

University of Kufa



First Cycle – Bachelor's degree (B.Sc.) –economics



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1. Mission & Vision Statement

Vision Statement

The program seeks to develop the economic knowledge of the department's students, develop and advance the relationship with the community by preparing specialized human cadres capable of serving the community, and providing the student with knowledge in the fields of economics in line with digital developments in the field of economics, such as the requirements of the .knowledge economy and information technology

Mission Statement

The program works to provide scientific, research, advisory and educational services according to the current and future needs of society and seeks to develop the knowledge base in the field of economic sciences in general and the private sector in particular in order to increase its contribution and role in . the country's economy

2. Program Specification

Programme code:	BSc-eco	ECTS	240
Duration:	4 levels, 8 semesters	Method of Attendance:	Full Time

The Department of Economics at the College of Administration and Economics/University of Kufa is a promising scientific edifice in the new Iraq. It has been growing steadily since its establishment in 1992. Today, it is one of the largest scientific departments, both in terms of the number of its students and the quality of the studies it offers, in addition to the great qualitative development of its teaching staff.

Developing the educational performance of the department represents the greatest challenge for the department's management in light of the rapid change taking place in the world in which we live, in addition to keeping pace with the rapid development in technologies and knowledge that are multiplying in an unprecedented manner that has not been witnessed in human history.

Facing this challenge depends on adopting strategic planning based on a deep understanding and conscious analysis of the reality of the department, college, and university, their capabilities, the challenges facing the department, and the opportunities that must be seized because they will not be repeated.

3. Program Objectives

A- The student, whether in undergraduate or graduate studies, must be fully aware of the human characteristics of our country, the Arab world, and the world, given the importance of this in academic and practical life.

B- Providing the student with scientific guidance based on analysis, interpretation, and research into the causes and results that help the student develop the ability to be creative in interpreting them.

C- The scientific cadres in the department work to create economic awareness among students, which has a positive impact on the individual and society.

D- Effective contribution with other sciences in addressing the problems facing society, through providing research, consultations, and financial and banking feasibility studies to solve the practical and technical problems needed by governmental and private institutions and projects.

E- Enabling the student to understand how to optimally invest natural and human resources.

Qualifying the student to use scientific research methods and techniques in - economic studies.

Z- Working to promote good values and morals among students and avoiding wrong and unethical behaviors.

H- Creating a common nucleus between the scientific departments corresponding to the department in solid scientific research and postgraduate programs, by activating joint cooperation relations.

4. Student Learning Outcomes

The department aims to prepare specialized cadres capable of working in economic and social institutions, and developing the scientific economic heritage through research and studies. In addition, it holds economic seminars, conferences, and discussion groups that address topics of current and future economic importance. The degrees granted by the department: Bachelor's, Master's, and Doctorate

The department focuses its research interests on the field of economic sciences in the areas of quantitative and descriptive economics, and contributes seriously to addressing contemporary economic problems that are directly related to the country's interest

First: Knowledge

- 1- Providing basic knowledge It enables students to become : For Economics acquainted with the knowledge of economics and understand the methods and theories of economics according to their historical sequence for the purpose of acquiring the knowledge necessary to .analyze current crises
- 2- Analysis of economic and financial phenomena: by using economic .thinking tools in analyzing economic phenomena
- 3- The ability to deduce sciences through understanding advanced topics in economic sciences and contributing to the maturation of its work at the .modern technical level represented by the fourth information revolution
- 4- :Cognitive awareness with scientific research tools: through the following
 - Possessing knowledge in using scientific research tools in economic sciences.

- Understanding and comprehending economic tools, mathematics and statistics in economics.
- Understanding the local economic environment represented by spatial, regional and international development

Second: Skills

- 1- **Exploratory thinking:** Description of economic phenomena and analysis of the relationships specific to the problem under study. Analysis of economic and financial phenomena: through the use of economic thinking tools in analyzing economic phenomena
- 2- **Analytical thinking:** The ability to link economic phenomena to the laws governing them and in accordance with the sciences and methods of economics in analyzing phenomena at the macroeconomic and microeconomic levels
- 3- **and computational analysis of problems:** Analyze problems using statistical software techniques and ready-made software packages to understand and interpret the results
- 4- **Interpretation of quantitative results:** Interpret the results of quantitative analysis according to statistical, mathematical, econometric and quantitative methods, as well as the use of advanced statistics, as well as the use of operations research programs in economic analysis
- 5- **Criticism of the topics discussed**

