University of kufa

First Cycle – Bachelor's degree (B.Sc.) –economic

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1. Mission & Vision Statement

Vision Statement

The program seeks to advance students' economic knowledge and strengthen its relationship with the community by preparing specialized human resources capable of serving society. It aims to equip students with knowledge in the various fields of economics in line with digital developments in the economic sphere, including the requirements of the knowledge economy and information technology.

Mission Statement

The program provides scientific, research, consulting, and educational services in accordance with the current and future needs of the community. It also seeks to enhance the knowledge base in the field of economic sciences in general, with particular emphasis on the private sector, in order to increase its contribution to and role in the country's economy.

2. Program Specification

Programme code:	BSc-eco	ECTS	240
Duration:	4 levels, 8 Semesters	Method of Attendance:	Full Time

The Department of Economics at the College of Administration and Economics, University of Kufa, represents a promising academic institution in the New Iraq. Since its establishment in 1992, the department has experienced steady growth and has become one of the university's major academic departments, both in terms of student enrollment and the quality of academic programs it offers, as well as the significant qualitative development of its teaching staff.

The enhancement of the department's educational performance represents its greatest challenge, particularly in light of the rapid changes taking place in the world around us, as well as the need to keep pace with the accelerating development of technologies and knowledge, which are expanding at an unprecedented rate unparalleled in human history.

Addressing this challenge depends on adopting strategic planning based on a profound understanding and systematic analysis of the current conditions of the department, college, and university, as well as their capabilities, the challenges confronting the department, and the opportunities that should be seized, as such opportunities may not recur.

3. Program Objectives

A. To ensure that students, at both the undergraduate and postgraduate levels, possess a comprehensive understanding of the human characteristics of Iraq, the Arab world, and the wider global community, given their importance in academic and professional life.

B. To provide students with scientific guidance based on analysis, interpretation, and the investigation of causes and outcomes, thereby developing their ability to creatively interpret economic phenomena.

C. To foster economic awareness among students through the efforts of the department's academic staff, with the aim of generating positive outcomes for both individuals and society.

D. To make an effective contribution, in collaboration with other scientific disciplines, to addressing the problems confronting society by providing research, consultancy services, and financial and banking feasibility studies to help resolve the practical and technical problems encountered by public and private institutions and projects.

E. To enable students to understand how to achieve the optimal utilization and investment of natural and human resources.

F. To equip students with the methods and techniques of scientific research applicable to economic studies.

G. To promote sound values and ethical principles among students and discourage inappropriate and undesirable behavioral and educational practices.

H. To establish a common platform for rigorous scientific research and postgraduate programs among academic departments with similar specializations, through the activation of collaborative relationships.

4. Student Learning Outcomes

The department aims to prepare specialized cadres capable of working in economic and social institutions and to contribute to the development of the body of economic knowledge through research and studies. In addition, the department organizes economic seminars, conferences, and discussion sessions addressing topics of current and future economic significance. The degrees awarded by the department are the Bachelor's, Master's, and Doctoral degrees.

The department's research interests focus on the field of economic sciences, particularly in the areas of quantitative and descriptive economics. It also makes a serious contribution to addressing contemporary economic problems that are directly related to the interests of the country.

First: Knowledge

1. Providing fundamental knowledge in economics:
Enabling students to acquire knowledge of economics and understand its approaches and theories according to their historical development, with the aim of acquiring the knowledge necessary to analyze current crises.

2. Analyzing economic and financial phenomena:
Using the tools of economic thinking to analyze economic phenomena.

3. The ability to derive knowledge through understanding advanced topics in economic sciences:
Contributing to the advancement of economic sciences at the level of modern technologies represented by the Fourth Information Revolution.

4. Cognitive awareness of scientific research tools:
Through the following:

- Acquiring knowledge of the use of scientific research tools in the economic sciences.
- Understanding and comprehending economic, mathematical, and statistical tools used in the economic sciences.
- Understanding the local economic environment, including spatial, regional, and international development.

Second: Skills

1. Exploratory Thinking:
Describing economic phenomena and analyzing the relationships associated with the problem under investigation, including the analysis of economic and financial phenomena through the use of economic thinking tools.

2. Analytical Thinking:
The ability to relate economic phenomena to the laws governing them, in accordance with the principles and approaches of economics, and to analyze phenomena at both the macroeconomic and microeconomic levels.

3. Mathematical and Computational Analysis of Problems:
Analyzing problems using statistical software techniques and ready-made software packages to understand and interpret the results.

4. Interpretation of Quantitative Results:
Interpreting the results of quantitative analysis in accordance with statistical and mathematical methods, econometric techniques, and quantitative methods, in addition to using advanced statistical techniques and operations research software in economic analysis.

5. Critical Evaluation of Topics Presented for Discussion.

Third: Values

1. Developing the Desire for Learning:
Continuously seeking the best means and methods for developing economic practice.

2. Fostering the Spirit of Initiative:
Instilling human values through the scientific and humanistic conception of contemporary economics.

3. Promoting Cooperation:
Focusing on effective communication and cooperation among departments in order to contribute to solving economic problems.

4. Perseverance:
Identifying the best and most up-to-date approaches to addressing economic crises and problems.

5. Academic Staff

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6. Credits, Grading and GPA

Credits

kufa University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME مخطط الدرجات			
Group	**Grade**	**Marks (%)**	**Definition**
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Calculation of the Cumulative Grade Point Average (CGPA)

1. The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.
2. CGPA of a 4-year B.Sc. degree:

   CGPA = [(1st ^{m}odule score x ECTS) + (2nd ^{m}odule score x ECTS) + ……] / 240

7. Curriculum/Modules

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	**Module**	**SSWL**	**USSWL**	**ECTS**	**Type**	**Pre-request**
EC1101	principles of microeconomic	78	122	8.00	C	
EC1102	principles of accounting	48	102	6.00	B	
EC1103	principles of mangemant	63	87	6.00	B	
EC1104	principles of statistics	48	102	6.00	B	
UNI103	human righs and democracy	48	2	2.00	B	
UNI106	english language	48	2	2.00	B	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
EC1201	principles of macroeconomic	78	122	8.00	C	
EC1202	Principles of Economic Mathematics	63	62	5.00	B	
EC1203	economic readings in english	48	102	6.00	B	
EC1204	Financial Accounting	48	102	6.00	B	
UNI102	Computer Basics and Applications	63	12	3.00	B	
UNI104	arabic language	33	17	2.00	B	

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
EC2101	Microeconomic Theory	**78**	**122**	**8.00**	C	
EC2102	Money and Banking Economics	**78**	**122**	**8.00**	C	
EC2103	Economic Statistical Analysis	**63**	**112**	**7.00**	C	
UNI202	arabic language	**33**	**17**	**2.00**	B	
UNI204	English language	**33**	**17**	**2.00**	B	
UNI203	Computer	**48**	**27**	**3.00**	B	

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
EC2201	Microeconomic Policies	**78**	**97**	**7.00**	C	
EC2202	National Accounts	**63**	**62**	**5.00**	C	
EC2203	History of Thought and Economic Systems	**63**	**87**	**6.00**	C	
EC2204	Human Resource Economics	**63**	**37**	**4.00**	C	
EC2205	Quantitative Methods and Applications of SPSS	**63**	**87**	**6.00**	C	
UNI201	Ba'ath Party Crimes	**33**	**17**	**2.00**	B	

8. Contactالاتصال

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Republic of Iraq - Ministry of Higher Education and Scientific Research

university of kufa

Bachelor's degree in economic (First cycle)

Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr

Program Curriculum 2025 - 2026

جمهورية العراق - وزارة التعليم العالي والبحث العلمي

جامعة الكوفة

بكالوريوس في الاقتصاد (الدورة الأولى)

أربع سنوات (ثمانية فصول دراسية) - ٢٤٠ وحدة اوربية - كل وحدة اوربية = ٢٥ ساعة

المنهاج الدراسي للعام ٢٠٢٥-٢٠٢٦

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGI	One	1	EC1101	principles of microeconomic	مبادئ الاقتصاد الجزئي	Arabic	3				1	1	3	78	122	200	8.00	C	
		2	EC1102	principles of accounting	مبادئ المحاسبة	Arabic	2			1			3	48	102	150	6.00	B	
		3	EC1103	principles of mangemant	مبادئ الإدارة	Arabic	3					1	3	63	87	150	6.00	B	
		4	EC1104	principles of statistics	مبادئ الإحصاء	Arabic	2			1			3	48	102	150	6.00	B	
		5	UNI103	human righs and democracy	الديمقراطية وحقوق الانسان	Arabic	3						3	48	2	50	2.00	B	
		6	UNI106	english language	اللغة الإنكليزية	English	2			1			3	48	2	50	2.00	B	
		Total					15			3	1	2	18	333	417	750	30.00		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGI	Two	1	EC1201	principles of macroeconomic	مبادئ الاقتصاد الكلي	Arabic	3				1	1	3	78	122	200	8.00	C	
		2	EC1202	Principles of Economic Mathematics	مبادئ الرياضيات الاقتصادية	Arabic	3			1			3	63	62	125	5.00	B	
		3	EC1203	economic readings in english	قراءات اقتصادية إنكليزي	English	2			1			3	48	102	150	6.00	B	
		4	EC1204	Financial Accounting	محاسبة مالية	Arabic	2			1			3	48	102	150	6.00	B	
		5	UNI102	Computer Basics and Applications	اساسيات وتطبيقات الحاسوب	Arabic	2		2				3	63	12	75	3.00	B	
		6	UNI104	arabic language	اللغة العربية	Arabic	2						3	33	17	50	2.00	B	
		Total					14	0	2	3	1	1	18	333	417	750	30.00		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	emn (hr/	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGII	THREE	1	EC2101	Microeconomic Theory	نظرية اقتصادية جزئية	Arabic	4				1		3	78	122	200	8.00	C	
		2	EC2102	Money and Banking Economics	اقتصاديات النقود والمصارف	Arabic	4				1		3	78	122	200	8.00	C	
		3	EC2103	Economic Statistical Analysis	تحليل الاحصاء الاقتصادي	Arabic	2				2		3	63	112	175	7.00	C	
		4	UNI202	arabic language	اللغة العربية	Arabic	2						3	33	17	50	2.00	B	
		5	UNI204	English language	اللغة الإنكليزية	English	2						3	33	17	50	2.00	B	
		6	UNI203	Computer	الحاسوب	Arabic	1		2				3	48	27	75	3.00	B	
							15	0	2	0	4	0	18	333	417	750	30		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	emn (hr/	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGII	FOUR	1	EC2201	Microeconomic Policies	سياسات اقتصادية جزئية	Arabic	4				1		3	78	97	175	7.00	C	
		2	EC2202	National Accounts	حسابات قومية	Arabic	3				1		3	63	62	125	5.00	C	
		3	EC2203	History of Thought and Economic Syster	تاريخ الفكر والنظم الاقتصادية	Arabic	4						3	63	87	150	6.00	C	
		4	EC2204	Human Resource Economics	اقتصاديات الموارد البشرية	Arabic	4						3	63	37	100	4.00	C	
		5	EC2205	Quantitative Methods and Applications of SPS	الأساليب الكمية وتطبيقات spss)	Arabic	2		2				3	63	87	150	6.00	C	
		6	UNI201	Ba'ath Party Crimes	جرائم حزب البعث	Arabic	2						3	33	17	50	2.00	B	
						Total	19	0	2	0	2	0	18	363	387	750	30		

Note: The student should complete 4 weeks of Summer Internships to fullfil the requirements of the Bachelor's degree

Structured SWL (hr/w) type	**CL**	Class Lecture	**Module type**	**B**	Basic learning activities	**SWL:**	Student Workload
	Lab	Laboratory		**C**	Core learning activity	**SSWL:**	Structured SWL
	Pr	Practical Training		**S**	Suport or related learning activity	**USSWL:**	Unstructured SWL
	Tut	Tutorial		**E**	Elective learning activity		
	Lect	Online lecture					
	Sem n	Seminar	Note: Columns O, Q and R are progrmaed, protected and should not be edited				

University of kufa

First Cycle – Bachelor's Degree (B.Sc.) - Economic

Table of Contents

1. Overview

This catalogue is about the courses (modules) given by the program of Economic to gain the Bachelor of management and economic degree. The program delivers (48) Modules with (6000) total student workload hours and 240 total ECTS. The module delivery is based on the Bologna Process.

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2. Undergraduate Courses 2025-2026

Module 1

Code	Course/Module Title	ECTS	Semester
EC1101	principles of microeconomic	8	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	2	78	102
Description			
The **Principles of Microeconomics** course focuses on the economic behavior of individuals and firms and the process of making decisions at the microeconomic level. It covers the fundamental concepts of microeconomics, including the allocation of scarce resources, supply and demand, and the effects of prices on the quantities demanded and supplied. The course also examines elasticity and the responsiveness of demand and supply to changes in prices and income. It addresses production and cost theory, focusing on efficient production and the role of costs in production decisions. Different market structures, including perfect competition, monopolistic competition, and monopoly, are examined in terms of their effects on prices and output. The course also introduces economic welfare, market efficiency, and the effects of government policies, such as taxation and subsidies. Overall, it provides students with a foundation for understanding economic decisions made by individuals and firms.			

Module 2

Code	Course/Module Title	ECTS	Semester
EC1202	Principles of Economic Mathematics	5	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**

3	1	6	62

Description

The **Principles of Mathematical Economics** course aims to apply mathematical tools to the analysis of economic problems and the formulation of economic models. It covers economic functions that describe relationships such as production, cost, and revenue, enabling students to examine how changes in one variable affect others. The course also introduces differentiation as a tool for analyzing marginal changes and determining how one economic variable responds to changes in another, such as the effect of price changes on quantity demanded. Integration is used to calculate areas under economic curves and determine total revenues or costs. In addition, matrices are applied to organize economic data and solve systems of linear equations arising in economic models. Overall, the course develops students' mathematical skills for analyzing economic data and systematically understanding and applying complex economic models.

Module 3

Code	Course/Module Title	ECTS	Semester
UNI103	human righs and democracy	2	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	0	48	2

Description

The **Democracy and Human Rights** course aims to introduce students to the fundamental concepts of democracy and human rights, as well as their application and protection. It examines democracy as a system of governance based on citizens' participation in political decision-making, either directly or through elected representatives, including freedom of expression, freedom of the press, and the right to vote and stand for election. The course addresses key democratic principles, such as the rule of law, separation of powers, political pluralism, and the protection of minority rights. It also explores fundamental human rights, including the rights to life, liberty, equality, education, and work, with reference to international instruments such as the Universal Declaration of Human Rights and the International Covenants. In addition, students examine the role of national and international institutions in protecting human rights and the challenges of applying democratic principles in different societies.

Module 4

Code	Course/Module Title	ECTS	Semester
EC1103	principles of management	6	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	1	63	87

Description

The **Principles of Management** course introduces students to the fundamental concepts and principles of managing organizations and organizing their resources and operations effectively. It examines the main functions of management: **planning**, which involves setting objectives, developing strategies, and anticipating future developments; **organizing**, which involves arranging resources and activities and defining organizational structures, roles, and responsibilities; **directing**, which focuses on leading, communicating with, and motivating individuals toward organizational goals; and **controlling**, which involves monitoring performance, evaluating results, and taking corrective actions when necessary. The course also examines the different levels of management, including top, middle, and operational management. In addition, it introduces major management theories, including classical, behavioral, and modern approaches, highlighting organizational efficiency, human behavior, quantitative analysis, and strategic adaptation. Finally, the course addresses decision-making through information gathering, evaluation of alternatives, selection of appropriate solutions, implementation, and follow-up.

Module 5

Code	Course/Module Title	ECTS	Semester
UNI104	Arabic language	2	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	0	33	17
Description			

The **Arabic Language** course aims to introduce students to the fundamentals and rules of Arabic and develop their skills in reading, writing, listening, and speaking accurately. It covers reading comprehension through diverse texts, enabling students to identify meanings, main ideas, and details. The course examines Arabic grammar, including nominal and verbal sentences, verb conjugation, grammatical roles, and sentence parsing. It also addresses morphology, focusing on word structure, roots, patterns, derivation, and vocabulary formation. Students develop correct writing skills through the study of spelling rules, including the forms of *tāʾ*, *hamza*, and *alif*. The course also provides an introduction to Arabic literature and major literary figures across different periods. In addition, students practice writing essays, letters, and reports while developing clear and organized expression. Listening and speaking activities enhance pronunciation and effective communication. Overall, the course strengthens students' command of Arabic and their ability to communicate effectively in academic and everyday contexts.

Module 6

Code	Course/Module Title	ECTS	Semester
EC1203	economic readings in english	6	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	1	48	102

Description
Economic Readings in English aims to develop students' skills in reading and understanding economic texts in English. The course focuses on improving economic concepts and expanding the vocabulary used in this field. 1. Reading and Comprehension: The course aims to enhance students' ability to read and analyze economic texts effectively. This is done by studying economic articles, reports, and books in English. 2. Economic Vocabulary: The focus is on teaching basic economic terms and concepts in English such as supply and demand, inflation, economic growth, financial markets, international trade, etc. 3. Text Analysis: This includes reading complex economic texts and analyzing the main ideas, arguments, and data presented in them. Students are trained to extract important information and understand the economic context of the text. 4. Summarizing and Paraphrasing: Students learn how to summarize economic texts clearly and concisely, and to rephrase ideas in their own words while preserving the original meaning. 5. Discussing Economic Issues: The course encourages discussion of global and national economic issues addressed in the texts read. This includes analysis of economic policies, global economic trends, and their impact on societies. This course helps students build a strong foundation in economic English, enabling them to understand global economic literature and participate in academic and professional discussions on economic issues.

Module 7

Code	Course/Module Title	ECTS	Semester
EC1201	principles of macroeconomic	8	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	2	78	172
Description			
The course **Principles of Macroeconomics** focuses on studying the economy as a whole, including the major factors affecting national and global economic performance. It introduces the concept of macroeconomics and examines key indicators such as Gross Domestic Product (GDP), inflation, unemployment, and major economic policies. GDP is presented as a measure of the value of goods and services produced within an economy over a specific period and as a key indicator of economic activity. The course also examines inflation and its effects on purchasing power, as well as the causes and different types of unemployment and their economic consequences. Monetary policy is studied through the role of central banks in managing money supply and interest rates to promote economic stability. Fiscal policy focuses on government taxation and expenditure to achieve economic growth and stability. International trade is also examined through the macroeconomic effects of exports and imports.			

Module 8

Code	Course/Module Title	ECTS	Semester
UNI102	Computer Basics and Applications	3	2

Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	2	63	12
Description			
The course covers the fundamental concepts and practical skills required for effective computer use. It begins with an introduction to computers, including their definition, basic components, and the distinction between hardware and software. It also examines the classification of computers according to their size and intended uses. The course introduces operating systems, explaining their main functions and providing examples such as Windows, macOS, and Linux. It further covers essential software applications, including word-processing programs such as Microsoft Word, spreadsheet applications such as Microsoft Excel, and database management programs such as Microsoft Access. In addition, the course develops basic computer-use skills, including operating system navigation, file and folder management, and the effective use of common software applications. These topics provide students with the fundamental digital skills needed for academic study, information management, and practical applications in their future professional activities.			

