And the determinants Accounting</b>	<b>High knowledge</b>	<b>3</b>	<b>2.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Species Companies According to Property And nature Activity</b>	<b>High knowledge</b>	<b>3</b>	<b>3.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>analysis Processes Finance</b>	<b>High knowledge</b>	<b>3</b>	<b>4.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>road equation budget</b>	<b>High knowledge</b>	<b>3</b>	<b>5.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>the exam the first</b>	<b>High knowledge</b>	<b>3</b>	<b>6.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>registration Processes Finance And departed road Constraint Dual to explain Course Accounting- -</b>	<b>High knowledge</b>	<b>3</b>	<b>7.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Records And documents Accountingdaily And the professor( and preparation Balance Review And lists Finance) list Income And list Center Financial(</b>	<b>High knowledge</b>	<b>3</b>	<b>8.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on formation Companies Individual) composition and more And reduction head Money, withdrawals Personal, loans And its benefits(</b>	<b>High knowledge</b>	<b>3</b>	<b>9.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on Goods purchases)) . and sales(</b>	<b>High knowledge</b>	<b>3</b>	<b>10.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>the exam the second</b>	<b>High knowledge</b>	<b>3</b>	<b>11.</b>

I mentioned previously	A theoretical and practical lecture	Processing Accounting For expenses the purchase And selling For the goods	High knowledge	3	12.
I mentioned previously	A theoretical and practical lecture	Expenses Revenue And capitalism	High knowledge	3	13.
I mentioned previously	A theoretical and practical lecture	Processing Accounting For types Discount	High knowledge	3	14.
I mentioned previously	A theoretical and practical lecture	Accounting on Cash and to cash And the bank(	High knowledge	3	15.

Course evaluation .11	
<ul style="list-style-type: none"> <li>- Oral questions</li> <li>- Asking practical questions about reality and observing the intellectual answers of each student</li> </ul>	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any
1- Talal Al- , Basics of Accounting Knowledge Jajjawi , Rayan Naoum and others, 2007	Main references (sources)
1- Principles of Financial Accounting (A Contemporary View), Saud Jayed Mashkooor, 2013	Supporting books and references that you recommend scientific ) (journals, reports
<a href="https://drive.google.com/file/d/17sZamQ0c4IpxR27ggMjICSRMfjNF1r_h/view?usp=sharing">https://drive.google.com/file/d/17sZamQ0c4IpxR27ggMjICSRMfjNF1r_h/view?usp=sharing</a>	Electronic references, websites

## Course description for the first stage

1. : Course Name	
Principles of administration	
2. Course Code	
BADM101	
3. Semester/ :Year	
The first course - the first stage	
4. :Date this description was prepared	
2024-2023	
5. :Available forms of attendance	
presence y	
6. Total number of study hours/ number of units (total)	
Three hours /three units	
7. Name of the course administrator - (if more than one name is mentioned)	
the name : Professor Zeinab Hadi Mayouf Al-Sharifi	
: Email zainabh.maufee@uokufa.edu.iq	
8. Course objectives	
<p>: This course aims to</p> <p>The student gets to know the administration, the administrative .1 . process, and the manager’s duties</p> <p>The student distinguishes between management as a science and an art .2 .</p> <p>The student learns about the schools of thought of management, both .3 . classical and modern</p> <p>Introducing the student to the challenges facing contemporary .4 .organizations. Such as social responsibility and work ethics</p> <p>.Providing the student with planning and decision-making skills .5</p> <p>.Introducing the student to modern administrative schools .6</p>	<p>Objectives of the study subject</p>
9. Teaching and learning strategies	
<p>Preparing theoretical lectures and linking them to the current field .1 .reality</p> <p>Preparing case studies and finding appropriate solutions for them in .2 .light of the course vocabulary</p> <p>Using brainstorming methods to find solutions to administrative .3 .problems</p>	<p><b>The strategy</b></p>



.Preparing reports and linking them to the curriculum vocabulary .4					
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Management... a conceptual introduction	The most prominent concepts that researchers have touched upon are concepts of management and management in Islam, ancient and modern times	3	1.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter One: The concept and definition of management  The nature of management and the need for it in society	management addressed by early researchers , and the importance of management for society, organizations, and .individuals	3	2.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter One: Management is a science, an art, a profession, and a quasi-profession  Who is the manager and what are his ?duties	Distinguish between the different concepts of management , and highlight the manager’s tasks and duties	3	3.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter One: Administrative levels, manager’s functions, roles, and .skills  Challenges of contemporary management	The skills that a manager must possess are human, technical and . cognitive  Technological, environmental, crisis, economic and legal challenges	3	4.
Feedback at the end of each	<b>Theoretical lecture</b>	Chapter Two: Business organizations:	The meaning of business	3	5.

lecture (oral or written exam , questions and ( discussions		<p>concepts, the importance of management for business organizations, the goals of management in organizations, management and its relationship with technology and other sciences</p> <p>The impact of the environment on business management</p>	<p>organizations and their importance to society, the relationship of management with other sciences, sociology, psychology, economics, and law</p> <p>The environment and its impact on management</p>		
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	<p>Chapter Three: The development of organizational thought, the classical school</p> <p>Scientific management, theory of administrative principles , bureaucracy</p>	<p>The most prominent contributions of early management scholars: Frederick Taylor, Henri Fayol and Max Weber ‘</p>	3	6.
		First month exam		3	7.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	<p>Chapter Four: Behavioral schools</p> <p>Its concept, entrances, and importance</p>	<p>The most prominent contributions of humanitarian management scholars</p> <p>Elton Mayo, Mary Packer Follett, Jester Bernard</p>	3	8.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	<p>Chapter Four: Behavioral schools</p> <p>Principles , the first scholars</p>	<p>The most prominent contributions of humanitarian management scholars</p> <p>Elton Mayo, Mary Packer Follett, Jester Bernard</p>	3	9.

Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter Five: Modern Schools  Its concept, the quantitative method school, the systems school, the situational theory , management by objectives , the Japanese school, total quality .management	Identify the most prominent modern schools of management	3	10.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter Six: Administrative planning, the concept who is the planner, ‘ the planning hierarchy, its steps, benefits, motivations, .types and methods	all kinds of plans and why we plan	3	11.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter Seven: Administrative decision making, its concept, tools, importance, and .characteristics	The meaning of decision making, the tools we use in doing so, and the importance of decision making for organizations	3	12.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter Seven: Administrative decision making  Ways of success, types of decisions, theories of decision making, steps	Success in the decision-making process and its steps	3	13.
Feedback at the end of each lecture (oral or written exam , questions and ( discussions	<b>Theoretical lecture</b>	Chapter Seven: Theories of decision making, its steps	Success in the decision-making process and its steps	3	14.
		Second month exam		3	15.

Course evaluation .11	
Two monthly exams are conducted for students. The score for each exam is (20 marks), (10) .marks for the reports prepared by the students , and (50 marks) for the final exam	
Learning and teaching resources 12	
nothing	Required textbooks ( syllabus, if any)
Al-Taie, Yousef Hajim, (2024) “ Principles of Business Administration - A Contemporary Introduction”· Dar Al-Salam Legal Library Publications, Al-Najaf Al- .Ashraf	Main references (sources)
Al-Mousawi, Sinan, Al-Marsoumi, Mahmoud , Onaiza, Hussein and Al-Taie, Youssef, “Management: A Contemporary .View,” 2006· University of Kufa	Supporting books and references that you recommend (scientific journals, (reports
nothing	Electronic references, websites

## Course description for the first stage

1. Course Name					
Principles of statistics					
2. Course Code					
STB200					
3. Semester/ year					
the first is The first					
4. Date this description was prepared					
2024/18/3					
5. Available attendance forms					
my class					
6. Total number of study hours/Number of units (total)					
3/3					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Safaa Tayeh Muhammad : EmailSafat. bakash@uokufa.edu.iq					
8. Course objectives					
<b>1- Providing the student with information and data - with the aim of collecting, classifying, organizing, analyzing, drawing conclusions from them, and even generalizing their results - and presenting them to the decision maker. the student as a tool that helps him explain the Defining -2 phenomena he studies and clarify the results he obtains and .the implications of the data and numbers he obtained</b>					Objective s of the study subject
9. Teaching and learning strategies					
<b>Explanation and clarification by the professor with extensive discussions -2- by asking various questions during the lecture, and stimulating the spirit of .discussion in ther .Assigning them to do some exercises as daily assignments -3</b>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Ask different questions	Deliver, present and explain the	<b>The emergence and development of statistics, and its application areas</b>	Understanding and understanding	3	1.

about the topic	lecture on the board				
Ask different questions about the topic	Deliver, present and explain the lecture on the board	<b>The scientific and statistical method in scientific research</b>	Understanding and comprehension	3	2.
Ask different questions about the topic	Deliver, present and explain the lecture on the board	<b>Research design method</b>	Understanding and understanding	3	3.
Ask different questions about the topic	Deliver, present and explain the lecture on the board	<b>Basic concepts: population, parameter, sample</b>	Understanding and understanding	3	4.
Ask different questions about the topic	Deliver, present and explain the lecture on the board	<b>Data collection methods</b>	Understanding and understanding	3	5.
Ask different questions about the topic	Deliver, present and explain the lecture on the board	<b>Inspection</b>	Understanding and comprehension	3	6.
Ask different questions about the topic	Deliver, present and explain the lecture on the board	<b>Data collection methods + common errors in data collection</b>	Understanding and comprehension	3	7.
Asking different questions about the topic and	Giving, presenting and clarifying the lecture on the board	<b>Data tab</b>	Understanding and understanding	3	8.

assigning them duties	with exercises				
Asking different questions about the topic and assigning them duties	Giving, presenting and clarifying the lecture on the board with exercises	<b>Random variables</b>	Understanding and understanding	3	9.
Asking different questions about the topic and assigning them duties	Giving, presenting and clarifying the lecture on the board with exercises	<b>Tabular display of data</b>	Understanding and comprehension	3	10.
Asking different questions about the topic and assigning them duties	Giving, presenting and clarifying the lecture on the board with exercises	<b>Geometric display of data</b>	Understanding and comprehension	3	11.
Asking different questions about the topic and assigning them duties	Giving, presenting and clarifying the lecture on the board with exercises	<b>Measures of central tendency</b>	Understanding and comprehension	3	12.
Asking different questions about the topic and assigning them duties	Giving, presenting and clarifying the lecture on the board with exercises	<b>Measures of central tendency</b>	Understanding and comprehension	3	13.

Asking different questions about the topic and assigning them duties	Giving, presenting and clarifying the lecture on the board with exercises	<b>Measures of dispersion</b>	Understanding and understanding	3	14.
Asking different questions about the topic and assigning them duties	Giving, presenting and clarifying the lecture on the board with exercises	<b>Measures of dispersion</b>	Understanding and understanding	3	15.

Course evaluation .11	
<b>Student participation in assignments and answering some of the questions posed in the hall ( daily) 10%</b> %20 : <b>First exam</b> %20 : <b>exam</b> %50 : <b>Final exam</b> Total: 100%	
Learning and teaching resources 12	
_____	Required textbooks ( syllabus, if any)
<b>Mahmoud Hassan Al - Mashhadani and Hormuz, Statistics, University of Baghdad - House of Wisdom</b>	Main references (sources)
<b>Khashi Mahmoud Al-Rawi, Introduction to Statistics</b>	Supporting books and references that you recommend (scientific journals, (reports
_____	Electronic references, websites



## Course description of the stage

1. : Course Name					
Human rights and democracy					
2. Course Code					
HDB009					
3. Semester/ :Year					
2024 -2023					
4. :Date this description was prepared					
2024-19-3					
5. :Available forms of attendance					
6. Total number of study hours/Number of units (total)					
hours/2 units 2					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Musab Muhammad Abd al-Nabi al-Tamimi : Emailmusaabm.altameemi@uokufa.edu.iq					
8. Course objectives					
<p style="text-align: center;">Introducing the student to what human rights are</p> <p style="text-align: center;">Introducing the student to what democracy is</p> <p style="text-align: center;">.Giving the student the opportunity to learn about his rights , duties and freedoms</p> <p style="text-align: center;">The student must be able to participate politically and correctly through the democratic process that allows him to participate</p>					<b>Objective s of the study subject</b>
9. Teaching and learning strategies					
Giving the lecture Presentations Discussion Brainstorming					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluatio n method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>
Discussion between professor and students	Lectures	A general introduction to human rights	The student should know what human rights are	2	1.

Discussion between professor and students	Lectures, presentation	Human rights in the heavenly religions .(Judaism)	The student should know the history of human rights	2	2.
Discussion between professor and students	Lectures, presentation	Human rights in heavenly religions (Christianity)	The student should know the history of human rights	2	3.
Discussion between professor and students	Lectures, presentation	Human rights in heavenly religions (Islamic religion)	The student should know the history of human rights	2	4.
Discussion between professor and students	Lectures	The nature of human rights and the characteristics of human rights	The student should know the definitions of human rights in the human sciences and what are the characteristics of human rights	2	5.
Discussion between professor and students	Lectures	Types of human rights	The student should know the types of human rights	2	6.
Discussion between professor and students	Lectures Presentation	Human rights in the Constitution of the Republic of Iraq	The student knows the types of rights and freedoms in the Constitution of the Republic of Iraq	2	7.
Monthly exam	Monthly exam	Monthly exam	A monthly exam in previous lectures	2	8.
Discussion between professor and students	Lectures	The nature of freedom and its obstacles	The student should understand what freedom is and what its obstacles are	2	9.

Discussion between professor and students	Lectures Presentation	Introduction to democracy and the history of democracy	The student should know what democracy is and its history	2	10.
Discussion between professor and students	Lectures Presentation	Forms and images of democracy	The student should know the forms, images and types of democracy	2	11.
Discussion between professor and students	Lectures Presentation	Elements of democratic systems	The student should know the elements of democratic systems	2	12.
Discussion between professor and students	Lectures Presentation	Types of electoral systems	The student knows the types of electoral systems	2	13.
Discussion between professor and students	Lectures Presentation	Types of electoral systems	The student knows the types of electoral systems	2	14.
Monthly exam	Monthly exam	Monthly exam	A monthly evaluation exam on previous lectures		15.

Course evaluation .11	
Learning and teaching resources 12	
Human Rights, Hafez Alwan Al-Dulaimi	Required textbooks ( syllabus, if any)
Human rights between text and application, Ali Youssef Al-Shukri	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites

## (Course description for the first stage / First course )

1. : Course Name					
Principles of Economics					
2. Course Code					
3. Semester/ Year: A					
First course/year 2023-2024					
4. :Date this description was prepared					
2024/19/3					
5. :Available forms of attendance					
Classroom / theoretical					
6. Total number of study hours/ Number of units (total)					
Three hours a week					
7. Name of the course administrator - (if more than one name is mentioned)					
A. Dr . Reda, the owner of Abu Hamad :Name : Email					
8. Course objectives					
Study the principles of micro and macro economic theory					Objective s of the study subject
9. Teaching and learning strategies					
Dialogue, discussion, oral and written questions and answers					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	Theoretical lecture	Economics, economic theory, economic law, economic system	The high knowledge	3	1.

I mentioned previously	Theoretical lecture	Scientific research methods, economic analysis and the economic problem	The high knowledge	3	2.
I mentioned previously	Theoretical lecture	Demand, its law, curve, and factors determining demand	The high knowledge	3	3.
I mentioned previously	Theoretical lecture	Change in quantity demanded and change in students and types of demand	The high knowledge	3	4.
I mentioned previously	Theoretical lecture	Elasticity of demand, its degree and factors determining it	The high knowledge	3	5.
I mentioned previously	Theoretical lecture	Cross elasticity and income elasticity	The high knowledge	3	6.
		First month exam		3	7.
I mentioned previously	Theoretical lecture	Supply, its law, and its determining factors	The high knowledge	3	8.
I mentioned previously	Theoretical lecture	Elasticity of supply, its degree and equilibrium price	The high knowledge	3	9.
I mentioned previously	Theoretical lecture	Utility, utility theory and its hypotheses	The high knowledge	3	10.
I mentioned previously	Theoretical lecture	Total utility, marginal utility, the relationship between them, and	The high knowledge	3	11.

		consumer equilibrium			
I mentioned previously	Theoretical lecture	The indifference curve, its characteristics, and consumer equilibrium under the theory of indifference curves	The high knowledge	3	12.
I mentioned previously	Theoretical lecture	The concept of production, its function, related concepts, and factors of production	The high knowledge	3	13.
I mentioned previously	Theoretical lecture	Production curves and production stages	The high knowledge	3	14.
		Second month exam		3	15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks (syllabus, if any)
Mr. Dr. Reda, the owner of Abu Hamad The major lines in positive economics Mr. Dr. Nazim Nouri Al-Shammari Principles of Economics	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites



## Course description for the first stage

1. Financial and banking readings/first course : Course name	
2. Course code FBB 601	
3. Semester/ year: First course/2023-2024	
4. Date this description was prepared: 9/10/2023	
5. Live attendance in the classroom : Available forms of attendance	
6. Total number of study hours/.Number of units (total): 30 hours / 2 units	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Dr. Ali Mahmoud Ali Samaka : Email alim.somaka@uokufa.edu.iq	
8. Course objectives	
<ol style="list-style-type: none"> <li>1. Providing an integrated course that provides the student with the knowledge foundations, principles and concepts related to the subject of financial and banking sciences</li> <li>2. Access to the latest information and developments related to some topics in financial and banking sciences</li> <li>3. Developing the student's ability and strengthening his individual skills to translate and edit sentences in the English language</li> <li>4. Developing the student's skills and preparing him to learn English pronunciation and understand ideas</li> <li>5. Providing and developing students' capabilities in (the academic subject) by providing them with information and vocabulary that cover that subject</li> </ol>	<b>Objectives of the study subject</b>
9. Teaching and learning strategies	
<p>In this course, the student reviews a conceptual introduction related to finance, its types and classifications, and types of financing instruments, as well as learning about the concept of banking and banks, their types, and principles . Basic In it, in addition to learning about the functions of money, its characteristics and types, and the concept of financial markets, their types This is done by using English as the language of teaching .and characteristics the subject .1 :The following methods will be used to achieve the strategy</p>	<b>The strategy</b>

Theoretical lectures 2- Oral discussions 3- Panel discussion 4. Presentations 5 Daily exams .					
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
- Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- General concepts about finance - The importance of financing	- High knowledge and understanding of the course subject - Active participation	2	1.
Daily written exam, daily preparation	- Theoretical lectures - Discussion panel - Presentations	Finance jobs - Finance - manager jobs	- High knowledge and understanding of the course subject Active - participation	2	2.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Types of financing according to the source - Types of financing according to the time period	- High knowledge and understanding of the course subject Active - participation	2	3.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Types of financing according to the source of financing	- High knowledge and understanding of the course subject Active - participation	2	4.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Basic concepts about financial instruments - Advantages of financial instruments	- High knowledge and understanding of the course subject Active - participation	2	5.

Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Types of financial instruments</li> <li>- Debt instruments</li> <li>- Equity instruments</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> </ul> Active - participation	2	6.
-----	-----	<ul style="list-style-type: none"> <li>- First month .exam</li> </ul>	-----	-----	7.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Basic concepts about banking</li> <li>- Types of banks</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> </ul> Active - participation	2	8.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Basic issues in banking</li> <li>- The importance and functions of banks</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> </ul> Active - participation	2	9.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Basic concepts about money</li> <li>- Money jobs</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> </ul> Active - participation	2	10.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Types of money</li> <li>- Properties of money</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> </ul> Active - participation	2	11.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Basic concepts about financial institutions</li> <li>- Types of financial institutions</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> </ul> Active - participation	2	12.

Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- The concept of financial markets</li> <li>The importance of financial markets</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> <li>Active participation</li> </ul>	2	13.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Types of financial markets</li> <li>Financial -</li> </ul>	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> <li>Active participation</li> </ul>	2	14.
-----	-----	<ul style="list-style-type: none"> <li>- Second month exam</li> </ul>	-----	-----	15.

Course evaluation .11	
Daily written exams and preparation at a Evaluation is done through : - .rate of: 20%	
- .%50 Monthly written exams: 30%, and the end-of-course exam:	
Learning and teaching resources 12	
-----	Required textbooks ( syllabus, if (any
- Albakri , Jawad K, Rashem, Muhammad Hassan, Almaaly, Ali Jaber , <b>Financial &amp; Banking Eading</b> , First version,Qanadeel House&Books blisihing&Distripution,BAGDAD,2016	Main references (sources)
- Van Horne, James .C, <b>Fundamentals of Financial Management</b> , 13th Edition, Prentic Hall Inc., 2010 - Hill, Alan , <b>Strategic Financial Management</b> , Finance and Ventus Publishing Aps, BookBoon.com.2008.	Supporting books and references that you recommend scientific ) journals, (reports
- Khalaf , Ammr , <b>Reading in Banking and Finance</b> , Central Bank of Iraq, 2014. (at: <a href="https://www.researchgate.net/publication/340163656">ttps://www.researchgate.net/publication/340163656</a> )	Electronic references, websites

## Course description for the first stage

1. English language : Course name					
2. :Course codeENGL101					
3. Semester/ year: First course 2023-2024					
4. Date this description was prepared: 10/17/2023					
5. Available forms of attendance: Bachelor's degree					
6. Total number of study hours/Number of units (total) 2/2					
7. Name of the course administrator - (if more than one name is mentioned)					
Name : M.M. Sarah Salam Sarhan					
: Email <a href="mailto:sarhs.alruaziq@uokufa.edu.iq">sarhs.alruaziq@uokufa.edu.iq</a>					
8. Course objectives					
<b>Developing students' ability to converse -1</b>					<b>Objective s of the study subject</b>
<b>The student will be able to read -2</b>					
<b>9. Teaching and learning strategies</b>					
Brainstorming strategy Discussion strategy Strategy for preparing and discussing reports					<b>The strategy</b>
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning embarrassments	hours	the week
-1 Evaluation by giving daily assignments	The direct method is through giving a lecture	<b>Hello</b>	High knowledge		1.

Daily and -2 monthly tests	By asking -2 questions about				
Reports-3		<b>You world</b>	High knowledge		2.
		<b>All abut you</b>	High knowledge		3.
		<b>Family and Friend</b>	High knowledge		4.
		<b>The way I have</b>	High knowledge		5.
		<b>Every day</b>	High knowledge		6.
		<b>My favorite</b>	High knowledge		7.
		<b>Where I live</b>	High knowledge		8.
		<b>Times past</b>	High knowledge		9.
		<b>We had a great time!</b>	High knowledge		10.

Course evaluation: Evaluation out of 100, divided between the .11 assignments and assignments assigned to students, monthly exams, .and final exams	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
<b>John &amp; Liz Soars, 2010, New Headway Plus: Beginner for Students, by Oxford University Press.</b>	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
The Office of Administration and Economics, as well as the Library of Banking and Financial Sciences, in addition to websites	Electronic references, websites



## Course description for the first stage/second course

10.: Course Name					
					Arabic
11. : Course Code					
					ARB009
12. Semester/ :Year					
Second semester / 2024					
13. :Date this description was prepared					
2024/17/3					
14. :Available forms of attendance					
direct					
15. Total number of study hours/Number of units (total)					
					30
16. Name of the course administrator - (if more than one name is mentioned)					
Rabab Musa Nimah Al-Safi :Name : Emailrababm.alsafy@uokufa.edu.iq					
17. Course objectives					
Preserving the tongue from making mistakes				Objective s of the study subject	
18. Teaching and learning strategies					
Blackboard, colored pencils, illustrative charts, and presentation				<b>The strategy</b>	
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
a test	a lecture	Writing the hamza	High knowledge	2	1.
a test	a lecture	Solar and lunar letters	High knowledge	2	2.

a test	a lecture	Rules for writing numbers	High knowledge	2	3.
a test	a lecture	The subject and the predicate	High knowledge	2	4.
a test	a lecture	Modal verbs	High knowledge	2	5.
a test	a lecture	The letters are already suspicious	High knowledge	2	6.
Written exam	Written exam	Monthly exam	High knowledge	2	7.
Asking oral questions	a lecture	Prose texts	High knowledge	2	8.
a test	a lecture	Text from the Holy Quran	High knowledge	2	9.
a test	a lecture	A sermon by Imam Ali (peace be upon him)	High knowledge	2	10.
discussion	a lecture	Poems	High knowledge	2	11.
a test	a lecture	The poet Malik bin Al-Rib	High knowledge	2	12.
a test	a lecture	Poet Jamil Buthaina	High knowledge	2	13.
a test	a lecture	Graphic performance in the language of the Holy Quran	High knowledge	2	14.
Written exam	Written exam	Second month exam	High knowledge	2	15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
Explanation of Alfiyyah Ibn Malik (Ibn Aqeel) Qatr al-Nada (Ibn Hisham)	Main references (sources)
Explanation of Al-Kafiya (Ibn Al-Hajib), Islamic Literature (Shawki Dhaif), Orthography Abdul Salam Muhammad ) (Haroun	Supporting books and references that you recommend (scientific journals, reports
nothing	Electronic references, websites

## Course description for the first stage

1. : Course Name					
Accounting principles					
2. Course Code					
ACTG102					
3. Semester/ year: 2023-2024					
course second					
4. :Date this description was prepared					
2024/17/3					
5. :Available forms of attendance					
In-person education					
6. Total number of study hours/Number of units (total) 3					
three hours					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Mr. Ali Hussein Onaiza : Emailalih.aneizah@uokufa.edu.iq					
8. Course objectives					
:Developing student skills related to the following					Objective s of the study subject
5. Recording financial transactions					
6. Posting financial transactions and account balances					
7. Preparing the trial balance					
8. Preparing financial statements					
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- Written exams</li> <li>- Oral exams</li> <li>- Assignments assigned to students outside the classroom</li> <li>- Other</li> </ul>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	A theoretical and practical lecture	Accounting on Receivables (City) Debtors- Papers arrest (	High knowledge	3	1.