Third: Values

- 1- **Developing a desire to learn:** Continuous search for the best means and methods to develop economic work
- 2- **Cultivate the spirit of initiative:** Consolidating human values through the scientific and human concept of contemporary economics
- 3- **Strengthening cooperation:** Focus on efficient communication and cooperation between departments in order to contribute to solving the economic problem
- 4- **Perseverance:** Finding the best and latest ways to solve economic crises and problems

5. Academic Staff

Mazen Al-Sheikh Radhi | PhD in Economics | Associate Professor
Email: mazenalrade@yahoo.com
Phone number: 07801154489

Kamel Alawi Kazim | PhD Economics | Associate Professor
Email: kamela.kadhim@uokufa.edu.iq
07830943020

Nouri Abdul Rasul Khaqani | PhD in Economics | Senior Professor
noori.alkhagani@uokufa.edu.iq
07801402852

Abdul Hussein Jalil Al-Ghalbi | PhD Economics | Professor
abdulh.jalil@uokufa.edu.iq
07726772602

Mayeh Shabib Al Shammari | PhD in Economics | Professor
mayih.shabib@uokufa.edu.iq
07801181941

Hanan Abdel Khader Hashem | PhD Economics | Professor
hanana.almousay@uokufa.edu.iq
07832720970

Atef Lafi Marzouk | PhD Economics | Professor
atif.marzooq@uokufa.edu.iq
07809714855

Hassan Latif Kazim | PhD Economics | Professor
Hassan,latef@uokufa.edu.iq
07810485792

Haider Nehme | PhD Economics | Professor
heider.nima@uokufa.edu.iq
07806894192

Abdul Wahab Mohammed Jawad Al-Moussawi | PhD Economics | Professor
abdulw.jwad@uokufa.edu.iq
07801178983

Ahmed Jassim Jabbar Al-Yasiri | PhD Economics | Professor
ahmedj.alyaseri@uokufa.edu.iq
07711484834

Laila Badawi Matouq | PhD Economics | Professor
laylab.muttaq@uokufa.edu.iq
07801592617

Farhan Mohammed Hassan Al-Dhabhawi | PhD Economics | Professor
Email: Farhanm . aldbhawwy@uokufa.edu.id
07809693966

Hana Saad Shabib | PhD in Statistics | Professor
Email: hanas.mohammed@uokufa.edu.iq
07801586265

Abbas Asfour Lafta Al Shammari | PhD Economics | Professor Assistant
:Email: Abbasa . shomary@uokufa.edu.iq
07802239903

Enaam Mohsen Ghadir | PhD in Accounting | Professor Assistant
Email: inaamm.ghadeer@uokufa.edu.iq
07818923372

Ibrahim Jassim Jabbar | PhD Economics | Professor Assistant
Email: brahimj.alyasrei@uokufa
07810647930

Abbas Makki Hamza | PhD Economics | Assistant Professor
Email: abbasm.hamza@uokufa.edu.iq
07818529383

Ahmed Ibrahim Mahdi | PhD in Economics | Assistant Professor
Email:ahmadi.mahdi@uokufa.edu.iq
Phone number: 07827786229

Hind Ghanem the ordeal | PhD in Economics | Assistant Professor
Email: hindg.almuhannah@uokufa.edu.iq
Phone number: 07822726967

Ali Kamel Baoui | PhD Economics | Lecturer

Email: alik.baiwy@uokufa.edu.iq

:Phone number 07830865474

Fadhel Nema Taher | PhD Economics | Lecturer

Email: fadeln.alsarifi@uokufa.edu.iq

Phone number: 07801033660

Ahmed Abbas Abdul Hussein | PhD in Economics | Lecturer

Email: ahmeda.alsafi@uokufa.edu.iq

Phone number: 07805798837

Hassan Abdullah Ahmed | PhD in Economics | Lecturer

Email: hassana.alsalihi@uokufa.edu.iq

Phone number: 07809391953

Ali Hamza Jiyad | PhD Economics | Lecturer

Email: alih.alhajame@uokufa.edu.iq

Phone number: 07808641713

Sarah Fakhry Ahmed | Master of Economics | Assistant Lecturer

Email: saraf.altalaqani@uokufa.edu.iq

Phone number: 07832671449

Shaima Latif Kazim | Master of Economics | Assistant Lecturer

Email: shaimaal.alzubaidy@uokufa.edu.iq

Phone number: 07801154489

Mustafa Mohamed Talib Hussein | Master of Economics | Assistant Lecturer

Email: mustafam.alsabar@uokufa.edu.iq

Phone number: 07801553313

Alaa Mohamed Reda Abdel Hassan | PhD in Mathematics | Teacher

:Email: alaam.deable@uokufa.edu.iq

Phone number: 0 7809013706

6. Credits, Grading and GPA

CreditsCredits

of Kufa follows the Bologna Process through the European Credit Transfer System(ECTS). The total number of degree programmes awarded according to .the European Credit Transfer System is 240, i.e. 30 credits per semester1 ECTS credit is equivalent to 25 hours of student workload, including structured and unstructured workload.