Module 9

Code	Course/Module Title	ECTS	Semester
EC1102	principles of accounting	6	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	1	48	102
Description			
The course **Principles of Accounting** aims to introduce students to the fundamental concepts of accounting and the methods used to record, classify, summarize, and analyze financial information. It covers the accounting equation, which establishes the relationship between assets, liabilities, and owners' equity and ensures the balance of financial accounts. Students examine the main types of accounts, including assets, liabilities, and owners' equity, and learn about the accounting cycle, beginning with recording transactions in the journal and posting them to the ledger, followed by preparing the trial balance and financial statements. The course introduces the major financial statements, including the income statement, statement of financial position, and statement of cash flows. It also addresses fundamental accounting principles and standards, such as the accrual principle and prudence principle. These concepts enable students to understand, prepare, interpret, and use financial information effectively in economic and managerial decision-making.			

Module 10

Code	Course/Module Title	ECTS	Semester
EC1104	principles of statistics	6	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	1	48	102

Description
The course **Principles of Statistics** aims to provide students with the fundamental concepts and tools required to collect, organize, analyze, and interpret data for informed decision-making. It introduces descriptive and inferential statistics, including the use of tables, graphs, numerical measures, parameter estimation, and hypothesis testing. Students learn about qualitative and quantitative data, frequency distributions, and graphical methods for presenting information clearly. The course covers measures of central tendency, including the mean, median, and mode, as well as measures of dispersion such as the range, variance, and standard deviation. It also introduces probability distributions, particularly the normal distribution, and explains the basic procedures of statistical hypothesis testing. In addition, students study correlation and regression analysis, including simple and multiple regression, to examine relationships between variables and predict the value of one variable based on another. The course provides essential statistical skills applicable to economic, academic, and practical decision-making.

Module 11

Code	Course/Module Title	ECTS	Semester
UNI101	english language	2	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	1	48	2
Description			
1. Grammar Basics: - Tenses: Using different tenses such as the simple present, present continuous, simple past, and future. - Verbs: Conjugating verbs, auxiliary verbs, and irregular verbs. - Pronouns: Types of pronouns and their uses (such as personal, possessive, and reflexive pronouns). - Sentences: Building simple and complex sentences, and using linking words. 2. Vocabulary: - Grammar structures: Learning new words and common phrases. - Meanings and contexts: Understanding how words are used in different contexts. 3. Speaking and listening: - Oral skills: Speaking fluently and expressing ideas clearly. - Active listening: Understanding what is said in conversations and everyday conversations. 4. Reading and writing: - Text comprehension: Reading different texts and understanding their content. - Writing: Writing simple texts such as letters, reports, and articles. 5. Cultural expressions and concepts: - Common phrases: Learning everyday expressions and terms.			

Module 12

Code	Course/Module Title	ECTS	Semester
EC1204	Financial Accounting محاسبة مالية	6	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**

2	1	48	102
Description			
Financial Accounting is a field concerned with recording, classifying, and summarizing financial information related to business activities. Its primary objective is to provide an accurate representation of an organization's financial position and financial performance over a specific period. Such information supports stakeholders, including investors, managers, and creditors, in making informed economic decisions. The course covers fundamental accounting principles and standards, such as the historical cost and accrual principles. It introduces the main financial statements, including the balance sheet, income statement, and cash flow statement, and explains their role in evaluating an organization's financial condition and performance. Students also study accounting entries and the recording of financial transactions through journal entries using debit and credit procedures. The course examines adjusting entries required at the end of accounting periods, including accrued revenues and expenses. It also addresses financial disclosure and the importance of providing relevant financial information to external users to enhance transparency and accountability.			

Module 13

Code	Course/Module Title	ECTS	Semester
EC2101	Microeconomic Theory	8	3
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
4	1	78	122
Description			
The course **Principles of Microeconomics** examines the behavior of individual economic units, including consumers and producers, and the processes through which economic decisions are made under conditions of limited resources. It focuses on the analysis of supply and demand, market price determination, market equilibrium, and the role of markets in allocating scarce resources. The course also introduces the concepts of demand and supply elasticity and examines their significance in understanding changes in market conditions. In addition, students study utility theory and consumer behavior to understand how individuals make choices among alternative goods and services. Production theory and cost analysis are also addressed to explain producers' decisions regarding the use of resources and the level of output. The course enables students to understand how markets function, how prices are determined, and how market mechanisms influence resource allocation and overall economic efficiency.			

Module 14

Code	Course/Module Title	ECTS	Semester
UNI204	English language	2	3
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	0	33	17
Description			

This course aims to develop students' skills in English (listening, speaking, reading, and writing) using the *Headway Level 2* textbook. It focuses on building essential vocabulary and structures that support both academic and everyday communication, with practical exercises to understand simplified economic texts and to produce short sentences and reports. The course also enhances students' ability to access economic resources in English.

Module 15

Code	Course/Module Title	ECTS	Semester
UNI203	الحاسوب Computer	3	3
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
1	2	48	27
Description			
This course aims to develop students' English language skills in listening, speaking, reading, and writing through the use of the *Headway Level 2* textbook. It focuses on building essential vocabulary, grammatical structures, and language skills needed for effective academic and everyday communication. Students engage in practical exercises designed to improve their ability to understand and use English in different contexts, with particular emphasis on simplified economic texts and terminology. The course also develops students' ability to construct clear and accurate sentences and produce short written reports related to academic and economic topics. In addition, it strengthens students' capacity to read, understand, and access economic resources available in English. By combining language practice with relevant economic content, the course provides students with foundational English skills that support their academic studies and future professional communication.			

Module 16

Code	Course/Module Title	ECTS	Semester
EC2102	Money and Banking Economics	8	3
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
4	1	78	122
Description			
This course aims to introduce students to the concept of money, its historical development, and its major functions, while examining the role of the banking system in economic activity. It covers the different types of banks and their functions, with particular attention to the mechanisms of money and credit creation and their importance in the financial system. The course also examines monetary policy instruments and their role in achieving economic stability and influencing overall economic conditions. Students develop an understanding of the relationship between money, the banking sector, and macroeconomic activity, including how changes in monetary conditions can affect economic performance. By studying these concepts, students gain a foundation for understanding the operation of monetary and banking systems and their contribution to economic activity, financial stability, and the achievement of broader macroeconomic objectives.			

Module 17

Code	Course/Module Title	ECTS	Semester
UNI202	arabic language	2	3
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	0	33	17
Description			
This course aims to develop students' written and oral communication skills in accurate and effective Arabic, with particular emphasis on the principles of academic writing and the preparation of economic research papers and reports. It covers fundamental rules of Arabic grammar, spelling, and punctuation, enabling students to produce clear, coherent, and linguistically sound academic texts. The course also develops students' ability to read, analyze, and summarize different types of texts, with a focus on extracting and organizing essential ideas and presenting them accurately. Through practical exercises, students are trained to communicate scientific and economic concepts using appropriate academic language and terminology. The course seeks to strengthen students' linguistic competence and improve their ability to communicate effectively in academic and professional settings while maintaining a clear, precise, and well-structured style of Arabic expression.			

Module 18

Code	Course/Module Title	ECTS	Semester
EC2103	Economic Statistical Analysis	7	3
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	2	63	112
Description			
This course aims to provide students with the statistical foundations required to understand and analyze economic phenomena. It covers methods of organizing, presenting, and summarizing data, including tables, graphical techniques, and measures of central tendency and dispersion. Students are introduced to correlation and regression coefficients and their applications in examining relationships between economic variables, in addition to selected basic statistical tests used in economic analysis. The course emphasizes the practical application of statistical methods to economic data, enabling students to organize, analyze, interpret, and evaluate quantitative information effectively. Particular attention is given to using statistical results to support the formulation of appropriate economic decisions and policies. Through practical applications, students develop the ability to employ statistical techniques in addressing economic problems and interpreting economic relationships based on quantitative evidence.			

Module 19

Code	Course/Module Title	ECTS	Semester
EC2201	Microeconomic Policies	7	4
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**

4	1	78	97
Description			
This course examines economic policies directed toward individual economic units, including consumers, producers, and markets. It focuses on government intervention tools designed to address market imperfections and failures, such as monopoly, price regulation, subsidies, and taxation. The course also considers policies aimed at improving the efficiency of resource allocation, protecting consumers, and promoting competition within markets. Students examine how different policy instruments influence the behavior of consumers and producers and affect market outcomes and economic efficiency. Particular attention is given to understanding the economic consequences of government intervention and evaluating its effectiveness in addressing market imbalances. The course aims to develop students' ability to analyze and assess the impact of microeconomic policies on economic activity, market performance, resource allocation, consumer welfare, and competitive conditions, thereby strengthening their analytical skills in evaluating policy alternatives and their implications for the microeconomic environment.			

Module 20

Code	Course/Module Title	ECTS	Semester
EC2202	National Account	5	4
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	1	63	62
Description			
This course is a fundamental component of economic studies, focusing on the theoretical framework and practical concepts of the System of National Accounts (SNA). It introduces students to the methods used to measure Gross Domestic Product (GDP) and national output, as well as approaches to estimating national income. The course also examines capital formation, consumer expenditure, and the balance of payments as essential components of national economic accounting. Students develop an understanding of the relationships among major macroeconomic aggregates and learn how national accounting data can be used to assess the overall performance of an economy. Particular emphasis is placed on developing students' ability to analyze macroeconomic indicators and interpret their significance for economic activity. The course further explains the role of national accounts in formulating economic policies, evaluating economic performance, and supporting evidence-based assessment of national economic conditions.			

Module 21

Code	Course/Module Title	ECTS	Semester
EC2203	History of Thought and Economic Systems	6	4
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
4	0	63	87

Description
This course examines the historical development of economic thought from ancient schools of thought to modern economic theory, with particular emphasis on major economists and their contributions to the development of economic ideas. It explores the evolution of economic theories and the intellectual foundations underlying different approaches to understanding economic activity and resource allocation. The course also examines major economic systems that have shaped economic organization throughout history, including the feudal, capitalist, socialist, and Islamic economic systems. Students are introduced to the main characteristics and principles of these systems and their influence on the organization of production, distribution, exchange, and consumption. By studying the historical development of economic thought and economic systems, the course aims to provide students with a deeper understanding of the origins and evolution of economic analysis and the changing institutional frameworks that have governed economic activity across different historical periods.

Module 22

Code	Course/Module Title	ECTS	Semester
EC2204	Human Resource Economics	4	4
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
4	0	63	37
Description			
This course examines the relationship between economics and human resource management, with particular emphasis on the economic aspects of labor and workforce utilization. It covers the analysis of labor markets, wage determination, employment decisions, recruitment, employee training, and methods of motivating workers. Students examine the factors influencing the demand for and supply of labor and their implications for employment and wage levels. The course also addresses the role of human resources as a fundamental economic factor and explores how effective workforce management can contribute to productivity and organizational performance. Particular attention is given to the efficient allocation and utilization of human resources in achieving economic efficiency and maximizing labor productivity. Through these topics, students develop an understanding of the economic dimensions of human resource management and the importance of investing in human capital to support sustainable productivity and effective economic performance.			

Module 23

Code	Course/Module Title	ECTS	Semester
EC2205	Quantitative Methods and Applications of SPSS	6	4
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	2	63	87
Description			

This course aims to provide students with fundamental quantitative methods used in economic analysis, with particular emphasis on practical applications using **SPSS** software. It introduces students to methods of organizing and preparing economic data for analysis and to the application of statistical measures for interpreting quantitative information. The course covers correlation and regression analysis as important tools for examining relationships between economic variables, in addition to selected statistical tests used to evaluate economic data and research findings. Students are trained to apply these methods using SPSS and to interpret the resulting statistical outputs accurately. The course emphasizes the practical use of quantitative techniques in analyzing economic phenomena, evaluating relationships among variables, and supporting evidence-based economic decisions. By the end of the course, students are expected to develop practical analytical skills that enable them to use statistical software effectively in academic research and applied economic analysis.

Module 24

Code	Course/Module Title	ECTS	Semester
UNI201	Ba'ath Party Crimes	2	4
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	0	33	17
Description			
This course examines the crimes and violations committed by the Ba'ath Party in Iraq, including political, economic, and social crimes perpetrated against citizens and national institutions. It addresses the historical context and nature of these practices and seeks to document the major events and violations associated with the Ba'athist period. The course also analyzes the social, political, and economic consequences of these actions and their effects on Iraqi society and national institutions. Particular attention is given to understanding how such practices influenced the development of Iraqi society and its political and institutional environment. Through the study of historical evidence and documented events, students develop a deeper understanding of this period and its consequences. The course ultimately aims to strengthen students' historical awareness, critical understanding, and commitment to social and ethical values, while emphasizing the importance of preserving historical memory and learning from past experiences.			

Contact

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MODULE DESCRIPTION FORM

<table>
<tr><th colspan="6">Module Information</th></tr>
<tr><td>**Module Title**</td><td colspan="3">**Computer Fundamentals and Applications**</td><td colspan="2">**Module Delivery**</td></tr>
<tr><td>**Module Type**</td><td colspan="3">Basic</td><td colspan="2" rowspan="4">☒ **Theory**
☐ **Lecture**
☒ **Lab**
☐ **Tutorial**
☐ **Practical**
☐ **Seminar**</td></tr>
<tr><td>**Module Code**</td><td colspan="3">UNI102</td></tr>
<tr><td>**ECTS Credits**</td><td colspan="3">**3**</td></tr>
<tr><td>**SWL (hr/sem)**</td><td colspan="3">**75**</td></tr>
<tr><td>**Module Level**</td><td>Write the department code</td><td colspan="2">**Semester of Delivery**</td><td colspan="2">Write the college code</td></tr>
<tr><td>**Administering Department**</td><td>Ali Kamel Baawi</td><td>**College**</td><td colspan="3">alik.baiwy@uokufa.edu.iq</td></tr>
<tr><td>**Module Leader**</td><td>teacher</td><td>**e-mail**</td><td colspan="3">**Unit Commander Qualifications**</td></tr>
<tr><td>**Module Leader’s Acad. Title**</td><td>Ali Kamel Baawi</td><td colspan="2">**Module Leader’s Qualification**</td><td colspan="2">alik.baiwy@uokufa.edu.iq</td></tr>
<tr><td>**Module Tutor**</td><td>name</td><td>**e-mail**</td><td colspan="3">Email</td></tr>
<tr><td>**Peer Reviewer Name**</td><td>2025/08/01</td><td>**e-mail**</td><td colspan="3">**issue number**</td></tr>
<tr><td>**Scientific Committee Approval Date**</td><td>Write the department code</td><td>**Version Number**</td><td colspan="3">Write the college code</td></tr>
</table>

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives أهداف المادة الدراسية	1. .Use the computer for basic tasks 2. Identifying and discussing the hardware components of a computer .system

	3. Creating documents using a word processor and creating .presentations 4. .Conducting research on the internet 5. Introduction to Artificial Intelligence
Module Learning Outcomes	1. The learning outcomes for the "Computer Fundamentals" course include the :following 2. :Identifying the basic components of a computer 3. The student's ability to identify and understand the function of each of the basic .computer components 4. :Dealing with operating systems 5. The student's ability to install and run different operating systems, as well as use .the basic features of each 6. :Using software and applications 7. Mastering the use of word processing, spreadsheet, and presentation software for .academic and professional purposes 8. :Understanding computer networks and the internet 9. The student's ability to set up a simple local network and use the internet safely .and effectively 10. :Applying the fundamentals of information security 11. The student's ability to apply basic information protection procedures and use .protection software 12. :Developing basic programming skills 13. :Using cloud computing 14. .The student's ability to use cloud computing services to manage and store data 15. :Identifying future trends in information technology 16. The student's understanding of the fundamentals and key concepts of future .trends such as artificial intelligence and the Internet of Things 17. :Implementing practical projects 18. The student's ability to implement applied projects that combine theoretical .knowledge and practical skills acquired during the course 19. These outcomes aim to prepare students to be able to use computer technologies effectively, solve technical problems, and benefit from modern .computing applications in their academic and professional lives
Indicative Contents	. The instructional content includes the following Computer Components – Part A This course covers a wide range of essential and important topics in the field of computing. These topics include identifying basic computer components such as the memory, and storage units, as well as learning how ، (CPU) central processing unit to operate and assemble a computer. The course also covers different operating and learning how to install them and (Windows , macOS , and Linux systems (such as . . use basic commands in each Office Applications – Part B Learn essential software and applications used in academic and professional life, such ، (Microsoft) Excel) spreadsheets ، (Microsoft). Word) as word processing programs In addition, students learn the basics of .(PowerPoint (Microsoft) and presentations

	file sharing, and ، (LANs) computer networks, including setting up local area networks .using the internet safely Internet and Cloud Services – Part C The course also . Dropbox and Google Drive Using cloud computing services such as introduces concepts of information security and the importance of data protection, along with exploring future trends in information technology such as artificial] .intelligence and the Internet of Things16 [hours

Learning and Teaching Strategies	
Strategies	Teaching and learning strategies for "Computer Fundamentals" can vary, encompassing a range of interactive and innovative methods that contribute to enhancing students' understanding and application of theoretical and practical :concepts. Here are some suggested strategies :Blended learning .1 Description: Using a combination of theoretical lectures and e-learning, where .students can access online learning materials and explanatory videos Benefit: This method helps in presenting information in multiple ways, making it .easier to absorb and understand :Cooperative learning .2 Description: Organizing students into small groups to work on joint projects and .applied work Benefit: This approach enhances teamwork, communication, and collaborative .problem-solving skills :Project-based learning .3 Description: Assigning students practical projects related to the topics they study, so .that they apply what they have learned from theories in real projects Benefit: This approach allows students to have a practical experience that enhances .their understanding of theoretical concepts and develops their technical skills :Using simulation and educational software .4 Description: Using simulation software and interactive educational tools that enable .students to experience realistic computer environments Benefit: This approach provides a safe learning environment for experimenting with .complex concepts and learning from mistakes without risk :Case-based learning .5 Description: Presenting and discussing real-life case studies in class, where students .must analyze them and propose solutions Benefit: This approach promotes critical thinking and the ability to apply theoretical .knowledge in real-life situations :Active learning .6 Description: Encouraging students to participate actively through discussions, .presentations, and interactive questions during lectures Benefit: This method increases students' interaction with the material and helps to .solidify concepts more deeply :Diverse assessment .7 Description: Using a variety of assessment tools such as quizzes, practical work, .final projects, and presentations

	Benefit: This approach ensures a comprehensive assessment of students' skills and .knowledge from multiple angles, providing an accurate picture of their progress Using these strategies, a comprehensive and integrated learning experience can be provided, enabling students to acquire the necessary theoretical knowledge and .practical skills in the field of computing