<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on Receivables Creditors Creditors)) . Leaves paying off(</b>	<b>High knowledge</b>	<b>3</b>	<b>2.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on the findings not Traded ( purchase). extinction(-</b>	<b>High knowledge</b>	<b>3</b>	<b>3.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on the findings not Traded) sale Replacement(-</b>	<b>High knowledge</b>	<b>3</b>	<b>4.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on Salaries And wages</b>	<b>High knowledge</b>	<b>3</b>	<b>5.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>the exam the first</b>	<b>High knowledge</b>	<b>3</b>	<b>6.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on Expenses Paid advance And deserved</b>	<b>High knowledge</b>	<b>3</b>	<b>7.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on Revenues Received advance And deserved</b>	<b>High knowledge</b>	<b>3</b>	<b>8.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting on Commitments The other</b>	<b>High knowledge</b>	<b>3</b>	<b>9.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>the exam the second</b>	<b>High knowledge</b>	<b>3</b>	<b>10.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Errors Accounting And correct it</b>	<b>High knowledge</b>	<b>3</b>	<b>11.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Errors Accounting And correct it</b>	<b>High knowledge</b>	<b>3</b>	<b>12.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Preparation Balance Referral the average</b>	<b>High knowledge</b>	<b>3</b>	<b>13.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Lists Finance) list income(</b>	<b>High knowledge</b>	<b>3</b>	<b>14.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Lists Finance) list Center Financial(</b>	<b>High knowledge</b>	<b>3</b>	<b>15.</b>

Course evaluation .11	
<ul style="list-style-type: none"> <li>- Oral questions</li> <li>- Asking practical questions about reality and observing the intellectual answers of each student</li> </ul>	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any
2- Talal Al- Basics of Accounting Knowledge Jajawi , Rayan Naoum and others, 2007	Main references (sources)
2- Principles of Financial Accounting (A Contemporary View), Saud Jayed Mashkoor, 2013	Supporting books and references that you recommend scientific ) (journals, reports
<a href="https://drive.google.com/file/d/17sZamQOc4IpxR27ggMjiCSRmfjNFlr_h/view?usp=sharing">https://drive.google.com/file/d/17sZamQOc4IpxR27ggMjiCSRmfjNFlr_h/view?usp=sharing</a>	Electronic references, websites

## Course description of the stage

1. <b>Principles of Business Administration 2</b> : Course name					
2. Course code <b>MGB 300</b>					
3. Semester/ <b>The second course</b> :Year					
4. :Date this description was prepared					
5. Available forms of attendance: <b>Class attendance</b>					
6. Total number of study hours/Number of units (total) - <b>3 hours / 3 units</b>					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Dr. Caesar Ali Hadi : Email <a href="mailto:kaisera17@yahoo.com">kaisera17@yahoo.com</a>					
8. Course objectives					
<p>1- تعريف الطلبة بطبيعة الإدارة من حيث اهداف المنظمة واهم انشطتها .                  2- تعريف الطلبة بالدور الفعالي القيادة واهم اطرها الفكرية .                  3- تعريف الطلبة على اهم انواع الهياكل التنظيمية لمختلف المستويات الخاصة بالمنظمة .                  4 - تعريف الطلبة باهم جوانب البحث بعمليات الادارة ودور التسويق في هذا الجانب .</p>					<b>Objectives of the study subject</b>
9. Teaching and learning strategies					
<p>- المهارات العامة والتأهيلية المنقولة ( المهارات الاخرى المتعلقة بقبالية التوظيف والتطور الشخصي )                  - القدرة على استخدام المعلومات في العمل بالمؤسسات .                  - القدرة على معرفة واقع الادارات .                  - قابلية الطالب على مواجهة التطلعات المعاصرة في الادارات الحديثة في التطبيق .                  - قابلية الطالب وضع خطط مستقبلية مستدامة في العمل الاداري .</p>					<b>The</b> امتحانات تحريرية (20) درجة امتحانات عملية (20) درجة واجبات الطلبة (5) درجة التزام (5)
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrasments</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	Theoretical lecture	Management... responsibility... and setting the basic goals of organizations	High knowledge	3	1.

I mentioned previously	Theoretical lecture	Chapter One: Obstacles to planning and setting goals and ways to overcome them	High knowledge	3	2.
I mentioned previously	Theoretical lecture	Chapter Two: Management practice in the field of organization... and its development	High knowledge	3	3.
I mentioned previously	Theoretical lecture	Chapter Two: Situational approaches to designing the organizational structure	High knowledge	3	4.
I mentioned previously	Theoretical lecture	Chapter Three: Leadership and its practice frameworks ...for the guidance function	High knowledge	3	5.
I mentioned previously	Theoretical lecture	Chapter Four: Leadership methods and constants, directives and a contemporary perspective...of leadership	High knowledge	3	6.
I mentioned previously	Theoretical lecture	chapter : Motivation for work...and methods of motivating employees... theories of motivation in the workplace	High knowledge	3	7.
I mentioned previously	-	First month exam	-	3	8.
I mentioned previously	Theoretical lecture	Chapter Five: Oversight in business organizations... Concept and types	High knowledge	3	9.
I mentioned previously	Theoretical lecture	Chapter Five: Steps in the oversight process...And the effectiveness of oversight	High knowledge	3	10.
I mentioned previously	Theoretical lecture	Chapter Six: Performance evaluation of business organizations	High knowledge	3	11.
I mentioned previously	Theoretical lecture	Chapter Six: The basic functions of business organizations (warehousing - purchasing)	High knowledge	3	12.
I mentioned previously	Theoretical lecture	Chapter Seven: The core functions of business organizations	High knowledge	3	13.
I mentioned previously	Theoretical lecture	Chapter Seven...consulting jobs	High knowledge	3	14.
-	-	Second month exam	-	3	15.



Course evaluation .11	
Learning and teaching resources 12	
<ul style="list-style-type: none"> <li>- : Teaching and learning methods</li> <li>- .Using computers in practical application</li> <li>- . data show and PowerPoint presentation methods</li> </ul>	
<p><b>1. Management: A</b></p> <p>Contemporary View,  Yousef Al-Taie, Hussein  Onaiza, Sinan Al-Musawi,  Mahmoud Al-Marsoumi ,  University of Kufa,  . methodological book</p>	<p>Required textbooks ( syllabus, if any)</p>
	<p>Main references (sources)</p>
	<p>Supporting books and references that  you recommend (scientific journals,  (reports</p>
	<p>Electronic references, websites</p>

## Course description of the stage

1. : Course Name					
					Principles of statistics
2. Course Code					
3. Semester/ :Year					
The second course					
4. :Date this description was prepared					
2024/28/2					
5. :Available forms of attendance					
Attend lecture and practical					
6. Total number of study hours/Number of units (total)					
					three hours
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Hawraa Salah Hussein					
Name: Ghufran Taher Muslim					
8. Course objectives					
Knowledge of basic statistical concepts and the role of statistics in practical life  Knowing the sources and types of data and methods of collecting, classifying and displaying it, knowing and studying correlation and regression and studying their properties  Using statistical methods in different fields				Objectives of the study subject	
9. Teaching and learning strategies					
Dialogue and discussion Lectures and tabular presentations Homeworks Do practical exercises				The strategy	
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning embarrasments	hours	the week
I mentioned previously	A theoretical and practical lecture	Spearman's rank correlation coefficient	High knowledge	3	1.

I mentioned previously	A theoretical and practical lecture	Association of traits - Compatibility coefficient - Coupling coefficient	High knowledge	3	2.
I mentioned previously	A theoretical and practical lecture	The concept of regression and its application areas - Simple linear regression - Estimating equation for the model	High knowledge	3	3.
I mentioned previously	A theoretical and practical lecture	- Mean square error - The coefficient of determination	High knowledge	3	4.
I mentioned previously	A theoretical and practical lecture	First exam	High knowledge	3	5.
		Standard numbers - Its definition, base period, comparison period - Single standard numbers - Aggregate index numbers	High knowledge	3	6.
I mentioned previously	A theoretical and practical lecture	- Weighted indices (Laspeyre, Pasch, Fisher, Marshall) - Standard numbers for the moving basis	High knowledge	3	7.

I mentioned previously	A theoretical and practical lecture	Time series - Definition of time series - Time series elements - Methods for calculating the effect of the general trend - Half chain method	High knowledge	3	8.
I mentioned previously	A theoretical and practical lecture	- Least squares method - Moving average method	High knowledge	3	9.
I mentioned previously	A theoretical and practical lecture	Methods for measuring forecast accuracy  Average absolute deviation method  Error square method	High knowledge	3	10.
		Second exam		3	11.
I mentioned previously	A theoretical and practical lecture	- Simple rate method - Moving average method	High knowledge	3	12.
I mentioned previously	A theoretical and practical lecture	Possibilities - Basic concepts - Randomized trial - the event	High knowledge	3	13.

I mentioned previously	A theoretical and practical lecture	<ul style="list-style-type: none"> <li>- Measure probability</li> <li>- Types of events</li> </ul>	High knowledge	3	14.
I mentioned previously	A theoretical and practical lecture	<ul style="list-style-type: none"> <li>- Event processes</li> <li>- Rankings</li> <li>- Permutations</li> <li>- Combinations</li> </ul>	High knowledge	3	15.

Course evaluation .11	
The course aims to deepen the student's knowledge of the basics of probability, correlation measures, Basic topics include statistics regression analysis method, and statistical hypothesis testing	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
‘Abdul Karim Hadi Shaaban College of Administration and Economics , Kouka University , second edition, 2018	Main references (sources)
	Supporting books and references that you recommend (scientific journals, reports)
	Electronic references, websites

## (Course description for the first stage / second course )

1. : Course Name					
Principles of Economics					
2. Course Code					
3. Semester/ Year: A					
second course / year 2023-2024					
4. :Date this description was prepared					
2024/19/3					
5. :Available forms of attendance					
Classroom / theoretical					
6. Total number of study hours/ Number of units (total)					
Three hours a week					
7. Name of the course administrator - (if more than one name is mentioned)					
A. Dr . Reda, the owner of Abu Hamad :Name : Email					
8. Course objectives					
Study the principles of microeconomic theory and the principles of macroeconomic theory					Objective s of the study subject
9. Teaching and learning strategies					
Dialogue, discussion, oral and written questions and answers					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	Theoretical lecture	Apparent costs, implicit costs, economic and accounting profit	The high knowledge	3	1.

I mentioned previously	Theoretical lecture	Production costs in the short run	The high knowledge	3	2.
I mentioned previously	Theoretical lecture	Average costs and marginal costs in the short run	The high knowledge	3	3.
I mentioned previously	Theoretical lecture	The relationship between production curves and cost curves	The high knowledge	3	4.
I mentioned previously	Theoretical lecture	Average costs in the long run	The high knowledge	3	5.
I mentioned previously	Theoretical lecture	Marginal costs in the long run	The high knowledge	3	6.
		First month exam		3	7.
I mentioned previously	Theoretical lecture	The concept of revenue and its types	The high knowledge	3	8.
I mentioned previously	Theoretical lecture	Characteristics of a perfectly competitive market and the nature of its revenue curves	The high knowledge	3	9.
I mentioned previously	Theoretical lecture	Characteristics of a perfect monopoly market and the nature of its revenue curves	The high knowledge	3	10.
I mentioned previously	Theoretical lecture	Revenue curves and their nature in an oligopolistic market	The high knowledge	3	11.
I mentioned previously	Theoretical lecture	Perfect competition market	The high knowledge	3	12.

I mentioned previously	Theoretical lecture	Total monopoly market	The high knowledge	3	13.
I mentioned previously	Theoretical lecture	Monopolistic competition and oligopoly market	The high knowledge	3	14.
		Second month exam		3	15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks (syllabus, if any)
Mr. Dr. Reda, the owner of Abu Hamad The major lines in positive economics Mr. Dr. Nazim Nouri Al-Shammari Principles of Economics	Main references (sources)
	Supporting books and references that you recommend (scientific journals, reports)
	Electronic references, websites



## Course description for the first stage

1. second course /Financial and banking readings : Course name	
2. Course codeFBB 601	
3. Semester/ year: Second course/2023-2024	
4. Date this description was prepared: 2/1/2024	
5. Live attendance in the classroom :Available forms of attendance	
6. Total number of study hours/.Number of units (total): 30 hours / 2 units	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Dr. Ali Mahmoud Ali Samaka : Emailalim.somaka@uokufa.edu.iq	
8. Course objectives	
<p>6. Providing an integrated course that provides the student with the knowledge foundations, principles and concepts related to the subject of financial and banking sciences</p> <p>7. Access to the latest information and developments related to some topics in financial and banking sciences</p> <p>8. Developing the student’s ability and strengthening his individual .skills to translate and edit sentences in the English language</p> <p>9. Developing the student’s skills and preparing him to learn English pronunciation and understand ideas</p> <p>10.Providing and developing students’ capabilities in (the academic subject) by providing them with information and vocabulary that cover that subject</p>	<p>Objective s of the study subject</p>
9. Teaching and learning strategies	
<p>In this course, the student reviews a conceptual introduction related to the concept of the financial system, its functions and elements, the payment system, and learns about the concept of the balance sheet of banks, liquidity management, the concept of the central bank, and the establishment of legal regulation and legislation by the central bank, in addition to learning about This is done by using English as the language .financial risks and their types .of teaching the subject The following methods will be used to achieve the</p>	<p><b>The strategy</b></p>

Theoretical lectures 2- Oral discussions 3- Panel discussion 4. .1 :strategy  
Presentations5 .Daily exams .

Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
- Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- The concept of the financial system - Payment system concept	- High knowledge and understanding of the course subject - Active participation	2	1.
Daily written exam, daily preparation	- Theoretical lectures - Discussion panel - Presentations	Functions of the financing system The basic elements of a good financing system	- High knowledge and understanding of the course subject Active participation	2	2.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- The concept of the balance sheet in the bank	- High knowledge and understanding of the course subject Active participation	2	3.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Components of the balance sheet	- High knowledge and understanding of the course subject Active participation	2	4.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Basic concepts about the central .bank	- High knowledge and understanding of the course subject Active participation	2	5.
Daily written exam and	- Theoretical lectures	- Central bank functions	- High knowledge and understanding	2	6.

daily preparation	- Discussion panel - Presentations	- Fiscal policy - Policy tools	of the course subject Active - participation		
-----	-----	- First month .exam	-----	-----	7.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Banking supervision and other activities	- High knowledge and understanding of the course subject Active - participation	2	8.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- The concept of banking regulation	- High knowledge and understanding of the course subject Active - participation	2	9.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Justifications for regulating banks	- High knowledge and understanding of the course subject Active - participation	2	10.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Risks in banks	- High knowledge and understanding of the course subject Active - participation	2	11.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- Risk concept	- High knowledge and understanding of the course subject Active - participation	2	12.
Daily written exam and	- Theoretical lectures - Discussion panel	-Types of risks in banks	- High knowledge and understanding of the course subject	2	13.

daily preparation	- Presentations		Active - participation		
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	-Regulating financial markets	- High knowledge and understanding of the course subject Active - participation	2	14.
-----	-----	- Second month exam	-----	-----	15.

Course evaluation .11	
Evaluation is done through : - Daily written exams and preparation at a .rate of: 20%	
- .%50 Monthly written exams: 30%, and the end-of-course exam:	
Learning and teaching resources 12	
-----	Required textbooks ( syllabus, if (any
- Albakri , Jawad K, Rashem, Muhammad Hassan, Almaaly, Ali Jaber , <b>Financial &amp; Banking Eading</b> , First version,Qanadeel House&Books blisihing&Distripution,BAGDAD,2016	Main references (sources)
- Van Horne, James .C, <b>Fundamentals of Financial Management</b> , 13th Edition, Prentic Hall Inc., 2010 - Hill, Alan , <b>Strategic Financial Management</b> , Finance and Ventus Publishing Aps, BookBoon.com.2008.	Supporting books and references that you recommend scientific ) journals, (reports
- Khalaf , Ammr , <b>Reading in Banking and Finance</b> , Central Bank of Iraq, 2014. (at: <a href="https://www.researchgate.net/publication/340163656">https://www.researchgate.net/publication/340163656</a> )	Electronic references, websites

## Course description for the second stage/first course

1. : Course Name	
financial management	
2. Course Code	
3. Semester/ :Year	
First course / 2023	
4. :Date this description was prepared	
2024/17/3	
5. :Available forms of attendance	
My presence	
6. Total number of study hours/Number of units (total)	
hours / 30 units 30	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Dr. Ali Abdel Amir Fleifel : Emailalif.kadhim@uokufa.edu.iq	
8. Course objectives	
<ol style="list-style-type: none"> <li>1. Realizing the role of financial management in solving the .problems of private sector organizations</li> <li>2. Knowing the methods that help organizations in making .investment decisions</li> <li>3. Identify the various financial crises that business organizations face and how to find appropriate solutions to .them</li> <li>4. Achieving the organization’s activity by finding the best opportunities that are compatible with the organization’s .activity through financial analysis</li> </ol>	<p>Objective s of the study subject</p>
9. Teaching and learning strategies	
<p>other sciences and Discussing the role of financial management and its interrelation with how to use financial analysis methods to measure and increase the organization’s profitability, address its weak areas, and increase its profits and the strength of its commercial activity in order to achieve high competitive strength and increase its market</p>	<p><b>The strategy</b></p>

share. How to study its impact on developing effective plans to increase investment opportunities and achieve profits for the business organization, and find possible solutions . by analyzing them using financial methods

<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>The concept of financial management</b>	High knowledge	2	1.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Financial management jobs</b>	High knowledge	2	2.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Financial statements</b>	High knowledge	2	3.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>General budget, income statement and cash flows</b>	High knowledge	2	4.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Financial analysis</b>	High knowledge	2	5.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Form, advantages and disadvantages of financial analysis</b>	High knowledge	2	6.

Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Financial analysis standards</b>	High knowledge	2	7.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Financial ratios</b>	High knowledge	2	8.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Disclosing the sources and uses of funds</b>	High knowledge	2	9.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Steps to prepare a list of sources and uses of funds</b>	High knowledge	2	10.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Capital management theory</b>	High knowledge	2	11.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>The concept and importance of working capital</b>	High knowledge	2	12.
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>The volume of investments and investment policies in working capital</b>	High knowledge	2	13.
Daily activity, homework,	<b>A theoretical and</b>	<b>Cash management</b>	High knowledge	2	14.

practical activities	<b>practical lecture</b>				
Daily activity, homework, practical activities	<b>A theoretical and practical lecture</b>	<b>Cash flow planning</b>	High knowledge	2	15.

Course evaluation .11	
:Learning and teaching resources 12	
	Required textbooks ( syllabus, if (any
<b>Advanced Financial Management Book, 2013 (Dr. Muhammad Ali Al-Amiri)</b>	Main references (sources)
Ehrhardt,M ., Brigham,E ., Financial Management: Theory and Practice, 30ed, 2011, South-Western, a part of Cengage Learning, USA.	Supporting books and references that you recommend (scientific (journals, reports
3. <a href="http://www.isx-iq.net/isxportal/portal/homePage.htm">http://www.isx-iq.net/isxportal/portal/homePage.htm</a>	Electronic references, websites



## Course description of the stage

1. <b>Databases Banking</b> : Course name					
2. Course code <b>FBB 605</b>					
3. Semester/ 2024 :year					
4. :Date this description was prepared					
5. Available forms of attendance: <b>theoretical/laboratories</b>					
6. Total number of study hours/Number of units (total) <b>4 hours / 4 units</b>					
7. Name of the course administrator - (if more than one name is mentioned)					
Dr. Caesar Ali Hadi :Name : Email <b>qaisera17@yahoo.com</b>					
8. Course objectives					
Introducing students to the basic approaches to databases and their most important aspects Introducing students to the origins and development of databases and their most important intellectual frameworks Introducing students to the most important stages that link the organization's work to databases Introducing students to the most important aspects of database schema Introducing students to database programs and applications and how to use them (Excel - Access .) Introducing students to the basic settings on how to control the most important programs used for databases					<b>Objective s of the study subject</b>
9. Teaching and learning strategies					
- المهارات العامة والتأهيلية المنقولة ( المهارات الاخرى المتعلقة بقبالية التوظيف والتطور الشخصي ) . - القدرة على استخدام المعلومات في العمل بالمؤسسات . - القدرة على معرفة واقع البرامج المستخدمة في الجانب الاداري . - قابلية الطالب على مواجهة التطلعات المعاصرة للقواعد المستخدمة في المصارف الحديثة للتطبيق . - قابلية الطالب وضع خطط مستقبلية مستدامة مبنية على هيكل تنظيمي لقواعد البيانات بشكل معاصر .					<b>The</b> امتحانات تحريرية (20) درجة امتحانات عملية (20) درجة واجبات الطلبة (5) درجة التزام (5)
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
			<b>embarrassments</b>		

I mentioned previously	Theoretical lecture	<b>Chapter One: Historical overview of databases and the most important basic approaches to them</b>	High knowledge	4	1.
I mentioned previously	Theoretical lecture	<b>Chapter One: What are databases and the most important concepts and basic types of databases</b>	High knowledge	4	2.
I mentioned previously	Theoretical lecture	<b>Chapter Two: The practice of banking management in the field of databases</b>	High knowledge	4	3.
I mentioned previously	Theoretical lecture	<b>Chapter Two: The basic components of databases</b>	High knowledge	4	4.
I mentioned previously	Theoretical lecture	<b>Chapter Three: Users of banking databases... direct and indirect</b>	High knowledge	4	5.
I mentioned previously	Theoretical lecture	<b>Chapter Four: The basic life cycle of databases and their most important basic features</b>	High knowledge	4	6.
I mentioned previously	Theoretical lecture	<b>Chapter Five: Database algorithm for converting entities</b>	High knowledge	4	7.
	Exam	<b>First month exam</b>	-	4	8.
I mentioned previously	Practical lecture	<b>Chapter Six: Identifying the features of the program... Access) and the most important goals and features</b>	High knowledge	4	9.
I mentioned previously	Practical lecture	<b>Chapter Six: Defining the most important terms for the Access program The basic features of the interface and application methods</b>	High knowledge	4	10.
I mentioned previously	Practical lecture	<b>Chapter Seven: The basic template category of the Access program and the basic shortcuts for its keys</b>	High knowledge	4	11.
I mentioned previously	Practical lecture	<b>Chapter Eight: Identifying the features of the program... Excel) and the most important goals and features</b>	High knowledge	4	12.

I mentioned previously	Practical lecture	<b>Chapter Eight: Defining the most important application terms for Access...The basic features of the interface and application methods</b>	High knowledge	4	13.
I mentioned previously	Practical lecture	<b>Chapter Nine: How to build protection to maintain the confidentiality of banking customer information in the database</b>	High knowledge	4	14.
I mentioned previously	Exam	<b>Second month exam</b>	-	4	15.

