

## Course description form Organization theory

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Educational institution	College of Administration and Economics - University of Kufa
2. Scientific department/center	Scientific Department - Business Administration
3. Course name/code	Organization theory
4. Available forms of attendance	Classrooms
5. Semester/year	Semester/ (one course)
6. Number of study hours (total)	3 hours, 45 hours per course
7. Date this description was prepared	1/9/2023
course objectives	
1. Introducing students to the scientific concepts of organization theory	
2- Providing students with knowledge of the types of organizations and their importance in practical reality	
3- Linking academic knowledge of organization theory to practical reality	

#### 1. Course outcomes and teaching, learning and evaluation methods

##### A- Cognitive objectives

A1- Providing students with scientific knowledge and the intellectual foundations of organization theory.

A2- Reviewing the problems facing current organizations and diagnosing the reasons for their occurrence

A3- Identifying schools of management thought

A4- Reviewing the successful experiences of contemporary organizations

<p>B - The skills objectives of the course</p> <p>B1 - Consolidating the skill of teamwork</p> <p>B2 - Consolidating learning skills in the field of scientific research</p> <p>B3 - The skill of analyzing and deducing the variables surrounding the organization</p> <p>B4- The skill of monitoring environmental changes</p>
<p>Teaching and learning methods</p>
<ol style="list-style-type: none"> <li>1- -\ Interactive learning</li> <li>2- -\ Discussions and dialogues</li> <li>3- -\ Review problems and analyze their causes</li> <li>4- -\ Discussing successful experiences</li> <li>5- -\ Field visits</li> <li>6- -\ Providing scientific reports</li> </ol>
<p>Evaluation methods</p>
<ol style="list-style-type: none"> <li>1- Participate in daily preparation and preparation for discussions with the professor and other student peers</li> <li>2- Extracurricular duties and activities in using performance indicators to diagnose production problems.</li> <li>3- Daily tests agreed upon or not agreed upon in advance (surprise)</li> </ol>
<p>C-Emotional and value goals</p> <ol style="list-style-type: none"> <li>1- Guiding students on how to link theoretical curricula to applied and practical reality and identifying the challenges and dangers facing our organizations that must be confronted with scientific means...</li> <li>2- Urging students to look at case studies that address the reasons for the success of well-known companies in order to benefit from the means and means of their successes</li> </ol>
<p>Teaching and learning methods</p>
<ol style="list-style-type: none"> <li>1- Teaching students how to think, analyze, and deduce in a correct scientific manner.</li> <li>2- Encouraging students to ask intellectual questions and bring everything new to serve the scientific aspects and supplement them with everything new in the environment. Business.</li> </ol>

## Evaluation methods

- 1- Contributions in daily preparation
- 2- Participation in discussions that are agreed upon to discuss an administrative problem or issue in the field of management specialization Processes
- 3- Withdrawing recent topics related to business administration and preparing a research paper with it for the purpose of discussing it or presenting it to others to add everything new in the field of specialization.
- 4- Monthly and quarterly exams.

General skills Qualification Transferable (other skills related to employability and personal development).

- 1- Skill in using the Internet and methods of searching on reliable websites
- 2- Skills in reading modern books and articles related to general and specific specialization in the field of business administration.
- 3-The skill of dealing with study cases and determining the appropriate method for analyzing data

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<b>Evaluation method</b>	<b>Teaching method</b>	Name of the unit/topic	Required learning outcomes	الساعات	الأسابيع
<b>Questions and discussion</b>	<b>Lectures</b>	Features of thinking in organization theory	Understanding organizations, their characteristics and elements	3	1
<b>Questions and discussion</b>	<b>Lectures</b>	Features of thinking in organization theory	Identify the classification of organizations and their main challenges	3	2
<b>Questions and discussion</b>	<b>Lectures</b>	Features of thinking in organization theory	Identify the concept of organization theory and the sources of its development	3	3
<b>Questions and discussion</b>	<b>Lectures</b>	Organization in the changing business environment	Identify the concept of the organization's environment and its basic classifications	3	4
<b>Questions and discussion</b>	<b>Lectures</b>	Organization in the changing business environment	Analysis of external environmental factors and sources of environmental uncertainty	3	5
<b>Questions and discussion</b>	<b>Lectures</b>	Organization life cycle	Intellectual approach to the organization's life cycle	3	6
<b>Questions and discussion</b>	<b>Lectures</b>	Organizational Structure	The concept of organizational structure, its principles and main dimensions	3	7
<b>Questions and discussion</b>	<b>Lectures</b>	<b>Practical examples</b>	<b>Practical examples</b>	3	8
<b>Questions and discussion</b>	<b>Lectures</b>	Organizational Structure	Forms of organizational structures	3	9
<b>Questions and discussion</b>	<b>Lectures</b>	Power in organizations	The concept of power and its models within organizations	3	10
<b>Questions and discussion</b>	<b>Lectures</b>	Power in organizations	Ways to improve power in contemporary organizations	3	11
<b>Questions and discussion</b>	<b>Lectures</b>	Change Management	The concept of change and the main reasons for change	3	12

<b>Questions and discussion</b>	<b>Lectures</b>	Change Management	Areas of change and reasons for resistance to change	3	13
<b>Questions and discussion</b>	<b>Lectures</b>	Organizational success: efficiency and effectiveness	Learn ways to measure the efficiency of an organization	3	14
<b>Questions and discussion</b>	<b>Lectures</b>	<b>Practical examples</b>	<b>Practical examples</b>	3	15

#### 10.A For infrastructure

Organization theory ,(2013) Dr. Khalil Al-Shamaa	1- Required prescribed books
Organization theory ,(2015) Dr. Saad Al-Anzi	2- Main references (sources)

#### 12.Course development plan

The plan includes adding Adopting modern international sources and reviewing them annually to suit the development of university education