Student Workload (SWL)			
Structured SWL (h/sem)	40	**Structured SWL (h/w)**	3
Unstructured SWL (h/sem)	26	**Unstructured SWL (h/w)**	2
Total SWL (h/sem)	75		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to computers: hardware, software, and component concepts; the concept of arithmetic, data, and information; applications of information input/output services, and ؛ (IECT) electronics and communication technologies . To the central processing unit (CPU) eri herals

Week 2	Computer components: computer parts, hardware parts, input/output units, memory types, basic polyurethane components , computer ports, personal computer, PC (features and types)
Week 3	operating system; common :(UI) The graphical user interface perating system performance system basics; user interface, using mouse techniques; use of common icons, status bar, use of menu and list selection, senior concept and . directories, opening and closing windows, inappropriate shortcuts
Week 4	to treatWORD Fundamentals of word processing; writing and closing : Texts documents; creating and manipulating text; formatting text; dealing with tables; . Bill check, language setup and thesaurus; rendering from a Word document
Week 5	to treatWORD of word processing; writing and closing documents; Basics Texts creating and manipulating text; formatting text; dealing with tables; Bill check, . setting up language and thesaurus; creating a document in Word
Week 6	to treatWORD of word processing; writing and closing documents; Basics Texts creating and manipulating text; formatting text; dealing with tables; Bill check, . setting up language and thesaurus; creating a document in Word
Week 7	Excel Data Processor : Spreadsheet Basics. Cell Manipulation, Formulas and . Print the data sheet Cells Functions; Editing
Week 8	Excel Data Processor :: Spreadsheet Basics. Cell Manipulation, Formulas and . Print the data sheet Cells Functions; Editing
Week 9	a test
Week 10	Presentation Program: Fundamentals of Presentation Programs. Creating a Printed eking ؛Presentation: Setting Up and Displaying Slides; Slide Shows . materials from the presentation /handouts
Week 11	Presentation Program: Fundamentals of Presentation Software. Creating a Printed eking ؛Presentation: Setting Up and Displaying Slides; Slide Shows . materials from the presentation /handouts
Week 12	Basic Computer Networks ; LAN, WAN. The Concept of the Internet and its Applications. Connecting to the InternetworldA wide network. Web browsers, . IP addresses ؛domain names ؛ search engines; understanding URLs
Week 13	Basic Computer Networks ; LAN, WAN. The Concept of the Internet and its Applications. Connecting to the InternetworldA wide network. Web browsers, . IP addresses ؛domain names ؛ search engines; understanding URLs
Week 14	Memos and Emails: Email basics; getting an email account; sending and sending . emails; accessing sent emails; using emails; collaborating on documents
Week 15	Computer troubleshooting: Identifying and resolving hardware and software Basic troubleshooting techniques, : Computer problems encountered by users diagnostic tools, and solutions

Practical weekly curriculum	
covered materials	
computers	**1 Week**
Windows operating system	**2 Week**
Microsoft Office Word computer applications	**3 Week**
CompletingMicrosoft Office Word lectures	**4 Week**
Microsoft Office Word	**5 Week**
a test	**6 Week**
Microsoft Office Exile computer applications	**7 Week**
Completing lecturesMicrosoft Office Exile	**8 Week**
Completing lecturesMicrosoft Office Exile	**9 Week**
Microsoft Office PowerPoint computer applications	**10 Week**
CompletingMicrosoft Office PowerPoint lectures	**11 Week**
How to write an academic report using Microsoft Word	**12 Week**
and documents Google Spreadsheet tutorial	**13 Week**
(Gmail) Using web browsers and email	**14 Week**
a test	**15 Week**

Learning and Teaching Resources		
	l. Graham Brown, David Watson, “Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020)	**Available in the Library?**

	·2Alan Evans, Kendall Martin, Mary Anne Poatsy , “Technology In Action Complete ” 16th Edition (2020). ·3Ahmed Banafa , “Introduction to Artificial Intelligence (AI)”, 1st Edition (2024).	
Required Texts	2016 (Al-Khader Ali Al-Khader) Computer Fundamentals 2005 ،Adel Abdel Nour, Introduction to Artificial Intelligence	**Type**
Recommended Texts	l. Graham Brown, David Watson, “Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020) ·2Alan Evans, Kendall Martin, Mary Anne Poatsy , “Technology In Action Complete ” 16th Edition (2020). ·3Ahmed Banafa , “Introduction to Artificial Intelligence (AI)”, 1st Edition (2024).	Electronic
Websites	Computer-related websites and YouTube channels Office (Official Website) Microsoft operating system and suite 10 Computer Proficiency Course Curriculum, University of Kufa	Electronic

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

<table>
<tr><th colspan="6">Module Information
معلومات المادة الدراسية</th></tr>
<tr><td>Module Title</td><td colspan="3">English language</td><td colspan="2">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="3">BASIC</td><td colspan="2" rowspan="4">☒Theory
☐Lecture
☒ Lab
☐Tutorial
☐Practical
☐Seminar</td></tr>
<tr><td>Module Code</td><td colspan="3">UNI106</td></tr>
<tr><td>ECTS Credits</td><td colspan="3">2</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="3">50</td></tr>
<tr><td colspan="2">Module Level</td><td>1</td><td colspan="2">Semester of Delivery</td><td>1</td></tr>
<tr><td colspan="2">Administering Department</td><td>Type Dept. Code</td><td>College</td><td colspan="2">Type College Code</td></tr>
<tr><td>Module Leader</td><td colspan="2">Alaa MohammedRidha Abdulhasan</td><td>e-mail</td><td colspan="2">alaam.deable@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Module Leader’s Acad. Title</td><td>Assistant lecture</td><td colspan="2">Module Leader’s Qualification</td><td>Ph.D.</td></tr>
<tr><td>Module Tutor</td><td colspan="2">Alaa MohammedRidha Abdulhasan</td><td>e-mail</td><td colspan="2">alaam.deable@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td>None</td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td>01/08/2025</td><td>Version Number</td><td colspan="2">1.0</td></tr>
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<table>
<tr><th colspan="4">Relation with other Modules
العلاقة مع المواد الدراسية الأخرى</th></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
</table>

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Utilizing structure and comprehension correctly 2. Enhancing students' reading and listening skills 3. Developing students' ability in conversations and expression 4. Adhering to university educational programmers 5. Connecting various topics to create a coherent model 6. Providing a suitable number of exercises and examples to increase understanding 7. Encouraging student participation in solving various types of exercises, whether part of the curriculum or sourced externally 8. Designing dialogue models to improve students' conversational and expressive abilities 9. Using colorful illustrations and different shapes to explain certain topics.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Understanding sentence structure in English. 2. Recognizing the sounds of letters. 3. Familiarity with sentence tenses. 4. Identifying subject, object, and possessive pronouns. 5. Practicing conversation. 6. Practicing translation. 7. Practicing listening skills.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Part A – Grammar Tenses, singular and plural forms, negation and affirmation, formation of interrogative sentences. [15 hours] Part B – Phonetics and Conversation Correct consonant sounds, vowel sounds, practice of accurate pronunciation, practice in conversation and reading. [15 hours] Part C – Reading and Comprehension Accurate reading and pronunciation, translation and understanding of meanings, external passages and how to answer related questions, formation of similar sentences. [10 hours] Part D – Listening Listening to audio clips from the textbook, watching video segments of conversations, practicing attentiveness and concentration. [5 hours]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	2	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Sentence Composition and Unit One – Introduction: Using (am/is/are, my/your) and plurals.
Week 2	Unit Two – Pronouns (he/she/they, his/her) and city names.
Week 3	Unit Three – Personal information, questions and negations, reading a text and recognising its vocabulary.
Week 4	Unit Four – Talking about family, using (our/their) and (have/has), familiarising with occupations.
Week 5	Unit Five – Sports, foods, and drinks, simple present tense, (I/you/we/they) and articles (a/an).
Week 6	Unit Six – Time, days of the week, simple present tense and using (he/she).
Week 7	Unit Seven – Discussing preferences, question words and using pronouns (me/him/us/them) as well as (this/that) with adjectives.
Week 8	Exam + Unit Eight – Rooms and furniture, using (There is/are), prepositions, recognising directions.
Week 9	Unit Nine – Simple past tense, years in the past and using (was/were born), verbs (have/do/go), past tense of irregular verbs.
Week 10	Unit Ten – Simple past tense in questions and negations, sports and leisure, reading a text.
Week 11	Unit Eleven – Using (can/can't) for acceptance and refusal, daily life.
Week 12	Unit Twelve – In the restaurant: foods and drinks, shopping, using the phrases (want/would like), reading a text.
Week 13	Unit Thirteen – Clothing and colors, present continuous, questions and negations, synonyms.
Week 14	Unit Fourteen – Transport and communications, city landmarks, simple present tense for the future.
Week 15	Final review before the exam.

Delivery Plan (Weekly practical. Syllabus) المنهاج الاسبوعي العملي	
	Material Covered
Week 1	Unit One – Unit exercises and completion of vocabulary memorisation, listening.
Week 2	Unit Two – Unit exercises, reading, and conversation.
Week 3	Unit Three – Unit exercises and completion of personal information tasks, listening.
Week 4	Unit Four – Unit exercises and completion of a piece about family, reading a piece about friends.
Week 5	Unit Five – Unit exercises and completion of vocabulary memorisation, listening and speaking.
Week 6	Unit Six – Unit exercises and completion of daily routine tasks.
Week 7	Unit Seven – Unit exercises and completion of synonym memorisation, listening.
Week 8	Unit Eight – Unit exercises – listening and writing.
Week 9	Unit Nine – Unit exercises – reading and comprehension.
Week 10	Unit Ten – Unit exercises – conducting a conversation.
Week 11	Unit Eleven – Unit exercises – a competition on grammar.
Week 12	Unit Twelve – Unit exercises and completion of vocabulary memorisation, listening.
Week 13	Unit Thirteen – Unit exercises – listening.
Week 14	Unit Fourteen – Unit exercises – a competition on grammar.
Week 15	Final review before the exam.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	New Headway 4th Edition beginner students book	No, only in website.
Recommended Texts	New Headway plus beginner students book	No, only in website.
Websites	https://elt.oup.com/student/headway/beg/vocabulary/unit10/hwy_begin_unit10_4?cc=global&selLanguage=en	

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

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<tr><td>Module Title</td><td colspan="3">Arabic Language</td><td colspan="2">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="3">Main</td><td colspan="2" rowspan="4">☒ Theory
☐ Lecture
☒ Lab
☐ Tutorial
☐ Practical
☐ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="3">UNI104</td></tr>
<tr><td>ECTS Credits</td><td colspan="3">2</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="3">50</td></tr>
<tr><td>Module Level</td><td>1</td><td colspan="2">Semester of Delivery</td><td colspan="2">1</td></tr>
<tr><td>Administering Department</td><td>Type Dept. Code</td><td>College</td><td colspan="3">Type College Code</td></tr>
<tr><td>Module Leader</td><td>Ahmed Abbas Abdul Hussein</td><td>e-mail</td><td colspan="3">ahmeda.alsafi@uokufa.edu.iq</td></tr>
<tr><td>Module Leader’s Acad. Title</td><td>lecture</td><td colspan="2">Module Leader’s Qualification</td><td colspan="2">Ph.D.</td></tr>
<tr><td>Module Tutor</td><td>Ahmed Abbas Abdul Hussein</td><td>e-mail</td><td colspan="3">ahmeda.alsafi@uokufa.edu.iq</td></tr>
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<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
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<table>
<tr><th colspan="2">Module Aims, Learning Outcomes and Indicative Contents</th></tr>
<tr><td>Module Objectives
أهداف المادة الدراسية</td><td>1. Enhance students’ understanding of linguistic and literary topics and develop their writing skills in a manner appropriate to their field of specialization.
2. Strengthen students’ ability to apply Arabic language rules in writing academic research and various forms of writing related to their specialization.</td></tr>
</table>

	3. Develop students' expressive skills and enable them to avoid linguistic, grammatical, and spelling errors. 4. Enhance students' oral communication skills. 5. Enable students to acquire useful literary and linguistic knowledge that contributes to enhancing their understanding of human knowledge. 6. Develop students' ability to understand Quranic texts and the Prophetic Sunnah, as well as rhetorical styles and devices.
Module Learning Outcomes	• Demonstrate the ability to understand the rhetorical and linguistic styles in Surah Luqman. • Demonstrate the ability to understand the rhetorical and linguistic styles in Surah Al-Nur. • Identify the parts of speech and the signs of nouns, verbs, and particles, as well as verbal and nominal sentences. • Identify the accusative forms, including the direct object, absolute object, and object of accompaniment, as well as appositives, including exception, emphasis, conjunction, and substitution. • Identify the rules governing the writing of the medial hamza and its exceptions. • Identify the rules governing the writing of the final hamza and its exceptions. • Identify the positions of Hamzat al-Wasl in verbs, particles, and words. • Identify the positions of Hamzat al-Qat‘ in verbs, particles, and words. • Recognize the rules for writing the alif al-layyinah and the distinguishing alif. • Distinguish between the tied ta' (ta' marbutah) and the open ta' (ta' maftuhah). • Identify the differences in pronunciation and writing between the letters Dad (ض) and Dha (ظ). • Identify the rules for writing numbers and counted nouns and the principles governing their use in sentence construction. • Identify the concept of literature and its historical periods. • Recognize examples of poets from different literary periods, including Imru' al-Qays and Zuhayr ibn Abi Sulma. • Recognize examples of poets from different literary periods, including Al-Farazdaq and Al-Mutanabbi.
Indicative Contents المحتويات الإرشادية	Part A – The Holy Quran Chapter One: The Holy Quran Quranic text: A semantic and linguistic study using Surah Luqman as a model. Quranic text: A semantic and linguistic study using Surah Al-Nur as a model. [4 hours] Part B – Arabic Grammar Parts of speech Signs of nouns Verbal sentences Nominal sentences Accusative forms Appositives [6 hours] Part C – Orthography

	Writing the hamza and its types Alif al-layyinah and the distinguishing alif Writing the letters Dad (ض) and Dha (ظ) Rules for writing numbers and counted nouns [14 hours] Part D – Literature The concept of literature Periods of Arabic literature Examples of poets from different literary periods [6 hours]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1.1
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12

Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Chapter One: The Holy Quran Quranic Text: A Semantic and Linguistic Study Using Surah Luqman as a Model
Week 2	Quranic Text: A Semantic and Linguistic Study Using Surah Al-Nur as a Model
Week 3	Chapter Two: Grammar and Orthography Parts of Speech and Sentences in the Arabic Language
Week 4	Accusative Forms and Appositives
Week 5	Writing the Medial Hamza / Presentation and Application
Week 6	Writing the Final Hamza / Presentation and Application
Week 7	Hamzat al-Wasl / Presentation and Application
Week 8	Hamzat al-Qat‘ / Presentation and Application
Week 9	Alif al-Layyinah and the Distinguishing Alif
Week 10	Tied Ta’ (Ta’ Marbutah) and Open Ta’ (Ta’ Maftuhah)
Week 11	Writing the Letters Dad (ض) and Dha (ظ)
Week 12	Rules for Writing Numbers and Counted Nouns
Week 13	Chapter Three: Literature The Concept of Literature and Literary Periods
Week 14	Examples of Poets from Different Literary Periods
Week 15	Review of Lectures and Preparation for the Examination

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	**References Arabic Language Principles**	**Type**
Recommended Texts	Al-Wajeez fi Al-Lughah Al-Arabiyyah li-Ghayr Al-Mutakhasisin Biha, by Muhyi Hilal Al-Sarhan Al-Mukhtasar fi Al-Nahw, by Khalid bin Mahmoud Al-Juhani	Electronic
Websites	Specialized Arabic language websites and YouTube channels	Electronic

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

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MODULE DESCRIPTION FORM

Module Information				
Module Title	Democracy and human rights		Module Delivery	
Module Type	Main		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UNI 103			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1		Semester of Delivery	
Administering Department			College	
Module Leader	Fadel Nema Taher		e-mail	fadeln.alsarifi@uokufa.edu.iq
Module Leader's Acad. Title	.Dr .M		Module Leader's Qualification	
Module Tutor	Fadel Nema Taher		e-mail	fadeln.alsarifi@uokufa.edu.iq
Peer Reviewer Name	Fadel Nema Taher		e-mail	fadeln.alsarifi@uokufa.edu.iq
Scientific Committee Approval Date	1-8-2025		Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	human rights and the right to of Understanding the principles .1 citizenship Understanding the concept of democracy .2

	Understanding the meaning of Shura (consultation) in Islam .3 Understanding the relationship between Islamists and democracy .4 **and value-based goals** -2 .Developing students' skills in participating in political life -1 .1 .Developing students' skills in citizenship and human rights Developing the student's skills in understanding democracy , its .2 .methods , and its conditions
Module Learning Outcomes	learning outcomes, preferably equal to 6 Write down at least : significant . the number of study weeks 1. **Defining the concept of democracy** 2. **Defining the origin of the concept of democracy** 3. **The concept of democracy Types of definitions** 4. **Defining the relationship between capitalism and democracy** 5. **.Democracy and consultation in the early days of Islam** 6. **Introducing the fundamental principles of democracy** 7. **Defining the relationship between democracy and Islamic governance** 8. **A definition of scholars' views on the concept of democracy from .an Islamic perspective** 9. **.Defining the concept of human rights** 10. **Defining the origin of the concept of human rights** 11. **Basic components of human rights** 12. **.Defining the civil rights of citizens** 13. **. Defining the political rights of citizens**
Indicative Contents	**. The instructional content includes the following**] The concept of democracy and its important definitions **: Part One**12 [hours [hours 12] . The fundamental principles of democracy **: the second Part** [hour [12] . Democracy and consultation (Shura) and their relationship **: Part Three** The fundamental components of human rights are civil and political **: Part Four** [hours 12] .