Course evaluation .11	
Learning and teaching resources 12	
<ul style="list-style-type: none"> <li>- : Teaching and learning methods</li> <li>- .Using computers in practical application</li> <li>- . data show and PowerPoint presentation methods</li> </ul>	
	Required textbooks ( syllabus, if any)
<p>2. Obaid, Mustafa (2017), The Book of Advanced “ Analysis, Mining and Data”‘ Dar Al-Fikr Al- .Arabi, Egypt, Cairo</p> <p>3. Center for Interdisciplinary Studies and Aid, (2020), Steps and Design of “ .Databases</p>	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites

## Course description for the second stage

1. : name Decision					
1 Intermediate accounting					
2. Course Code					
ACB 102					
3. Semester/ : Year					
The first / 2024					
4. : Date this description was prepared					
2023/9/1					
5. : Available forms of attendance					
Attend a lecture					
6. Total number of study hours/Number of units (total)					
hours 45					
7. Name of the course administrator - (if more than one name is mentioned)					
the name : A.M.D. Maher Naji Ali : Email mahen.ali@uokufa.edu.iq					
8. Course objectives					
Aim to The decision to identification requester All accounting treatments related to accounting work and developing one's skills and abilities in addressing problems of measurement and communication in financial accounting and settling final .accounts at the end of the accounting period					Objective s of the study subject
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- Dealing with accounting records</li> <li>- View a copy of the general journal record</li> <li>- View the ledger's record</li> <li>- Dealing with the trial balance</li> <li>- View the published financial statements of companies</li> </ul>					<b>The strategy</b>
<b>Headquarters structure t</b>					
<b>Evaluation method</b>	<b>Learni ng metho d</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>

Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	general introduction to financial accounting and the conceptual framework of financial accounting	High knowledge		1.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	A look at accounting concepts, principles, assumptions and determinants	High knowledge		2.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Cash basis and accrual basis	High knowledge		3.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Inventory adjustments	High knowledge		4.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Preparing the worksheet	High knowledge		5.
Written exams, oral exams, assignments assigned to	A theoretical and	Financial statements and statements	High knowledge		6.

students outside the classroom, etc	practical lecture				
Written exams	A theoretical and practical lecture	the first exam	High knowledge		7.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Methods of inventory inventory: periodic inventory and continuous inventory	High knowledge		8.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	The concept of commodity inventory	High knowledge		9.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Methods of pricing goods sold	High knowledge		10.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Methods of pricing goods	High knowledge		11.
Written exams, oral exams, assignments	A theoretical and	The concept of debtors, restrictive treatments for bad debts	High knowledge		12.

assigned to students outside the classroom, etc	<b>practical lecture</b>				
Written exams, oral exams, assignments assigned to students outside the classroom, etc	<b>A theoretical and practical lecture</b>	<b>Restrictive treatments for doubtful debts</b>	<b>High knowledge</b>		<b>13.</b>
Written exams, oral exams, assignments assigned to students outside the classroom, etc	<b>A theoretical and practical lecture</b>	<b>Establishing an allowance for doubtful debts</b>	<b>High knowledge</b>		<b>14.</b>
Written exams	<b>A theoretical and practical lecture</b>	<b>Second exam</b>	<b>High knowledge</b>		<b>15.</b>

Course evaluation .11	
<ul style="list-style-type: none"> <li>- Written exams</li> <li>- Oral exams</li> <li>- Assignments assigned to students outside the classroom</li> <li>- Other</li> </ul>	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
<p>3- Intermediate Accounting, Al-Jajawi Talal Muhammad, and Al-Masoudi Haider Ali, 2020</p> <p>4- Intermediate Accounting, Al-Taie Bushra Muhammad, and Al-Saadi Hakim Hammoud, 2019</p>	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites



## Course description for the second stage

1. : Course Name	
Money and commercial banks	
2. Course Code	
3. Semester/ :Year	
2024- 2023	
4. :Date this description was prepared	
2024 – 3 – 20	
5. :Available forms of attendance	
Attendance in the classroom daily	
6. Total number of study hours/Number of units (total)	
The total number of hours is (45) hours, three hours per day	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Prof. Dr. Muhammad Ghali Rahi : Email Muhammedh.riha@uokufa.edu.iq	
8. Course objectives	
<p>: – Identify the concept and importance of the economics of money and banking. - Developing the student’s abilities regarding how to recognize the concept and functions of money, its various forms, and monetary rules. - Developing the student’s abilities with regard to defining the concept and functions of banks of different types and comparing them. - Developing the student’s abilities with regard to understanding and analyzing the process of credit money creation by commercial banks. - Developing the student’s abilities with regard to describing and analyzing the nature of the work of the Central Bank and its role in formulating and implementing monetary policy and its tools. - Developing the student’s abilities to identify and recognize the monetary balance and the overall economic balance. - Developing the student’s abilities to know the various theories in determining the interest rate and comparing them and their relationship to the profit margin. - Developing the student’s abilities to identify some international monetary institutions that are important in the global economy</p>	<p>Objective s of the study subject</p>

9. Teaching and learning strategies					
<p>This course dealt with the student's familiarity with the concepts and skills related to the study of the economics of money and banks, which include learning about the concept and functions of money, its various forms, and monetary rules, identifying the demand for money and the determinants of money supply, defining the concept and functions of banks of different types and comparing them, understanding and analyzing the process of creating Credit money through commercial banks, to describe and analyze the nature of the work of the central bank and its role in formulating and implementing monetary policy and its tools, as well as to learn about the monetary balance and the overall economic balance, to know the different theories in determining the interest rate and compare them, in addition to learning about some international monetary institutions. Of importance in the global economy, especially the International Monetary Fund and the World Bank, and compares their objectives and functions.</p>					<b>The strategy</b>
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
Daily exam	a lecture	<p><b><u>Origin of money</u></b></p> <p>1- Exchange via barter system</p> <p>2- Definition of money</p> <p>Functions of - 3 money</p>	<p>Different concepts in the field of money, banking and financial markets</p> <p>That the student knows the characteristics of each field</p> <p>Money, banks and financial markets</p>	three	1.
Daily exam	a lecture	<p>Properties of money</p> <p>-4 The value of money</p> <p>-5 Types of money</p> <p>And quasi- - 6 money</p>		three	2.

Daily exam	a lecture	<b><u>: Monetary rules</u></b> Mineral base - 1 Gold base-2 Paper money - 3 base		three	3.
Daily exam	a lecture	<b><u>Money supply and factors</u></b> <b><u>:affecting it</u></b> 1- Money supply concepts 2- Factors affecting the money supply		three	4.
Daily exam	a lecture	<b><u>The speed of money circulation and the factors</u></b> <b><u>:affecting it</u></b> 1- The concept of velocity of money circulation Factors affecting the speed of money circulation		three	5.
		First month exam		three	6.
Daily exam	a lecture	<b><u>Money, liquidity and wealth</u></b> 1- Money and liquidity A2 - For money and wealth		three	7.
Daily exam	a lecture	<b><u>Commercial banks, their concept and role</u></b>		three	8.

		<u><b>in financial :intermediation</b></u> 1- The emergence of commercial banks Components of - 2 the financial statements of commercial banks			
Daily exam	a lecture	1- Types of deposits 2- Investing in loans		three	9.
Daily exam	a lecture	<u><b>The role of commercial banks in influencing :deposits</b></u> 1- Deposit creation mechanism 2- The bank credit multiplier and its impact on the expansion of the creation of new deposits		three	10.
Daily exam	a lecture	The bank credit multiplier and its impact on the expansion of the		three	11.

		creation of new deposits, the first stage			
Daily exam	a lecture	The bank credit multiplier and its impact on the expansion of the creation of new deposits, the first stage		three	12.
		Exam for the second month		three	13.
Daily exam	a lecture	The bank credit multiplier and its impact on the expansion in the creation of new deposits, the second stage		three	14.
Daily exam	a lecture	Inflation and the central bank			15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
<p>Mohammed righteous ‘Al Quraishi Economics Money And banks and institutions Finance</p> <p>Single Mahdi ‘Amer Economics Money ‘And banks The house University</p> <p>Money and Banking, Dr. Falih Hassan Khalaf</p>	Main references (sources)
<p>Money, banks, and financial markets, Abdul Rahman Abdullah Al-Hamidi, and Abdul Rahman Abdul Mahsoun</p>	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites

## Course description for the second stage

1. : Course Name	
FinancialMathematics	
2. :Course Code	
ACB 107	
3. Semester/ :Year	
The first for the academic year 2023/2024	
4. :Date this description was prepared	
2023/9/1	
5. :Available attendance forms	
Weekly class attendance	
6. Total number of study hours/Number of units (total)	
hours (3) units per week (45)	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Dr. Ali Hamid Hindi Al Ali : Email <a href="mailto:alih.alali@uokufa.edu.iq">alih.alali@uokufa.edu.iq</a>	
8. Course objectives	
<p>.1 Enabling the student to realize and understand the set goals and how to use them and apply them in a practical way</p> <p>.2 Learn about the concept of interest and its laws, and master the basics of comparing simple and compound interest and the methods of calculating it</p> <p>.3 .Distinguish between periodic and equal payments</p> <p>.4 .Learn how to repay short-term loans, as well as cut commercial papers</p> <p>.5 Knowing the mechanisms for replacing short-term debts and how to evaluate small projects</p> <p>.6 Learn how to extract the present value of equal periodic payments with compound interest</p> <p>.7 Understanding methods for repaying long-term loans, tools for postponing them, and how to replace them</p> <p>.8 .Distinguish between bond evaluation tools</p>	Objective s of the study subject
9. Teaching and learning strategies	

Training the student on the basic skills he needs to work in the financial and banking field, and motivating him to present ideas through discussion and .exchange of opinions					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Quick tests and homework	Classroom learning and student participation	An overview of interest and its calculation methods	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	1.
Quick tests and homework	Classroom learning and student participation	Equal periodic payments	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	2.
Quick tests and homework	Classroom learning and student participation	Repayment of short-term loans	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	3.
Quick tests and homework	Classroom learning and student participation	Discounting debts and cutting commercial papers	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	4.
		First month exam		3	5.
Quick tests and homework	Classroom learning and student participation	Replacing short-term debts and evaluating small projects	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	6.
Quick tests and homework	Classroom learning and student participation	Wholesale with compound interest	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	7.
Quick tests and homework	Classroom learning and student participation	Present value at compound interest	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	8.
Quick tests and homework	Classroom learning and	The present value of the non-annual rate	Raise the student's level of knowledge regarding the	3	9.



	student participation		arithmetic matters of banking		
Quick tests and homework	Classroom learning and student participation	Total equal periodic payments with compound interest	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	10.
Quick tests and homework	Classroom learning and student participation	The present value of equal periodic payments	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	11.
Quick tests and homework	Classroom learning and student participation	Repaying and deferring long-term loans	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	12.
		Second month exam		3	13.
Quick tests and homework	Classroom learning and student participation	Replacement of long-term loans	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	14.
Quick tests and homework	Classroom learning and student participation	Bond valuation	Raise the student's level of knowledge regarding the arithmetic matters of banking	3	15.

Course evaluation .11	
marks for assignments outside the classroom + student participation in discussions 30	
marks for the first exam 10	
marks for the second exam 10	
final exam score 50	
Learning and teaching resources 12	
nothing	Required textbooks ( syllabus, if any)
.1 Hamdan, Fathi Khalil, "Financial Sports," first edition, Dar Wael for Publishing and Distribution, Amman - Jordan  .2 Al-Mashhadani, Khaled Ahmed and Al-Janabi, Abbas Khudair, 2013, "Financial Mathematics," Arabic Edition, Dar Al-Ayyam for Publishing and Distribution, Amman - Jordan	Main references (sources)
nothing	Supporting books and references that you recommend (scientific journals, reports)
nothing	Electronic references, websites

## (Course description for the second stage / First course )

1. : Course Name					
Public Finance					
2. Course Code					
3. Semester/ :Year					
First course/year 2023-2024					
4. :Date this description was prepared					
2024/19/3					
5. :Available forms of attendance					
Classroom / theoretical					
6. Total number of study hours/ Number of units (total)					
An hour of tanning weekly					
7. Name of the course administrator - (if more than one name is mentioned)					
A. Dr . Reda, the owner of Abu Hamad :Name : Email					
8. Course objectives					
Study of public expenditures and public revenues					Objective s of the study subject
9. Teaching and learning strategies					
Dialogue, discussion, oral and written questions and answers					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	Theoretical lecture	Public and private needs, criteria for distinguishing between them, and the relationship of	The high knowledge	3	1.

		public finance to other sciences			
I mentioned previously	Theoretical lecture	Public expenses, their elements, forms and types	The high knowledge	3	2.
I mentioned previously	Theoretical lecture	Economic division of public and non-economic expenditures and components of expenditure	The high knowledge	3	3.
I mentioned previously	Theoretical lecture	Limits of public expenditures, cost capacity, and lending capacity	The high knowledge	3	4.
I mentioned previously	Theoretical lecture	The phenomenon of increasing public expenditures and the real and apparent causes of increased public expenditures	The high knowledge	3	5.
I mentioned previously	Theoretical lecture	Economic effects of public expenditures	The high knowledge	3	6.
		First month exam		3	7.
I mentioned previously	Theoretical lecture	The impact of increasing public expenditures on national production and the impact of increasing public expenditures on national consumption	The high knowledge	3	8.

I mentioned previously	Theoretical lecture	revenues , their divisions, and state revenues from the domain and its types	The high knowledge	3	9.
I mentioned previously	Theoretical lecture	Domain sources and state revenues from fees	The high knowledge	3	10.
I mentioned previously	Theoretical lecture	Characteristics of drawing, the basis for its imposition and its importance	The high knowledge	3	11.
I mentioned previously	Theoretical lecture	The general price, how to determine it, and compare it to the drawing	The high knowledge	3	12.
I mentioned previously	Theoretical lecture	The importance of public loan, its definition, comparison with tax, and new monetary issuance	The high knowledge	3	13.
I mentioned previously	Theoretical lecture	Internal and external loans, optional and compulsory	The high knowledge	3	14.
		Second month exam		3	15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks (syllabus, if any)
Mr. Dr. Reda, the owner of Abu Hamad Public Finance Mr. Dr. Taher Al-Janabi Science of public finance and tax legislation	Main references (sources)
	Supporting books and references that you recommend (scientific journals, reports)
	Electronic references, websites

## Course description for the second stage

1. Commercial Law : Course name					
2. Course Code					
3. Semester/ year: 2023 - 2024					
4. Date this description was prepared: 10/17/2023					
5. Available forms of attendance: Bachelor's degree					
6. Total number of study hours/Number of units (total) 2/2					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: A. M. Salam Abdel Rahman Abdel Abbas : EmailSalama.alebrahemi@uokufa.edu.iq					
8. Course objectives					
: Developing student skills related to the following					Objective s of the study subject
9. Economic and statistical analysis					
10.Knowledge of economic and business theories 11.Knowledge of the most important economic indicators and trade data					
9. Teaching and learning strategies					
Brainstorming strategy Discussion strategy  Strategy for preparing and discussing reports					<b>The strategy</b>
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning embarrassments	hours	the week
Evaluation - by giving	The direct method is through	<b>An introductory introduction to</b>	High knowledge		1.

daily assignments Daily and -2 monthly tests	giving a lecture	<b>law and commercial law</b>			
		<b>Definition of the legal rule and its characteristics</b>	High knowledge		2.
		<b>History of commercial legislation in Iraq</b>	High knowledge		3.
		<b>The theory of commitment and contracts</b>	High knowledge		4.
		<b>Division of contracts according to their creation</b>	High knowledge		5.
		<b>Business theories and their types</b>	High knowledge		6.
		<b>the first exam</b>	High knowledge		7.
		<b>Definition of the merchant, conditions for acquiring this capacity, and his duties</b>	High knowledge		8.
		<b>The concept of companies in</b>	High knowledge		9.



		<b>general and their types</b>			
		<b>Companies Management</b>	High knowledge		10.
		<b>Board of Directors in mixed joint stock companies</b>	High knowledge		11.
		<b>Second exam</b>	High knowledge		12.
		<b>Commercial papers</b>	High knowledge		13.
		<b>Comparing commercial papers with securities</b>	High knowledge		14.
		<b>final exam</b>	High knowledge		15.

Course evaluation The evaluation is out of 100, divided between .11 the assignments and assignments assigned to students, monthly .exams, and final exams	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
Library of Administration and Economics, as well as the Library of Banking and Financial Sciences, in addition to websites	Electronic references, websites

## Course description for the second stage

1. English language : Course name					
2. :Course codeENGL101					
3. Semester/ year: First course 2023-2024					
4. Date this description was prepared: 10/17/2023					
5. Available forms of attendance: Bachelor's degree					
6. Total number of study hours/Number of units (total) 2/2					
7. Name of the course administrator - (if more than one name is mentioned)					
Name : M.M. Sarah Salam Sarhan					
: Email <a href="mailto:sarhs.alruaziq@uokufa.edu.iq">sarhs.alruaziq@uokufa.edu.iq</a>					
8. Course objectives					
<b>Developing students' ability to converse -1</b>					<b>Objectives of the study subject</b>
<b>The student will be able to read -2</b>					
<b>9. Teaching and learning strategies</b>					
Brainstorming strategy Discussion strategy Strategy for preparing and discussing reports					<b>The strategy</b>
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
-1 Evaluation by giving daily assignments	The direct method is through giving a lecture	<b>Getting to know you</b>	High knowledge		1.

Daily and -2 monthly tests Reports-3	By asking -2 questions about				
		<b>The way we live</b>	High knowledge		2.
		<b>It all went wrong</b>	High knowledge		3.
		<b>Let's go Shopping</b>	High knowledge		4.
		<b>What do you want to do?</b>	High knowledge		5.
		<b>Tell me! What's it like?</b>	High knowledge		6.
		<b>Fame</b>	High knowledge		7.
		<b>Do's and don'ts</b>	High knowledge		8.
		<b>Going places</b>	High knowledge		9.
		<b>Scared to death</b>	High knowledge		10.

Course evaluation: Evaluation out of 100, divided between the .11 assignments and assignments assigned to students, monthly exams, .and final exams	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
<b>John &amp; Liz Soars, 2006, New Headway Plus: Pre-Intermediate, by Oxford University Press</b>	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
The Office of Administration and Economics, as well as the Library of Banking and Financial Sciences, in addition to websites	Electronic references, websites

## Course description for the second stage/second course

10. : name Decision						
<b>E-Commerce</b>						
11. - Course Code						
12. Semester/ : Year						
The second course - the second stage						
13. : Date this description was prepared						
AD-2024 AD 2023						
14. : Available forms of attendance						
theoretical						
15. Total number of study hours/Number of units (total)						
Two hours						
16. Name of the course administrator - (if more than one name is mentioned)						
the name : A. M. Ali Abdul Hussein Khalil Al-Fadl : Email <a href="mailto:alia.fadhil@uokufa.edu.iq">alia.fadhil@uokufa.edu.iq</a>						
17. Course objectives						
Teaching students the basic skills of electronic commerce in the field of specialization and linking the variables of specific specialization to electronic commerce skills, especially learning to use electronic money and preparing students to benefit from this knowledge in the labor market. This is done by taking .study cases and video films on vocabulary				Objectives of the study subject		
18. Teaching and learning strategies						
The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the course of the educational process, and using the simulation method with students to understand the material and what is consistent with the strategy of the scientific department, college, university, and ministry, according to the .instructions and directives in force				<b>The strategy</b>		
<b>Headquarters structure t</b>						
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hour s</b>	<b>the week</b>	

			outcome s		
Daily	Giving a lecture using illustrations	Concept E-Commerce	Scientific knowledge	2	1.
Daily	Giving a lecture using illustrations	E- Concept Commerce	Scientific knowledge	2	2.
Daily	Giving a lecture using illustrations	Electronic markets	Scientific knowledge	2	3.
Daily	Giving a lecture using illustrations	Electronic markets	Scientific knowledge	2	4.
Daily	Giving a lecture using illustrations	Electronic money	Scientific knowledge	2	5.
Daily	Giving a lecture using illustrations	Electronic banks	Scientific knowledge	2	6.
Daily	Giving a lecture using illustrations	E-Marketing	Scientific knowledge	2	7.
		First monthly exam		2	8.
Daily	Giving a lecture using illustrations	The electronic government	Scientific knowledge	2	9.
Daily	Giving a lecture using illustrations	The electronic government	Scientific knowledge	2	10.

Daily	Giving a lecture using illustrations	E-commerce law	Scientific knowledge	2	11.
Daily	Giving a lecture using illustrations	E-commerce law	Scientific knowledge	2	12.
Daily	Giving a lecture and then applying the knowledge to the calculator	Electronic tools	Scientific knowledge	2	13.
Daily	Giving a lecture and then applying the knowledge to the calculator	Electronic tools	Scientific knowledge	2	14.
		The second monthly exam		2	15.

Course evaluation is a simple course that suits the student's capabilities. We .11 seek to develop it continuously according to the permitted percentage of 10%	
Learning and teaching resources: Lectures adapted for the financial and 12 banking sciences major	
nothing	Required textbooks ( syllabus, if any)
nothing	Main references (sources)
There is a book on electronic commerce, an auxiliary book by the author, Assistant Professor Ali Abdul Hussein Al-Fadl	Supporting books and references that you recommend (scientific journals, reports)
channel and Ali Al-Fadl YouTube Telegram channel	Electronic references, websites



## Course description for the second stage

1. : name Decision					
Intermediate accounting 2					
2. Course Code					
ACB 102					
3. Semester/ : Year					
Second / 2024					
4. : Date this description was prepared					
2024/4/1					
5. : Available forms of attendance					
Attend a lecture					
6. Total number of study hours/Number of units (total)					
hours 45					
7. Name of the course administrator - (if more than one name is mentioned)					
the name : A.M.D. Maher Naji Ali					
: Email mahen.ali@uokufa.edu.iq					
8. Course objectives					
Aim to The decision to identification requester All accounting treatments related to accounting work and developing one's skills and abilities in addressing problems of measurement and communication in financial accounting and settling final .accounts at the end of the accounting period					Objective s of the study subject
9. Teaching and learning strategies					
:Developing student skills related to the following					The strategy
12.Introducing the student to accounting procedures in terms of proving and reconciling some elements of the financial statements					
13.Accounting treatments for investment in securities /stocks					
14.Accounting treatments for investment in securities /bonds					
15.Accounting treatments and preparing the bank statement					
16.Accounting treatments for fixed assets and their depreciation					
<b>Headquarters structure t</b>					
<b>Evaluation</b>	<b>Learning</b>	<b>Name of the unit</b>	<b>Required learning</b>	<b>hours</b>	<b>the</b>

method	method	or topic	embarrassments		week
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Cash account reconciliation	High knowledge	3	1.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Statement of reconciliation of the bank account balance	High knowledge	3	2.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Short-term financial investments	High knowledge	3	3.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Accounting treatments for long-term stocks under the cost method	High knowledge	3	4.
Written exams, oral exams, assignments assigned to students	A theoretical and practical lecture	Accounting treatments for long-term stocks under the ownership method	High knowledge	3	5.

outside the classroom, etc					
Written exams, oral exams, assignments assigned to students outside the classroom, etc	<b>A theoretical and practical lecture</b>	<b>Long term bonds</b>	<b>High knowledge</b>	<b>3</b>	<b>6.</b>
Written exams	<b>A theoretical and practical lecture</b>	<b>the first exam</b>	<b>High knowledge</b>	<b>3</b>	<b>7.</b>
Written exams, oral exams, assignments assigned to students outside the classroom, etc	<b>A theoretical and practical lecture</b>	<b>The concept and types of fixed assets</b>	<b>High knowledge</b>	<b>3</b>	<b>8.</b>
Written exams, oral exams, assignments assigned to students outside the classroom, etc	<b>A theoretical and practical lecture</b>	<b>Determine the cost of tangible fixed assets</b>	<b>High knowledge</b>	<b>3</b>	<b>9.</b>
Written exams, oral exams, assignments assigned to students outside the classroom, etc	<b>A theoretical and practical lecture</b>	<b>Methods of calculating extinction: the straight-line method and the production units method</b>	<b>High knowledge</b>	<b>3</b>	<b>10.</b>

Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Methods of calculating depreciation: the diminishing premium method and the sum of years of useful life method	High knowledge	3	11.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Additions, improvements and change of useful life	High knowledge	3	12.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	Getting rid of fixed assets	High knowledge	3	13.
Written exams, oral exams, assignments assigned to students outside the classroom, etc	A theoretical and practical lecture	The concept of fixed intangible assets Types of intangible fixed assets	High knowledge	3	14.
Written exams	A theoretical and practical lecture	Second exam	High knowledge	3	15.