kufa University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

ClassificationGrading

Before evaluation, the results are divided into two subgroups: pass and fail. Thus, the results are independent of students who failed the course. The :grading system is defined as follows

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME				
Grading chart				
Group	Grade	Appreciation	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Precipitate - under process	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required
Note:				
Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone " near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Calculate Cumulative Grade Point Average(CGPA)

- 1- The cumulative grade point average is calculated by adding up the grades of each module multiplied by its ECTS, and then dividing them all by the total ECTS of the programme.
- 2- Cumulative grade point average for a 4-year bachelor's degree:

$$\text{CGPA} = [(1\text{st unit grade} \times \text{ECTS}) + (2\text{nd unit grade} \times \text{ECTS}) + \dots] / 240$$

Calculation of the Cumulative Grade Point Average (CGPA)

1. The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$\text{CGPA} = [(1\text{st module score} \times \text{ECTS}) + (2\text{nd module score} \times \text{ECTS}) + \dots] / 240$$

7. Curriculum/ Modules

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ECO-111	principles of microeconomic	78	122	8.00	C	
ECO-112	principles of accounting	48	102	6.00	B	
UNI-103	human rights and democracy	48	2	2.00	B	
ECO-114	principles of management	63	87	6.00	B	
ECO-115	principles of statistics	48	102	6.00	B	
UNI-106	English language	48	2	2.00	B	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ECO-121	principles of macroeconomic	78	122	8.00	C	
UNI-102	Computer Basics and Applications	63	12	3.00	B	
ECO-123	Principles of Economic Mathematics	63	62	5.00	B	
UNI-104	Arabic language	33	17	2.00	B	
ECO-125	economic readings in english	48	102	6.00	B	
ECO-126	Financial Accounting	48	102	6.00	B	

First semester / 30 European units / each European unit = 25 hours

The code	Study material	SSWL Regular hours	USSWL irregular hours	ECTS Numbe r of units	Type Material type	Pre-request Prerequisite
ECO-111	Principles of Microeconomics	78	122	8.00	C	
ECO-112	Accounting principles	48	102	6.00	B	
ECO-113	Democracy and human rights	48	2	2.00	B	
ECO-114	Principles of Management	63	87	6.00	B	
ECO-115	Principles of Statistics	48	102	6.00	B	
ECO-116	English language	48	2	2.00	B	

Second semester/ 30 European units/ each European unit = 25 hours

The code	Study material	SSWL Regular hours	USSWL irregular hours	ECTS Numbe r of units	Type Material type	Pre-request Prerequisite
ECO-121	Principles of Macroeconomics	78	122	8.00	C	
UNI-102	Computer Basics and Applications	63	12	3.00	B	
ECO-123	Principles of Economic Mathematics	63	62	5.00	B	
UNI-104	Arabic	33	17	2.00	B	
ECO-125	Economic Readings	48	102	6.00	B	
ECO-126	Financial accounting	48	102	6.00	B	

8. Contact

Program Manager:

Abaas Asfore Pointed | Ph.D. economic | Assistant Prof.

Email: Abbasa . shomary@uokufa.edu.iq

Mobile no.: 07802239903

Program Coordinator:

Ali Hamzah chyad | Ph.D. in economic | teacher.

Email: alih.alhajame@uokufa.edu.iq

Mobile no.: 07808641713

University of kufa



First Cycle – Bachelor's Degree (B.Sc.) - Economic



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1. Overview
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1. Overview

This catalogue is about the courses (modules) given by the program of Economic to gain the Bachelor of management and economic degree. The program delivers (48) Modules with (6000) total student workload hours and 240 total ECTS. The module delivery is based on the Bologna Process.