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	48	**Structured SWL (h/w)**	3
Unstructured SWL (h/sem)	2	**Unstructured SWL (h/w)**	-
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	**The concept of democracy**
Week 2	**Definition of democracy**
Week 3	**The intellectual foundations of democracy**
Week 4	**Islamists and Democrats**
Week 5	**Democracy and consultation**
Week 6	**Democracy and Capitalism**
Week 7	**General conditions for democracy**

Week 8	civil rights
Week 9	Political rights
Week 10	Islam and Democracy
Week 11	؟What is the principle of consultation (Shura)
Week 12	Citizenship under Islam
Week 13	civil rights
Week 14	Political rights
Week 15	Final exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Human Rights and Democracy, prepared by Assistant Professor Dr. Ghassan Karim Majdhab	Type
Recommended Texts	Lectures prepared by Assistant Professor Dr. Ghassan Karim Majdhab and Assistant Professor Amjad Zain Al-Abidin on Human Rights and Democracy	Electronic
Websites	Human Rights and Democracy, prepared by Assistant Professor Dr. Ghassan Karim Majdhab	Electronic

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
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Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
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Module Description

<table>
<tr><th colspan="6">Module Information
معلومات المادة الدراسية</th></tr>
<tr><td>Module Title</td><td colspan="2">Economic Readings</td><td colspan="3">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="2">BASIC</td><td colspan="3" rowspan="4">☒ Theory
☐ ecture
☐ Lab
☐ Tutorial
☒ Practical
☐ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="2">ECO125</td></tr>
<tr><td>ECTS Credits</td><td colspan="2">6</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="2">150</td></tr>
<tr><td colspan="2">Module Level</td><td>1</td><td colspan="2">Semester of Delivery</td><td>2</td></tr>
<tr><td colspan="2">Administering Department</td><td>Write the section code</td><td>College</td><td colspan="2">Write the college code</td></tr>
<tr><td>Module Leader</td><td colspan="2">Hind Ghanem Mohammed</td><td>e-mail</td><td colspan="2">Hindg. Almuhannah@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Module Leader’s Acad. Title</td><td>Assistant Lecturer</td><td colspan="2">Module Leader’s Qualification</td><td>PhD</td></tr>
<tr><td>Module Tutor</td><td colspan="2">Hind Ghanem Mohammed</td><td>e-mail</td><td colspan="2">Hindg. Almuhannah@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td>Name</td><td>e-mail</td><td colspan="2">Email</td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td>01/08/2025</td><td>Version Number</td><td colspan="2">1</td></tr>
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<table>
<tr><th colspan="4">Relation with other Modules
العلاقة مع المواد الدراسية الأخرى</th></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
</table>

<table>
<tr><th colspan="2">Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</th></tr>
<tr><td>Module Objectives
أهداف المادة الدراسية</td><td>1. Defining the nature of economic readings.
2. Introducing the student to the foundations and principles of economics and economic language using the English language.
3. Explaining to the student how to translate and express economic terms and topics in the English language.
4. Defining, understanding and expressing economic concepts</td></tr>
<tr><td>Module Learning Outcomes

مخرجات التعلم للمادة الدراسية</td><td>Important: Write at least 6 learning outcomes, preferably equal to the number of weeks of study.
1. Knows the concept of economics, its divisions and types in English.

2. Mentions theories of economics and the most prominent scientists.</td></tr>
</table>

	3. Draws a diagram that shows the relationship between economics and other sciences. 4. Shows the factors affecting the causes of the emergence of economic problems such as supply and demand, balance for the individual, the establishment and the market, and the potential for production, savings, consumption and investment. 5. Understands the rules of the English language and the translation style. 6. Translates articles and texts. 7. The student expresses the behavior of some economic variables in English.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	**1.** Using modern strategies in teaching (cognitive and metacognitive strategies). 2. Brainstorming strategy. 3. Discussion strategy. 4. Using modern educational models in teaching. 5. Assigning students some activities and homework and applying them in the classroom 6. Allocating a percentage of the grade for extracurricular activities. 7. Managing the lecture and the educational process in a way that makes students feel the importance of organizing time 8. Benefiting from electronic classes to enhance communication between the professor and the student 9. Applying actual class procedures in electronic classes from assignments, reports, daily, monthly and final exams.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	102	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation تقييم المادة الدراسية				
	Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning**

					Outcome
Formative assessment	Quizzes	2	10% (10)	10,5	1,2,10,11
	Assignments	1	10% (10)	13	etc
	Homework & Review	2	10% (10)	12,5	
	Reports	1	10% (10)	مستمر	
Summative assessment	Midterm Exam	2hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج النظري الاسبوعي لمادة (قراءات اقتصادية)

	Material Covered
Week 1	Economics Basie Concepts
Week 2	Economics Goods
Week 3	Factors of production
Week 4	Kind of markets
Week 5	Free,command and,Mixed markets
Week 6	Production
Week 7	السابع More details about factors of production
Week 8	Law of diminishing returns
Week 9	Elements of Demand)1(
Week 10	Elements of Demand)2(
Week 11	Elements of Supply)1(
Week 12	Elements of Supply)2(
Week 13	Questions and Answers about D&S
Week 14	The determination of the market price
Week 15	Review lectures and prepare for the exam

Delivery Plan (Weekly Syllabus)

المنهاج العملي الاسبوعي لمادة (قراءات اقتصادية).

	Material Covered
Week 1	**Discussion and presentation of concepts**
Week 2	**Discussion of the previous lesson**
Week 3	**Questions and answers**
Week 4	**Discussion of the previous lesson, applications and exercises**
Week 5	**Discussion of the previous lesson, applications and exercises**

Week 6	**Presentation and analysis**
Week 7	**Discussion of the previous lesson, applications and exercises**
Week 8	**Test**
Week 9	**Review of the previous two chapters using the open discussion method.**
Week 10	**Presentation and analysis**
Week 11	**Discussion of the previous lesson and solutions to exercises**
Week 12	**Presentation and analysis**
Week 13	**Continuation of the previous lecture**
Week 14	**Review of the previous two chapters using the open discussion method.**
Week 15	**Test**

Learning and Teaching Resources مصادر التعلم والتدريس		
Required Texts		
Recommended Texts	Jawad Kadhim Al-Bakr Economic readings Yes and electronic	No
Websites	.	

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	Principles of Statistics		Module Delivery	
Module Type	Main		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ECO 115			
ECTS Credits	6			
SWL (hr/sem)	150			
Module Level	1		Semester of Delivery	
Administering Department			College	
Module Leader	Alaa Mahmoud Ashour		e-mail	alaam.deable@uokufa.edu.iq
Module Leader's Acad. Title	Assistant teacher		Module Leader's Qualification	PhD
Module Tutor	Alaa Mahmoud Ashour		e-mail	alaam.deable@uokufa.edu.iq
Peer Reviewer Name	name		e-mail	
Scientific Committee Approval Date	1-8-2025		Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1- It aims to give the learner the statistical skills that enable him to work in the fields of statistics and calculate probabilities and linear equations.

	2- Statistics is a numerical language and an art for expressing variables and numbers accurately, and for understanding how to collect and classify data. This enables the student to benefit from this subject in statistical .transactions in economics and important calculations in most fields of life 3- The subject of statistics aims to develop and enhance ways and methods .of thinking and how to deal with different problems 4- Trying to think in sound ways and methods, specifically in solving .problems and thus advancing and developing society 5- Understanding statistical effects and their role in the rise of different .human civilizations, and how they contributed to serving society
Module Learning Outcomes	1.) Understanding the science of statistics and its relationship to other sciences .(including economics 2. . The student should know how to collect, classify, and create frequency tables 3. The student should learn about data collection methods, data collection tools, .and sampling techniques 4. .The student should become familiar with the measures of central tendency 5. .The student should become familiar with measures of dispersion 6. .The student should be able to identify linear correlation and its types 7. .The student will learn about linear regression and its types 8. .The student should learn how to calculate record numbers 9. .The student should be able to identify time series
Indicative Contents	. The instructional content includes the following Introduction to Statistics – Part A Data collection, data ،Statistics is a key tool for economists ؟ What is statistics collection methods and tools, sampling and classification, and the creation of [hours 10] . frequency tables Measures of Central Tendency and Measures of Dispersion – Part B – Mode ،The mediator ،the arithmetic mean – Measures of central tendency [hours 13] .Measures of dispersion Correlation Coefficient and Regression Coefficient – Part C its types, applied – Regression coefficient ،Its types – Correlation coefficient [hour [12] . examples in economics Records and Time Series – Part D **- number Spare part - Calculating simple index numbers - Calculating weighted index numbers** [hours 10] . **Bash part number - Fisher part number (optimal)**

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy

	3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	48	**Structured SWL (h/w)**	3
Unstructured SWL (h/sem)	102	**Unstructured SWL (h/w)**	7
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Sciences Introduction/ Statistics: Definition, Importance, and Relationship to Other
Week 2	.Chapter One / Classification and Tabulation of Data, Formation of Simple and Double Frequency Tables
Week 3	Data collection method Data collection methods Sampling method
Week 4	- :Graphing of tabulated data

	✓ . Histogram ✓ . polygon ✓ .The frequency curve ✓ .frequency curve For ascending and descending assembly
Week 5	. Chapter Two / The Central Tendency , its concept and uses
Week 6	arithmetic mean The mediator The loom
Week 7	Measures of dispersion standard deviation
Week 8	The exam
Week 9	Coefficient of variation twist
Week 10	.Chapter Three/ Principles of Correlation Analysis and Linear Regression
Week 11	✓ Rank correlation ✓ Sipperman's correlation of ranks
Week 12	. Chapter Four: Calculating Simple Index Numbers . Calculating Weighted Index Numbers number Laspeyre
Week 13	Bash number - Fisher's number (optimum)
Week 14	Chapter Five / Time Series (Their Concept) Its uses
Week 15	Final review before the exam

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	**The Science of Statistics, authored by (Jalal Al–Sayyad and Abdul .Hamid Rabie), 2010**	**Type**

	.Principles of Statistics, authored by (Ahmed Abdel Samie), 2008 Principles of Statistics, by Walid Abdul Rahman, 2012	
Recommended Texts	Statistics books	Electronic
Websites	**Websites related to statistics and statistical software** **https://www.Stastistics.com**	Electronic

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

<table>
<tr><th colspan="6">Module Information</th></tr>
<tr><td>**Module Title**</td><td colspan="3">**Principles of Management**</td><td colspan="2">**Module Delivery**</td></tr>
<tr><td>**Module Type**</td><td colspan="3">**Main**</td><td colspan="2" rowspan="4">☒ Theory
☐ Lecture
☒ Lab
☐ Tutorial
☐ Practical
☐ Seminar</td></tr>
<tr><td>**Module Code**</td><td colspan="3">ECO 114</td></tr>
<tr><td>**ECTS Credits**</td><td colspan="3">**6**</td></tr>
<tr><td>**SWL (hr/sem)**</td><td colspan="3">**150**</td></tr>
<tr><td colspan="2">**Module Level**</td><td></td><td colspan="2">**Semester of Delivery**</td><td></td></tr>
<tr><td colspan="2">**Department of Economics**</td><td></td><td>**College**</td><td colspan="2"></td></tr>
<tr><td>**Module Leader**</td><td colspan="2">Mustafa Muhammad Talib</td><td>**e-mail**</td><td colspan="2">mustafam.alsabar@uokufa.edu.iq</td></tr>
<tr><td colspan="2">**Module Leader’s Acad. Title**</td><td>Assistant teacher</td><td colspan="2">**Module Leader’s Qualification**</td><td>Master's</td></tr>
<tr><td>**Module Tutor**</td><td colspan="2">Mustafa Muhammad Talib</td><td>**e-mail**</td><td colspan="2">mustafam.alsabar@uokufa.edu.iq</td></tr>
<tr><td colspan="2">**Peer Reviewer Name**</td><td>name</td><td>**e-mail**</td><td colspan="2">Email</td></tr>
<tr><td colspan="2">**Scientific Committee Approval Date**</td><td>2025/08/01</td><td>**Version Number**</td><td colspan="2">1</td></tr>
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<table>
<tr><th colspan="4">Relation with other Modules</th></tr>
<tr><td>**Prerequisite module**</td><td>None</td><td>**Semester**</td><td></td></tr>
<tr><td>**Co-requisites module**</td><td>None</td><td>**Semester**</td><td></td></tr>
</table>

<table>
<tr><th colspan="2">Module Aims, Learning Outcomes and Indicative Contents</th></tr>
<tr><td>**Module Objectives**</td><td>1- .Developing managerial skills
2- .Knowing the tasks and duties required for successful management
3- This course deals with the general and specific concepts of .management components
4- .Identifying and analyzing the general and specific environments</td></tr>
</table>

	5- Understanding the history, origins , and development of .management 6- Contemporary applications and examples of the plan's success and its .components
Module Learning Outcomes	1. . Challenges and problems of modern management 2. .The roles and functions of the manager and management on identification 3. . (public and private sectors) Defining the organization's sectors 4. . Management in Islamic thought: its history and types 5. . A description of administrative schools and their history 6. . Types of plans and the stages of their preparation discussion 7. Explaining the importance of decision-making, its types, and the components . of a successful decision 8. Discussing the importance of organization and differentiating between . formal and informal organization 9. Leadership mechanisms, their requirements, and the qualities of a leader . that must be possessed when choosing one 10. The role of incentives and their importance in improving work performance . and administrative development for employees and workers 11. The importance of monitoring, its types, when it is implemented, and its . application during the course of the plan 12. . Definition of human resources and the functions of resource management
Indicative Contents	. The instructional content includes the following <u>Management and the Establishment – Part A</u> The nature of the establishment's activities, and how - of management The concept] they are managed through operations, marketing, financial and human management [hours 15 <u>The Manager: Types and Levels – Part B</u> Levels and Types of Managers, Management in the Changing Private - The Manager [hours 15] . and Public Environment, and its Components <u>Planning, Decision Making, and Organization – Part C</u> The importance of preparing the plan and its types, choosing the administrative decision, the difference between individual and collective decisions, the basic elements of organization and the difference between formal and informal [hours 15] .organization <u>Leadership, Motivation, Control, and Human Resources – Part D</u> Types of administrative leadership and the qualities of an administrative leader; the importance of motivation and types of incentives, when they are given, and the return on investment in activities when given; the nature of oversight and the entities

	responsible for it; human resources as the cornerstone of activity management and [hours 15] . administration

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	63	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	87	**Unstructured SWL (h/w)**	5.5
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	The concept of management and its applications
Week 2	The evolution of management thought
Week 3	Diversity of administrative schools
Week 4	Management in a changing environment
Week 5	Planning
Week 6	decision making
Week 7	Information
Week 8	Review of previous lectures and midterm exam
Week 9	organization
Week 10	Organizational relations
Week 11	Motivation and job satisfaction
Week 12	Leadership
Week 13	The nature and types of censorship
Week 14	Human Resources Management
Week 15	Research and Development Department

Learning and Teaching Resources		
	Text	**Available in the Library?**

Required Texts	Principles of Management with a Focus on Business Administration, Dr. Khalil Muhammad Hassan Al-Shammaa	**Type**
Recommended Texts	Principles of Management , Dr. Ahmed Al-Sabbab Business Administration - Principles, Skills, and Functions , by Mohammed Al-Khashroum	Electronic
Websites	https://aialibrary.com/?post_type=product&s=&product_cat=%25d9%25 25d9%2583%25d8%25aa%25d8%25a8%25d8%25a9-%85 25d8%25a5%25d8%25af%25d8%25a7%25d8%25b1%25d8%25a9-% 25d8%25a7%25d9%2584%25d8%25a3%25d8%25b9%25d9%2585%% 25d8%25a7%25d9%2584	Electronic

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	Principles of Microeconomics		Module Delivery	
Module Type	Main		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ECO 111			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level			Semester of Delivery	
Department of Economics			College	
Module Leader	Abbas Makki Hamza		e-mail	abbasm.hamza@uokufa.edu.iq
Module Leader's Acad. Title	assistant professor		Module Leader's Qualification	PhD
Module Tutor	Abbas Makki Hamza		e-mail	a bbasm.hamza@uokufa.edu.iq
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	2025/08/01		Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. . Introducing the student to the concept and content of economic theory 2. . Introducing the student to the basic concepts in economics 3. To familiarize the student with the mechanisms by which resource . allocation decisions are made in economic units 4. costs ratio - The student gains knowledge by analyzing the benefits . and its impact on other factors

	5. To enable the student to assess the economic knowledge and skills . necessary to solve economic problems 6. .He thinks logically about the results he obtains 7. Gathering evidence with the aim of interpreting and evaluating the . results in different experiments 8. Training the student to use knowledge by linking the study of . economics to economic policy problems and issues of public interest
Module Learning Outcomes	1. With the introductory basics of Knowledge and understanding . economics 2. Understanding how to diagnose economic problems and develop appropriate solutions for them in different ways , and what the benefit . is of studying economics 3. To become familiar with economic analysis methods, economic theories and how to test them , and scientific research methods in economics , in order to be able to use various economic tools to . address economic problems 4. Identifying and discussing the details of consumer behavior theory , and finding and defining market demand in relation to individual .demand 5. Reaching conclusions about the three types of elasticity of demand : . price, income, and transit, and their practical examples 6. Practical examples , Defining the concept and law of supply identifying the factors affecting supply and arriving at the laws of . supply elasticity 7. Understanding how to determine the equilibrium price in the market and formal pricing processes 8. To enrich the student with knowledge of how the consumer achieves . his balance , and to discuss consumer balance and investigate utility 9. . Introduction and discussion of indifference curve theory 10. Understanding the concepts of production, its types and factors of production. Introduction to the law of diminishing returns and its .practical examples 11. Identifying the isotropic curves and their properties, the isotropic map, how the product achieves its equilibrium according to this mechanism, . and the nature of the forms of economies of scale

	12. This course covers how to calculate production costs, their principles and practical examples , and how to calculate revenues. It also .addresses the economic feasibility of profit and loss 13. Enriching the student with knowledge of the market system, types of markets, how an organization achieves its equilibrium in perfectly .competitive markets, and how to determine profit and loss situations 14. Identifying and discussing the details of how a firm balances up in a perfect monopoly market , how a monopolist achieves equilibrium, . and what monopoly power is 15. Identifying and discussing firm equilibrium in monopolistic competition .and oligopoly markets
Indicative Contents	. The instructional content includes the following **<u>Introductory Concepts and Fundamentals in Economics – Part A</u>** Elements of Economics – Conditions of Economics – The – The concept of science .The Benefits of Studying Economics – Concept of Economics, The Economic Problem [hours 25] **<u>Economic Analysis and Economic Theories – Part B</u>** The economic system and methods of scientific research in economics , descriptive analysis, quantitative analysis, mathematical analysis, econometric analysis, applied [hours 25] examples in economic analysis **<u>Utility Theory – Part C</u>** Consumer behavior theory , individual demand and market demand , price elasticity] . of demand , consumer equilibrium , consumer equilibrium and utility investigation [hours 25 **<u>Consumer Behavior Theory – Part D</u>** indifference curve theory , marginal ، Consumer equilibrium and utility investigation substitution rate , concept and law of supply , determining equilibrium price by the [hours 25] . intersection of supply and demand curves **<u>Different markets Equilibrium of the Firm – Part E</u>** Enriching the student's knowledge of the market system, types of markets, and how a [hours 25] . firm achieves its equilibrium in different markets

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy

	4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	122	**Unstructured SWL (h/w)**	8
Total SWL (h/sem)	**200**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introductory basics that include the origins of economics, its definition, and whether economics is realistic or normative
Week 2	What is the benefit of studying economics, the economic problem, the economic system, and ؟scientific research methods in economics
Week 3	. Economic analysis, its methods , economic theories, and how to test them
Week 4	includes demand, individual demand, market demand, and factors Consumer behavior theory .influencing individual demand
Week 5	Demand function, changes in demand and changes in quantity demanded, exceptions to the law of its types and determinants ، Demand elasticity demand