Course evaluation .11	
<ul style="list-style-type: none"> <li>- Written exams</li> <li>- Oral exams</li> <li>- Assignments assigned to students outside the classroom</li> </ul>	
Other	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if (any
<p>5- Intermediate Accounting, Al-Jajawi Talal Muhammad, and Al-Masoudi Haider Ali, 2020</p> <p>6- Intermediate Accounting, Al-Taie Bushra Muhammad, and Al-Saadi Hakim Hammoud, 2019</p>	Main references (sources)
	Supporting books and references that you recommend (scientific journals, reports)
	Electronic references, websites

## Course description of the stage

: Decision name .1					
policies and the banking system Monetary					
<b>FBB610</b> Course Code .2					
/ Year : Semester .3					
The second course					
description was prepared : Date this .4					
2024					
of attendance : Available forms .5					
classrooms theoretical					
(total) 3 Number of units / study hours Total number of .6					
3					
course administrator - (if more than one name is mentioned) Name of the .7					
Sondos Hamid Musa Name: sundosh-Alkatrany@uokufa.edu Email:					
Course objectives .8					
This course aims to identify the applications of monetary policy through monetary demand and supply, analyze the behavior of the in the face of economic imbalances, and address the central bank failure. outlook for Soviet address the equilibrium in the commodity market and We also classical and Keynesian point of the money market from the				Objective s of the study subject	
learning strategies Teaching and .9					
explaining the visions and goals of the strategy The educational strategy includes internal and external environments, studying the to students, analyzing the facing the course of the educational process, and opportunities and challenges with students to understand the material and what is using the simulation method strategy of the scientific department, college, university, and consistent with the according to the instructions and directives in force. ministry,				<b>The strategy</b>	
<b>structure t Headquarters</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>

Daily	giving a lecture	The concept of monetary policy + activity student	Scientific knowledge	3	.1
Daily	giving a lecture	Monetary policy objectives + Student activity	Scientific knowledge	3	.2
Daily	giving a lecture	Intermediate goals policy of monetary + student activity for a banking term	Scientific knowledge	3	.3
Daily	giving a lecture	Quantitative tools for monetary policy + student activity for a banking term	Scientific knowledge	3	.4
Daily	giving a lecture	Specific tools for policy + monetary student activity for a banking term	Scientific knowledge	3	.5
Daily	giving a lecture	Monetary policy student strategy + activity for a banking term	Scientific knowledge	3	.6
Daily	giving a lecture	Monetary policy in theory + classical student activity for a banking term	Scientific knowledge	3	.7
		Monthly exam	Scientific knowledge	3	.8
Daily	giving a lecture	Monetary policy according to neoclassical theory + student activity for a banking term	Scientific knowledge	3	.9

Daily	giving a lecture	Monetary policy and monetary thought + a student activity for a banking term	Scientific knowledge	3	.10
Daily	giving a lecture	Aggregate demand activity + student for a banking term	Scientific knowledge	3	.11
Daily	giving a lecture	Aggregate supply + activity student for banking term	Scientific knowledge	3	.12
Daily	giving a lecture	Equilibrium in the market commodity IS model	Scientific knowledge	3	.13
Daily	giving a lecture	Money market LM equilibrium model	Scientific knowledge	3	.14
		Exam	Scientific knowledge	3	.15



Course evaluation .11	
<p>narrative of The course includes paragraphs that are considered a historical needs to be monetary policy as well as the concept, goals, and tools. It about updated and added to some recent paragraphs, as well as something the monetary policy of the Central Bank of Iraq</p>	
Learning and teaching resources 12	
	Required textbooks (syllabus, if any)
Central bank and economic balance  Dr. Sondos Hamid Musa	Main references (sources)
Reports of the Central Bank of International Iraq and the Monetary Fund	Supporting books and references that you journals, reports) recommend (scientific
Central Bank of Iraq website	references, websites Electronic

## Course description of the stage

1. : Course Name					
Management of financial and banking institutions					
2. Course Code					
ORM218					
3. Semester/ :Year					
The second course - the second stage					
4. :Date this description was prepared					
2024-2023					
5. :Available forms of attendance					
Physical presence					
6. Total number of study hours/Number of units (total)					
three hours					
7. Name of the course administrator - (if more than one name is mentioned)					
the name : Professor Zeinab Hadi Mayouf Al-Sharifi					
: Email zainabh.maufee@uokufa.edu.iq					
8. Course objectives					
This course aims to describe financial and banking institutions and introduce the nature of their work, their importance, and their role in the economy, as well as to review the types of banks, including central, commercial, specialized and investment banks, as well as budget management in financial and banking institutions, and to address risk in financial institutions and its types. Insurance companies and international financial institutions such as the International Monetary Fund and the International Bank for Reconstruction and Development, as well as investment funds, financial crises, comprehensive banks, credit unions and other financial institutions					Objectives of the study subject
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Brain storming</li> <li>- Reports</li> </ul>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
Feedback at the end of each lecture (oral or (written exam	<b>Theoretical lecture</b>	Introduction to the management of financial and banking institutions	High knowledge	3	1.

Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Banks, their types, importance and functions , the central bank, investment banks, commercial banks, Islamic banks	High knowledge	3	2.
		First month exam		3	3.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Budget management in financial and banking institutions	High knowledge	3	4.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Risk management in financial and banking institutions	High knowledge	3	5.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Insurance companies as financial institutions	High knowledge	3	6.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	International financial institutions	High knowledge	3	7.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Comprehensive banks	High knowledge	3	8.
Feedback at the end of each lecture (oral or written exam,	<b>Theoretical lecture</b>	Credit unions	High knowledge	3	9.

questions and (discussions					
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Retirement funds	High knowledge	3	10.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Hedge funds	High knowledge	3	11.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	investment funds	High knowledge	3	12.
Feedback at the end of each lecture ( oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Financial crises	High knowledge	3	13.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	<b>Theoretical lecture</b>	Financial crises	High knowledge	3	14.
		Second month exam		3	15.

Course evaluation .11	
.The course is compatible with the student's abilities and stage requirements	
Learning and teaching resources 12	
nothing	Required textbooks ( syllabus, if any)
<b>1. Introduction to the Management of Financial Institutions, Alaa Farhan Talib, Haider Younis Al-Moussawi, Muhammad Fayez, Karbala Center for Studies and Research, 1st edition, 2015</b> <b>2. Introduction to the Management of Financial Institutions - Theories and Applications, Sarmad Kawkab Al-Jamil, . University of Mosul, 1st edition, 2012</b>	Main references (sources)
nothing	Supporting books and references that you recommend (scientific journals, reports)
nothing	Electronic references, websites

## Course description of the stage

1. : Course Name					
The crimes of the Baath regime in Iraq					
2. Course Code					
3. Semester/ :Year					
2024 -2023					
4. :Date this description was prepared					
2024-19-3					
5. :Available forms of attendance					
6. Total number of study hours/Number of units (total)					
hours/2 units 2					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Musab Muhammad Abd al-Nabi al-Tamimi : Email <a href="mailto:musaabm.altameemi@uokufa.edu.iq">musaabm.altameemi@uokufa.edu.iq</a>					
8. Course objectives					
and the Introducing the student to the crimes committed by the Baath regime in Iraq bitter reality that the Iraqi people experienced under the government of the former regime					Objective s of the study subject
9. Teaching and learning strategies					
Giving the lecture Presentations Discussion					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluatio n method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>
Discussion between professor and students	Lectures	The concept of crimes and their types		2	1.

Discussion between professor and students	Lectures, presentation	The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in Types of ) 2005 International (Crimes		2	2.
Discussion between professor and students	Lectures, presentation	The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in decisions ) 2005 issued by the Supreme Criminal (Court		2	3.
Discussion between professor and students	Lectures, presentation	Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Iraq psychological ) crimes, their mechanisms, and (their effects		2	4.
Discussion between professor and students	Lectures, presentation	Psychological and social crimes and their effects and the most prominent violations of the		2	5.

		Baathist regime in Iraq (social crimes)			
Discussion between professor and students	Lectures, presentation	Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Iraq (militarization of society, the Baathist regime's position on (religion		2	6.
Discussion between professor and students	Lectures	Violations of Iraqi laws		2	7.
Monthly exam	Monthly exam	Monthly exam	A monthly exam in previous lectures	2	8.
Discussion between professor and students	Lectures	Environmental crimes of the Baath regime in Iraq (war pollution)		2	9.
Discussion between professor and students	Lectures Presentation	Environmental crimes of the Baath regime in Iraq (destruction of cities and villages, draining of marshes, bulldozing (orchards		2	10.
Discussion between professor and students	Lectures Presentation	Mass grave crimes		2	11.



Discussion between professor and students	Lectures Presentation	Mass grave crimes (genocide grave ) (events		2	12.
Discussion between professor and students	Lectures Presentation	Mass grave crimes chronological ) classification of (genocide graves		2	13.
Monthly exam	Monthly exam	Monthly exam	A monthly evaluation exam on previous lectures		14.

Course evaluation .11	
Learning and teaching resources 12	
A course from the Ministry of Higher Education and Scientific Research	Required textbooks ( syllabus, if any)
	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites

## (Course description for the second stage / second course )

1. : Course Name					
Public Finance					
2. Course Code					
3. Semester/ :Year					
second course / year 2023-2024					
4. :Date this description was prepared					
2024/19/3					
5. :Available forms of attendance					
Classroom / theoretical					
6. Total number of study hours/ Number of units (total)					
An hour of tanning weekly					
7. Name of the course administrator - (if more than one name is mentioned)					
A. Dr . Reda, the owner of Abu Hamad :Name : Email					
8. Course objectives					
Study of the general budget and the tax system					Objective s of the study subject
9. Teaching and learning strategies					
Dialogue, discussion, oral and written questions and answers					<b>The strategy</b>
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
I mentioned previously	Theoretical lecture	The concept of the general budget and its legal and financial nature	The high knowledge	3	1.

I mentioned previously	Theoretical lecture	The importance of the general budget from a political, economic and social perspective	The high knowledge	3	2.
I mentioned previously	Theoretical lecture	The role of the general budget in traditional and modern theory	The high knowledge	3	3.
I mentioned previously	Theoretical lecture	General budget rules	The high knowledge	3	4.
I mentioned previously	Theoretical lecture	Stage of the general budget cycle	The high knowledge	3	5.
I mentioned previously	Theoretical lecture	Oversight of the implementation of the general budget	The high knowledge	3	6.
		First month exam		3	7.
I mentioned previously	Theoretical lecture	Final account	The high knowledge	3	8.
I mentioned previously	Theoretical lecture	The concept of tax and the difference between it and a fee	The high knowledge	3	9.
I mentioned previously	Theoretical lecture	Basis for imposing the tax	The high knowledge	3	10.
I mentioned previously	Theoretical lecture	Rules governing taxation	The high knowledge	3	11.
I mentioned previously	Theoretical lecture	Technical organization of taxes and the tax base	The high knowledge	3	12.
I mentioned previously	Theoretical lecture	Determine the amount of tax	The high knowledge	3	13.

I mentioned previously	Theoretical lecture	Tax collection	The high knowledge	3	14.
		Second month exam		3	15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks (syllabus, if any)
Mr. Dr. Reda, the owner of Abu Hamad Public Finance Mr. Dr. Taher Al-Janabi Science of public finance and tax legislation	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites

## Course description for the second stage

1. Banking Marketing/Second Course : Course name	
2. Course code FBB 609	
3. Semester/ 2024-2023/ Second course :year	
4. Date this description was prepared: 2/1/2024	
5. Live attendance in the classroom :Available forms of attendance	
6. Total number of study hours/.Number of units (total): 45 hours / 3 units	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Dr. Ali Mahmoud Ali Samaka : Email alim.somaka@uokufa.edu.iq	
8. Course objectives	
11. Providing an integrated course that provides the student with knowledge and principles of banking marketing 12. Study the latest developments and innovations related to banking marketing 13. Developing the student's ability and strengthening his individual learning skills 14. Developing the student's skills and preparing him to work on applying marketing principles practically in the future 15. Preparing students to carry out the tasks assigned to them after graduation in the event that they are assigned to perform banking marketing tasks	<b>Objectives of the study subject</b>
9. Teaching and learning strategies	
In this course, the student reviews an introductory introduction to marketing and banking marketing, banking services, the various elements included in the marketing mix for banking services and its various strategies, banking information systems, banking marketing strategies, and an explanation of concepts related to the quality of banking services, the mental standing of the bank, and the marketing environment. The following methods	<b>The strategy</b>

Theoretical lectures 2- Oral discussions .1 :will be used to achieve the strategy  
 Panel discussion 4. Presentations -35 .Daily exams .

**Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
- Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	- The concept of banking marketing and the historical development of the marketing concept - Characteristics of effective marketing and the reasons that led to the expansion of marketing in banks	- High knowledge and understanding of the course subject - Active participation	3	1.
Daily written exam, daily preparation	- Theoretical lectures - Discussion panel - Presentations	Analysis of the marketing banks, explaining the factors of the internal and external environment	- High knowledge and understanding of the course subject Active - participation	3	2.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	Explaining the concept and importance of the marketing information system and the components and elements of the information system	- High knowledge and understanding of the course subject Active - participation	3	3.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	Explaining the concept of research, its functions, and marketing research	- High knowledge and understanding of the course subject Active - participation	3	4.

Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	Clarifying the concept of the product (banking services), the characteristics of banking services, the factors influencing the marketing of banking services, and the life cycle of services	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> <li>Active - participation</li> </ul>	3	5.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	Clarifying banking marketing strategies and explaining the concept of banking service quality and its basic dimensions	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> <li>Active - participation</li> </ul>	3	6.
-----	-----	- First month test	-----	-----	7.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	Definition and concept of importance, objectives, and factors that affect the bank	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> <li>Active - participation</li> </ul>	3	8.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> <li>- Presentations</li> </ul>	Statement of pricing strategies, methods and procedures for pricing banking services	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> <li>Active - participation</li> </ul>	3	9.
Daily written exam and daily preparation	<ul style="list-style-type: none"> <li>- Theoretical lectures</li> <li>- Discussion panel</li> </ul>	Explaining the concept of promotion, its importance, objectives, and elements of the promotional mix	<ul style="list-style-type: none"> <li>- High knowledge and understanding of the course subject</li> </ul>	3	10.

	- Presentations		Active - participation		
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	Clarifying the - factors influencing the selection of promotional mix elements, the promotion budget, and planning promotional campaigns	- High knowledge and understanding of the course subject Active - participation	3	11.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	Explaining the - concept of banking services, its importance and objectives, and explaining the difference between distribution of goods and banking services Classification of banking services distribution channels	- High knowledge and understanding of the course subject Active - participation	3	12.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	Explaining the - impact of technology on distribution channels and strategies for distributing banking services	- High knowledge and understanding of the course subject Active - participation	3	13.
Daily written exam and daily preparation	- Theoretical lectures - Discussion panel - Presentations	Explaining and - clarifying the other elements of the marketing mix, represented by individuals, physical evidence, and the service provision process	- High knowledge and understanding of the course subject Active - participation	3	14.



-----	-----	Second month test	-----	-----	15.
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Course evaluation .11	
Daily written exams and preparation at Evaluation is done through : - .a rate of: 20%	
- .Monthly written exams: 30%, and the end-of-course exam: 50%	
Learning and teaching resources 12	
-----	Required textbooks ( syllabus, if (any
- Badrawi, Abdel Reda Faraj, and Raafat Awad Musa, Marketing Department / Contemporary Trends, Dar Al-Ayyam .Publishing and Distribution, Amman , 2021 AD - Kotler & Armstrong, <b>Principles of Marketing</b> , sixteenth edition, Pearson Education Limited, Courier Kendallville, USA, 2016.	Main references (sources)
- Mualla, Naji , and Raif Tawfiq, Principles of Marketing / Analytical Introduction , Wael Publishing House, fourth edition, Amman, .Jordan, 2010 AD - Mahmoud, et al. , Banking Al-Zamil, Ahmed Services Marketing, first edition, Ithraa .Publishing and Distribution, Jordan, 2012 - Al-Barzanji, Ahmed Muhammad, Mukhaled Shammari, Nibras Jassim Al-Jabri, Hamza Al-Banking Marketing, ed The first, Al-Mahj Press for Publishing and Distribution - Baghdad 2019 - Modern Marketing ‧ Al-Zoubi, Falah Management - A Contemporary Introduction, first edition, Dar Al-Masirah for Publishing and .Distribution, Amman, 2015	Supporting books and references that you recommend scientific ) journals, (reports
-----	Electronic references, websites

## Course description for the second stage - financial management

1. : Name					
<b>financial management</b>					
2. - Course Code					
					MGB 306
3. Semester/ :Year					
The second course - the second stage					
4. :Date this description was prepared					
AD-2024 AD 2023					
5. :Available forms of attendance					
theoretical					
6. Total number of study hours/Number of units (total)					
hours 30					
7. Name of the course administrator - (if more than one name is mentioned)					
the name : A.M.D. Habdar Hamoudi Ali : Emailhaidarh.alzubaydi@uokufa.edu.iq					
8. Course objectives					
Teaching students the main concepts in the field of financial management, focusing on the main decisions of the financial manager in accounts receivable and commodity inventory, as well as studying financial leverage, the mechanisms for calculating financial and operating leverage, investment decisions, and the factors affecting investment decisions, and preparing students to benefit from this knowledge in the labor market. This is done through Taking case studies and videos on .vocabulary				Objectives of the study subject	
9. Teaching and learning strategies					
The educational strategy for the financial management course includes explaining the strategic visions and objectives of the academic program, analyzing the internal and external environments, studying the opportunities and challenges facing the course of the educational process, and using the simulation method with students to understand the material and what is consistent with the strategy of the scientific department, college, university, and ministry, in accordance with effective .instructions and directives				<b>The strategy</b>	
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>

			<b>outcomes</b>		
Daily	Giving a lecture with discussion and dialogue	The concept of accounts receivable	Scientific knowledge	2	1.
Daily	Giving a lecture with discussion and self-evaluation	Calculating the net present value of accounts receivable	Scientific knowledge	2	2.
Daily	Tests, discussion and dialogue	Break-even analysis of accounts receivable	Scientific knowledge	2	3.
Daily	Giving a lecture with discussion and dialogue	Factors affecting accounts receivable	Scientific knowledge	2	4.
Daily	Lecture, dialogue, tests	The concept of commodity inventory	Scientific knowledge	2	5.
Daily	Giving a lecture with peer evaluation discussion	Types of commodity inventory	Scientific knowledge	2	6.
Daily	Giving a lecture with discussion and dialogue	Calculating the optimal economic quantity	Scientific knowledge	2	7.
	Giving a lecture with discussion and dialogue	First monthly exam		2	8.
Daily	Giving a lecture with discussion and dialogue	Investment decisions	Scientific knowledge	2	9.
Daily	Lecture with discussion and tests	Factors affecting investment decisions	Scientific knowledge	2	10.
Daily	Giving a lecture with discussion and dialogue	The concept of financial leverage	Scientific knowledge	2	11.
Daily	Giving a lecture with discussion and dialogue	Methods for calculating financial leverage mathematically	Scientific knowledge	2	12.

Daily	Giving a lecture with discussion and dialogue	The concept of operating leverage	Scientific knowledge	2	13.
Daily	Giving a lecture seminar, presentation	Methods for mathematically calculating operating leverage	Scientific knowledge	2	14.
		The second monthly exam		2	15.

Course evaluation .11	
A simple course that suits the student's capabilities. We strive to develop it continuously according to the permitted percentage of 10%	
Learning and teaching resources: Lectures adapted for the financial and 12 banking sciences major	
nothing	Required textbooks ( syllabus, if any)
nothing	Main references (sources)
Al-Amiri, Muhammad Ali Ibrahim, Advanced Financial “ (2013) ”Management	Supporting books and references that you recommend (scientific journals, reports)
nothing	Electronic references, websites

## Course description for the third stage /first course

10.: Course Name					
Quantitative Methods					
11. : Course Code					
FBB 61 0					
12. Semester/ :Year					
First course 2023-2024					
13. :Date this description was prepared					
2023-17-9					
14. :Available forms of attendance					
Attending theoretical lectures					
15. Total number of study hours/:Number of units (total)					
three hours					
16. :Name of the course administrator - (if more than one name is mentioned)					
Name: A.M. Ghassan Rashad Abdel Hamid : Emailghassanr.abdulhameed@uokufa.edu.iq					
17. Course objectives					
The quantitative methods course aims to introduce the student to what quantitative methods are and the most important methods used to solve problems in a scientific and analytical manner, and to give accurate results that help the organization's .management to know how to reach appropriate solutions					<b>Objective s of the study subject</b>
18. Teaching and learning strategies					
Oral questions -1 Asking practical questions about reality and observing the intellectual answers of each -2 .student Enabling the student to employ his acquired skills in solving problems that arise during -3 application in daily life					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>
Questions And tests	Lecture and discussions	The concept of - quantitative methods The concept and types - of decisions	High knowledge	3	16.

		The concept of linear - programming			
Questions And tests	Lecture and discussions	The general, legal and - standard form of linear programming	High knowledge	3	17.
Questions And tests	Lecture and discussions	Formulating the - mathematical model Exercises on - formulating the mathematical model	High knowledge	3	18.
Questions And tests	Lecture and discussions	Using the graphical - method to solve problems Exercises on the - graphic method	High knowledge	3	19.
Questions And tests	Lecture and discussions	Using the algebraic - method to solve problems Exercises on the - algebraic method	High knowledge	3	20.
Questions And tests	Lecture and discussions	Using the simplex - method to solve problems Exercises on the - simplex method	High knowledge	3	21.
	Exam	First month exam -			22.
Questions And tests	Lecture and discussions	The concept of - transportation models The general formula of - the transportation schedule Divisions of - transportation models	High knowledge	3	23.
Questions And tests	Lecture and discussions	corner Northwest- method Exercises on the - northwest corner method	High knowledge	3	24.
Questions And tests	Lecture and discussions	The method of the least - expensive item	High knowledge	3	25.

		Exercises on the least - expensive item method			
Questions And tests	Lecture and discussions	The winding path - method Exercises on the - winding path method	High knowledge	3	26.
Questions And tests	Lecture and discussions	The concept of - business networks Business network -	High knowledge	3	27.
Questions And tests	Lecture and discussions	Critical path method - Finding front and back - accounts	High knowledge	3	28.
Questions And tests	Lecture and discussions	Exercises on business - networks	High knowledge	3	29.
	Exam	Second month exam			30.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
<ul style="list-style-type: none"> <li>- <b>Operations research / Dr. Abdul Dhiyab Al-Jazza</b></li> <li>- <b>Operations research methods / Dr. Moayad Al-Fadl</b></li> <li>- <b>Introduction to operations research / Dr. Dhawiya Hassan</b></li> </ul>	Main references (sources)
<b>Operations research and - quantitative methods in making administrative decisions / Rand Omran Mustafa</b>	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites





## Course description of the stage

1. : Course Name					
Unified accounting system					
2. Course Code					
ACTG303					
3. Semester/ year: 2023-2024					
The first course					
4. :Date this description was prepared					
2024/17/3					
5. :Available forms of attendance					
In-person education					
6. Total number of study hours/Number of units (total) 3					
three hours					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Mr. Ali Hussein Onaiza : Emailalih.aneizah@uokufa.edu.iq					
8. Course objectives					
:Developing student skills related to the following  17.Recording financial transactions 18.Posting financial transactions and account balances 19.Preparing the trial balance 20.Preparing financial statements					Objective s of the study subject
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- Written exams</li> <li>- Oral exams</li> <li>- Assignments assigned to students outside the classroom</li> <li>- Other</li> </ul>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	A theoretical and practical lecture	The nature, objectives and foundations of the unified	High knowledge	3	1.

		accounting system			
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	The nature of the unified accounting system	<b>High knowledge</b>	<b>3</b>	<b>2.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	Objectives and benefits of the unified accounting system	<b>High knowledge</b>	<b>3</b>	<b>3.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	The foundations and principles adopted by the unified accounting system	<b>High knowledge</b>	<b>3</b>	<b>4.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	The general framework of the unified accounting system	<b>High knowledge</b>	<b>3</b>	<b>5.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	Manual of accounts for the unified accounting system	<b>High knowledge</b>	<b>3</b>	<b>6.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	Explanations of the unified accounting guide	<b>High knowledge</b>	<b>3</b>	<b>7.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	Book group in the unified accounting system	<b>High knowledge</b>	<b>3</b>	<b>8.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	Accounting treatments for asset accounts	<b>High knowledge</b>	<b>3</b>	<b>9.</b>

<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>the exam the second</b>	<b>High knowledge</b>	<b>3</b>	<b>10.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for asset accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>11.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for asset accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>12.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for liability accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>13.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for liability accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>14.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for liability accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>15.</b>

Course evaluation .11	
<ul style="list-style-type: none"> <li>- Oral questions</li> <li>- Asking practical questions about reality and observing the intellectual answers of each student</li> </ul>	
Learning and teaching resources 12	
3- Diwan Censorship ‘Finance the system Accountant ‘Unified Edition ‘Second2011	Required textbooks ( syllabus, if any
1- slave Generous The carpenter the system Accountant Al-Muwahid- 2018 student The biter And Provider Light Imran(1990 ) The System Accountant Unified And its applications in Units Economic	Main references (sources)
2- The unified accounting system( theoretical frameworks and practical applications) by Mr. Saud Al-Amiri	Supporting books and references that you recommend scientific ) (journals, reports
<a href="https://drive.google.com/file/d/1NIq8o6r3fM5uAJ0VYHSq8rWqVVdbDT54/view?usp=sharing">https://drive.google.com/file/d/1NIq8o6r3fM5uAJ0VYHSq8rWqVVdbDT54/view?usp=sharing</a>	Electronic references, websites

## Course description of the stage

1. : Course Name					
Corporate finance					
2. Course Code					
3. Semester/ :Year					
First course 2023					
4. :Date this description was prepared					
2024/17/3					
5. :Available forms of attendance					
My presence					
6. Total number of study hours/Number of units (total)					
hours / 30 units 30					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Dr. Ali Abdel Amir Fleifel : Emailalif.kadhim@uokufa.edu.iq					
8. Course objectives					
5. Realizing the role of corporate finance in solving the problems .of private sector organizations  6. Knowing the methods that help organizations in making .investment decisions  7. Identify the various financial crises that business organizations .face and how to find appropriate solutions to them  8. Achieving the organization's activity by finding the best opportunities that are compatible with the organization's .activity by estimating budgets					Objective s of the study subject
9. Teaching and learning strategies					
<b>Assignments outside the classroom</b> <b>Student participation in discussions, essays, preparation, daily assignments, /</b> <b>or a work project</b>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation</b>	<b>Learning method</b>	<b>Name of the unit</b>	<b>Required learning</b>	<b>hours</b>	<b>the</b>

method		or topic	embarrassments		week
Daily preparation, discussion, assignments, solutions to exercises	<p><b>Use patient examples in .writing</b></p> <p><b>Powerpoint .2 . presentation</b></p> <p><b>Use case .3 studies of .companies</b></p>	Overview and concept of corporate finance	High skills	3	1.
Daily preparation, discussion, assignments, solutions to exercises	<p><b>Use patient examples in .writing</b></p> <p><b>Powerpoint .2 . presentation</b></p> <p><b>Use case .3 studies of .companies</b></p>	Corporate finance jobs	High skills	3	2.
Daily preparation, discussion, assignments, solutions to exercises	<p><b>Use patient examples in .writing</b></p> <p><b>Powerpoint .2 . presentation</b></p> <p><b>Use case .3 studies of .companies</b></p>	The importance and objectives of corporate financing	High skills	3	3.
Daily preparation, discussion, assignments, solutions to exercises	<p><b>Use patient examples in .writing</b></p> <p><b>Powerpoint .2 . presentation</b></p> <p><b>Use case .3 studies of .companies</b></p>	Budget analysis, estimation and discretionary planning	High skills	3	4.
Daily preparation, discussion, assignments, solutions to exercises	<p><b>Use patient examples in .writing</b></p> <p><b>Powerpoint .2 . presentation</b></p>	Financial analysis	High skills	3	5.