2. Undergraduate Courses 2024-2025

Module 1

Code	Course/Module Title	ECTS	Semester
ECO-111	principles of microeconomic	8	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	2	78	102
Description			
The Principles of Microeconomics course focuses on studying the economic behavior of individuals and institutions and how to make economic decisions at a small level. This can be briefly stated through the following points: 1. The concept of microeconomics: It is a branch of economics concerned with studying the behavior of individuals and companies and how to allocate limited resources. 2. Supply and demand: Studying how prices affect the quantities demanded and supplied of goods and services. 3. Elasticity: Analyzing the extent to which quantities demanded or supplied respond to changes in prices or income. 4. Production and cost theory: Focuses on how to produce goods and services at the lowest cost and how costs affect production decisions. 5. Competition market: Studying types of markets such as perfectly competitive markets, monopolistic competition, and monopoly and how they affect prices and quantities. 6. Economic welfare: Evaluating how markets achieve economic efficiency and the impact of government policies such as taxes and subsidies on economic welfare. The course helps to understand how the economy works at the level of individuals and companies and to make informed economic decisions			

Module 2

Code	Course/Module Title	ECTS	Semester
ECO-123	Principles of Economic Mathematics	5	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	6	62
Description			
The Principles of Economic Mathematics course aims to apply mathematical tools in analyzing economic problems and formulating economic models. This can be briefly stated through the following points: -1Economic functions: The study of mathematical functions that describe economic relationships such as production functions, cost functions, and revenue functions. The functions are used to analyze how changes in one variable affect other variables. -2Differentiation: The application of differentiation in economics to analyze marginal changes. Differentiation is used to calculate derivatives that show how one variable changes in relation to a change in another variable, such as how a change in price affects the quantity demanded. -3Integration: Integration is used in economics to calculate areas under curves that represent economic relationships. For example, integration can be used to calculate total revenues or costs from a revenue or cost function. -4Matrices: The use of matrices in economic analysis to manage data and solve linear systems of equations that appear in economic models. The course helps students develop the mathematical skills necessary to analyze economic data and understand and apply complex economic models in a systematic and organized manner.			

Module 3

Code	Course/Module Title	ECTS	Semester
UNI-103	human rights and democracy	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	0	48	2
Description			
The Democracy and Human Rights course aims to introduce students to the basic concepts of democracy and human rights and how to apply and protect them. This can be briefly stated through the following points: .1The concept of democracy: Democracy is a system of government in which decisions are made through the participation of citizens in the political process, either directly or through elected representatives. This includes freedom of expression, freedom of the press, and the right to vote and run for office. .3Principles of democracy: Including the rule of law, separation of powers, political pluralism, and protection of minority rights. .4The concept of human rights: Human rights are basic rights enjoyed by every individual regardless of gender, race, or religion. They include the right to life, freedom, equality, education, and work. .5International declarations and covenants: The course focuses on international documents that guarantee human rights, such as the Universal Declaration of Human Rights, the International Covenants on Civil and Political Rights, and Economic, Social, and Cultural Rights. .6Protection of human rights: Studying the role of national and international institutions, such as the			

judiciary and human rights organizations, in protecting these rights and preventing their violations.

.7Democracy and Human Rights in Practice: Analyzing how the principles of democracy and human rights are applied in different societies, and the challenges of preserving them. The material helps in understanding the importance of democracy and human rights in building just and equal societies and educating students about the importance of defending these rights in their daily lives.

Module 4

Code	Course/Module Title	ECTS	Semester
ECO-114	principles of management	6	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	87
Description			
The Principles of Management course aims to introduce students to the basic foundations and concepts of managing organizations and how to organize and operate them effectively. This can be briefly stated through the following points: .1The concept of management: Management is the process of planning, organizing, directing and controlling resources to achieve specific goals efficiently and effectively. .2Management functions: -Planning: Setting goals and developing the necessary strategies to achieve them. This includes predicting the future and determining the steps necessary to reach the goals. -Organizing: Arranging resources and activities in a way that facilitates the achievement of goals. This includes designing organizational structures and defining roles and responsibilities. -Guidance: Leading and motivating individuals to work effectively towards achieving goals. This includes good communication, leadership and motivation. -Control: Monitoring and evaluating performance to ensure that the required goals are achieved and taking corrective action when needed. .3Management levels: Management consists of different levels: -Senior management: Responsible for strategic planning and making major decisions. -Middle management: Links senior management with operational management and implements policies and plans. -Operational management: Manages daily operations and implements plans on the ground. .5Management Theories: -Classical Theory: Focuses on formal organization and efficiency through division of labor and administrative hierarchy. -Behavioral Theory: Focuses on human aspects and analysis of the behavior of individuals within the organization. -Modern Theory: Includes systems, quantitative analysis, and strategic management, and focuses on adapting to changes in the external environment. .6Decision-making process: Includes gathering information, evaluating alternatives, choosing the best solution, implementing it, and following up on it.			