Week 6	Supply and its implications, the inverse supply curve, factors affecting supply, the shift in the supply curve, the elasticity of supply
Week 7	The general framework for determining market price, changes in equilibrium price resulting from .changes in supply and demand, and the formal pricing process
Week 8	consumer ،utility theory, types of utility, law of diminishing marginal utility ، Consumer equilibrium utility theory and the law of demand ، equilibrium and utility investigation
Week 9	Indifference curve theory and its properties, marginal substitution rate, price line, consumer .equilibrium using indifference curves
Week 10	Production, production function, output concepts, law of diminishing returns
Week 11	The isoprojection curve, producer equality map, economies of scale, and weight patterns
Week 12	Costs and Revenues: The concept and types of production costs, short-run costs, average costs, marginal cost, the concept and types of revenues
Week 13	Firm equilibrium in different markets: Defining the market and its basic functions, firm equilibrium .in a perfectly competitive market, determining short-term profit and loss scenarios
Week 14	Firm equilibrium in a perfect monopoly market, monopoly power, monopolist demand curve, monopolist equilibrium
Week 15	Firm equilibrium in a monopolistic market, perfect competition and monopolistic competition (comparison), firm equilibrium in an oligopoly market

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Principles of Economics, Kamel Alawi and Hassan Latif, 2015	Yes
Recommended Texts	Economics, Paul Samuelson and Nordhaus, 2010	Yes, and electronic
Websites	Websites specializing in economics and lectures on YouTube	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors

	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

<table>
<tr><th colspan="6">Module Information</th></tr>
<tr><td>Module Title</td><td colspan="2">Principles of Macroeconomics</td><td colspan="3">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="2">Main</td><td colspan="3" rowspan="4">☒ Theory
☐ Lecture
☒ Lab
☐ Tutorial
☐ Practical
☐ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="2">ECO 121</td></tr>
<tr><td>ECTS Credits</td><td colspan="2">8</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="2">200</td></tr>
<tr><td colspan="2">Module Level</td><td></td><td colspan="2">Semester of Delivery</td><td></td></tr>
<tr><td colspan="2">Department of Economics</td><td></td><td>College</td><td colspan="2"></td></tr>
<tr><td>Module Leader</td><td colspan="2">Abbas Makki Hamza</td><td>e-mail</td><td colspan="2">abbasm.hamza@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Module Leader’s Acad. Title</td><td>assistant professor</td><td colspan="2">Module Leader’s Qualification</td><td>PhD</td></tr>
<tr><td>Module Tutor</td><td colspan="2">Abbas Makki Hamza</td><td>e-mail</td><td colspan="2">a bbasm.hamza@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td></td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td>2025/08/01</td><td>Version Number</td><td colspan="2">1</td></tr>
</table>

<table>
<tr><th colspan="4">Relation with other Modules</th></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
</table>

<table>
<tr><th colspan="2">Module Aims, Learning Outcomes and Indicative Contents</th></tr>
<tr><td>Module Objectives</td><td>1. . Introducing the student to the concept and content of economic theory
2. . Introducing the student to the basic concepts in economics
3. To familiarize the student with the mechanisms by which resource . allocation decisions are made in economic units</td></tr>
</table>

	4. costs ratio - The student gains knowledge by analyzing the benefits . and its impact on other factors 5. To enable the student to assess the economic knowledge and skills . necessary to solve economic problems 6. .He thinks logically about the results he obtains 7. Gathering evidence with the aim of interpreting and evaluating the . results in different experiments 8. Training the student to use knowledge by linking the study of . economics to economic policy problems and issues of public interest
Module Learning Outcomes	1. To enrich the student with knowledge of distribution theory and how the returns from labor are distributed 2. .Knowing how to distribute the returns of rent, interest, and profit 3. National output and national Enriching the student by introducing them to . income in terms of macroeconomic theory 4. Identifying the circular movement of the national output and national income . stream through the applied diagram 5. To enrich the student's knowledge to discuss modern theory in income and .use 6. Understanding how to determine the equilibrium level of national income, and how to calculate the accelerator and multiplier 7. Defining the concept of money, banks, and economic development, and their . importance 8. Understanding the main drivers of demand for money and how to determine . the equilibrium interest rate 9. Understanding what commercial banks are, how to prepare their budgets, and . the mechanism for granting credit 10. .Understanding the concept and functions of the central bank 11. Enriching the student's knowledge of foreign trade, its causes, the nature of . trade restrictions, and the concept and structure of the balance of payments 12. Understanding how to identify the emergence of inflation , its concept, causes, and treatments 13. Understanding the basic concepts of economic growth and economic . development, and what the differences are between the two 14. . Understanding financial markets and their economic importance
Indicative Contents	. The instructional content includes the following <u>Distribution Theory – Part A</u> Wages, their types, and how to determine them; rent , its types, – Distribution methods and how it is determined; interest and how to determine its rate; the nature of profits [hours 25] .and their types <u>Gross National Product and National Income – Part B</u> The circular ،monetary and real income - Methods of calculating national income Classical theory of income ،movement of national income and national output [hours 25] determination <u>:Modern Income and Employment Theory – Part T</u> Marginal capital adequacy and interest rate – determining the equilibrium level of [hours 25] national income – multiplier – accelerator <u>Money and its development – Part C</u> The nature of money, its functions, development and types - The demand for money and its main motives - Commercial banks, their balance sheets and functions - The hours 25] ،central bank and its functions, inflation, its concept, causes and development [

	<u>Foreign Trade – Part C</u> The nature of foreign trade - Reasons for foreign trade - Balance of payments - [hours 25] .Restrictions on foreign trade <u>Part H - Inflation</u> The concept of inflation - causes of inflation - methods of addressing inflation - [hours 25] .measuring inflation - its effects <u>Part X - Growth and Development</u> The concept of growth – the concept of development – measuring development – the [hours 25] .differences between growth and development <u>Part D - Financial Markets</u> Functions and classification of financial markets - Financial instruments - Financial [hours 25] .market efficiency - Types of financial markets

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	122	**Unstructured SWL (h/w)**	8
Total SWL (h/sem)	**200**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject

	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	.Distribution theory: Wages, their types, and how wages are determined
Week 2	Rent, its types and how it is determined; interest and how its rate is determined; profits and their .types
Week 3	Gross National Product and National Income: Methods of Calculating National Income, Nominal and Real National Income
Week 4	The circular flow of national output and national income; the classical theory of income determination
Week 5	Modern theory of income and employment, marginal efficiency of capital and the interest rate
Week 6	Determining the equilibrium level of national income, multiplier and accelerator
Week 7	The nature and evolution of money, the functions of money, the value of money, types of money, the money supply and its components
Week 8	Review of previous lectures, test
Week 9	The demand for money and its main drivers, the supply and demand for money, and the equilibrium .interest rate
Week 10	Commercial banks, commercial bank balance sheet, banks and credit creation
Week 11	The Central Bank and its functions
Week 12	Foreign trade and its causes, balance of payments, trade restrictions
Week 13	Inflation: its concept, causes, and methods of treatment; measuring inflation; effects of inflation
Week 14	The concept of economic growth and development, the main differences between growth and .development, and measuring development
Week 15	Financial markets, their functions and divisions, financial instruments, financial market efficiency and its types, testing

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Principles of Economics, Kamel Alawi and Hassan Latif, 2015	Yes
Recommended Texts	Economics, Paul Samuelson and Nordhaus, 2010	Yes, and electronic
Websites	Websites specializing in economics and lectures on YouTube	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	**Principles of Mathematics**		**Module Delivery**	
Module Type	**Main**		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ECO 123			
ECTS Credits	**5**			
SWL (hr/sem)	**125**			
Module Level	1	**Semester of Delivery**	2	
Department of Economics	Write the department code	**College**	Write the college code	
Module Leader	Alaa Mohamed Reda Abdel Hassan	**e-mail**	alaam.deable@uokufa.edu.iq	
Module Leader's Acad. Title	Assistant teacher	**Module Leader's Qualification**	PhD	
Module Tutor	Alaa Mohamed Reda Abdel Hassan	**e-mail**	alaam.deable@uokufa.edu.iq	
Peer Reviewer Name	name	**e-mail**	Email	
Scientific Committee Approval Date	2025/08/01	**Version Number**	1	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. The student's ability to express , apply, and find evidence of . knowledge 2. Using what the student has learned in new and unfamiliar life . situations

	3. Using information in problem-solving, evaluation, investigation, and .generating and proposing alternatives and solutions 4. The student gains knowledge and understanding of the mathematical methods for each Economic problems that require mathematical equations or rely on mathematical methods 5. The student gains knowledge and understanding of the basics of mathematics , performs related tasks , and understands the answer . to various economic problems 6. Applying mathematical principles to economic science applications 7. .He thinks logically about the results he obtains 8. Gathering evidence with the aim of interpreting and evaluating the . results in different experiments 9. . Training the student to use knowledge in mathematics
Module Learning Outcomes	learning outcomes, preferably equal to the 6 Write at least : Important . number of study weeks 1. Function Definition and Types – and Limits Understanding Functions 2. Definition of purpose – Basic rules of purposes 3. The goal is two-sided and one-sided 4. Continuity – Conditions for Continuity 5. To enrich the student with practical examples of applications of economic .goals or with related topics 6. - Derivative Understanding and discussing differentiation (derivatives) Definition of Derivative 7. Finding the derivative using the definition 8. Basic rules of derivatives – derivative of complex functions 9. To enrich the student with practical examples of economic derivative .applications or related topics 10. - integration Understanding and discussing integration - Definition of Indefinite integration 11. Rules and principles of indefinite integration 12. To enrich the student with practical examples of economic integration .applications or with related topics 13. Matrices - Types of Matrices of Matrices - Definition 14. Properties of matrices – Algebraic operations on matrices 15. Matrix inverse – Determinants – Practical examples
Indicative Contents	. The instructional content includes the following <u>Functions and Goals – Part A</u> limits, – Types of functions, linear and non-linear functions – The concept of a function] .basic rules of limits and continuity, examples, and chapter exercises12 [hours <u>Differentiation – Part B</u> Examples ،Derivative rules ،Extracting the derivative using the definition - Derivatives] . Practical examples in economics ،of its use in finding derivatives16 [hours <u>Integration – Part C</u> Examples of how to find the ،Integration rules ،Methods of integration - Integration] . Practical examples in economics . integral of a function16][hour <u>Matrices – Part D</u> Understanding matrices and how to convert a system of equations into a - Matrix] .Inverse of the matrix ،Matrix transfer ،Finding the determinant of the array .matrix 16 [hours

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	63	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	37	**Unstructured SWL (h/w)**	2-3
Total SWL (h/sem)	**125**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Definition of a Function and Its Types – and Limits Functions
Week 2	Basic rules of purposes – Definition of purpose
Week 3	The goal is two-sided and one-sided
Week 4	Conditions for Continuity – Continuity Practical examples
Week 5	Derivative Definition of the - (Derivative) Differentiation
Week 6	Finding the derivative using the definition
Week 7	derivative of complex functions – Basic rules of derivatives Practical examples
Week 8	Test and review
Week 9	Integration Indefinite - Definition of Integration - Integration
Week 10	Rules and principles of indefinite integration
Week 11	Practical examples
Week 12	of Matrices Types - Definition of Matrices - Matrices
Week 13	Algebraic operations on matrices – Properties of matrices
Week 14	Practical examples – Determinants – Matrix inverse
Week 15	Reviewing lectures and preparing for the exam

Delivery Plan (Weekly practical .Syllabus) Practical weekly curriculum	
covered materials	
Practical lecture on functions and their economic applications	1 Week
Discussion of the previous lesson and solutions to the exercises	2 Week
.A lecture on the basic principles of goals , two-way goals, and one-way goals	3 Week
Discussion of the previous lesson and solutions to the exercises	4 Week
Conditions for Continuity and its Economic Applications – Continuity Discussion of the previous lesson and solutions to the exercises	5 Week
derivatives – Basic rules of derivatives (Derivatives) Differential Calculus on Lecture of complex functions and their economic applications	6 Week
Discussion of the previous lesson and solutions to the exercises	7 Week
a test	8 Week
. Review of the previous two chapters using an open discussion method	9 Week
integration - Rules and Indefinite - Definition of integration - Integration lecture principles of indefinite integration	10 Week
Discussion of the previous lesson and solutions to the exercises	11 Week
of matrices and properties of Types - Definition of matrices - A lecture on matrices Algebraic operations on matrices - matrices	12 Week
Continuation of the previous lecture Determinants – Inverse of the matrix	13 Week
. Review of the previous two chapters using an open discussion method	14 Week
a test	15 Week

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	. Vocabulary for the principles of mathematics Economic Administrative the sciences in and its applications mathematics Al-Bayati Mahmoud (Schaum's Series) Sports for Management and Economics Roads	No, only electronic
Recommended Texts	Alawi Kamel .Mathematics between Theory and Application: Lectures by Dr Abdullah Saeed Suhaila .Mathematics Between Theory and Application, by Dr	Yes, and electronic
Websites	Websites specializing in mathematics and on YouTube	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	**Principles of Accounting**	**Module Delivery**	
Module Type	**Main**	☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ECO 112		
ECTS Credits	**6**		
SWL (hr/sem)	**150**		
Module Level	Write the department code	**Semester of Delivery**	1
Department of Economics	Enam Mohsen Ghadeer Hassan	**College**	Write the college code
Module Leader	assistant professor	**e-mail**	
Module Leader's Acad. Title		**Module Leader's Qualification**	Master's
Module Tutor	name	**e-mail**	
Peer Reviewer Name	2025/08/01	**e-mail**	Email
Scientific Committee Approval Date	Write the department code	**Version Number**	1

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Students will gain the necessary knowledge of the nature and concept .of accounting, its objectives, and the parties that benefit from it 2. Understanding the nature of the accounting equation and its components 3. Learn the steps of the accounting cycle

	4. Identifying the types of records and documents used 5. Learn how to record economic events with accounting entries in the .general journal 6. Understanding the process of posting accounting entries from the general journal to the general ledger 7. Learn how to prepare final accounts
Module Learning Outcomes	Important : Write at least 6 learning outcomes, preferably equal to the number . of study weeks 1. The student becomes familiar with the concept of accounting, its objectives, .branches of study, and the business environment 2. The student becomes familiar with generally accepted accounting principles .and assumptions 3. The student learns the basics of accounting record keeping according to the .double-entry bookkeeping theory 4. The student learns about the accounting cycle, including capital formation, its .increase and decrease, personal withdrawals, loans, and their interest 5. Developing students' skills in measuring, classifying, and recording financial .transactions in individual business projects 6. Developing students' skills in the field of accounting record keeping and preparing the first trial balance
Indicative Contents	. The instructional content includes the following Part A – Accounting Fundamentals The concept of financial accounting – accounting principles and assumptions –] . characteristics of accounting information – components of the accounting system6 [hours Part B – Stages of the Accounting Cycle First. Methods of analyzing financial transactions - the take-get-benefit method - the balance sheet equation method Examples of the give-and-take principle , examples of the budget equation . [12 hours] Part C – Stages of the Accounting Cycle Secondly, the method of recording double entries, simple entries, compound entries, and recording entries in the general journal and posting the entries from the journal to the ledger. Examples of double entries , examples of recording entries in the journal,] . posting entries to the ledger15 [hours Part D – Stages of the Accounting Cycle Third: Balancing accounts, preparing a trial balance, and preparing the final accounts] . (income statements), balance sheet, and equity statement12 [hours

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	48	Structured SWL (h/w)	3
Unstructured SWL (h/sem)	102	Unstructured SWL (h/w)	7
Total SWL (h/sem)	**150**		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	.He understands the concepts, principles, and assumptions of financial accounting
Week 2	.He understands the concepts, principles, and assumptions of financial accounting
Week 3	.Methods of financial transactions. The giver-take method Practical examples
Week 4	The method of giving and receiving (debtor and creditor) Practical examples
Week 5	Accounting equation method Practical examples
Week 6	Accounting equation method Practical examples
Week 7	Accounting equation method Practical examples
Week 8	Test and review

Week 9	**Double constraint theory** **Practical examples**
Week 10	**Recording restrictions in the general journal** **Practical examples**
Week 11	**Transferring entries from the general journal to the ledger** **Practical examples**
Week 12	**Balancing ledger accounts and preparing the trial balance** **Practical examples**
Week 13	**Preparing the final accounts (income statement) in service establishments** **Practical examples**
Week 14	**Preparing the statement of shareholders' equity and balance sheet** **Practical examples**
Week 15	**Reviewing lectures and preparing for the exam**

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Principles of Financial Accounting (A Contemporary Perspective), Saud Jaid Mashkour, 2020	No, only electronic
Recommended Texts	Wabel bin Ali Al-Wabel, Principles of Accounting, Wabel Publishing House, 2016	Yes, and electronic
Websites	Scientific Research Forumwww.isscrs.info	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	Financial accounting		Module Delivery	
Module Type	Main		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ECO 126			
ECTS Credits	6			
SWL (hr/sem)	150			
Module Level	Write the department code		Semester of Delivery	1
Department of Economics	Enam Mohsen Ghadeer Hassan		College	Write the college code
Module Leader	assistant professor		e-mail	
Module Leader's Acad. Title			Module Leader's Qualification	Master's
Module Tutor	name		e-mail	
Peer Reviewer Name	2025/08/01		e-mail	Email
Scientific Committee Approval Date	Write the department code		Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. The student was able to learn about the nature of accounting, the business environment, the basic functions of accounting, and the users .of accounting information

	2. Knowing how to apply practical accounting using traditional and modern . methods 3. .How to handle the decline and rise of capital 4. .How to handle buying and selling transactions and their returns 5. How to handle commercial paper transactions, specifically notes .receivable and notes payable 6. Understanding the nature and types of accounting errors and the .procedures for detecting and correcting them 7. Understanding financial statements, which represent the main outputs of financial accounting, involves discussing these statements in terms of their purpose, the elements that comprise each statement, and how they are measured and presented in accordance with International .Financial Reporting Standards (IFRS)
Module Learning Outcomes	Important : Write at least 6 learning outcomes, preferably equal to the number . of study weeks 1. It defines the appropriate procedures and methods for proving financial transactions related to business establishments, and in particular commercial .establishments 2. The classification of financial statement items is in accordance with International Financial Reporting Standards and in a way that enables users of those statements to draw conclusions and indicators that are useful in making .decisions 3. Accounting is performed for various financial transactions, including capital transactions, cash transactions, purchase and sale transactions, and the detection and treatment of accounting errors in light of the theoretical .foundations of accounting and accounting recording rules 4. The financial statements of various public and private entities are prepared in Financial Reporting Standards accordance with International(IFRS) and .other relevant accounting standards and rules 5. It designs the set of books and documents used to record and support financial .transactions, especially in commercial and individual establishments 6. He works within work teams related to financial accounting aspects and .performs various roles efficiently and effectively 7. It is bound by international financial reporting laws, regulations and standards, and by rules and ethics of professional conduct related to .accounting 8. Used
Indicative Contents	. The instructional content includes the following <u>Part A - Accounting recording of capital, cash, purchase and sale transactions in light .of the theoretical foundations of accounting and accounting recording rules</u> First: Capital transactions (increase and decrease) – examples – Second: Personal withdrawals, loans, and their interest – examples – Third: Revenue and capital] . expenditures – examples12 [hours <u>Part B – The nature of commercial papers and the procedures for their accounting registration</u> First: Accounting for Merchandise – A. Accounting for Purchases. B. Accounting for Sales. C. Trade Discounts (Quantity and Cash). D. Cost of Goods Sold. Second: The Nature of Commercial Papers – The Accounting Cycle for Commercial Papers – Accounting Treatment of Commercial Papers: A. Accounting Treatment of Notes Receivable (in the Credit Books). B. Accounting Treatment of Notes Payable (in the Debit Books). Examples of Commercial Paper Treatments . [18 hours [<u>Part C – Accounting errors that occur during the accounting period and their correction in the same period</u> Nature and types of accounting errors – Detection of accounting errors – Correction of accounting errors. Examples of error detection and correction. [6 hours]