	<b>Use case .3 studies of .companies</b>				
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>Form, advantages and disadvantages of financial analysis</b>	High skills	3	6.
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>Corporate financing standards</b>	High skills	3	7.
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>Financial ratios</b>	High skills	3	8.
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>The relationship between the manager, creditors, and owners and how investment decisions are made</b>	High skills	3	9.
Daily preparation, discussion, assignments,	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b>	<b>Steps for preparing the estimated budget</b>	High skills	3	10.

solutions to exercises	<b>Use case .3 studies of .companies</b>				
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>A look at the formation of short-term loans and their types</b>	High skills	3	11.
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>A look at the formation of long-term loans and their types</b>	High skills	3	12.
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>The volume of investments and investment policies through equity .financing</b>	High skills	3	13.
Daily preparation, discussion, assignments, solutions to exercises	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b> <b>Use case .3 studies of .companies</b>	<b>Managing short and long term loan .costs</b>	High skills	3	14.
Daily preparation, discussion, assignments,	<b>Use patient examples in .writing</b> <b>Powerpoint .2 . presentation</b>	<b>Equity financing and the optimal policy for distributing profits</b>	High skills	3	15.



solutions to exercises	<b>Use case .3 studies of .companies</b>				
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Course evaluation .11	
<ul style="list-style-type: none"> <li>- Written exams ( 30) marks</li> <li>- Oral exams ( 10) marks</li> <li>- Assignments assigned to students (5) marks</li> <li>- Commitment level (5) degrees</li> </ul>	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
Advanced Financial Management , Muhammad ‘1st edition Ali Al-Amiri, 2013’. Amman, Jordan	Main references (sources)
Financial management, foundations of project evaluation, company evaluation, corporate financing decisions, Agin Bragham , translated by (Mahmoud Fattouh, Omar .Abdel Karim), 2018	Supporting books and references that you recommend (scientific journals, (reports
<b>.illustrative pictures Some electronic programs and financial data on global and .local market websites</b>	Electronic references, websites

## Course description of the stage

1. : Course Name	
Cost accounting	
2. : Course Code	
KUF7	
3. Semester/ :Year	
2024 -2023	
4. :Date this description was prepared	
2023/11/10	
5. :Available forms of attendance	
<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Discussion panels</li> <li>- Reports</li> <li>- Other</li> </ul>	
6. Total number of study hours/:Number of units (total)	
hours 3)	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: M. Amir Colonel Kazem Al-Ardawi : Emailameera.alardawe@uokufa.edu.iq	
8. Course objectives	
:Developing student skills related to the following <ul style="list-style-type: none"> <li>- Introduction to cost accounting and its objectives</li> <li>- Explaining the relationship between cost accounting, financial accounting, and management accounting</li> <li>- Knowledge of the different tabulations of cost elements</li> <li>- How to control and account for the elements of direct material costs, direct wages, and indirect industrial costs</li> </ul>	Objective s of the study subject
9. Teaching and learning strategies	
<ul style="list-style-type: none"> <li>- Logical sequence of ideas</li> <li>- Objectivity in discussions</li> <li>- Logical analysis/concept</li> <li>- Brainstorming</li> </ul>	<b>The strategy</b>

<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	A theoretical and practical lecture	Introduction to cost accounting	High knowledge	3	1.
I mentioned previously	A theoretical and practical lecture	Concepts and classifications of costs and methods of – classifying them	High knowledge	3	2.
I mentioned previously	A theoretical and practical lecture	Cost theories and lists	High knowledge	3	3.
I mentioned previously	A theoretical and practical lecture	Total costs theory	High knowledge	3	4.
I mentioned previously	A theoretical and practical lecture	Variable cost theory	High knowledge	3	5.
I mentioned previously	A theoretical and practical lecture	Direct costs theory	High knowledge	3	6.
I mentioned previously	A theoretical and practical lecture	the first exam	High knowledge	3	7.
I mentioned previously	A theoretical and practical lecture	Control and accounting for the cost of work	High knowledge	3	8.
I mentioned previously	A theoretical and practical lecture	Controlling the cost of work and methods of determining wages	High knowledge	3	9.

I mentioned previously	A theoretical and practical lecture	Accounting treatment of work cost	High knowledge	3	10.
I mentioned previously	A theoretical and practical lecture	Control and accounting for the cost of services and indirect industrial costs	High knowledge	3	11.
I mentioned previously	A theoretical and practical lecture	Control and accounting for the cost of services. Steps for allocating indirect costs	High knowledge	3	12.
I mentioned previously	A theoretical and practical lecture	Second exam	High knowledge	3	13.
I mentioned previously	A theoretical and practical lecture	Control and accounting for joint production	High knowledge	3	14.
I mentioned previously	A theoretical and practical lecture	final exam	High knowledge	3	15.

Course evaluation .11	
<ul style="list-style-type: none"> <li>- Oral questions</li> <li>- Asking practical questions about reality and observing the intellectual answers of each student</li> </ul>	
Learning and teaching resources 12	
Cost accounting, a management approach: Hornkern et al., 2016	Required textbooks ( syllabus, if any)
Dr. Nassif Jassim and Dr. Abdel Khalaf Al-Janabi, 2005	Main references (sources)
Cost Accounting: An :Administrative Introduction et al., 2021 Hilton	Supporting books and references that you recommend (scientific journals, (reports
nothing	Electronic references, websites

## Course description, third stage

<b>1. : Course Name</b>	
<b>Econometrics and Finance</b>	
<b>2. Course Code</b>	
<b>FBB 605</b>	
<b>3. Semester/ :Year</b>	
<b>First course / 2023/2024</b>	
<b>4. :Date this description was prepared</b>	
<b>2023/1/1</b>	
<b>5. :Available forms of attendance</b>	
<b>Regular attendance</b>	
<b>6. Total number of study hours/Number of units (total)</b>	
<b>hours / 30 units 30</b>	
<b>7. Name of the course administrator - (if more than one name is mentioned)</b>	
<b>Name: Prof. Dr. Haider Jawad Kazem : Emailhaiderj.kadum@uokufa.edu.iq</b>	
<b>8. Course objectives</b>	
<p><b>That -1 He recognizes requester on Concept slandered economy And its mathematical and statistical methods.</b></p> <p><b>That -2 He recognizes requester on standard methods Types of.</b></p> <p><b>Exp -3 requester Knowledge Scientific on Concept Financial variables and factors Influential on her.</b></p> <p><b>Definition -4 requester How to build a model consisting of financial variables as an independent and dependent variable.</b></p> <p><b>That - 5 He recognizes requester on Statistical tests and tools to benefit from in supporting econometrics.</b></p> <p><b>Exp -6 requester Knowledge Scientific And the process In the field of economic measurement.</b></p> <p><b>The student will know how to choose the best financial standard model -7</b></p>	<b>Objectives of the study subject</b>
<b>9. Teaching and learning strategies</b>	
<p><b>-1 Preparation Mathematical and statistical steps.</b></p> <p><b>Design -2 A realistic model for the social sciences.</b></p> <p><b>. Finding data taken from the practical situation -3</b></p> <p><b>Analysis -4 Financial And his methods.</b></p> <p><b>Analysis -5 .Data regarding the selection of a standard model</b></p> <p><b>Application -6 Practical For systems And methods Scientific Modern in area . slandered economy</b></p>	<b>The strategy</b>
<b>Course structure</b>	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Tests, self-assessment and peer assessment Peer and Self-Assessment	Lecture, discussion, small groups, dialogue	General concepts of econometrics	What is econometrics, purposes of econometrics, components of econometrics economic theory, ) facts and data, their types and properties, econometric and .(statistical methods	2	1.
the exams	Power point Presentation Small groups	The goals of econometrics and its relationship to other sciences	The student should know that econometrics has a close relationship with economic theory, mathematical economics, economic statistics, and mathematical statistics, and that these branches are integrated in order to provide numerical values for the parameters of various .economic variables	2	2.
Tests, self-assessment and peer assessment Peer and Self-Assessment	Practical demonstrations, lecture, discussion, brainstorming	Types of standard models	The goal of the model is to estimate numerical values for the parameters of the relationship between economic variables in order to predict or analyze an economic structure or evaluate an economic policy. The economic model uses mathematical	2	3.

			symbols and relationships to .represent it		
Tests, submission Seminar presentation Seminar Presentation	Small groups, current study, lecture, discussion	Stages of preparing the model	(Applied) econometrics is concerned with measuring the parameters of the model used in estimating and predicting the values of economic variables, and this requires following a specific methodology in research, because the relationship between economic variables is causal. That is to say, a change in some variables has an effect on other variables	2	4.
the exams	Lecture, dialogue, small groups, practical demonstrations	Chapter Two: Simple Linear Regression Least Squares ) (Method	The simple linear model: the model with a categorical and the model without a categorical, the coefficient of determination, the properties of the estimates, the distribution of the estimates of the model indicators in both cases, testing the hypotheses: the t test , the analysis of variance table, the F test, the test of the normal distribution of random terms, the test of the stability of the estimates of the indicators, the test of the model formula. . Examples and applications on the .computer	2	5.



closed – book exam		First monthly test	the first exam	2	6.
Homework assignments	Discussion Dialogue, practical demonstrations, and small groups	Linear model - estimation methods	Identify estimation methods and techniques, compare quantitative and qualitative methods, describe quantitative methods and evaluate them	2	7.
Tests Homework assignments	Lecture, dialogue, brainstorming, discussion	The concept of linear model hypotheses	Describe the types of tests, understand their elements, and identify the factors affecting them	2	8.
Tests Homework assignments	Lecture, dialogue, brainstorming, discussion	Statistical tests	After estimating the parameters of the regression model, we must evaluate the estimated regression model, by conducting economic and statistical significance tests of the model estimation results	2	9.
Tests, submission Seminar presentation Seminar Presentation	lecture, discussion Dialogue, case study	/Standard error test Test/-Radjusted coefficient of determination	Statistical tests	2	10.
ObjectiveTest items	Lecture, case study, dialogue, brainstorming	Analysis of variance and significance test for each model	<b>After conducting the tests, the process of summarizing the results begins with a table called analysis of variance, through which we test the significance of each model</b>	2	11.
ObjectiveTest items	Small groups, discussion, dialogue,	Chapter Four / Multiple Linear Regression Model	It is necessary to expand the previous simple linear regression model to include the regression	2	12.

	scientific presentations		of the dependent ) variabley on many ( independent variables This is called a .() multiple linear .regression model		
Tests Homework assignments	Lecture, scientific presentations, brainstorming, dialogue	Statistical tests for the linear model/correlation coefficient	Learn about multiple linear model tests and the tools used to calculate correlation	2	13.
Objective Test items	Power point Presentation , discussion, dialogue, brainstorming	<b>Chapter Five / Problems of Econometrics</b>	<b>The ability to explain the problems that arise after choosing the model</b>	2	14.
closed – book exam		Second month test	.....	2	15.

Course evaluation .11	
<p>The course is presented in an educational environment rich in interactive lectures, including scenario analysis, problem-solving skills, holding workshops, stimulating self-learning, and gaining experience in dealing with course topics and group work. The course The evaluation is evaluated based on the student's self-achievement. :includes the following areas</p> <p>Preparing reports -1</p> <p>-2 .Make presentations</p> <p>-3 .Case study</p> <p>-4 .Tests and examinations</p> <p>-5 Evaluation may be based on a combination of individual and .group work</p>	
Learning and teaching resources 12	
nothing	Required textbooks (methodology, if (any
Financial econometrics is a collection of lectures for multiple books	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
_____	Electronic references, websites

## Course description of the stage

1. : Course Name	
operations	Banking
2. Course Code	
3. Semester/ :Year	
2024 - 2023	
4. :Date this description was prepared	
2024 – 3 – 20	
5. :Available forms of attendance	
Daily attendance according to the scheduled schedule	
6. Total number of study hours/Number of units (total)	
hours, 45 (three hours per week)	
7. Name of the course administrator - (if more than one name is mentioned)	
the name : a. Dr.. Muhammad Ghali Rahi : EmailMuhammedh.riha@uokufa.edu.iq	
8. Course objectives	
<p style="text-align: center;">a. Knowledge of all types of banking operations.</p> <p>B. Knowledge of the functions of banks and how to create credit.</p> <p style="text-align: center;">T. Knowing the financial sources of banks.</p> <p>Th. Knowing the trade–off between return and risk in banking operations.</p> <p style="text-align: center;">C. Knowledge of local banking operations.</p> <p style="text-align: center;">H. Knowledge of external banking operations .</p>	<p>Objective s of the study subject</p>
9. Teaching and learning strategies	
<p><b>Maha Art Thinking</b></p> <p>1- Thinking Creative And thinking critic And thinking what And Arra Cognitive .</p> <p>-2 Thinking Positioned around the problem .</p>	<p><b>The strategy</b></p>

<p>-3 Thinking Organizational .</p> <p>-4 Thinking Analytical And the interpretation .</p> <p>5 – Thinking Strategic .</p> <p>-use Strategies Intelligence Personal And the linguist And the athlete And the visual And the physical And the natural And the social.</p> <p>- use road Storming Mental And its methods Miscellaneous .</p> <p>- use Maps Mentality Miscellaneous .</p> <p>- use Deductive And inductive .</p>	
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**Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
Exam daily	lecture	The concept of :banking operations General Review - Its characteristics, - importance and types		three	1.
Exam daily	lecture	-Careers Drains		three	2.
Exam daily	lecture	-Create Deposits And credit		three	3.
Exam daily	lecture	Processes Banking Interior: -Loans And its types		three	4.

Exam daily	lecture	- Credit And its types .		three	5.
Exam daily	lecture	-the account Current and savings		three	6.
	-	<i>Exam the month the first</i>		three	7.
Exam daily	lecture	-Facilities credit		three	8.
Exam daily	lecture	-Services Banking e		three	9.
Exam daily	lecture	Processes Banking External: - Agreements with Banks Messaging		three	10.
Exam daily	lecture	-Remittances External.		three	11.
Exam daily	lecture	-Policies Collection		three	12.
Exam daily	lecture	Credits Documentary		three	13.
Exam daily	lecture	-Guarantees And letters Security		three	14.
	-	<i>Exam the month the second</i>		three	15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
	Main references (sources)
<p>administration Processes  And banking Local And  international d.immortal  Amen  Dr.Ismael Ibrahim T Answer  -2administration Processes Cash And  finance  Dr.Bloom slave The Merciful Atef</p>	<p>Supporting books and references that  you recommend (scientific journals,  (reports</p>
<p>Access to Locations e Approved  While Regards  Processes Finance used For science Finance  And banking.</p>	<p>Electronic references, websites</p>

## Course description for the third stage

1. Banking Accounting : Course name					
2. :Course codeFBB607					
3. Semester/ year: First course 2023-2024					
4. Date this description was prepared: 10/17/2023					
5. Available forms of attendance: Bachelor's degree					
6. Total number of study hours/Number of units (total) 2/2					
7. Name of the course administrator - (if more than one name is mentioned)					
Name : M.M. Sarah Salam Sarhan					
: Email <a href="mailto:sarhs.alruaziq@uokufa.edu.iq">sarhs.alruaziq@uokufa.edu.iq</a>					
8. Course objectives					
<b>Developing students' ability to understand accounting - restrictions</b>					<b>Objective s of the study subject</b>
<p style="margin: 0;">The student will be able to solve problems -2</p> <p style="margin: 0;">3– The student will be able to practice banking work</p>					
<b>9. Teaching and learning strategies</b>					
Brainstorming strategy Discussion strategy Strategy for preparing and discussing reports					<b>The strategy</b>
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning embarrassments	hours	the week
-1 Evaluation by giving daily assignments	The direct method is through giving a lecture	- The nature of banking activity	High knowledge		1.



Daily and -2 monthly tests	By asking -2 questions about					
Reports-3						
			- Characteristics and objectives of accounting in banking activity	High knowledge		2.
			- The nature of bank accounts	High knowledge		3.
			- Accounting records and documents in banking activity	High knowledge		4.
			- daily documentary cycle of banking activity	High knowledge		5.
			- <b>Fund secretariat</b>	High knowledge		6.
			- <b>Current accounts</b>	High knowledge		7.
			- <b>Savings accounts</b>	High knowledge		8.
			- <b>Cash deposits</b>	High knowledge		9.
		<b>Commercial papers discount</b>	High knowledge		10.	

Course evaluation: Evaluation out of 100, divided between the .11 assignments and assignments assigned to students, monthly exams, .and final exams	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
Book of Accounting for Financial Institutions - Thaer Al-Ghabban	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
The Office of Administration and Economics, as well as the Library of Banking and Financial Sciences, in addition to websites	Electronic references, websites

## Course description for the third stage

1. : Course Name					
					English
2. Course Code					
					Eng008
3. Semester/ :Year					
course first					
4. :Date this description was prepared					
2024					
5. :Available forms of attendance					
Attend study halls					
6. Total number of study hours/Number of units (total) 2					
					2
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Sondos Hamid Musa : Emailsundosh-Alkatrany@uokufa.edu					
8. Course objectives					
The course aims to address some conversations related to daily activities. Through these conversations and pictures, we learn about the verbs and the various tenses, taking into account some simple rules. Through these conversations, the student is able to form simple sentences and answer .some questions related to each conversation					Objective s of the study subject
9. Teaching and learning strategies					
The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the course of the educational process, and using the simulation method with students to understand the material and what is consistent with the strategy of the scientific department, college, university, and ministry, according to the .instructions and directives in force					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>

Daily	giving a lecture	auxiliary verbs	Scientific knowledge	2	1.
Daily	giving a lecture	Present simple and continuous	Scientific knowledge	2	2.
Daily	giving a lecture	Negation and circumstances	Scientific knowledge	2	3.
Daily	giving a lecture	Past simple and past continuous	Scientific knowledge	2	4.
Daily	giving a lecture	He does not have	Scientific knowledge	2	5.
Daily	giving a lecture	Shapes of the future	Scientific knowledge	2	6.
Daily	giving a lecture	Commitment and permission	Scientific knowledge	2	7.
		Monthly exam	Scientific knowledge	2	8.
Daily	giving a lecture	Business world	Scientific knowledge	2	9.
Daily	giving a lecture	Just imagine...the conditional time	Scientific knowledge	2	10.
Daily	giving a lecture	Relationships...models for actions	Scientific knowledge	2	11.
Daily	giving a lecture	Time expressions	Scientific knowledge	2	12.
Daily	Question and Answer	Class activities	Scientific knowledge	2	13.
Daily	Question and Answer	Class activities	Scientific knowledge	2	14.
		Exam	Scientific knowledge	2	15.

Course evaluation .11	
The course includes paragraphs that are considered a historical narrative of monetary policy as well as the concept, goals, and tools. It needs to be updated and added to some recent paragraphs, as well as something about the monetary policy of the Central Bank of Iraq	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
Islamic banking services Ashraf Muhammad Dawaba	Main references (sources)
Reports of the Islamic Jurisprudence Academy on Islamic banks	Supporting books and references that you recommend (scientific journals, (reports
Website of the General Association of Islamic Banking	Electronic references, websites

## Course description for the third stage/second course

19.: name Decision	
Cost accounting	
20. : Course Code	
KUF7	
21. Semester/ : Year	
2024 -2023	
22. : Date this description was prepared	
2023/11/10	
23. : Available forms of attendance	
<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Discussion panels</li> <li>- Reports</li> <li>- Other</li> </ul>	
24. Total number of study hours/:Number of units (total)	
hours 3)	
25. Name of the course administrator - (if more than one name is mentioned)	
Name: M. Amir Colonel Kazem Al-Ardawi : Emailameera.alardawe@uokufa.edu.iq	
26. Course objectives	
:Developing student skills related to the following <ul style="list-style-type: none"> <li>- Introduction to cost accounting and its objectives</li> <li>- Explaining the relationship between cost accounting, financial accounting, and management accounting</li> <li>- Knowledge of the different tabulations of cost elements</li> <li>- How to control and account for the elements of direct material costs, direct wages, and indirect industrial costs</li> </ul>	Objective s of the study subject
27. Teaching and learning strategies	
<ul style="list-style-type: none"> <li>- Logical sequence of ideas</li> <li>- Objectivity in discussions</li> <li>- Logical analysis/concept</li> <li>- Brainstorming</li> </ul>	<b>The strategy</b>
<b>Headquarters structure t</b>	

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
I mentioned previously	A theoretical and practical lecture	Introduction to cost accounting	High knowledge	3	16.
I mentioned previously	A theoretical and practical lecture	Concepts and classifications of costs and methods of – classifying them	High knowledge	3	17.
I mentioned previously	A theoretical and practical lecture	Cost theories and lists	High knowledge	3	18.
I mentioned previously	A theoretical and practical lecture	Total costs theory	High knowledge	3	19.
I mentioned previously	A theoretical and practical lecture	Variable cost theory	High knowledge	3	20.
I mentioned previously	A theoretical and practical lecture	Direct costs theory	High knowledge	3	21.
I mentioned previously	A theoretical and practical lecture	the first exam	High knowledge	3	22.
I mentioned previously	A theoretical and practical lecture	Control and accounting for the cost of work	High knowledge	3	23.
I mentioned previously	A theoretical and practical lecture	Controlling the cost of work and methods of determining wages	High knowledge	3	24.
I mentioned previously	A theoretical and practical lecture	Accounting treatment of work cost	High knowledge	3	25.

I mentioned previously	A theoretical and practical lecture	Control and accounting for the cost of services and indirect industrial costs	High knowledge	3	26.
I mentioned previously	A theoretical and practical lecture	Control and accounting for the cost of services. Steps for allocating indirect costs	High knowledge	3	27.
I mentioned previously	A theoretical and practical lecture	Second exam	High knowledge	3	28.
I mentioned previously	A theoretical and practical lecture	Control and accounting for joint production	High knowledge	3	29.
-mentioned pre	a lecture theoretical And my work	the exam Final	knowledge High	3	30.



Course evaluation .11	
<ul style="list-style-type: none"> <li>- Questions Oral</li> <li>- Subtract Questions Applied For reality And note the answers Intellectual for every student</li> </ul>	
Learning and teaching resources 12	
accounting Costs entrance Administrative : Hornkern et al., 2016	Required textbooks ( syllabus, if any)
Dr . Nassif Jasem And Dr . ‘ slave behind Al-Janabi 2005	Main references (sources)
accounting Costs entrance et al., Hilton : Administrative 21 20	Supporting books and references that you recommend (scientific journals, (reports
nothing	Electronic references, websites



## Course description for the third stage

19.: Course Name					
Financial risk management					
20. : Course Code					
FBB 17					
21. Semester/ :Year					
Second course 2023-2024					
22. :Date this description was prepared					
2023-17-9					
23. :Available forms of attendance					
Attending theoretical lectures					
24. Total number of study hours/:Number of units (total)					
three hours					
25. :Name of the course administrator - (if more than one name is mentioned)					
Name: A.M. Ghassan Rashad Abdel Hamid : Emailghassanr.abdulhameed@uokufa.edu.iq					
26. Course objectives					
<p><b>The Financial Risk Management course aims to introduce the student to what risk management is, the most important methods used to confront financial risks, and to give accurate results that help the organization's management to .know how to reach appropriate solutions, and ways to measure risks</b></p>					<p>Objective s of the study subject</p>
27. Teaching and learning strategies					
<p>Oral questions -1 Asking practical questions about reality and observing the intellectual answers of each -2 .student Enabling the student to employ his acquired skills in solving problems that arise during -3 application in daily life</p>					<p><b>The strategy</b></p>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>
Questions And tests	Lecture and discussions	The concept of risk - The concept and - importance of risk management	High knowledge	3	31.