	Part D – Financial Statements First: Determining the result of the activity. Profit or loss statement and comprehensive income . Examples – Second: Presenting the statement of shareholders' equity – Examples – Third: Presenting the financial position. Statement of financial position] . (balance sheet)9 [hours

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	48	**Structured SWL (h/w)**	3
Unstructured SWL (h/sem)	102	**Unstructured SWL (h/w)**	7
Total SWL (h/sem)	**150**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Accounting for company formation – providing, increasing, and reducing capital
Week 2	Personal withdrawals, loans, and their interest
Week 3	Revenue and capital expenditures
Week 4	Accounting for goods (inventory), purchases , returns , allowances, and purchasing expenses
Week 5	Sales, their returns , and their allowances
Week 6	Discount (trade, cash, and quantity discount)
Week 7	Cost of goods sold
Week 8	Test and review
Week 9	Accounting for commercial papers (notes receivable)
Week 10	Accounting for commercial papers (notes payable)
Week 11	Accounting errors: their types and causes. Methods for addressing and correcting .accounting errors
Week 12	Final accounts, financial statements
Week 13	Income statement – Statement of equity
Week 14	Balance sheet (statement of financial position)
Week 15	Reviewing lectures and preparing for the exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Principles of Financial Accounting (A Contemporary Perspective), Saud Jaid Mashkour, 2020	No, only electronic
Recommended Texts	Wabel bin Ali Al-Wabel, Principles of Accounting, Wabel Publishing House, 2016	Yes, and electronic
Websites	Scientific Research Forumwww.isscrs.info	

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group	**A** - Excellent	90 - 100	Outstanding Performance

(50 - 100)	**B -** Very Good		80 - 89	Above average with some errors
	C - Good		70 - 79	Sound work with notable errors
	D - Satisfactory		60 - 69	Fair but with major shortcomings
	E - Sufficient		50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	**SPSS methods and Quantitative applications**		**Module Delivery**	
Module Type	**Main**		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	EC2205			
ECTS Credits	**6**			
SWL (hr/sem)	**150**			
Module Level	2	**Semester of Delivery**	4	
Department of Economics	Write the department code	**College**	Write the college code	
Module Leader	Dr. Ali Hamza Jiyad	**e-mail**	alih.alhajame@uokufa.edu.iq	
Module Leader's Acad. Title	.Mr	**Module Leader's Qualification**	PhD	
Module Tutor	Dr. Ali Hamza Jiyad	**e-mail**	alih.alhajame@uokufa.edu.iq	
Peer Reviewer Name		**e-mail**		
Scientific Committee Approval Date	2025/8/1	**Version Number**	1	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1) To enable the student to understand the basic concepts of quantitative methods and their importance in analyzing economic, social and .administrative phenomena

	2) To equip the student with the skill of data entry and management using SPSS .including defining variables and dealing with missing values ، 3) Training the student to use descriptive and inferential statistical tools such as frequency tables, measures of central tendency and dispersion, .and hypothesis tests 4) Introducing the student to advanced analysis methods such as regression, variance, factor analysis, and cluster analysis, and applying them practically inSPSS. 5) To enhance the student's ability to choose the appropriate statistical method for the research problem and to interpret the results extracted fromSPSS .in a scientific manner 6) Developing the student's skills in preparing research and applied reports through a practical project based on analyzing actual data using SPSS.
Module Learning Outcomes	1. Explaining the basic concepts of quantitative methods and their .importance in data analysis 2. Distinguishing between data types and variables and how to deal with .them in statistical analysis 3. UsingSPSS software to input data, create new files, and manage .missing values 4. Generating frequency tables and descriptive graphs usingSPSS. 5. Calculating and interpreting measures of central tendency and .dispersion for data 6.) Applying statistical hypothesis testst-test, Z-test, Chi-Square) using SPSS. 7.) Performing analysis of varianceANOVA) .and interpreting its results 8. Calculating correlation coefficients (simple and multiple) and .interpreting their significance 9. Perform simple and multiple linear regression analysis for use in .prediction 10. Applying factor analysis techniquesto .reduce data 11. Using Cluster Analysisto .classify data 12. Choosing the appropriate non- parametric test when the statistical .assumptions are not met 13. Perform a preliminary analysis of the time series and interpret the associatedSPSS outputs. 14. Interpreting the results of the statistical analysis accurately and .formulating them in sound research language 15. Preparing an applied research report that includes the use ofSPSS in .analyzing actual data and presenting practical conclusions
Indicative Contents	1- The importance of linking : Integration between theory and practice to ensure SPSS quantitative and statistical concepts to practical application in hours 40 . deep understanding and the ability to apply them 2- Using real data (economic, social, and administrative) : Using real-world data in exercises and projects to familiarize students with the practical realities of hours 40 . research 3- Students are trained : Developing skills in interpretation and scientific writing not only to conduct statistical analysis, but also to interpret and present the hours 40 . results in clear academic language

	4- Guiding the student to : Focus on practical solutions to research problems choose the appropriate quantitative method for their research problem and instead of merely memorizing the theory. 30 hours ، SPSS apply it using

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	63	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	87	**Unstructured SWL (h/w)**	6-5
Total SWL (h/sem)	**150**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Concept, importance, and applications in economic **: Introduction to Quantitative Methods** research
Week 2	Variables, data types, measures of central tendency and **: Review of basic statistical concepts** . dispersion
Week 3	Creating data files, defining variables, and dealing with **: SPSS Data entry and management in** . missing values
Week 4	. Frequency tables, graphs, descriptive statistical indicators **:SPSS Descriptive analysis using**
Week 5	. tests Square- Chi ، test (Z) ، test (t) **: Statistical hypothesis testing**
Week 6	in conducting the analysis SPSS The concept, applications, and use of **:(ANOVA) Analysis of variance** .
Week 7	.SPSS Simple and multiple correlation and interpretation of outputs in **: Correlation**
Week 8	. Simple and multiple linear regression, and its use in prediction **: Regression**
Week 9	Basic concepts and their use in data reduction **:(Analysis analysis Factor**
Week 10	.SPSS Theoretical foundations and practical application in **:(Analysis analysis Cluster**
Week 11	.SPSS When to use it, and its most important applications in **:(Tests Nonparametric tests**
Week 12	SPSS Basic concepts and their applications in **:(analysis Series Analysis series Time**
Week 13	How to formulate results in research and **: Interpreting and writing statistical outputs scientifically** . reports
Week 14	. Analyzing actual data and providing a comprehensive report **:SPSS A practical project using**
Week 15	exam

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Dr. Mohammed Saleh Al-Kubaisi and Mohammed Hassan Rashm, Introduction to Economic Statistics SPSS . statistical analysis program	Yes
Recommended Texts	Dr. Mahmoud Abdel Halim Mansi and Dr. Khaled Hassan El-Sherif, Statistical Analysis of Data UsingSPSS Software	Yes
Websites	Statistical analysis lectures on YouTube	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors

	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Human resource economics	**Module Delivery**	
Module Type	Main	☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	EC2204		
ECTS Credits	4		
SWL (hr/sem)	100		

Module Level	2	**Semester of Delivery**	3
Department of Economics		**College**	
Module Leader	Ibrahim Jassim Jabbar .Dr	**e-mail**	ibrahimj.alyaseri@uokufa.edu.iq
Module Leader's Acad. Title	.Mr	**Module Leader's Qualification**	
Module Tutor	Jabbar Jassim Dr. Ibrahim	**e-mail**	ibrahimj.alyaseri@uokufa.edu.iq
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	2025/8/1	**Version Number**	1

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. To provide the student with basic knowledge about the concept and importance of human resource economics and its role in economic .development 2. To enable the student to understand the relationship between human .capital and economic growth

	3. Introducing the student to indicators for measuring the efficiency of .human resource utilization in various economic sectors 4. To equip the student with the ability to analyze the labor market in .terms of supply, demand, unemployment, and wages 5. Clarifying the impact of educational and training policies on raising the .productivity of human resources 6. Developing the student's skills in evaluating the economic feasibility of .investing in human capital 7. To enhance the student's understanding of the role of internal and .external labor migration in the national economy
Module Learning Outcomes	1. The student will be able to explain the basic concepts and .terminology related to human resource economics 2. The student's ability to analyze the role of human capital in achieving .economic growth and sustainable development 3. The student's ability to explain the factors affecting the supply and .demand for labor 4. The student will be able to evaluate government policies related to .the labor market, education and training 5. Preparing economic reports based on realistic data about the labor .market 6. . skills mismatch
Indicative Contents	. The instructional content includes the following 1. The concept and importance of human resource economics: definition, scope, .and role in development 2. Human capital: its concept, its elements, and its relationship to economic .growth 3. .The labor market: supply and demand, equilibrium, and imbalances 4. .Unemployment: its types, causes, and economic and social effects 5. .Wages: Theories of wage determination and factors affecting them 6. .Education and training: their impact on raising efficiency and productivity 7. .Immigration and migrant labor: its causes, consequences, and related policies

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice

	2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	63	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	37	**Unstructured SWL (h/w)**	2.2
Total SWL (h/sem)	**100**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	. The concept of population and age structure
Week 2	. Active and inactive populations
Week 3	. A description of the economic structure in developing countries
Week 4	.Methods for identifying the presence of under-operation
Week 5	Measuring labor productivity and efficiency: indicators and methods.
Week 6	. Factors determining the size of unemployment
Week 7	. Identifying the determinants of the workforce

Week 8	. The phenomenon of high structural unemployment and its causes
Week 9	. Immigration and migrant labor: its causes and consequences
Week 10	.Government policies related to immigration
Week 11	Theories of wage determination and the factors that influence it.
Week 12	. The impact of wages on employment
Week 13	.Justifications for choosing the production method
Week 14	.How to choose a production method
Week 15	Government policies in the field of human resources: employment policies, training programs, and . social security

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Human Resource Economics / Tariq Abdul Hussein Al-Akeeli	Yes
Recommended Texts	Human Resource Economics / Medhat Al-Quraishi	Yes
Websites	Electronic references, websites	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information					
Module Title	**Economics of Money and Banking**			**Module Delivery**	
Module Type	**Main**			☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	EC2102				
ECTS Credits	**8**				
SWL (hr/sem)	**200**				
Module Level	2		**Semester of Delivery**	3	
Department of Economics	Write the department code		**College**	Write the college code	
Module Leader	Dr. Abdul Hussein Jalil Al-Ghalibi		**e-mail**	abdulh.jalil@uokufa.edu.iq	
Module Leader's Acad. Title	.Mr		**Module Leader's Qualification**	PhD	
Module Tutor	Dr. Abdul Hussein Jalil Al-Ghalibi		**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date	2025/8/1		**Version Number**	1	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	The aim of studying money and banking is to understand the fundamental .1 .role they play in economic activity at the individual and state levels The advantage of electronic money is that it is easier, faster and safer in .2 . financial transactions

	a . The purpose of commercial banks is to provide financial services that .3 receive deposits from individuals and companies, grant loans, and offer various financial services. The goal is to generate profit and achieve .economic activity As for the central bank, its goal is to achieve monetary and financial .4 stability, control the inflation rate, maintain the strength of the currency, .support economic growth, and prevent financial crises
Module Learning Outcomes	learning outcomes, preferably equal to the number of 6 Write at least : Important .study weeks 1- The feasibility of studying it the concept Money Understanding 2- Understanding the historical development of money 3- Identifying the types of money in terms of its issuing authority and the .material it is made from 4- Understanding the characteristics and functions of money allows us to identify the important characteristics of money and the functions that . money performs 5- .Understanding electronic money and its importance 6- . Understanding the concept of commercial banks 7- .Discuss the functions performed by commercial banks 8- . Discuss the advantages of commercial banks 9- Understanding the budget of commercial banks : characteristics and .structure 10- .Understanding how commercial banks operate 11- .Discuss the concept of electronic banks 12- .Understanding the concept and functions of the central bank 13- .Studying the characteristics of the central bank 14- .Studying the basic functions of the central bank 15- .An analytical study of the central bank: financial inputs and outputs
Indicative Contents	: The guidance content includes the following Fundamentals of Money and Banking – Part A Chapter 1 : Fundamentals of Money and Banking: Concepts : Chapter Two: Commercial Banks [hours 40] Central Banks – Part B Chapter Three : The Concept and Functions of the Central Bank Chapter Four: A detailed study of financial inputs and outputs } 20[hour

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	122	**Unstructured SWL (h/w)**	8
Total SWL (h/sem)	**200**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	**The concept of money**
Week 2	**The historical development of money**
Week 3	**Characteristics and functions of money**
Week 4	**Types of money**

Week 5	Electronic money
Week 6	The concept of commercial banks
Week 7	Commercial Bank Jobs
Week 8	Advantages of commercial banks
Week 9	Commercial bank budgets: characteristics and structure
Week 10	How commercial banks work
Week 11	Electronic banks
Week 12	The concept and functions of the central bank
Week 13	Central Bank Characteristics
Week 14	The basic functions of the central bank
Week 15	Central Bank: Financial Inputs and Outputs

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Fundamentals of Money and Banking Abdul Hussein Jalil Al-Ghalibi , Kadhim Saad Al-Araji	Yes
Recommended Texts	Money and Banks (Awad Fadil Ismail)	Yes
Websites	Money and Banking Lectures Online	

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	**computer**		**Module Delivery**	
Module Type	Basic		☒ **Theory** ☐ **Lecture** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	UNI203			
ECTS Credits	**3**			
SWL (hr/sem)	**75**			
Module Level	2		**Semester of Delivery**	3
Department of Economics	Write the department code		**College**	Write the college code
Module Leader	Alaa Mohamed Reda Abdel Hassan		**e-mail**	alaam.deable@uokufa.edu.iq
Module Leader's Acad. Title	Assistant teacher		**Module Leader's Qualification**	PhD
Module Tutor	Alaa Mohamed Reda Abdel Hassan		**e-mail**	alaam.deable@uokufa.edu.iq
Peer Reviewer Name	name		**e-mail**	Email
Scientific Committee Approval Date	2025/08/1		**Version Number**	1

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. .Use the computer for basic tasks 2. . Identifying and discussing security and networking topics 3. .An introduction to electronic banks and ATMs 4. .Learn how to troubleshoot and fix problems 5. . Introduction to Artificial Intelligence

	6. Understanding artificial intelligence applications and their .relationship to information security 7. .Understanding the reliability of dealing with artificial intelligence 8. .Addressing the future of artificial intelligence and society
Module Learning Outcomes	:The learning outcomes for the " Computers " course include the following 1. .Understanding computer capabilities and applications 2. .The student's ability to identify and understand computer applications 3. .Dealing with computer applications 4. .The student's ability to deal with artificial intelligence software 5. .Understanding computer networks, the internet , and network security 6. .The student's ability to use the internet safely and effectively 7. The student's ability to apply basic information protection procedures and use .protection software 8. The student's understanding of the fundamentals and key concepts of future .trends such as artificial intelligence and the Internet of Things 9. The student's ability to implement applied projects that combine theoretical .knowledge and practical skills acquired during the course 10. These outcomes aim to prepare students to be able to use computer technologies effectively, solve technical problems, and benefit from modern .computing applications in their academic and professional lives
Indicative Contents	. The instructional content includes the following <u>Security and Networks – Part A</u> It covers a variety of essential and important topics in the field of security and networks . These topics include understanding network components, the risks .associated with their use, and how to improve security measures <u>Electronic Banks and Troubleshooting – Part B</u> Learn the software and applications used in ATMs, how to deal with banks electronically, ways to protect and avoid risks resulting from these operations, in .addition to working on troubleshooting and fixing computer errors <u>Artificial Intelligence – Part C</u> An introduction to artificial intelligence and its applications, understanding the benefits of artificial intelligence in daily life, and understanding artificial intelligence] and its relationship to data security and reliability16 [hours

Learning and Teaching Strategies	
Strategies	Teaching and learning strategies for "Computer Fundamentals" can vary, encompassing a range of interactive and innovative methods that contribute to

	enhancing students' understanding and application of theoretical and practical :concepts. Here are some suggested strategies :Blended learning .1 Description: Using a combination of theoretical lectures and e-learning, where .students can access online learning materials and explanatory videos Benefit: This method helps in presenting information in multiple ways, making it .easier to absorb and understand :Cooperative learning .2 Description: Organizing students into small groups to work on joint projects and .applied work Benefit: This approach enhances teamwork, communication, and collaborative .problem-solving skills :Project-based learning .3 Description: Assigning students practical projects related to the topics they study, so .that they apply what they have learned from theories in real projects Benefit: This approach allows students to have a practical experience that enhances .their understanding of theoretical concepts and develops their technical skills :Using simulation and educational software .4 Description: Using simulation software and interactive educational tools that enable .students to experience realistic computer environments Benefit: This approach provides a safe learning environment for experimenting with .complex concepts and learning from mistakes without risk :Case-based learning .5 Description: Presenting and discussing real-life case studies in class, where students .must analyze them and propose solutions Benefit: This approach promotes critical thinking and the ability to apply theoretical .knowledge in real-life situations :Active learning .6 Description: Encouraging students to participate actively through discussions, .presentations, and interactive questions during lectures Benefit: This method increases students' interaction with the material and helps to .solidify concepts more deeply :Diverse assessment .7 Description: Using a variety of assessment tools such as quizzes, practical work, .final projects, and presentations Benefit: This approach ensures a comprehensive assessment of students' skills and .knowledge from multiple angles, providing an accurate picture of their progress Using these strategies, a comprehensive and integrated learning experience can be provided, enabling students to acquire the necessary theoretical knowledge and .practical skills in the field of computing

Student Workload (SWL)			
Structured SWL (h/sem)	48	**Structured SWL (h/w)**	3
Unstructured SWL (h/sem)	27	**Unstructured SWL (h/w)**	2
Total SWL (h/sem)	**75**		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	.Introduction to Networks : The concept of a network and types of networks
Week 2	.Continuing with the types of networks: web, email
Week 3	.Introduction to data security, network security
Week 4	.Encryption, authentication techniques, and threats
Week 5	.Network troubleshooting and repair
Week 6	Introduction to e-commerce and banking services, security considerations in banking services
Week 7	Computer troubleshooting: Identifying and resolving hardware and software Basic troubleshooting techniques, . Computer problems encountered by users .diagnostic tools, and solutions
Week 8	a test
Week 9	) Introduction to Artificial IntelligenceAI (
Week 10	Definition of artificial intelligence, its types, and how it works
Week 11	Artificial intelligence applications and its future
Week 12	Artificial intelligence in everyday life: Smart devices, examples of the role of artificial intelligence and its applications
Week 13	Reasons for employing artificial intelligence in daily life activities and its role in .developing smart home technologies, security risks, and its role in other fields
Week 14	a test
Week 15	Final exam review

Delivery Plan (Weekly practical .Syllabus)	
covered materials	
Networks	**1 Week**
Web and email	**2 Week**
Network security	**3 Week**
.Encryption and two-factor authentication mechanisms	**4 Week**
Troubleshooting network problems and errors	**5 Week**
.Payment can be made via mobile phone or computer	**6 Week**
Solving computer problems and errors	**7 Week**
a test	**8 Week**
) Artificial intelligence programs and applicationsChatgpt (	**9 Week**
) Artificial intelligence programs and applicationsdeep seek (	**10 Week**
Artificial intelligence in e-commerce	**11 Week**
Artificial intelligence in research assistance	**12 Week**
Artificial intelligence and data reliability	**13 Week**
a test	**14 Week**
review	**15 Week**

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	I. Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020) .2Alan Evans, Kendall Martin, Mary Anne Poatsy , "Technology In Action Complete " 16th Edition (2020). .3Ahmed Banafa , "Introduction to Artificial Intelligence (Al)", 1st Edition (2024).	No, only electronic
Recommended Texts	2016 (Al-Khader Ali Al-Khader) Computer Fundamentals 2005 ،Adel Abdel Nour, Introduction to Artificial Intelligence	No, only electronic
Websites	Computer-related websites and YouTube channels	

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

<table>
<tr><th colspan="6">Module Information
معلومات المادة الدراسية</th></tr>
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<tr><td>Module Type</td><td colspan="3">Basic</td><td colspan="2" rowspan="4">☒Theory
☐Lecture
☒ Lab
☐Tutorial
☐Practical
☐Seminar</td></tr>
<tr><td>Module Code</td><td colspan="3">UNI204</td></tr>
<tr><td>ECTS Credits</td><td colspan="3">2</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="3">75</td></tr>
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<tr><td>Administering Department</td><td>Type Dept. Code</td><td>College</td><td colspan="3">Type College Code</td></tr>
<tr><td>Module Leader</td><td>Alaa MohammedRidha Abdulhasan</td><td>e-mail</td><td colspan="3">alaam.deable@uokufa.edu.iq</td></tr>
<tr><td>Module Leader’s Acad. Title</td><td>Assistant lecture</td><td colspan="2">Module Leader’s Qualification</td><td colspan="2">Ph.D.</td></tr>
<tr><td>Module Tutor</td><td>Alaa MohammedRidha Abdulhasan</td><td>e-mail</td><td colspan="3">alaam.deable@uokufa.edu.iq</td></tr>
<tr><td>Peer Reviewer Name</td><td>Name</td><td>e-mail</td><td colspan="3">E-mail</td></tr>
<tr><td>Scientific Committee Approval Date</td><td>01/08/2025</td><td colspan="2">Version Number</td><td colspan="2">1.0</td></tr>
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<table>
<tr><th colspan="4">Relation with other Modules
العلاقة مع المواد الدراسية الأخرى</th></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
</table>

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Utilizing structure and comprehension correctly 2. Enhancing students' reading and listening skills 3. Developing students' ability in conversations and expression 4. Adhering to university educational programmers 5. Connecting various topics to create a coherent model 6. Providing a suitable number of exercises and examples to increase understanding 7. Encouraging student participation in solving various types of exercises, whether part of the curriculum or sourced externally 8. Designing dialogue models to improve students' conversational and expressive abilities 9. Using colorful illustrations and different shapes to explain certain topics.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Understanding sentence structure in English. 2. Recognizing the sounds of letters. 3. Familiarity with sentence tenses. 4. Identifying subject, object, and possessive pronouns. 5. Practicing conversation. 6. Practicing translation. 7. Practicing listening skills.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Part A – Grammar Tenses, singular and plural forms, negation and affirmation, formation of interrogative sentences. [15 hours] Part B – Phonetics and Conversation Correct consonant sounds, vowel sounds, practice of accurate pronunciation, practice in conversation and reading. [15 hours] Part C – Reading and Comprehension Accurate reading and pronunciation, translation and understanding of meanings, external passages and how to answer related questions, formation of similar sentences. [10 hours] Part D – Listening Listening to audio clips from the textbook, watching video segments of conversations, practicing attentiveness and concentration. [5 hours]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	2-1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 14	LO #1-#6 and #7-#12
	Home work	1	10% (10)	10	LO #1-#9
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	1	10% (10)	6	LO #1-#5
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Unit One – Nice to meet you!.
Week 2	Unit Two – Work and family life.
Week 3	Unit Three – Time off.
Week 4	Unit Four – House and home.
Week 5	Unit Five – Super U!.
Week 6	Unit Six – Lessons in life.
Week 7	Unit Seven – Remember when... .
Week 8	Exam
Week 9	Unit Eight – Love it or hate it !.
Week 10	Unit Nine – Life in the city.
Week 11	Unit Ten – What are you up to?.
Week 12	Unit Eleven – Going for it!.
Week 13	Unit Twelve – Have you ever...? .
Week 14	Exam
Week 15	Final review before the exam.

Delivery Plan (Weekly practical. Syllabus) المنهاج الاسبوعي العملي	
	Material Covered
Week 1	Unit One – Unit exercises and completion of vocabulary memorisation, listening.
Week 2	Unit Two – Unit exercises, reading, and conversation.
Week 3	Unit Three – Unit exercises and completion of personal information tasks, listening.
Week 4	Unit Four – Unit exercises and completion of a piece about family, reading a piece about friends.
Week 5	Unit Five – Unit exercises and completion of vocabulary memorisation, listening and speaking.
Week 6	Unit Six – Unit exercises and completion of daily routine tasks.
Week 7	Unit Seven – Unit exercises and completion of synonym memorisation, listening.
Week 8	Exam
Week 9	Unit Eight – Unit exercises – listening and writing.
Week 10	Unit Nine – Unit exercises – reading and comprehension.
Week 11	Unit Ten – Unit exercises – conducting a conversation.
Week 12	Unit Eleven – Unit exercises – a competition on grammar.
Week 13	Unit Twelve – Unit exercises and completion of vocabulary memorisation, listening.
Week 14	Exam
Week 15	Final review before the exam.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Headway 5th Edition Elementary students book	No, only in website.
Recommended Texts	New Headway plus beginner students book	No, only in website.
Websites	https://elt.oup.com/student/headway/beg/vocabulary/unit10/hwy_begin_unit10_4?cc=global&selLanguage=en	

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information					
Module Title	**Arabic**		**Module Delivery**		
Module Type	**Basic**		☒ **Theory** ☐ **Lecture** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**		
Module Code	UNI202				
ECTS Credits	**2**				
SWL (hr/sem)	**50**				
Module Level	2		**Semester of Delivery**		3
Department of Economics	Write the department code		**College**	Write the college code	
Module Leader	Ahmed Abbas Abdul Hussein		**e-mail**	ahmeda.alsafi@uokufa.edu.iq	
Module Leader's Acad. Title	teacher		**Module Leader's Qualification**		PhD
Module Tutor	Ahmed Abbas Abdul Hussein		**e-mail**	ahmeda.alsafi@uokufa.edu.iq	
Peer Reviewer Name	name		**e-mail**	Email	
Scientific Committee Approval Date	2025/8/1		**Version Number**	1	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. To enhance students' understanding of linguistic and literary topics and . develop their writing abilities in accordance with their field of specialization 2. Promoting the use of Arabic grammar rules in writing scientific research and . various writings produced by students in their field of study 3. The ability to develop expressive skills and avoid linguistic, grammatical, . and spelling errors 4. . Enhancing oral communication skills 5. Students acquire useful literary and linguistic knowledge to enhance . human knowledge 6. The ability to understand the texts of the Qur'an and the Sunnah and . to understand rhetorical styles

Module Learning Outcomes	learning outcomes, preferably equal to the 6 Write at least : Important . number of study weeks 1. The ability to understand the rhetorical and linguistic styles in Surah . Luqman 2. Understanding the structure of nominal and verbal sentences and their . grammatical analysis 3. Identifying defective verbs and how they work, as well as particles that . resemble verbs 4. . Understanding the concept of literature and its stages 5. Identifying the characteristics of pre-Islamic literature 6. Studying a model in pre-Islamic literature (the poet Imru' al-Qais) 7. .To identify the characteristics of Islamic literature 8. Studying a model in Islamic literature (the poet Ka'b ibn Zuhair) 9. .A study of the characteristics of prose in Islam 10. Studying the characteristics of the Umayyad era 11. Studying a model in Umayyad literature (Al-Farazdaq) 12. Study of Abbasid Literature 13. Studying a model in Abbasid literature (Abu al-Ala al-Ma'arri) 14. . Studying the concept of criticism 15. . Studying general concepts in rhetoric
Indicative Contents	: The guidance content includes the following <u>: The Holy Quran – Part A</u> The Holy Quran : Chapter One hours 2] - A linguistic and semantic study of Surah Luqman as a model / Qur'anic text [<u>: Grammar – Part B</u>] . Letters that resemble verbs – Modal verbs – Nominal sentences – Verbal sentences - [hours 4 <u>: Literature – Part D</u> Examples of poets in literary eras - Criticism . Literary eras - The concept of literature [hours 22] . Rhetoric -

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1.2
Total SWL (h/sem)	**50**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Chapter One: The Holy Quran Qur'anic text: A linguistic and semantic study of Surah Luqman as a model
Week 2	:Chapter Two: Grammar and Spelling Nominal sentence and verbal sentence
Week 3	verbs and particles resembling verbs
Week 4	Chapter Three : Literature : The Concept of Literature and Literary Periods
Week 5	Pre-Islamic literature
Week 6	Imru' al-Qays ibn Hujr
Week 7	Literature in the Islamic era
Week 8	Ka'b ibn Zuhayr
Week 9	Prose in Islam
Week 10	Literature in the Umayyad era
Week 11	Al-Farazdaq

Week 12	Literature in the Abbasid era
Week 13	Abu al-Ala al-Ma'arri
Week 14	Criticism
Week 15	Rhetoric

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	**Quran The Holy Vocabulary for the Principles of the Arabic Language** A Concise Guide to Arabic for Non-Specialists, by Muhyi Hilal Al-Sarhan Facilitator in Arabic for Non-Specialized Sections, Ziad Tariq Shouli	Yes
Recommended Texts	Abridged Grammar by Khalid bin Mahmoud Al-Juhani	Yes
Websites	Arabic-language websites and YouTube channels	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

<table>
<tr><th colspan="6">Module Information</th></tr>
<tr><td>Module Title</td><td colspan="2">History of Economic Thought and Systems</td><td colspan="3">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="2">Basic</td><td colspan="3" rowspan="4">☒ Theory
☐ Lecture
☒ Lab
☐ Tutorial
☐ Practical
☐ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="2">EC2203</td></tr>
<tr><td>ECTS Credits</td><td colspan="2">6</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="2">150</td></tr>
<tr><td colspan="2">Module Level</td><td>2</td><td colspan="2">Semester of Delivery</td><td>3</td></tr>
<tr><td colspan="2">Department of Economics</td><td>Write the department code</td><td>College</td><td colspan="2">Write the college code</td></tr>
<tr><td>Module Leader</td><td colspan="2">Ahmed Abbas Abdul Hussein</td><td>e-mail</td><td colspan="2">ahmeda.alsafi@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Module Leader’s Acad. Title</td><td>teacher</td><td colspan="2">Module Leader’s Qualification</td><td>PhD</td></tr>
<tr><td>Module Tutor</td><td colspan="2">Ahmed Abbas Abdul Hussein</td><td>e-mail</td><td colspan="2">ahmeda.alsafi@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td>name</td><td>e-mail</td><td colspan="2">Email</td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td>2025/8/1</td><td colspan="2">Version Number</td><td>1</td></tr>
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<table>
<tr><th colspan="4">Relation with other Modules</th></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
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<table>
<tr><th colspan="2">Module Aims, Learning Outcomes and Indicative Contents</th></tr>
<tr><td>Module Objectives</td><td>Trace the development of economic ideas from ancient times to .1
.contemporary schools
Linking economic theories to historical contexts (social, political, .2
.(technological</td></tr>
</table>

	Analyzing the impact of economic systems (such as capitalism and .3 .socialism) on societies and development .Developing critical thinking in evaluating current and past economic policies .4 .Drawing lessons from past crises and systems to apply in future planning .5 Understanding the multiplicity of economic perspectives and their .6 .competition in interpreting problems and their solutions
Module Learning Outcomes	learning outcomes, preferably equal to the number of 6 Write at least : Important .study weeks 1- Its three components and The concept of economic thought Getting to know the economic feasibility of studying it 2- Greek and) Identifying the features of economic thought in ancient times .(Roman 3- Identifying the factors that formed the feudal system and determining its .characteristics and effects 4- Identifying the most important factors that led to the emergence of . capitalism 5- .Analyzing the policies and economic ideas of merchants 6- . Understanding the economic analysis of the Physiocrats 7- It discusses the origins of the classical school, its most important figures, . and its most prominent theories 8- It discusses the origins of the socialist school and its most important . theories 9- . Understanding the theoretical analysis of the marginalist school 10- . Understanding the theoretical analysis of the Keynesian school 11- .Discuss the concept of the economic system 12- Analysis of the components of the economic system 13- .Studying the dynamic elements of the capitalist system 14- .Studying the dynamic elements of the socialist system 15- .Studying the dynamic elements of the Islamic economic system
Indicative Contents	: The guidance content includes the following <u>Economic Thought – Part A</u> Chapter One : Economic Thought: Concepts : Chapter Two: Economic Schools [hours 40] <u>Economic Systems – Part B</u> <u>Chapter Three : The Concept of the Economic System and its Components</u> <u>Chapter Four: A Detailed Study of Economic Systems</u> } 20[hour

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	63	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	87	**Unstructured SWL (h/w)**	6-5
Total SWL (h/sem)	**150**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	**concept date thought Economic and its components**
Week 2	**Economic thought in ancient civilizations**
Week 3	**Landmarks of Economic Thought in the Middle Ages**
Week 4	**Signs of the rise of capitalism**

Week 5	The policies and economic ideas of merchants
Week 6	the school natural
Week 7	Classical school
Week 8	the school Socialism Marxism
Week 9	the school The limit
Week 10	Keynesian school
Week 11	The concept of the economic system
Week 12	Components of the economic system
Week 13	capitalist system
Week 14	socialist system
Week 15	Islamic economic system

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	History of Economic Thought, by Labib Shuqair Comparative Economic Systems: Dr. Hassan Latif	Yes
Recommended Texts	Our economy: Muhammad Baqir al-Sadr (may God sanctify his (soul	Yes
Websites	Websites specializing in the history of economic thought and on YouTube	

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

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MODULE DESCRIPTION FORM

Module Information				
Module Title	Economic Statistics Analysis		Module Delivery	
Module Type	Main		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	EC2103			
ECTS Credits	7			
SWL (hr/sem)	175			
Module Level	2		Semester of Delivery	3
Department of Economics	Write the department code		College	Write the college code
Module Leader	Dr. Ali Hamza Jiyad		e-mail	alih.alhajame@uokufa.edu.iq
Module Leader's Acad. Title	.Mr		Module Leader's Qualification	PhD
Module Tutor	Dr. Ali Hamza Jiyad		e-mail	alih.alhajame@uokufa.edu.iq
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	2025/8/1		Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1) Introducing **students to the concept of economic statistics** and explaining its relationship to other sciences and its importance in the quantitative analysis of economic phenomena.

	2) Enabling **students to understand the fundamentals of regression analysis**(Simple and multifaceted) and its applications in studying causal relationships between economic variables. 3) Enhancing **students' skills in using the least squares method** to estimate the parameters of regression models and identifying the characteristics of these estimators. 4) Developing **the ability to conduct statistical hypothesis tests** and interpret the results of the coefficient of determination and partial correlation coefficients to understand the strength of economic relationships. 5) To equip **students with the skill of applying practical statistical analysis** using deviations and random variables in processing economic data and reaching accurate scientific conclusions.
Module Learning Outcomes	1. The student should be able to define the concept of economic statistics. 2. The student should explain the relationship of economic statistics to other sciences. 3. The student should explain the concept of regression and causal relationship. 4. The student should explain the justifications for introducing random variables into economic models. 5. The student should explain the concept of the coefficient of determination and partial correlation coefficients. 6. The student should apply the simple linear regression method in studying the relationship between two economic variables. 7. The student should apply the multiple linear regression method to economic data. 8. The student should use the least squares method to estimate the regression parameters. 9. The student should apply the assessment method using deviations. 10. The student should analyze the properties of least squares estimators. 11. The student should interpret the results of the partial correlation coefficient in light of the economic data. 12. The student should compare the results of simple and multiple regression in terms of interpretation accuracy. 13. The student should evaluate the results of statistical hypothesis tests in .light of economic data 14. The student should be able to judge the suitability of different .statistical models for representing economic phenomena 15. The student should design a preliminary statistical model based on regression methods to analyze a real economic problem.
Indicative Contents	: The guidance content includes the following The concept of statistics and its relationship to other sciences Its importance – Part A (hours 40) in the quantitative analysis of economic phenomena Regression analysis (simple and multiple) and its applications in – Part B studying causal relationships betweeneconomic variables. 40[hour Using the least squares method to estimate the parameters of regression – Part T models and identify the properties of theseestimators .40[hour

	Statistical Hypothesis Testing and Interpretation of Results of Coefficient of - Part C Determination and Partial Correlation Coefficients (20 hours) Part H - Practical statistical analysis using deviations and random variables in processing economic data and reaching accurate scientific conclusions (15 hours)

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	63	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	112	**Unstructured SWL (h/w)**	8
Total SWL (h/sem)	**175**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	The concept of economic statistics
Week 2	The relationship of economic statistics to other sciences
Week 3	The concept of regression and causal relationship
Week 4	Using regression analysis
Week 5	Simple linear regression
Week 6	Justifications for adding a random variable
Week 7	**exam**
Week 8	Estimating slope parameters using the least squares method
Week 9	Properties of least squares estimators
Week 10	partial correlation
Week 11	Multiple linear regression
Week 12	Estimation using deviations
Week 13	Hypothesis testing
Week 14	Coefficient of determination and partial correlation coefficients
Week 15	Using regression techniques to analyze a real economic problem

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Dr. Mohammed Saleh Al-Kubaisi and Mohammed Hassan Rashm, Introduction to Economic Statistics	Yes
Recommended Texts	Abdul Hussein Zaini, Principles of Economic Statistics	Yes
Websites	Online lectures on correlation and regression analysis and the use of statistical methods in addressing economic problems	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors

	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	Ba'ath Party crimes		Module Delivery	
Module Type	Basic		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UNI201			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1		Semester of Delivery	Write the college code
Department of Economics	Write the department code		College	fadeln.alsarifi@uokufa.edu.iq
Module Leader	Fadel Nema Taher		e-mail	PhD
Module Leader's Acad. Title	Professor Doctor		Module Leader's Qualification	fadeln.alsarifi@uokufa.edu.iq
Module Tutor	Fadel Nema Taher		e-mail	
Peer Reviewer Name			e-mail	1
Scientific Committee Approval Date	2025/08/01		Version Number	Write the college code

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Identifying violations Rights and freedoms 2. Identifying the regimes that ruled Iraq 3. Identifying the Ba'athist regime's violations of freedoms 4. Identifying the violations of the Ba'athist regime

	5. Identifying the governing authorities under the Ba'athist regime 6. Understanding the concept of transitional justice :Affective and value-based objectives of the subject 1- .Developing students' skills in recognizing violations of freedoms 2- Developing students' skills in understanding the types of violations and .private freedoms 3- Developing students' skills to uncover violations resulting from Ba'athist tyranny 4- Developing the student's skills in distinguishing between tyranny and .arbitrariness, and between established rights
Module Learning Outcomes	1. Making students understand the violation of freedoms and .clarifying freedoms to them 2. To help the student understand the political systems that have governed Iraq since the establishment of the Iraqi state 3. Informing the student about all the violations that occurred during the Ba'athist regime 4. Informing the student about the violations committed by the Ba'athist regime 5. To explain to the student the meaning of public freedoms and the ways to exercise them 6. To make the student understand political freedom and pluralism in the country 7. To make the student understand the stages of the Ba'ath Party's violation of freedoms 8. To make the student understand the violations committed by the .Ba'athist regime, including political, social, and cultural rights 9. Explain to the student that the Ba'athist regime revokes the .citizenship of Iraqis who oppose the Ba'ath 10. Making the student aware of other violations committed by the regime 11. Making the student understand the violation of international law 12. Introducing the student to the behaviors of the Ba'athist regime 13. To make the student understand the behaviors carried out by the Ba'athist regime 14. To make the student understand that the Ba'athist regime concentrates all three branches of power in the hands of the .Ba'athist authority

	15. **Introducing the student to the fact that the Ba'ath regime holds the powers of government**
Indicative Contents	**. The instructional content includes the following** **<u>Section One : Chapter One</u>** **Violations of rights and freedoms** - **1921 The establishment of the Iraqi state in** - **The political, economic and social situation during the monarchy** - **1958 ،Establishment of the First Iraqi Republic** **<u>Second topic</u>** - **Ba'athist regime's violations of public rights and freedoms** - **Violation of the right to multi-party democracy** - **Stages of Ba'ath Party rule violations** - **Violation of freedom of opinion** - **Violation of international law** - **The wars waged by the Ba'ath Party against its neighbors** - **Unjust political executions** - **Concentrating the three powers in the hands of the state** - **.Tyranny corrupts morals and persecutes scholars** - **The concept of transitional justice, its mechanisms, advantages, and objectives** **<u>: Chapter Two</u>** **-Firstly** - **The psychological and social mechanisms used by the Ba'ath regime** - **Psychological, social, and educational effects and consequences** - **secondly** - **The social sphere and the reduction of the nation to the person of the ruler** - **militarization of society** - **Religion and State** - **Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge**

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1.2
Total SWL (h/sem)	**50**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Violations of rights and freedoms
Week 2	A descriptive overview of the political systems in Iraq
Week 3	(1958-1921) The monarchy
Week 4	(1968-1958) The First Republican Era

Week 5	The Ba'athist Republican Era) 1968-2003 (
Week 6	Ba'athist regime's violations of rights and public freedoms
Week 7	Violation of public freedoms
Week 8	Violation of the right to multi-party democracy
Week 9	Violations affecting social, political, and cultural rights
Week 10	Violation of cultural rights and freedoms
Week 11	Summary of the most significant violations committed by the Ba'athist regime and its violation of international law
Week 12	The impact of the Ba'athist regime's behavior and its authoritarianism on society
Week 13	Unjust political executions and the concentration of all three branches of power in the hands of the Ba'athist regime
Week 14	The concept of transitional justice, its goals and features
Week 15	The psychological field practiced by the Ba'ath regime

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	2023 The Crimes of the Defeated Ba'ath Party	Yes
Recommended Texts		Yes
Websites	Websites of the Ministry of Higher Education and Scientific Research	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	National accounts		Module Delivery	
Module Type	Main		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	EC2202			
ECTS Credits	5			
SWL (hr/sem)	125			
Module Level	2		Semester of Delivery	3
Department of Economics			College	College of Management and Economics
Module Leader	Hanan Abdel Khader Hashem		e-mail	Email
Module Leader's Acad. Title	Mr		Module Leader's Qualification	PhD
Module Tutor	Hanan Abdel Khader Hashem		e-mail	Email
Peer Reviewer Name			e-mail	Email
Scientific Committee Approval Date	2025/8/1		Version Number	issue number

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1- . Definition With the most prominent Variables Economic The college 2- Definition In ways Calculation Variables Economic College Foremost . among them are national income, national product, and national spending 3- review Problems Accompanying For ways Calculation Variables Economic . The college

	4- To familiarize the student with the methods of calculating basic macroeconomic variables according to the concepts of the United Nations .Statistical Office 5- .Introducing the student to methods of assessing national income 6- Introducing the student to methods of calculating changes in the values of .macroeconomic variables
Module Learning Outcomes	1. .Knowledge and understanding of the basics of national accounts 2. Understanding how to calculate macroeconomic variables, specifically . national income 3. Understanding the methods of calculating income in the capitalist . . system 4. Identifying the four national accounts according to the concepts of the . United Nations Statistical Office 5. . National income is assessed at current prices 6. . National income is assessed at constant prices 7. Evaluating national income and national output using simple and . composite index numbers 8. .Applications of the correction equation 9. . Calculating the change in the value of money 10. . Calculating the change in per capita income
Indicative Contents	Acquiring the ability to interact with economic problems on the ground and make - 1 . decisions Enabling students to acquire the skill of linking mathematical methods to their fields - 2 .of application were able to acquire the skill of linking mathematical and accounting Students – 3 methods to their areas of application. Using Enabling students to develop the ability to deduce and solve problems -4 .economic analysis

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	63	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	62	**Unstructured SWL (h/w)**	4.13
Total SWL (h/sem)	**125**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Content and objectives of national accounts
Week 2	General concepts about national income
Week 3	Circular flow model of national income
Week 4	The local and national concept of income and output (exercises), the gross and net concept of output .(exercises), evaluating output at market prices and at the cost prices of production factors (exercises)
Week 5	Some concepts related to national product and national income calculations: National Product Measures (Laws and Exercises)
Week 6	.Per capita share of national income: concepts, advantages and disadvantages (exercises) .Methods of calculating national income: 1- The value added method (concepts and exercises)
Week 7	Methods of calculating national income: 2- The distributed shares method (concepts and exercises). 3- .The national expenditure method (concepts and exercises)
Week 8	Methods of calculating national income: 3 - The national expenditure method (concepts and .(exercises
Week 9	National accounts according to the United Nations system (System of National Accounts by (2 Economic Activity
Week 10	General exercises on the abbreviated system of national accounts

Week 11	Methods of evaluating national income using current and constant prices. (Concepts and exercises)
Week 12	Applications of the correction equation
Week 13	.Simple index numbers are used in estimating national income and national output
Week 14	Applications of composite index numbers in evaluating national income and national product
Week 15	- Measuring changes in the value of money - Measuring change in per capita income

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Lectures on (National Accounts) by Dr. Hanan Abdel Khader Hashem	Yes
Recommended Texts	-	-
Websites	Websites specializing in national income calculations and YouTube lectures	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	**microeconomic policies**		**Module Delivery**	
Module Type	**Main**		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	EC2201			
ECTS Credits	**7**			
SWL (hr/sem)	**175**			
Module Level	2		**Semester of Delivery**	4
Department of Economics	Write the department code		**College**	Write the college code
Module Leader	Ahmed Ibrahim Mahdi		**e-mail**	ahmadi.mahdi@uokufa.edu.iq
Module Leader's Acad. Title	assistant professor		**Module Leader's Qualification**	PhD
Module Tutor	Ahmed Ibrahim Mahdi		**e-mail**	ahmadi.mahdi@uokufa.edu.iq
Peer Reviewer Name			**e-mail**	
Scientific Committee Approval Date	2025/08/01		**Version Number**	1

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Defining the concept of economic policies and how to distinguish .between them at the macro and micro levels 2. Introducing the student to the difference between economic policies and economic analysis 3. Introduce the student to policy analysis tools and methodologies

	4. Introducing the student to supply and demand, elasticity, and the .impact of policies on market equilibrium 5. Introducing the student to corrective policies and the reasons for state intervention 6. The student acquires the skill of logical thinking to reach the obtained . results 7. The student learned how to measure economic efficiency and .consumer and producer surplus 8. Training the student to use knowledge by linking policy studies Microeconomic theory deals with economic policy problems and . issues of public interest
Module Learning Outcomes	1. Identifying market imbalances and justifying government intervention through its micro-policies 2. Understanding how to analyze Economic problems with the aim of . finding appropriate solutions to them in different ways 3. Understanding and applying economic concepts and frameworks in the study of microeconomic policies 4. The possibility of evaluating and critiquing changes in the government's microeconomic policies 5. Identifying economic problems that can be solved through economic policies 6. Reaching the laws of balance in the market of perfect competition, . monopoly, monopolistic competition and oligopoly 7. To learn about methods of presenting results along with an assessment of . strengths and weaknesses 8. Understanding how to determine the equilibrium price in the market and official pricing policies
Indicative Contents	. The instructional content includes the following **<u>Concepts of Microeconomic Policies – Part A</u>** Defining microeconomic policies and their importance in economics – The difference between macroeconomic and microeconomic policies – Analyzing the impact of [hours 25] policies on the market **<u>Tax policies and their impact on the market – Part B</u>** Analysis of the - Taxes and tax decisions - Tax policies and direct and indirect taxes hours 25] - effectiveness of taxes in achieving the objectives of microeconomic policies [**<u>Supply and Demand Policies – Part C</u>** The impact of supply policy on production – The impact of demand policy on [hours 25] production and investment – Applications in markets **<u>Monetary and Fiscal Policies at the Micro Level – Part D</u>** 25] . fiscal policy and public spending - The impact of interest rates on investment [hours **<u>Challenges facing microeconomic policies – Part E</u>**

	Economic policies, digital transformation, and the green economy - market challenges [hours 25] the impact of global policies on micro-policies -

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	72	**Unstructured SWL (h/w)**	4.8
Total SWL (h/sem)	**175**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	· Introduction to Microeconomic Policies - Definition of Microeconomic Policies and their Objectives
Week 2	Basic economic theories (demand, supply, and equilibrium)
Week 3	Aggregate demand and aggregate supply – Factors affecting aggregate demand and aggregate supply The role of the state in supply –
Week 4	Financial policies – their tools – and how they work
Week 5	Monetary policies – their tools and mechanisms
Week 6	Financial markets and monetary policy – and the role of the central bank
Week 7	Taxes and Economic Equilibrium – Types of Taxes and Their Impact on the Market – The Impact of Taxes on Production
Week 8	Government spending and its effects on GDP
Week 9	Inflation and its management through monetary and fiscal policies
Week 10	Unemployment and policies to address it – the government's role in addressing it
Week 11	Trade policy: its tools and effects
Week 12	Structural reform policies
Week 13	Balancing economic growth and distribution – economic policies that support economic justice
Week 14	Price analysis in a competitive market – The role of government in price setting
Week 15	Review, evaluation, and applications

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Microeconomic Theory , Kamel Alawi and Hassan Latif, 201	Yes
Recommended Texts	Economics, Paul Samuelson Nordhouse, 2001	Yes, and electronic
Websites	Websites specializing in economics and lectures on YouTube	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings

	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	**Microeconomic theory**	**Module Delivery**	
Module Type	**Main**	☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	EC2101		
ECTS Credits	**8**		
SWL (hr/sem)	**200**		
Module Level	2	**Semester of Delivery**	3
Department of Economics	Write the department code	**College**	Write the college code
Module Leader	Ahmed Ibrahim Mahdi	**e-mail**	ahmadi.mahdi@uokufa.edu.iq
Module Leader's Acad. Title	assistant professor	**Module Leader's Qualification**	PhD
Module Tutor	Ahmed Ibrahim Mahdi	**e-mail**	ahmadi.mahdi@uokufa.edu.iq
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	2025/08/01	**Version Number**	1

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Introducing the student to the concept of economic theory and .distinguishing between microeconomic and macroeconomic theory 2. Introducing the student to the concept of economic theory and the ability to distinguish between the descriptive, analytical, and applied .branches of economics

	3. Introducing the student to theories of consumer behavior, supply .theory, equilibrium theory, production theory, and welfare economics 4. Introducing the student to individual demand, market demand, change . in demand, and change in quantity demanded 5. The student acquires the ability to evaluate economic knowledge and . solve economic problems 6. The student acquires the skill of logical thinking to reach the obtained . results 7. Gathering evidence with the aim of interpreting and evaluating the . results in different experiments 8. Training the student to use knowledge by linking the study of microeconomic theory to economic policy problems and issues of . public interest
Module Learning Outcomes	1. The three branches of economics: Knowledge and understanding descriptive economics, economic theory (analytical economics), and .applied economics 2. Understanding how to analyze Economic problems with the aim of . finding appropriate solutions to them in different ways 3. To become familiar with economic analysis methods, economic theories and how to test them , and scientific research methods in economics , in order to be able to use various economic tools to . address economic problems 4. Understanding and discussing the details of consumer behavior theory , determining market demand from individual demand, and the .equilibrium theory 5. Reaching the concept of production, the concept of production costs, revenue, and profit 6. Reaching the laws of balance in the market of perfect competition, . monopoly, monopolistic competition and oligopoly 7. Reaching conclusions about the laws of elasticity of demand in its three types : price, income, and transit, and practical examples thereof . 8. Understanding how to determine the equilibrium price in the market and formal pricing processes 9. To enrich the student with knowledge of how the consumer achieves . his balance , and to discuss consumer balance and investigate utility 10.. Introduction and discussion of indifference curve theory

	11. Understanding the concepts of production, its types and factors of production. Introduction to the law of diminishing returns and its .practical examples 12. Identifying the isotropic curves and their properties, the isotropic map, how the product achieves its equilibrium according to this mechanism, . and the nature of the forms of economies of scale 13. This course covers how to calculate production costs, their principles and practical examples , and how to calculate revenues. It also .addresses the economic feasibility of profit and loss 14. Enriching the student with knowledge of the market system, types of markets, how an organization achieves its equilibrium in perfectly .competitive markets, and how to determine profit and loss situations 15. Identifying and discussing the details of how a firm balances up in a perfect monopoly market , how a monopolist achieves equilibrium, . and what monopoly power is
Indicative Contents	. The instructional content includes the following **Concepts and Fundamentals of Microeconomics – Part A** The concept of demand – the law of demand – changes in – The concept of price demand and changes in quantity demanded – elasticity of demand – the use of the concept of elasticity in economic policy – consumer behavior – consumer surplus and [hours 25] . subsidies – supply theory **Analysis of Equilibrium Theory and Production Theory – Part B** Determining Equilibrium and Transitioning Equilibrium Price – Economic Applications of Official Pricing Processes and the Effects of Taxation and Subsidies – hours 25] Production Function Analysis – Economies of Scale and Forms of Economies [**Cost Theory – Part C** The concept of costs and their types – the relationship between output curves and cost curves – the reasons for the shift in cost curves – total and marginal demand and [hours 25] . revenue – profit and its types – and estimating profits and revenue **Analyzing the firm's balance in different markets – Part D** The market and its functions - Firm equilibrium in a perfectly competitive market and determining profit and loss scenarios - Firm equilibrium in a monopolistic market - Distinguishing between competition and monopoly - Monopoly and taxation - Firm equilibrium in a monopolistic competitive market - Firm equilibrium in an oligopoly [hours 25] . market **Overall balance and welfare economy – Part E** General equilibrium of exchange in the field of consumption – General equilibrium of [hours 25] production – The concept of the transfer curve – Welfare economics

Learning and Teaching Strategies	
Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	122	**Unstructured SWL (h/w)**	8
Total SWL (h/sem)	**200**		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	**Midterm Exam**	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Consumer Behavior Theory (The Concept of Price and Demand – The Law and Schedule of Demand Individual Demand and Market Demand – Factors Affecting Demand – Change in Demand and – (Change in Quantity Demanded – Exceptions to the Law of Demand

Week 2	Price elasticity of demand – Arc elasticity and point elasticity – Market elasticity of demand – Cross-cutting elasticity of demand – Income elasticity of demand – Price elasticity of demand and aggregate spending – The use of the concept of elasticity in economic policy
Week 3	Utility theory – Total and marginal utility – Law of diminishing utility – Consumer equilibrium and utility investigation – Consumer surplus
Week 4	Indifference curve – Properties of indifference curves – Marginal substitution rate – Price line – Consumer equilibrium using indifference curves – Effect of price changes on equilibrium – Effects of income and substitution – Subsidy policy
Week 5	Supply theory (concept and law of supply – supply schedule – inverse supply curve – factors (affecting supply – elasticity of supply – transmission of the supply curve
Week 6	Equilibrium theory (intersection of the supply and demand curve and determination of the equilibrium price - change in the equilibrium price as a result of change in demand or supply - (applications - pricing processes, taxes and subsidies
Week 7	The concept of production – factors of production – law of diminishing returns – elasticity of production – isotropic output curve – technical marginal substitution rate
Week 8	The line of equal costing – economies of scale and forms of savings – the concept of production costs types of production costs – the relationship between output curves and cost curves – long-run costs – reasons for shifts in cost curves –
Week 9	Demand and total and marginal revenue - Profit - Types of profit - Determinants of profit - Estimating revenue and profit
Week 10	The market – Market functions – Firm equilibrium in a perfectly competitive market – Demand curve in a perfectly competitive market – Equilibrium according to the aggregates approach – Equilibrium according to the marginality approach
Week 11	Determining short-run profit and loss scenarios – Determining economic profit and loss – The firm's short-run supply curve – Short-run industry equilibrium – Long-run firm equilibrium – Profit and market competition – Efficiency and market competition
Week 12	Monopoly forces – Monopoly demand curve – The relationship between price, marginal revenue, and price elasticity of demand – Short-run monopoly equilibrium – Long-run monopoly equilibrium – Competition versus monopoly – Regulation of monopoly through taxation
Week 13	Price formation and output under monopolistic competition – Profit generation under monopolistic competition – Perfect competition and monopolistic competition
Week 14	Price and output under oligopoly – Motives and obstacles to collusion – The broken demand curve
Week 15	General equilibrium of exchange in the consumption sphere - General equilibrium of production - Transfer curve - Slope of the transfer curve - General equilibrium of production and exchange - Welfare economics

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Microeconomic Theory , Kamel Alawi and Hassan Latif, 201	Yes
Recommended Texts	Economics, Paul Samuelson Nordhouse, 2001	Yes
Websites	Websites specializing in economics and lectures on YouTube	

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.