		Types of risk - management Structure and - organization of risk management			
Questions And tests	Lecture and discussions	Internal and external - factors affecting risks Steps in the risk - management process Description of risks -	High knowledge	3	32.
Questions And tests	Lecture and discussions	Risk analysis -	High knowledge	3	33.
Questions And tests	Lecture and discussions	Risk measurement -	High knowledge	3	34.
Questions And tests	Lecture and discussions	Investment risks - The concept of - investment risks Types of investment - risks	High knowledge	3	35.
Questions And tests	Lecture and discussions	Risks associated with - stocks	High knowledge	3	36.
	Exam	First month exam -			37.
Questions And tests	Lecture and discussions	Types of investment - risks Risks associated with - bonds	High knowledge	3	38.
Questions And tests	Lecture and discussions	Risk management tools - to address financial risks	High knowledge	3	39.
Questions And tests	Lecture and discussions	Methods of measuring - risks Graphical method for - measuring risks	High knowledge	3	40.
Questions And tests	Lecture and discussions	Quantitative method for - measuring risks	High knowledge	3	41.

Questions And tests	Lecture and discussions	Range method for - measuring risk Standard deviation - method for measuring	High knowledge	3	42.
Questions And tests	Lecture and discussions	for Variance method - measuring risks Coefficient of variation - method to measure risks	High knowledge	3	43.
Questions And tests	Lecture and discussions	Exchange rate - risks...the concept and importance	High knowledge	3	44.
	Exam	Second month exam			45.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
- Risk Management / Dr. Shaqiri Nouri, Dr. Mahmoud Ibrahim, Dr. Waseem Mohammed, Dr. Susan Samir	Main references (sources)
Banking operations and risk - / management Dr.. Shaaban Faraj	Supporting books and references that you recommend (scientific journals, (reports
	Electronic references, websites

## Course description of the stage

<b>28.: Course Name</b>					
Unified accounting system					
<b>29. Course Code</b>					
ACTG303					
<b>30. Semester/ year: 2023-2024</b>					
The second course					
<b>31. :Date this description was prepared</b>					
2024/17/3					
<b>32. :Available forms of attendance</b>					
In-person education					
<b>33. Total number of study hours/Number of units (total) 3</b>					
three hours					
<b>34. Name of the course administrator - (if more than one name is mentioned)</b>					
Name: Mr. Ali Hussein Onaiza : Emailalih.aneizah@uokufa.edu.iq					
<b>35. Course objectives</b>					
:Developing student skills related to the following					Objective s of the study subject
21.Recording financial transactions					
22.Posting financial transactions and account balances					
23.Preparing the trial balance					
24.Preparing financial statements					
<b>36. Teaching and learning strategies</b>					
<ul style="list-style-type: none"> <li>- Written exams</li> <li>- Oral exams</li> <li>- Assignments assigned to students outside the classroom</li> <li>- Other</li> </ul>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>

<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for usage accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>46.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for usage accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>47.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for usage accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>48.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for usage accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>49.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for usage accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>50.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for usage accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>51.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Accounting treatments for usage accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>52.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>For accounting treatments for revenue accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>53.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>For accounting treatments for revenue accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>54.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>the exam the second</b>	<b>High knowledge</b>	<b>3</b>	<b>55.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>For accounting treatments for revenue accounts</b>	<b>High knowledge</b>	<b>3</b>	<b>56.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>General balance</b>	<b>High knowledge</b>	<b>3</b>	<b>57.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Score calculations</b>	<b>High knowledge</b>	<b>3</b>	<b>58.</b>
<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Cash flow statement</b>	<b>High knowledge</b>	<b>3</b>	<b>59.</b>

<b>I mentioned previously</b>	<b>A theoretical and practical lecture</b>	<b>Analytical statements</b>	<b>High knowledge</b>	<b>3</b>	<b>60.</b>
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<b>Course evaluation .11</b>	
<ul style="list-style-type: none"> <li>- Oral questions</li> <li>- Asking practical questions about reality and observing the intellectual answers of each student</li> </ul>	
<b>Learning and teaching resources 12</b>	
4- Diwan Censorship ‘Finance the system Accountant ‘Unified Edition ‘Second2011	Required textbooks ( syllabus, if any
3- slave Generous The carpenter the system Accountant Al-Muwahid- 2018 student The biter And Provider Light Imran(1990 ) The system Accountant Unified And its applications in Units Economic	Main references (sources)
4- The unified accounting system( theoretical frameworks and practical applications) by Mr. Saud Al-Amiri	Supporting books and references that you recommend scientific journals, ) (reports
<a href="https://drive.google.com/file/d/1NIq8o6r3fM5uAJ0VYHSq8rWqVVdbDT54/view?usp=sharing">https://drive.google.com/file/d/1NIq8o6r3fM5uAJ0VYHSq8rWqVVdbDT54/view?usp=sharing</a>	Electronic references, websites



## Course description of the stage

1. : Course Name					
Corporate finance					
2. Course Code					
3. Semester/ :Year					
Second course 2024					
4. :Date this description was prepared					
2024/17/3					
5. :Available forms of attendance					
My presence					
6. Total number of study hours/Number of units (total)					
45 hours / 45 units					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: Dr. Ali Abdel Amir Fleifel : Email alif.kadhim @uokufa.edu.iq					
8. Course objectives					
Introducing students to the nature of corporate finance and its importance Its characteristics and how to invest the company's money					Objective s of the study subject
Introducing students to the nature of the cash cycle and its management					
Introducing students to the challenges that guide the company's investments and financing					
Introducing students to the decision-making process based on working capital policies					
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- .Lectures</li> <li>- . panels</li> <li>- .Reports</li> <li>- .Brainstorming method</li> <li>- .Other</li> </ul>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning embarrassments</b>	<b>hours</b>	<b>the week</b>

Oral exams Duties assigned to students Commitment level	Theoretical lecture	Corporate finance...what it is and its relationship to other sciences	High knowledge	3	1.
Oral exams	Theoretical lecture	The concept of working capital, working capital management and dimensions of working capital	High knowledge	3	2.
Duties assigned to students	Theoretical lecture	Net capital calculation, trade-off between return and risk, working capital strategies	High knowledge	3	3.
Commitment level	Theoretical lecture	Working capital management, working capital policies, working capital account and its three policies	High knowledge	3	4.
Oral exams	Theoretical lecture	Methods of estimating working capital, calculating the operating cycle, and extracting the facility's working capital	High knowledge	3	5.
Duties assigned to students	Theoretical lecture	Cash management, its concept, the concept of cash management and cash management, the difference between their costs	High knowledge	3	6.
Commitment level	Theoretical lecture	Motivations for maintaining cash, managing the target cash balance	High knowledge	3	7.

Oral exams	Theoretical lecture	First month exam	High knowledge	3	8.
Duties assigned to students	Theoretical lecture	Cash management and cash balance extraction models, PAMM model , UR and . MLR model	High knowledge	3	9.
Commitment level	Theoretical lecture	The concept of financial failure, bankruptcy, liquidation, reorganization	High knowledge	3	10.
Oral exams	Theoretical lecture	The importance, characteristics, and how to calculate or predict financial failure and bankruptcy , the Z-score model	High knowledge	3	11.
Duties assigned to students	Theoretical lecture	structure , its concept, importance, factors affecting it, an introduction to optimal financial .management	High knowledge	3	12.
Commitment level	Theoretical lecture	Methods for calculating the optimal financial structure. Maud Kaliani - Miller . model	High knowledge	3	13.
Oral exams	Theoretical lecture	Second month exam	High knowledge	3	14.
Duties assigned to students	Theoretical lecture	Corporate finance...what it is and its relationship to other sciences	High knowledge	3	15.

Course evaluation .11	
<ul style="list-style-type: none"> <li>- Written exams ( 30) marks</li> <li>- Oral exams ( 10) marks</li> <li>- Assignments assigned to students (5) marks</li> <li>- Commitment level (5) degrees</li> </ul>	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
Financial management, foundations of project evaluation, company evaluation, corporate financing decisions, Agin Bragham , translated by (Mahmoud Fattouh, Omar .Abdel Karim), 2018	Main references (sources)
1. Advanced Financial Management, Muhammad Ali Al-Amiri, 1st edition, ‘2013 .Amman, Jordan	Supporting books and references that you recommend (scientific journals, (reports
.Iraq Stock Exchange	Electronic references, websites

## Course description for the third stage

<b>1. : Course Name</b>	
<b>Evaluating investment decisions</b>	
<b>2. Course Code</b>	
<b>FBB 613</b>	
<b>3. Semester/ :Year</b>	
<b>Second course / 2023/2024</b>	
<b>4. :Date this description was prepared</b>	
<b>2023/1/1</b>	
<b>5. :Available forms of attendance</b>	
<b>Regular attendance</b>	
<b>6. Total number of study hours/Number of units (total)</b>	
<b>hours / 30 units 45</b>	
<b>7. Name of the course administrator - (if more than one name is mentioned)</b>	
<b>Name: Prof. Dr. Haider Jawad Kazem : Emailhaiderj.kadum@uokufa.edu.iq</b>	
<b>8. Course objectives</b>	
<b>1- The student will be familiar with the concept of investment and investment decisions</b> <b>2- To enable the student to evaluate investment decisions</b> <b>-3 The student will be familiar with the evaluation of financial decisions for real investments</b> <b>3- The student will be familiar with evaluating decisions for investments in financial instruments traded in financial markets</b> <b>4- Providing the student with scientific knowledge</b>	<b>Objectives of the study subject</b>
<b>9. Teaching and learning strategies</b>	
<b>-1 The student will be familiar with the concept of investment and investment decisions</b> <b>-2 That the student knows how to evaluate investment decisions</b> <b>-3 The student will be familiar with the evaluation of financial decisions for real investments</b> <b>-4 The student will be familiar with evaluating decisions for investments in financial instruments traded in financial markets</b>	<b>The strategy</b>
<b>Course structure</b>	

Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
Tests, self-assessment and peer assessment Peer and Self-Assessment	Lecture, discussion, small groups, dialogue	General concepts Evaluating investment decisions	The concept of investment, its types and investment objectives	3	1.
the exams	Power point Presentation Small groups	The relationship between real investment and financial investment	The relationship between real investment and financial investment Relationship models	3	2.
Tests, self-assessment and peer assessment Peer and Self-Assessment	Practical demonstrations, lecture, discussion, brainstorming	Investment decision	Evaluating investment decisions, the concept of investment decision, and the steps related to decisions	3	3.
Tests, submission Seminar presentation Seminar Presentation	Small groups, current study, lecture, discussion	Initial investment evaluation	Initial evaluation and analysis of initial indicators	3	4.
the exams	Lecture, dialogue, small groups, practical demonstrations	Partial indicators to evaluate investment decisions	Types of partial indicators To evaluate investment decisions Qualitative indicators	3	5.
closed – book exam		First monthly test	the first exam	3	6.
Homework assignments	Discussion Dialogue, practical demonstrations, and small groups	Analyzing investment indicators that take time into account	Standard recovery period Accounting return standard Profitability guide standard	3	7.

Tests Homework assignments	Lecture, dialogue, brainstorming, discussion	Indicators that do not take time into account	Net present value Average return Discounted Profitability Guide	3	8.
Tests Homework assignments	Lecture, dialogue, brainstorming, discussion	Details and types of risk	Investment risk and types of investment risks	3	9.
Tests, submission Seminar presentation Seminar Presentation	lecture, discussion Dialogue, case study	Types of indicators	Indicators for measuring investment under risk	3	10.
closed – book exam		Second monthly test	Second exam	3	11.
ObjectiveTest items	Small groups, discussion, dialogue, scientific presentations	Evaluating investments in stocks	Stock concepts Its types Methods for measuring stock valuation	3	12.
Tests Homework assignments	Lecture, scientific presentations, brainstorming, dialogue	Risk in securities	Learn about the tests and tools used to measure risk	3	13.
ObjectiveTest items	Power point Presentation discussion, dialogue, brainstorming	Evaluation of investments in bonds	Bond concepts Its types Methods for measuring bond valuation	3	14.
TestsSeminar Presentation	Power point Presentation small groups,	Other securities evaluation indicators	Evaluation forms	3	15.

Course evaluation .11	
<p>The course is presented in an educational environment rich in interactive lectures, including scenario analysis, problem-solving skills, holding workshops, stimulating self-learning, and gaining experience in dealing with course topics and group work. The course is evaluated based on the student's self-achievement. The evaluation includes the following areas</p> <p>Preparing reports -1</p> <p>-2 .Make presentations</p> <p>-3 .Case study</p> <p>-4 .Tests and examinations</p> <p>-5 Evaluation may be based on a combination of individual and .group work</p>	
Learning and teaching resources 12	
nothing	Required textbooks (methodology, if (any
Evaluation of theoretical investment decisions and applications by Dr. Mayeh Al-Shammari and others	Main references (sources)
Reports of financial institutions	Supporting books and references that you recommend (scientific journals, (reports
_____	Electronic references, websites



## Course description for the third stage - financial markets

1. : Name					
<b>Financial markets</b>					
2. - Course Code					
					FBB 615
3. Semester/ :Year					
The second course - the third stage					
4. :Date this description was prepared					
2024/2/1					
5. :Available forms of attendance					
theoretical					
6. Total number of study hours/Number of units (total)					
hours 45					
7. Name of the course administrator - (if more than one name is mentioned)					
the name : A.M.D. Habdar Hamoudi Ali : Emailhaidarh.alzubaydi@uokufa.edu.iq					
8. Course objectives					
Teaching students the main concepts in the field of financial markets, focusing on financial trading operations in financial markets, identifying the most important financial instruments in these markets, and explaining the pros and cons of debt financing (bonds) and equity financing (common stocks and . (preferred stocks					Objectives of the study subject
9. Teaching and learning strategies					
The educational strategy for the financial markets course includes an explanation of the strategic visions and objectives of the academic program, defining indicators for evaluating securities, explaining the benefits of financing sources for each security, and determining the approach to each of them. The course also aims to delve into modern concepts in financial .market transactions					The strategy
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Daily	Giving a lecture with discussion	The concept of financial markets	Scientific knowledge	3	1.

	and self-evaluation	and their objectives	and concepts		
Daily	Giving a lecture with discussion and dialogue	Objectives of financial markets	Scientific knowledge and concepts	3	2.
Daily	Tests, discussion and dialogue	Ordinary shares	Scientific knowledge and concepts	3	3.
Daily	Lecture with discussion and test	Valuation of common shares	Scientific knowledge and concepts	3	4.
Daily	Lecture, dialogue, tests	Methods of valuing common shares	Scientific knowledge and concepts	3	5.
Daily	Giving a lecture, dialogue	Preference shares	Scientific knowledge and concepts	3	6.
Daily	Giving a lecture with discussion and dialogue Seminar presentation	Valuation of preferred stocks	Scientific knowledge and concepts	3	7.
	Giving a lecture with discussion and dialogue	First monthly exam		3	8.
Daily	Giving a lecture with discussion Seminar presentation	The difference between common and preferred stocks	Scientific knowledge and concepts	3	9.
Daily	Lecture with discussion and tests	Bond concept	Scientific knowledge and concepts	3	10.
Daily	Giving a lecture and dialogue	Bond valuation	Scientific knowledge	3	11.

			and concepts		
Daily	Giving a lecture with discussion and dialogue Seminar presentation	Efficient and inefficient financial markets	Scientific knowledge and concepts	3	12.
Daily	Giving a lecture with discussion and dialogue	Financial derivatives	Scientific knowledge and concepts	3	13.
Daily	‘ giving a lecture	Call option and put option	Scientific knowledge and concepts	3	14.
		The second monthly exam		3	15.

Course evaluation .11	
A simple course that suits the student’s capabilities. We strive to develop it continuously .according to the permitted percentage of 15%	
Learning and teaching resources: Lectures in the field of banking and financial 12 sciences/evaluating the financial performance of banks	
nothing	Required textbooks ( syllabus, if (any
nothing	Main references (sources)
) ‘ Kunduz , Abdul Karim Ahmed2021 Financial “ ‘( Markets,” Introductory Booklets Series, Issue (21), .Arab Monetary Fund	Supporting books and references that you recommend (scientific journals, reports
nothing	Electronic references, websites

## Course description for the third stage

1. Banking Accounting : Course name					
2. :Course codeFBB607					
3. Semester/ year: Second course 2023-2024					
4. Date this description was prepared: 3/17/2024					
5. Available forms of attendance: Bachelor's degree					
6. Total number of study hours/Number of units (total) 2/2					
7. Name of the course administrator - (if more than one name is mentioned)					
Name : M.M. Sarah Salam Sarhan					
: Email <a href="mailto:sarhs.alruaziq@uokufa.edu.iq">sarhs.alruaziq@uokufa.edu.iq</a>					
8. Course objectives					
<b>Developing students' ability to understand accounting - restrictions</b>  <b>The student will be able to solve problems -2</b> <b>3– The student will be able to practice banking work</b>					<b>Objective s of the study subject</b>
9. Teaching and learning strategies					
Brainstorming strategy Discussion strategy Strategy for preparing and discussing reports					<b>The strategy</b>
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
-1 Evaluation by giving daily assignments	The direct method is through giving a lecture	<b>Internal transfers</b>	High knowledge		1.

Daily and -2 monthly tests	By asking -2 questions about					
Reports-3			<b>External transfers</b>	High knowledge		2.
			<b>Documentary Credits</b>	High knowledge		3.
			<b>Letters of guarantee</b>	High knowledge		4.
			- Preparing accounting tables	High knowledge		5.
			- Record in the daily log	High knowledge		6.
			- Posting to the general ledger	High knowledge		7.
			- Preparing the trial balance	High knowledge		8.
			- Constraint adjustments	High knowledge		9.
			- Balance sheet	High knowledge		10.

Course evaluation: Evaluation out of 100, divided between the .11 assignments and assignments assigned to students, monthly exams, .and final exams	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
Book of Accounting for Financial Institutions - Thaer Al-Ghabban	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
The Office of Administration and Economics, as well as the Library of Banking and Financial Sciences, in addition to websites	Electronic references, websites

## Course description for the fourth stage/first course

1. : name Decision	
<b>(audit and control)</b>	
2. Course Code	
<b>)ACB 111 (</b>	
3. Semester/ : Year	
<b>First course )2023-2024(</b>	
4. : Date this description was prepared	
<b>(2024/18/3)</b>	
5. : Available forms of attendance	
<b>(in attendance only)</b>	
6. Total number of study hours/Number of units (total)	
<b>30) / Theory hours for the course2 (per week</b>	
7. Name of the course administrator - (if more than one name is mentioned)	
the name : <b>A.M.D. Walid Abbas Jabr</b> : Email <b><u>Waleeda.aldamme@uokufa.edu.iq</u></b>	
8. Course objectives	
<p><b>(1) Developing a complete concept for the student about the subject of auditing and control for fourth stage students</b>                  Discussing the similarities and differences between audit and control, (2) explaining the different models related to audit and control, linking the strategies of financial and non-financial institutions to business institutions, especially the banking sector, with audit and control concerns                  Discuss the threats facing institutions in the absence of audit and (3) oversight, advantages and disadvantages , as well as financial markets                  Understanding the role of audit and oversight in private sector (4) organizations                  Knowledge of the basic principles of auditing and control (5)                  Identify the various concepts and types of auditing and control (6)                  Learn about the scientific and legal aspects of auditing and control (7)</p>	Objective s of the study subject
9. Teaching and learning strategies	
. The strategy of logical sequencing of ideas through lectures (1) .Objective strategy in discussions (2) . Logical/conceptual analysis strategy (3) . Brainstorming strategy (4)	<b>The strategy</b>

<b>(5) .Conduct scientific discussions</b>					
<b>. Surprise exams after the end of the lecture from time to time (6)</b>					
<b>Headquarters structure t</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
No exams A monthly written journal and an end -of -course . exam	The direct (1) method through .lectures The (2) subjective method is through preparing and discussing research papers .from all students Submitting (3) daily assignments on .lecture topics Reviewing (4) case studies of some international and .local companies	Historical development of .auditing	Developing (1) students' ability to possess auditing and professional .work skills Encourage (2) students to engage in intellectual discussions by reviewing case studies on the reality of auditing in institutions and .companies Developing (3) students' abilities on how to conduct examination and analysis of the financial statements of institutions operating in the public and private .sectors	hours 2	31.
=	=	Objectives, importance of auditing and its .types	=	hours 2	32.



=	=	The difference between auditing and accounting	=	hours 2	33.
=	=	Auditor qualifications and auditor appointment procedures	=	hours 2	34.
=	=	The auditor's rights, duties and responsibilities	=	hours 2	35.
=	=	Code of professional conduct for the work of the auditor	=	hours 2	36.
=	=	Procedures for agreement with audit offices	=	hours 2	37.
=	=	The preliminary step of the audit process	=	hours 2	38.
=	=	Planning procedures for the audit process	=	hours 2	39.
=	=	Organization of the audit office	=	hours 2	40.
=	=	The concept of evidentiary evidence and its types	=	hours 2	41.
=	=	Factors affecting the efficiency and adequacy of evidence	=	hours 2	42.
=	=	The concept of internal control, its	=	hours 2	43.

		objectives and . types			
=	=	The basic elements . of internal control	=	hours 2	44.
=	=	The concept of internal audit, objectives and . standards	=	hours 2	45.

:Course evaluation .11	
exam grade (45 grades), The grade distribution is as follows: monthly .daily exam and activities grade (5 grade grades)	
:Learning and teaching resources .12	
Othman, Karima Abdul (1) Razzaq Muhammad, (1999) Principles of Auditing and “ Internal Control,” Dar Al-Kutub for Printing and Publishing, . second edition Al-Jawhar, Karima Ali (2) Kazem, (1999) “Financial Control,” National Publishing .Library, second edition	Required textbooks ( syllabus, if any)
Abdullah, Khaled Amin (1) Audit and Supervision “ (2012) in Banks,” Wael Publishing and Printing House, first edition, .Amman, Jordan	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
	.Electronic references , websites

## Course description for the fourth stage

37. : Course Name	
Managerial Accounting (1) Managerial Accounting	
38. Course Code	
ACB 116	
39. Semester/ :Year	
(first course ) 2024-2023 year	
40. :Date this description was prepared	
2023/9/1	
41. :Available forms of attendance	
Live lectures and the use of video films and other supportive electronic .teaching aids to clarify curriculum vocabulary	
42. Total number of study hours/Number of units (total)	
Number of hours: 45 hours Number of units: (3) Theoretical	
43. Name of the course administrator - (if more than one name is mentioned)	
the name: <b>Haider Neama Kazem</b>	
: Email <a href="mailto:haydern.albukhtar@uokufa.edu.iq">haydern.albukhtar@uokufa.edu.iq</a>	
44. Course objectives	
<p>This course aims to seek to provide the knowledge required for the student to qualify him scientifically, physically, and emotionally to delve into the field of work related to management accounting, which is responsible for providing adequate support to the management of organizations in making various decisions. From this main goal, we mention :the following goals</p> <p><b>:Cognitive objectives -1</b></p> <p>Making the student learner able to remember and repeat - .previously learned information</p> <p>Presenting the curriculum vocabulary in an understanding - .manner that is consistent with the learner’s awareness</p> <p>Make the student able to use and apply what he has learned - .in situations that simulate that knowledge</p>	<p>Objective s of the study subject</p>

<p>Make the student able to support or refute an idea or opinion, - or issue a judgment in light of general principles and .standards</p> <p>Motivating students towards intellectual production and - .innovation based on the sciences they have learned</p> <p><b>:Skills objectives of the course -2</b></p> <p>Activating the student's manual and motor skills related to using tools and devices, such as using computers and .designing programs</p> <p><b>:Emotional and value-based goals -3</b></p> <p>Activating the emotional aspects of students, which include attitudes and values, and the following is a statement of goals related to emotional and values</p> <p>Improving students' reception by making them pay attention .and listen with focus to the knowledge being presented</p> <p>Motivating students' response through the role of initiative, - .participation and cooperation among them</p> <p>Creating value for the student by making him defend what he .knows and believes in, and respects different trends</p> <p>Making the student capable of organizing, choosing, making - .decisions and making judgements</p> <p>.Make students adhere to values</p>	
<p>45. Teaching and learning strategies</p>	
<p>The evaluation strategy is used during the study period to motivate learners to keep up with knowledge. This evaluation is based on the results of tests in written examinations at the individual level and workshops that are at the level of multiple student groups and evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes from studying the curriculum. The research or reports that the student may request are also evaluated, along with all of</p>	<p><b>The strategy</b></p>

this and other matters on which the final evaluation of the student is based, represented by the degree of his final effort in .pursuit of the aforementioned goals

We also seek to develop the course by integrating modern programs with the subject's vocabulary in a more in-depth way with the aim of developing the student's physical skills in terms of working with programs related to administrative accounting. This in turn requires the provision of a computer laboratory in larger numbers than is available to be able to allocate a calculator to each student, and this is all in the event of the possibility of .returning to work. The presence

### Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	lecture Discussions or asking questions	The concept of management accounting	High knowledge	3	1
Evaluating the student's level of awareness based on his opinions	Discovery, problem solving and lecture Discussions asking questions,	Cost concepts and behavior	High knowledge	3	2

that indicate the availability of the required outcomes	or raising a problem				
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	tabulations for decision-making purposes and applications	High knowledge	3	3
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Cost, volume and profit analysis	High knowledge	3	4
Evaluating the student's level of awareness based on his opinions that	Discovery, problem solving and lecture Discussions asking ' questions,	Break-even analysis and margin of safety	High knowledge	3	5

indicate the availability of the required outcomes	or raising a problem				
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Break-even analysis with multiple products	High knowledge	3	6
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Applications and tests on break-even analyses	High knowledge	3	7
Evaluating the student's level of awareness based on his opinions that indicate the	Discovery, problem solving and lecture Discussions asking questions,	Conducting tests for students and conducting workshops for students	High knowledge	3	8

availability of the required outcomes	or raising a problem				
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Using accounting techniques to determine the feasibility of a special order	High knowledge	3	9
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Using accounting techniques to find out the best way to collect product parts	High knowledge	3	10
Evaluating the student's level of awareness based on his opinions that indicate the availability	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Discussing extracurricular activities and holding workshops for students	High knowledge	3	11



of the required outcomes					
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Using accounting techniques to determine the feasibility of keeping the production line with low revenues	High knowledge	3	12
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Using accounting techniques to determine the optimal method for using scarce resources	High knowledge	3	13
Evaluating the student's level of awareness based on his opinions that indicate the availability of the	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Conducting tests for students and conducting workshops for students	High knowledge	3	14

required outcomes					
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Review and discuss the content of the field visit to business organizations	High knowledge	3	15

Course evaluation .11	
<p>The evaluation is based on the results of the tests in the written examinations at the individual level and the workshops that are at the level of multiple student groups, and the assessment of the student's level of awareness based on his opinions that indicate the availability of the required outputs from studying his curriculum. Research or reports that the student may request are also evaluated. All of this and other matters upon which the student's final evaluation is based, represented by his final pursuit grade</p>	
Learning and teaching resources 12	
<p>Al-Jubouri, Nassif Jassim, and others. (2015) Management Accounting (4th ed.). Al Jazeera Printing and Publishing. Baghdad, Iraq. (This book is available in the library of the colleges of administration and economics of various Iraqi universities, but for (previous editions</p>	<p>Required textbooks ( syllabus, if (any</p>
<p>Al-Zoubi, Bassem. (2014). Analytical accounting within the framework of general accounting design. Dar Al-Mutamed. Beirut, Lebanon. (This book is available in the office of the Faculty of Administration and Economics / Lebanese University) Noting that the above two sources are available to the course teacher and he is ready to provide them to the .student who needs them</p>	<p>Main references (sources)</p>
<p>Al-Fari Magazine / University of Kufa - College of Administration and Economics. (Research related to curriculum vocabulary</p>	<p>Supporting books and references that you recommend (scientific journals, reports)</p>
<p>The educational channel for the subject teacher on YouTube</p>	<p>Electronic references, websites</p>

<https://youtu.be/AtCxxkQ5DkqM>

The educational channel for the subject teacher on Telegram

<https://t.me/+abGb5ahWuX0zMWji>

In addition to watching some electronic lectures from the Islamic University of Palestine and Ain Shams University in Egypt related to curriculum vocabulary in case you want to expand your acquisition of accounting .knowledge

## Course description of the stage

1. : Course Name	
Islamic banks	
2. Course Code	
FBB606	
3. Semester/ :Year	
The first course	
4. :Date this description was prepared	
2023/2024	
5. :Available forms of attendance	
Attend study halls	
6. Total number of study hours/Number of units (total) 2	
2	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Sondos Hamid Musa : Emailsundosh-Alkatrany@uokufa.edu	
8. Course objectives	
<p>The course aims to address a brief overview of the Islamic economy, explain usury from a linguistic and jurisprudential perspective, the position of religions in general on usury, and the position of religions in general on it, as well as bank interest and its negative effects on economic activity, as well as introducing students to the Islamic alternative to interest ((the profit-sharing mechanism). and loss</p> <p>Introducing Islamic financing formulas and the extent of their application in Islamicβαυκσ</p>	<p>Objective s of the study subject</p>
9. Teaching and learning strategies	
<p>The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the course of the educational process, and using the simulation method with students to understand the material and what is consistent with the strategy of the scientific department, college, university, and ministry, according to the .instructions and directives in force</p>	<p><b>The strategy</b></p>
<b>Course structure</b>	

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
Daily	giving a lecture	The concept of Islamic economics	Scientific knowledge	2	1.
Daily	giving a lecture	Usury and its types are understood	Scientific knowledge	2	2.
Daily	giving a lecture	Usury in religions	Scientific knowledge	2	3.
Daily	giving a lecture	Usury in the Islamic religion	Scientific knowledge	2	4.
Daily	giving a lecture	Islamic banks, their concept and origins	Scientific knowledge	2	5.
Daily	giving a lecture	Sources of Islamic banks' funds and their difference from traditional ones	Scientific knowledge	2	6.
Daily	giving a lecture	Islamic bank financing formulas	Scientific knowledge	2	7.
		Monthly exam	Scientific knowledge	2	8.
Daily	giving a lecture	Mudaraba contract	Scientific knowledge	2	9.
Daily	giving a lecture	How to apply speculation in Islamic banks	Scientific knowledge	2	10.
Daily	giving a lecture	Participation contract	Scientific knowledge	2	11.
Daily	giving a lecture	How to apply participation in Islamic banks	Scientific knowledge	2	12.
Daily	giving a lecture	Murabaha and Salam contracts	Scientific knowledge	2	13.
Daily	giving a lecture	ordering to make And tawarruq	Scientific knowledge	2	14.

		Exam	Scientific knowledge	2	15.
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Course evaluation .11	
The course includes paragraphs that are considered a historical narrative of monetary policy as well as the concept, goals, and tools. It needs to be updated and added to some recent paragraphs, as well as something about the monetary policy of the Central Bank of Iraq	
Learning and teaching resources 12	
nothing	Required textbooks ( syllabus, if any)
Islamic banking and the mortgage crisis Dr. Sondos Hamid Musa	Main references (sources)
Reports of the Islamic Jurisprudence Academy on Islamic banks	Supporting books and references that you recommend (scientific journals, (reports
Website of the General Association of Islamic Banking	Electronic references, websites

## Course description for the fourth stage

<b>1. : Course Name</b>	
<b>Investment portfolio</b>	
<b>2. Course Code</b>	
<b>FBB 617</b>	
<b>3. Semester/ :Year</b>	
<b>First course / 2023/2024</b>	
<b>4. :Date this description was prepared</b>	
<b>2023/1/1</b>	
<b>5. :Available forms of attendance</b>	
<b>Regular attendance</b>	
<b>6. Total number of study hours/Number of units (total)</b>	
<b>hours / 30 units 45</b>	
<b>7. Name of the course administrator - (if more than one name is mentioned)</b>	
<b>Name: Prof. Dr. Haider Jawad Kazem : Emailhaiderj.kadum@uokufa.edu.iq</b>	
<b>8. Course objectives</b>	
<p><b>1- that He recognizes requester on Concept portfolio Investment</b>  <b>That -2 He recognizes requester on Investment portfolio management.</b>  <b>Exp -3 requester Knowledge Scientific on Concept Financial variables of investment portfolios and factors Influential on her.</b>  <b>Definition -4 requester How to build an investment portfolio model consisting of financial variables.</b>  <b>That - 5 He recognizes requester on How to calculate returns and risks for investment portfolios</b>  <b>Exp - 6 requester Knowledge Scientific And the process In the field of investment portfolios.</b>  <b>The student will know how to calculate investment risks -7</b>  <b>The student will know how the governor can achieve balance in the .8 financial markets</b></p>	<b>Objectives of the study subject</b>
<b>2- Teaching and learning strategies</b>	
<p><b>1- Preparation Mathematical and statistical steps.</b>  <b>2- design A realistic model for the social sciences.</b>  <b>3- .Finding data taken from the practical situation</b>  <b>4- Analysis Financial And his methods.</b>  <b>5- analysis .Data regarding choosing an investment portfolio model</b>  <b>6- Application Practical For systems And methods Scientific Modern in area .Investment portfolio</b></p>	<b>The strategy</b>
<b>Course structure</b>	



<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
Tests, self-assessment and peer assessment Peer and Self-Assessment	Lecture, discussion, small groups, dialogue	General concepts of investment portfolios	The concept of the investment portfolio, types of investment portfolios	3	1.
the exams	Power point Presentation Small groups	Portfolio theory	The student should know the theory of the investment portfolio and its close relationship with economic theory, mathematical economics, economic statistics and mathematical statistics, and that these branches are integrated in order to provide numerical values for the parameters of the various economic variables	3	2.
Tests, self-assessment and peer assessment Peer and Self-Assessment	Practical demonstrations, lecture, discussion, brainstorming	Investment portfolio management	The goal is to know how to manage investment portfolios and their types	3	3.
Tests, submission Seminar presentation Seminar Presentation	Small groups, current study, lecture, discussion	Portfolio diversification theories	It is concerned with knowing the investment portfolio, its diversity and diversification methods	3	4.

the exams	Lecture, dialogue, small groups, practical demonstrations	<b>Investment portfolio return</b>	<b>The concept of return. Measuring portfolio return. Methods of measuring portfolio .return</b>	3	5.
Tests, homework	Power point Presentation Dialogue, small groups	Measuring the investment portfolio	Describe the types of tests, understand their elements , and identify the factors affecting them	3	6.
Homework assignments	Discussion  Dialogue, practical demonstrations, and small groups	- Methods of estimating returns on investment portfolios with different assets	Identify estimation methods and techniques, compare quantitative and qualitative methods, describe quantitative methods and evaluate them	3	7.
closed – book exam		<b>The first monthly test for the first semester</b>		3	8.
‘Tests Homework assignments	Lecture, dialogue, brainstorming, discussion	Investment portfolio risks	Types of risks for portfolios. Evaluating the risks of investment portfolios	3	9.
Tests, submission Seminar presentation Seminar Presentation	lecture, ‘ discussion  Dialogue, case study	Measuring investment portfolio risks	Methods of measuring risks for investment portfolios  standard deviation  Link	3	10.
ObjectiveTest items	Lecture, case study, dialogue, brainstorming	Capital asset pricing model	CAPM model and methods for measuring it	3	11.
ObjectiveTest items	Small groups, discussion, dialogue, scientific presentations	Portfolio evaluation models	Turnor  Sharp model  Comparison of models	3	12.
‘Tests Homework assignments	Lecture, scientific presentations,	Investment portfolio and capital market balance	Indifference curves and their relationship to the investment	3	13.

	brainstorming, dialogue		portfolio and the efficient frontier curve		
Objective Test items	Power point Presentation ‘ discussion, dialogue, brainstorming	Portfolio theory and market equilibrium	Portfolio theory and market equilibrium	3	14.
closed – book exam	.....	The second monthly test for the first semester	.....	3	15.

Course evaluation .11	
<p>The course is presented in an educational environment rich in interactive lectures, including scenario analysis, problem-solving skills, holding workshops, stimulating self-learning, and gaining experience in dealing with course topics and group work. The course The evaluation is evaluated based on the student's self-achievement. :includes the following areas</p> <ol style="list-style-type: none"> <li>1- <b>lecture</b></li> <li>2- <b>PresentationSeminars</b></li> <li>3- <b>Discussion and dialogue</b></li> <li>4- <b>Case Study</b></li> <li>5- <b>Scientific presentations</b></li> <li>6- <b>Small groups</b></li> <li>7- <b>Brainstorming</b></li> <li>8- <b>Self-education</b></li> <li>9- <b>role play</b></li> </ol>	
Learning and teaching resources 12	
nothing	Required textbooks (methodology, if (any
Investment and investment analysis, Dr. Duraid Kamel Al Duraid	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
International investment portfolios	Electronic references, websites

## Course description for the fourth stage

1. : Course Name	
Ethics and methods of scientific researchMethodology of Scientific Research	
2. :Course Code	
MSR	
3. Semester/ :Year	
The first for the academic year 2023/2024	
4. :Date this description was prepared	
2023/9/1	
5. :Available attendance forms	
Weekly class attendance	
6. Total number of study hours/Number of units (total)	
hours (2) units per week (30)	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Dr. Ali Hamid Hindi Al Ali : Email <a href="mailto:alih.alali@uokufa.edu.iq">alih.alali@uokufa.edu.iq</a>	
8. Course objectives	
<p>Commitment to publishing the results of scientific research that .1 can lead to improving social life through the use of scientific .research to solve the problems that society suffers from</p> <p>Ensuring the quality of scientific research and demonstrating .2 the extent of its contribution to the progress of societies by emphasizing adherence to the ethics and principles of scientific research, and respecting the intellectual property rights of other .researchers</p> <p>Developing a state of commitment to scientific honesty and .3 honesty, not plagiarizing or plagiarizing the efforts of others, and working to publish research results in a transparent and clear .manner</p>	Objective s of the study subject
9. Teaching and learning strategies	

Enhancing the public benefit of scientific research by maintaining the quality of scientific research by ensuring the use of sound scientific methods in scientific research					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identify the concept of scientific research and its importance for the researcher and society	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	1.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between types of scientific research according to their classification mechanisms.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	2.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identify the basic conditions for completing scientific research.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	3.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Comparison between the basic pillars and general principles of scientific research.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	4.
		First month exam		2	5.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn how to choose a research topic.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	6.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn how to formulate a research title.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	7.

Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn how to write an introduction and the mechanisms for formulating the problem in it.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	8.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identify the basic conditions for developing study hypotheses and how to interpret them for the problem.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	9.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn about the concept of population and sample.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	10.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Understand how to determine sample size	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	11.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between sample types	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	12.
		Second month exam		2	13.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn about data collection methods.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	14.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between the scientific foundations for conducting tests.	Raising the student's level of knowledge by introducing the principles and values that govern the practice of scientific research	2	15.

Course evaluation .11	
marks for student participation in discussions + evaluation of the 20 stages of scientific research completion	
marks for the first exam 15	
marks for the second exam 15	
final exam score 50	
Learning and teaching resources 12	
nothing	Required textbooks ( syllabus, if any)
Al-Dulaimi, Nahida Abd Zaid, Foundations and “ 2016 Rules of Scientific Research,” first edition, Safaa Publishing and Distribution House, Amman - .Jordan	Main references (sources)
nothing	Supporting books and references that you recommend (scientific journals, (reports
nothing	Electronic references, websites



## Course description for the fourth stage - international banking standards

1. : Name					
<b>International banking standards</b>					
2. - Course Code					
					FBB 18
3. Semester/ :Year					
The first course - the fourth stage					
4. :Date this description was prepared					
2024/2/1					
5. :Available forms of attendance					
theoretical					
6. Total number of study hours/Number of units (total)					
hours 45					
7. Name of the course administrator - (if more than one name is mentioned)					
the name : A.M.D. Habdar Hamoudi Ali : Emailhaidarh.alzubaydi@uokufa.edu.iq					
8. Course objectives					
Teaching students the main concepts in the field of international banking standards, focusing on financial soundness and its measurement indicators, in addition to studying the concepts and objectives of the Basel Committee and the foundations and conditions for evaluating banking performance according to the Basel Committee, and studying the mechanisms for calculating the capital adequacy ratio according to Basel 1.camels and studying the system Avδ Basel				Objectives of the study subject	
9. Teaching and learning strategies					
The educational strategy for the management course includes international banking standards that include explaining the strategic visions and objectives of the academic program, determining financial soundness indicators according to international model indicators, defining the foundations and standards of financial soundness, and explaining the pros and cons of the financial models adopted in determining financial soundness				<b>The strategy</b>	
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>

Daily	Giving a lecture with discussion and self-evaluation	The concept of international banking standards	Knowledge and skill	3	1.
Daily	Giving a lecture with discussion and dialogue	The nature of banking and its risks	Knowledge and skill	3	2.
Daily	Tests, discussion and dialogue	The concept of the Basel Committee and the foundations of its application	Knowledge and skill	3	3.
Daily	Lecture with discussion and test	Basel 1 concept	Knowledge and skill	3	4.
Daily	Lecture, dialogue, tests	Calculating the capital adequacy ratio according to Basel 1	Knowledge and skill	3	5.
Daily	Giving a lecture seminar, presentation	Pros and cons of Basel 1	Knowledge and skill	3	6.
Daily	Giving a lecture with discussion and dialogue	Basel II concept	Knowledge and skill	3	7.
	Giving a lecture with discussion and dialogue	First monthly exam		3	8.
Daily	Giving a lecture with discussion and dialogue	Calculating the capital adequacy ratio according to Basel II	Knowledge and skill	3	9.
Daily	Lecture with discussion and tests	Pros and cons of Basel II	Knowledge and skill	3	10.
Daily	Giving a lecture seminar, presentation	The difference between Basel 1 and Basel 2	Knowledge and skill	3	11.
Daily	Giving a lecture with discussion and dialogue	Camels concept	Knowledge and skill	3	12.

Daily	Giving a lecture with discussion and dialogue		Knowledge and skill	3	13.
Daily	Giving a lecture seminar, presentation	camels indicators and evaluation model	Knowledge and skill	3	14.
		The second monthly exam		3	15.

Course evaluation .11	
A simple course that suits the student's capabilities. We strive to develop it continuously according to the permitted percentage of 15%	
Learning and teaching resources: Lectures in the field of banking and financial sciences/evaluating the financial performance of banks 12	
nothing	Required textbooks ( syllabus, if any)
nothing	Main references (sources)
Bouras, Ahmed & Zubair Ayyash, International Standards of “ (2007) Banking Supervision and Their Application to the Banking Systems of Developing Countries,” Journal of Human Sciences, No. 27	Supporting books and references that you recommend (scientific journals, reports)
nothing	Electronic references, websites



<b>Course structure - 10</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Tests and discussions in the classroom	Explanation, whiteboard, and presentations PowerPoint	A place to live	Tenses know you Present , past, future Expressing a preference; Making suggestions	2	the first
Tests and discussions in the classroom	Explanation, whiteboard, and presentations PowerPoint	A brief account	Present tenses PresentSimple Present Continuous have/have got	2	the second
Tests and discussions in the classroom	Explanation, whiteboard, and presentations PowerPoint	April fool	Past tenses Past Simple He heard a noise . What did you do last night? Past Continuous	2	the third
Tests and discussions in the classroom	Explanation, whiteboard, and presentations PowerPoint	A tale of two cities	Quantity much and many How much butter ? How many some and any some apples, any grapes something, anyone , nobody, everywhere a few, a little, a lot Articles	2	the fourth
Tests and discussions in the classroom	Explanation, whiteboard, and presentations PowerPoint	What do you do? want to do ?	Verb patterns 1 Looking forward to doing, 'd like to to Future intentions	2	Fifth

			going to and will She's going .		
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Tell me! What's it like ?</b>	<b>Comparative and superlative adjectives</b>	<b>2</b>	<b>VI</b>
<b>Written exam</b>	<b>Theoretical test with exam papers</b>	<b>Theoretical test with exam papers</b>	<b>Theoretical test with exam papers</b>	<b>2</b>	<b>Seventh</b>
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Going places</b>	<b>Time and conditional clauses</b>	<b>2</b>	<b>VIII</b>
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Scared to death</b>	<b>Verb patterns 2 manage to do, used to do, go walking Infinitives</b>	<b>2</b>	<b>Ninth</b>
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Things that the world .</b>	<b>Passives It was invented in</b>	<b>2</b>	<b>The tenth</b>
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Dreams and reality</b>	<b>Second conditional reality If I were a princess, I'd live In a castle might I might go</b>	<b>2</b>	<b>eleventh</b>
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Earning a living</b>	<b>Present Perfect Continuous Present Perfect Simple versus Continuous</b>	<b>2</b>	<b>twelveth</b>
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Race against time! 2</b>	<b>Past Perfect They had met only one week earlier, Reported statements</b>	<b>2</b>	<b>Thirteenth</b>
<b>Tests and discussions in the classroom</b>	<b>Explanation, whiteboard, and presentations PowerPoint</b>	<b>Tense revision</b>	<b>Tense revision</b>	<b>2</b>	<b>fourteenth</b>

Written exam	Theoretical test with exam papers	Theoretical test with exam papers	Theoretical test with exam papers	2	Fifteenth
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### Evaluation of the course - 11

:Distributing the grade out of 100 according to the tasks assigned to the student, such as Daily preparation 10, daily and oral exams 10, monthly written exams reports 10, and writing a research paper 10 (60 **Total score = (striving out of 50) = 2 / 100**)

### Resources for learning and teaching - 12

Sarah Philpot - New Headway 2 Academic Skills Student Book-Oxford University Press (2006 (	Required textbooks (methodology, if any)
Sencar , E. (2021). The New Headway Coursebook Review. <i>International Journal of All Research Education and Scientific Methods (IJARESM)</i> , 9 (7), 2117-2121 .	Main references (sources)
All English language references from the Internet	Electronic references, Internet sites

## Course description for the fourth stage/second course

1. : name Decision	
<b>Audit and Control</b>	
2. Course Code	
)ACB 111 (	
3. Semester/ : Year	
<b>Second course )2023-2024(</b>	
4. : Date this description was prepared	
<b>(2024/18/3)</b>	
5. : Available forms of attendance	
<b>(in attendance only)</b>	
6. Total number of study hours/Number of units (total)	
<b>( theoretical hours per course per week 2 30)</b>	
7. Name of the course administrator - (if more than one name is mentioned)	
the name : <b>A.M.D. Walid Abbas Jabr</b> : Email <b><u>Waleeda.aldamme@uokufa.edu.iq</u></b>	
8. Course objectives	
Discuss the threats facing financial and non- financial ( 1 ) institutions in the external environment in the absence of financial . control Understanding the role of financial control in financial (4) .institutions . Knowledge of the basic principles of financial control (5) . Identify the various concepts and types of financial control (6) . Identify the scientific and legal aspects of financial control (7) . How to deal with supervisory and audit problems (8) Review some of the computational problems facing the (9) . institution	Objective s of the study subject
9. Teaching and learning strategies	
. The strategy of logical sequencing of ideas through lectures (1) .Objective strategy in discussions (2) . Logical/conceptual analysis strategy (3) . Brainstorming strategy (4) (5) . <b>Conduct scientific discussions</b> . <b>Surprise exams after the end of the lecture from time to time (6)</b>	<b>The                  strategy</b>



Headquarters structure t					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
No exams A monthly written journal and an end -of - . course exam	The (1) direct method through -lectures  The (2) subjective method is through preparing and discussing research papers from .all students  (3) Submitting daily assignments on lecture .topics  (4) Reviewing case studies of some international and local .companies	The concept and development of . financial control	Developing (1) students' ability to possess auditing and professional work .skills  Encourage (2) students to engage in intellectual discussions by reviewing case studies on the reality of auditing in institutions and .companies  Developing (3) students' abilities on how to conduct examination and analysis of the financial statements of institutions operating in the public and private .sectors	hours 2	1.
=	=	Objectives of . financial control	=	hours 2	2.
=	=	Types of financial . control	=	hours 2	3.
=	=	Bodies that undertake . financial oversight	=	hours 2	4.

=	=	Financial control . obligations	=	hours 2	5.
=	=	Control and audit of . financial statements	=	hours 2	6.
=	=	Procedures for monitoring and auditing assets, liabilities and .ownership rights	=	hours 2	7.
=	=	procedures for . financial statements	=	hours 2	8.
=	=	The concept of analytical examination and its . objectives	=	hours 2	9.
=	=	Methods of analytical examination of . financial statements	=	hours 2	10.
=	=	The concept and objectives of performance . monitoring	=	hours 2	11.
=	=	Requirements and requirements for implementing performance . monitoring	=	hours 2	12.
=	=	Modern trends in . control and auditing	=	hours 2	13.
=	=	‘ Electronic auditing auditing and social . control	=	hours 2	14.

=	=	Environmental auditing and control .and quality control	=	hours 2	15.
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: Course evaluation .11	
exam grade (45 grades), The grade distribution is as follows: monthly .daily exam and activities grade (5 grade grades)	
Learning and teaching resources 12	
Othman, Karima Abdul (1) Razzaq Muhammad, (1999) Principles of Auditing and “ Internal Control,” Dar Al-Kutub for Printing and Publishing, . second edition Al-Jawhar, Karima Ali (2) Kazem, (1999) “Financial Control,” National Publishing .Library, second edition	Required textbooks ( syllabus, if any)
Abdullah, Khaled Amin (1) Audit and Supervision “ (2012) in Banks,” Wael Publishing and Printing House, first edition, .Amman, Jordan	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
Amin, Barbari Muhammad, (1) and Khadija, Bin Bouali (2017) The importance of electronic “ auditing in enhancing the performance of electronic government,” Samaa Journal of .Economics and Trade Suleiman, Saleh Haroun (2) Abdel Shafee, (2017) “The impact of using analytical review in reducing the cost and increasing the effectiveness of the review,” Master’s thesis in Accounting, Al-Nilein University , College of Graduate .Studies	Electronic references, websites

<p>Abdullah, Khaled Amin (3)  Audit and Supervision “ (2012)  in Banks,” Wael Publishing and  Printing House, first edition,  .Amman, Jordan</p> <p>Al-Ghamari , Mahmoud (4)  Hamza Ahmed, )2009(“ The  Impact of Financial Control on  the Financing of Higher  Education Institutions in  ‘ Palestine” Master’s Thesis ,  Islamic University - Gaza,  College of Commerce,  Department of Accounting and  .Finance</p>	
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## Course description for the fourth stage

1. : Course Name	Managerial Accounting (2) Managerial Accounting	
2. Course Code	ACB 116	
3. Semester/ :Year	(second course ) 2024-2023 year	
4. :Date this description was prepared	2024/20/1	
5. :Available forms of attendance	Live lectures and the use of video films and other supportive electronic .teaching aids to clarify curriculum vocabulary	
6. Total number of study hours/Number of units (total)	Number of hours: 45 hours Number of units: (3) Theoretical	
7. Name of the course administrator - (if more than one name is mentioned)	the name: <b>Haider Neama Kazem</b>	
	: Email <a href="mailto:haydern.albukhtar@uokufa.edu.iq">haydern.albukhtar@uokufa.edu.iq</a>	
8. Course objectives		
<p>This course aims to seek to provide the knowledge required for the student to qualify him scientifically, physically, and emotionally to delve into the field of work related to management accounting, which is responsible for providing adequate support to the management of organizations in making various decisions. From this main goal, we mention :the following goals</p> <p><b>:Cognitive objectives -1</b></p> <p>Making the student learner able to remember and repeat - .previously learned information</p> <p>Presenting the curriculum vocabulary in an understanding - .manner that is consistent with the learner’s awareness</p> <p>Make the student able to use and apply what he has learned - .in situations that simulate that knowledge</p>	<p>Objective s of the study subject</p>	

<p>Make the student able to support or refute an idea or opinion, - or issue a judgment in light of general principles and .standards</p> <p>Motivating students towards intellectual production and - .innovation based on the sciences they have learned</p> <p><b>:Skills objectives of the course -2</b></p> <p>Activating the student's manual and motor skills related to using tools and devices, such as using computers and .designing programs</p> <p><b>:Emotional and value-based goals -3</b></p> <p>Activating the emotional aspects of students, which include attitudes and values, and the following is a statement of goals related to emotional and values</p> <p>Improving students' reception by making them pay attention .and listen with focus to the knowledge being presented</p> <p>Motivating students' response through the role of initiative, - .participation and cooperation among them</p> <p>Creating value for the student by making him defend what he .knows and believes in, and respects different trends</p> <p>Making the student capable of organizing, choosing, making - .decisions and making judgements</p> <p>.Make students adhere to values</p>	
<p>9. Teaching and learning strategies</p>	
<p>The evaluation strategy is used during the study period to motivate learners to keep up with knowledge. This evaluation is based on the results of tests in written examinations at the individual level and workshops that are at the level of multiple student groups and evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes from studying the curriculum. The research or reports that the student may request are also evaluated, along with all of</p>	<p><b>The strategy</b></p>

this and other matters on which the final evaluation of the student is based, represented by the degree of his final effort in .pursuit of the aforementioned goals

We also seek to develop the course by integrating modern programs with the subject's vocabulary in a more in-depth way with the aim of developing the student's physical skills in terms of working with programs related to administrative accounting. This in turn requires the provision of a computer laboratory in larger numbers than is available to be able to allocate a calculator to each student, and this is all in the event of the possibility of .returning to work. The presence

### Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	lecture Discussions or asking questions	The concept of planning budgets and their importance	High knowledge	3	1
Evaluating the student's level of awareness based on his opinions	lecture Discussions or asking questions	Characteristics, principles and types of budgets	High knowledge	3	2



that indicate the availability of the required outcomes					
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Sales budgets and applications	High knowledge	3	3
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Production budgets and applications	High knowledge	3	4
Evaluating the student's level of awareness based on his opinions that	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Budgeting for raw materials and raw material purchases	High knowledge	3	5

indicate the availability of the required outcomes	questions, or raising a problem				
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Budgeting direct wages and marketing and administrative expenses	High knowledge	3	6
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Balancing the cost of goods sold and balancing the ending inventory	High knowledge	3	7
Evaluating the student's level of awareness based on his opinions that indicate the	Discovery, problem solving and lecture Discussions asking ' questions,	Balancing the income statement and cash budget	High knowledge	3	8

availability of the required outcomes	or raising a problem				
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Taking the first month's exam, clarifying the answers, and conducting a practical review	High knowledge	3	9
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Review, oral exams, and discussion of extracurricular activities	High knowledge	3	10
Evaluating the student's level of awareness based on his opinions that indicate the availability	Discovery, problem solving and lecture Discussions asking ' questions, or raising a problem	Capital budgeting and the concept of the present and future value of money	High knowledge	3	11

of the required outcomes					
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Investment evaluation methods/ payback period + net present value	High knowledge	3	12
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Applications of net present value/internal rate of return	High knowledge	3	13
Evaluating the student's level of awareness based on his opinions that indicate the availability of the	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	The second monthly exam and clarification of the answers to the questions	High knowledge	3	14

required outcomes					
Evaluating the student's level of awareness based on his opinions that indicate the availability of the required outcomes	Discovery, problem solving and lecture Discussions asking questions, or raising a problem	Review, oral exams, and discussion of extracurricular activities	High knowledge	3	15

Course evaluation .11	
<p>The evaluation is based on the results of the tests in the written examinations at the individual level and the workshops that are at the level of multiple student groups, and the assessment of the student's level of awareness based on his opinions that indicate the availability of the required outputs from studying his curriculum. Research or reports that the student may request are also evaluated. All of this and other matters upon which the student's final evaluation is based, represented by his final pursuit grade</p>	
Learning and teaching resources 12	
<p>Al-Jubouri, Nassif Jassim, and others. (2015) Management Accounting (4th ed.). Al Jazeera Printing and Publishing. Baghdad, Iraq. (This book is available in the library of the colleges of administration and economics of various Iraqi universities, but for (previous editions</p>	<p>Required textbooks ( syllabus, if (any</p>
<p>Al-Zoubi, Bassem. (2014). Analytical accounting within the framework of general accounting design. Dar Al-Mutamed. Beirut, Lebanon. (This book is available in the office of the Faculty of Administration and Economics / Lebanese University) Noting that the above two sources are available to the course teacher and he is ready to provide them to the .student who needs them</p>	<p>Main references (sources)</p>
<p>Al-Fari Magazine / University of Kufa - College of Administration and Economics. (Research related to curriculum vocabulary</p>	<p>Supporting books and references that you recommend (scientific journals, reports)</p>
<p>The educational channel for the subject teacher on YouTube</p>	<p>Electronic references, websites</p>

<https://youtu.be/AtCvkQ5DkqM>

The educational channel for the subject teacher on Telegram

<https://t.me/+abGb5ahWuX0zMWji>

In addition to watching some electronic lectures from the Islamic University of Palestine and Ain Shams University in Egypt related to curriculum vocabulary in case you want to expand your acquisition of accounting .knowledge

## Course description of the stage

1. : Course Name	
Islamic banks	
2. Course Code	
FBB606	
3. Semester/ :Year	
The second course	
4. :Date this description was prepared	
2024	
5. :Available forms of attendance	
Attend study halls	
6. Total number of study hours/Number of units (total) 2	
2	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Sondos Hamid Musa : Emailsundosh-Alkatrany@uokufa.edu	
8. Course objectives	
<p>The course aims to address Islamic banking services, supervision in Islamic banks, the relationship of the central bank with the Islamic bank, qualitative control and quantitative control, and their suitability for Islamic banks, as well as evaluating the experience of Islamic banks and explaining the reason for their deviation from theory and exposure to banking crises , especially the mortgage crisis, and the position of Islamic banks on the crisis and what is best for it. Presented</p>	<p>Objective s of the study subject</p>
9. Teaching and learning strategies	
<p>The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the course of the educational process, and using the simulation method with students to understand the material and what is consistent with the strategy of the scientific department, college, university, and ministry, according to the .instructions and directives in force</p>	<p><b>The strategy</b></p>
<b>Course structure</b>	



<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>
Daily	giving a lecture	The concept of banking services Documentary credits and letters of guarantee	Scientific knowledge	2	1.
Daily	giving a lecture	Bank transfers Foreign exchange	Scientific knowledge	2	2.
Daily	giving a lecture	Credit cards and Islamic banks	Scientific knowledge	2	3.
Daily	giving a lecture	accounts as an Islamic banking service	Scientific knowledge	2	4.
Daily	giving a lecture	Supervision in Islamic banks	Scientific knowledge	2	5.
Daily	giving a lecture	Sharia oversight	Scientific knowledge	2	6.
Daily	giving a lecture	and accounting oversight	Scientific knowledge	2	7.
		Monthly exam	Scientific knowledge	2	8.
Daily	giving a lecture	Qualitative and quantitative control in the Islamic bank	Scientific knowledge	2	9.
Daily	giving a lecture	Legal reserve and liquidity ratios	Scientific knowledge	2	10.
Daily	giving a lecture	Capital adequacy ratio and credit ceilings	Scientific knowledge	2	11.
Daily	giving a lecture	Evaluating the experience of Islamic banks	Scientific knowledge	2	12.

Daily	giving a lecture	Financial crises	Scientific knowledge	2	13.
Daily	giving a lecture	The mortgage crisis and the position of Islamic banks towards it	Scientific knowledge	2	14.
		Exam	Scientific knowledge	2	15.

Course evaluation .11	
The course includes paragraphs that are considered a historical narrative of monetary policy as well as the concept, goals, and tools. It needs to be updated and added to some recent paragraphs, as well as something about the monetary policy of the Central Bank of Iraq	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
Islamic banking services Ashraf Muhammad Dawaba	Main references (sources)
Reports of the Islamic Jurisprudence Academy on Islamic banks	Supporting books and references that you recommend (scientific journals, (reports
Website of the General Association of Islamic Banking	Electronic references, websites

## Course description for the fourth stage

1. : Course Name					
Accounting and banking information systems					
2. Course Code					
ABB612					
3. Semester/ :Year					
II/IV					
4. Date this description was prepared					
2024/18/3					
5. :Available forms of attendance					
my class					
6. Total number of study hours/Number of units (total)					
3/3					
7. Name of the course administrator - (if more than one name is mentioned)					
Prof. Dr. Safaa Tayeh Muhammad :Name : EmailSafat.bakash@uokufa.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> <li>- <b>Introducing the student to the nature of accounting and banking information systems, their characteristics and objectives</b></li> <li>- <b>Introducing the student to the role of information systems in achieving the goals of the economic unit</b></li> </ul>					Objective s of the study subject
<ul style="list-style-type: none"> <li>- <b>Introducing the student to the extent and importance of accounting and banking information systems and their contribution to providing information to solve problems facing senior management and make the right decisions</b></li> </ul>					<b>The strategy</b>
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Monthly and oral tests	Lectures and discussions	An overview and terminology of accounting information systems	Cognitive and scientific supply	3	1.
Monthly and oral tests	Lectures and discussions	Terminology about accounting information systems	Cognitive and scientific supply	3	2.

Monthly and oral tests	Lectures and discussions	Definition of accounting information systems with characteristics	Cognitive and scientific supply	3	3.
Monthly and oral tests	Lectures and discussions	features Accounting Information Systems	Cognitive and scientific supply	3	4.
Monthly and oral tests	Lectures and discussions	The importance of communication in administrative departments	Cognitive and scientific supply	3	5.
Monthly and oral tests	Lectures and discussions	Revenue cycle	Cognitive and scientific supply	3	6.
Monthly and oral tests	Lectures and discussions	Expenditure cycle	Cognitive and scientific supply	3	7.
		Test of the month the first		3	8.
Monthly and oral tests	Lectures and discussions	Data processing and storage	Cognitive and scientific supply	3	9.
Monthly and oral tests	Lectures and discussions	Data processing - Outputs of accounting - information systems	Cognitive and scientific supply	3	10.
Monthly and oral tests	Lectures and discussions	Accounting oversight	Cognitive and scientific supply	3	11.
Monthly and oral tests	Lectures and discussions	Administrative oversight	Cognitive and scientific supply	3	12.
Monthly and oral tests	Lectures and discussions	control Electronic methods	Cognitive and scientific supply	3	13.
Monthly and oral tests	Lectures and discussions	Techniques for developing and documenting accounting information systems	Cognitive and scientific supply	3	14.
		Test of the month the second		3	15.

Course evaluation .11	
<b>Student participation in answering some of the questions posed in the hall and discussion ( daily) 10%</b> %20 : <b>First exam</b> %20 : <b>exam</b> %50 : <b>Final exam</b> Total: 100%	
Learning and teaching resources 12	
_____	Required textbooks ( syllabus, if any)
<ul style="list-style-type: none"> <li>- <b>Dr.. Qasim Mohsen Al-Hubaiti and Ziad Hashem .Yahya</b></li> <li>- <b>a. Dr. Ibrahim Al-Jazrawi .Dr. Amer Al-Janabi</b></li> </ul>	Main references (sources)
<ul style="list-style-type: none"> <li>- <b>Dr. Al-Sayed Abdel Maqsoud Muhammad Wad. Nasser Nour El-Din .Abdel Latif</b></li> </ul>	Supporting books and references that you recommend (scientific journals, (reports
_____	Electronic references, websites

## Course description of the stage

1. : Course Name	
Economic feasibility studies	
2. Course Code	
3. Semester/ :Year	
2024 - 2023	
4. :Date this description was prepared	
- 3 - 18	
5. :Available forms of attendance	
Attendance in the classroom daily	
6. Total number of study hours/Number of units (total)	
hours (three hours per day) 45	
7. Name of the course administrator - (if more than one name is mentioned)	
Name : Dr. Muhammad Ghali Rahi : Emailmuhammedh.riha@uokufa.edu.iq	
8. Course objectives	
Teaching the student in the specializations of finance, banking, business administration, accounting, and other related specializations at the university by providing him with information, knowledge, and skills related to economic and technical feasibility studies for the proposed investment projects in order to demonstrate their suitability to the economic and financial policies of the business organization and to demonstrate its efficiency in employing, investing, and developing its funds in order to raise the level of its contributions to the national income. This ensures the continuity of its flows to meet the needs of community members and its various .organizations	Objective s of the study subject
9. Teaching and learning strategies	
<p><b>. 1 Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>• Demonstrates his understanding of financial sciences and business administration necessary to develop himself professionally</li> </ul>	<b>The strategy</b>

- Demonstrates awareness of knowledge related to financial and banking business management as well as international banking operations
- Acquires knowledge of the main functional aspects of financial management and financial analysis

### **Analytical and .2Critical Thinking Skills**

- Determines ethical considerations and adheres to them in making decisions related to marketing financial and banking businesses
- It diagnoses international financial issues, including ethical issues , analyzes their implications, and propose recommendations for resolving them
- Demonstrates an understanding of the global economy and the impact of social, economic and cultural factors on the management of financial and banking operations

### **Personal development .3skills**

- Improving the quality of real estate financing and increasing productivity
- Realizes that continuous learning and training are an integral part of professional growth and career advancement

### **4Practical skills**

- Preparing and providing investment portfolio management
- He conducts research using the many available resources and information technology
- It conducts feasibility studies and evaluates projects for individuals , institutions, and proposed projects

Evaluation method	Learning method	Name of the unit or topic	Required learning embarrassments	hours	the week
Reports, • short research and/or projects Short exams • Duties• Oral • presentation of research and reports Semester • and final exams	Lectures - Discussions - solving - equations Debates -	The general - framework of the feasibility study: definition of the project - project characteristics - types of projects - in terms of types ownership - of projects in terms of economic activity the importance - of the project within the framework of the national economy	- Knowledge and concepts Self-development - skills thinking skills - Critical analytical - Scientific skills	three	1.
		The concept of - investment: financial investment - real the investment - relationship of investment to economic development		three	2.
		The concept of - feasibility studies - the studies - importance of feasibility studies		three	3.



		Identifying - investment opportunities: criteria for identifying investment opportunities - approaches to identifying investment opportunities - investment opportunities - feasibility study		three	4.
		Marketing - study: The importance of estimating the demand for the project's products - the types of information required to estimate the the demand - sources of collecting information		three	5.
		Estimating the - size of current demand - demand - forecasting		three	6.

		<p>demand -  personal  judgment and  experiences of  others in  forecasting  demand -  methods of  forecasting  demand -  the method of  international  comparisons -  forecasting</p>			
		<p>Financial study -  between the  financial study  and other  investment costs -  Funding -  Forms sources -  and lists required  for the financial</p>		three	7.
		<p>Evaluating the -  profitability of the  investment  proposal:  average payback  period -</p>		three	8.

		net of return - present value - return			
		Selection of - projects in the case of mutually exclusive projects - Evaluation of alternatives under conditions of risk		three	9.
		Sensitivity - analysis - analysis - project method - evaluation and the inflation problem		three	10.
		Organizational - and individual feasibility studies: determining the legal form of the project - identifying and describing the main departments of the new project		three	11.
		Identifying and - describing jobs of occupants -		three	12.

		developing personnel policies			
		<p>Technical study: -  Information necessary for the technical study -  volume of production and the size of the project -  that must be studied when determining the production capacity of the project -  Determining production methods and the appropriate technological Sources method -  and means of obtaining technology</p>		three	13.
		<p>Determining the -  raw materials and various inputs for production -  internal design of appropriate location for the project Social profitability study:  Estimating the</p>		three	14.

		<p>economic profitability of the project -          Estimating the extent of the project's contribution to economy in terms of added value, impact on foreign exchange, impact on...          Distribution of income</p>			
		<p>Comprehensive - applied cases + review of course vocabulary</p>		three	15.

Course evaluation .11	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
<p>economic Kazim Al-Issawi -• feasibility studies and project evaluation, theoretical and applied analysis - Dar Al-Minhaj for Publishing and Distribution - Amman 2009</p> <p>Project Kidawi , Talal - • Economic Feasibility Management, Dar Al-Hamid, .Amman 2007</p> <p>Ali Sharif and Muhammad • Al-Sahn, Management Economics, University House, Alexandria, without .date of publication</p> <p>Hussein Abdel Qader, • Analysis and Evaluation of Projects, Al-Quds Open University, Amman, 1996</p>	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
<p><a href="http://www.kau.edu.sa">www.kau.edu.sa</a></p> <p><a href="http://www.arado.org.eg">www.arado.org.eg</a></p> <p><a href="http://www.yahoo.com">www.yahoo.com</a></p> <p><a href="http://www.google.com">www.google.com</a></p>	Electronic references, websites

## Course description of the stage

1. International Finance : Course name					
2. Course Code					
3. Semester/ year: 2023 - 2024					
4. Date this description was prepared: 10/17/2023					
5. Available forms of attendance: Bachelor's degree					
6. Total number of study hours/Number of units (total) 3/3					
7. Name of the course administrator - (if more than one name is mentioned)					
Name: A. M. Salam Abdel Rahman Abdel Abbas : EmailSalama.alebrahemi@uokufa.edu.iq					
8. Course objectives					
: Developing student skills related to the following  25.and econometric analysis 26.Knowledge of international economic theories 27.Know the most important economic indicators and data Know the stages of growth and development and the difference between them					Objective s of the study subject
9. Teaching and learning strategies					
Brainstorming strategy Discussion strategy  Strategy for preparing and discussing reports					<b>The strategy</b>
<b>Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning embarrassments	hours	the week
Evaluation - by giving	The direct method is through	<b>International finance concept – development factors</b>	High knowledge		1.

daily assignments Daily and -2 monthly tests	giving a lecture				
		<b>Elements of the international economic system</b>	High knowledge		2.
		<b>Recent trends in international finance</b>	High knowledge		3.
		<b>International financing sources</b>	High knowledge		4.
		<b>International trade finance</b>	High knowledge		5.
		<b>The relationship of debt to international finance</b>	High knowledge		6.
		<b>the first exam</b>	High knowledge		7.
		<b>International and regional financial institutions</b>	High knowledge		8.
		<b>International Monetary Fund</b>	High knowledge		9.
		central bank	High knowledge		10.
		Types of financing	High knowledge		11.
		Financial leasing	High knowledge		12.



		Corporate finance	High knowledge		13.
		International finance indicators	High knowledge		14.
		<b>final exam</b>	High knowledge		15.

Course evaluation The evaluation is out of 100, divided between .11 the assignments and assignments assigned to students, monthly .exams, and final exams	
Learning and teaching resources 12	
	Required textbooks ( syllabus, if any)
<b>Mayeh Shabib and others. International finance, theoretical foundations and analytical methods. Dar Al-Sadiq Cultural Publishing Foundation2019</b>	Main references (sources)
	Supporting books and references that you recommend (scientific journals, (reports
The Office of Administration and Economics, as well as the Library of Banking and Financial Sciences, in addition to websites	Electronic references, websites

## Course description for the fourth stage

1. : Course Name	
Graduation Project	
2. :Course Code	
TOB 514	
3. Semester/ :Year	
The first for the academic year 2023/2024	
4. :Date this description was prepared	
2023/9/1	
5. :Available attendance forms	
Weekly class attendance	
6. Total number of study hours/Number of units (total)	
hours (2) units per week (30)	
7. Name of the course administrator - (if more than one name is mentioned)	
Name: Dr. Ali Hamid Hindi Al Ali : Email <a href="mailto:alih.alali@uokufa.edu.iq">alih.alali@uokufa.edu.iq</a>	
8. Course objectives	
Developing the student's basic knowledge in the field of research by teaching him how to review previous literature and determine the theoretical framework for his research project .1 Developing the ability to think critically and solve research problems through analyzing the student's ability to process data and interpret results .2 Developing the ability to communicate effectively with academic research communities by developing the ability to write research and discuss it orally .3 Developing data collection and analysis skills, and developing the ability to identify factors affecting the research phenomenon (study project) .4 Developing the student's critical thinking skills by developing his abilities to analyze and evaluate information and ask research questions about it .5	Objective s of the study subject
9. Teaching and learning strategies	
The research project course is a course in which students are taught the principles and values that govern the practice of scientific research, with the aim of providing them with the knowledge and skills necessary to accomplish solid scientific research in an ethical and responsible manner, by introducing them to the ethics,	<b>The strategy</b>

goals and principles of scientific research, in order to present a research project that achieves ambitions. Whether for the student, the professor or the university					
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Read the concept of quotation and its types	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	1.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between types of citation and how to document sources	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	2.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identify the concept of the general framework for scientific research	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	3.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Determine the elements of the general framework of scientific research	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	4.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	How to do general artistic direction for scientific research	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	5.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn how to analyze study results to reach conclusions	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	6.
Participation and evaluation according to	Classroom learning and	Learn how to provide valuable study recommendations	Submitting a research project that fulfills the ambitions of both the	2	7.

the stages of research completion	student participation		student, professor, and university		
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identify the most important axes of scientific research evaluation	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	8.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	How to prepare for a scientific discussion and state general observations about it	Submitting a research project that fulfills the ambitions of both the student, professor, and university	2	9.
		Comprehensive examination of the subject		2	10.
		Discussing graduation projects		2	11.
		Discussing graduation projects		2	12.
		Discussing graduation projects		2	13.
		Discussing graduation projects		2	14.
		Discussing graduation projects		2	15.

Course evaluation .11	
marks for student participation in discussions + evaluation of the 20 stages of scientific research completion	
comprehensive exam score 10	
degrees as research supervisor 20	
points Scientific discussion of the research 50	
Learning and teaching resources 12	
nothing	Required textbooks ( syllabus, if any)
Al-Dulaimi, Nahida Abd Zaid, Foundations and “ 2016 Rules of Scientific Research,” first edition, Safaa Publishing and Distribution House, Amman - .Jordan	Main references (sources)
nothing	Supporting books and references that you recommend (scientific journals, (reports
nothing	Electronic references, websites