Module 5

Code	Course/Module Title	ECTS	Semester
UNI-104	Arabic language	2	2

Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	0	33	17
Description			
The Arabic language subject aims to introduce students to the basics of the Arabic language and its rules, and to develop their skills in reading, writing and speaking correctly. This can be briefly stated through the following points: 1- Reading and comprehension: Focuses on improving reading skills by studying various texts such as stories, articles, and poetry. Students learn how to understand meanings, main ideas, and fine details in texts. 2- Grammar: Studying the rules of the Arabic language, including: - Nominal and verbal sentences: Identifying the structure of the sentence and its basic parts. - Verbs: Conjugating verbs in different tenses (past, present, and imperative). - Subject and object: Determining grammatical roles in sentences. - Syntax: Learning the rules of syntax and how to analyze sentences and determine the positions of words in them. 3- Morphology: Studying the structure of words, roots, and different morphological weights, and learning how to derive words and form new vocabulary. 4- Spelling: Enhancing correct writing skills by studying spelling rules such as the closed and open taa, the hamza in its various types, and the short and extended alif. 6- Literature: An introduction to Arabic literature, including learning about some famous literary and poetic works, and learning about the figures of Arabic literature throughout the ages. 7- Writing: Developing writing skills through exercises on writing articles, letters, and reports, in addition to learning how to express ideas clearly and organized. 8- Listening and speaking: Improving listening skills by listening to texts read or heard, and improving speaking skills through exercises on correct pronunciation and using the language in daily conversations. The Arabic language subject helps students master the Arabic language better and understand its rules, which enhances their ability to communicate effectively whether in writing or speaking.			

Module 6

Code	Course/Module Title	ECTS	Semester
ECO-125	economic readings in english	6	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	102
Description			
Economic Readings in English aims to develop students' skills in reading and understanding economic texts in English. The course focuses on improving economic concepts and expanding the vocabulary used in this field. 1. Reading and Comprehension: The course aims to enhance students' ability to read and analyze economic texts effectively. This is done by studying economic articles, reports, and books in English. 2. Economic Vocabulary: The focus is on teaching basic economic terms and concepts in English such as supply and demand, inflation, economic growth, financial markets, international trade, etc. 3. Text Analysis: This includes reading complex economic texts and analyzing the main ideas,			

arguments, and data presented in them. Students are trained to extract important information and understand the economic context of the text.

4. Summarizing and Paraphrasing: Students learn how to summarize economic texts clearly and concisely, and to rephrase ideas in their own words while preserving the original meaning.

5. Discussing Economic Issues: The course encourages discussion of global and national economic issues addressed in the texts read. This includes analysis of economic policies, global economic trends, and their impact on societies.

This course helps students build a strong foundation in economic English, enabling them to understand global economic literature and participate in academic and professional discussions on economic issues.

Module 7

Code	Course/Module Title	ECTS	Semester
ECO-121	principles of macroeconomic مبادئ الاقتصاد الكلي	8	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	2	78	172

Description

The subject of Principles of Macroeconomics focuses on the study of the economy as a whole, including the factors that affect the national and global economy.

1. The concept of macroeconomics: studies the overall performance of the national and global economy, and covers topics such as gross domestic product (GDP), inflation, unemployment, and fiscal and monetary policies.

2. Gross Domestic Product (GDP): measures the value of goods and services produced within a country during a specific period of time, and is a key indicator of economic activity.

3. Inflation: refers to the continuous increase in the general prices of goods and services, and affects the purchasing power of individuals.

4. Unemployment: studies the causes of high unemployment rates and how they affect the economy, and the difference between different types of unemployment.

5. Monetary Policy: studies the role of the central bank in managing the money supply and interest rates to achieve economic stability.

6. Fiscal Policy: addresses the role of the government in using taxes and government spending to regulate the economy and achieve certain goals such as economic growth and stability.

7. International Trade: analyzes how trade between countries affects the macroeconomy through exports and imports.

These principles help understand how the economy works on a large scale and how government policies and international factors affect macroeconomic performance.

Module 8

Code	Course/Module Title	ECTS	Semester
UNI-102	Computer Basics and Applications	3	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	2	63	12
Description			
The following topics are included: 1. Introduction to Computers: - Definition of computers and their basic components. - The difference between software (programs) and hardware components. - Classification of computers according to use and size. 2. Operating Systems: - Definition of operating systems and their functions. - Examples of operating systems such as Windows, macOS, and Linux. 3. Basic Programs: - Definition of word processing programs such as Microsoft Word). - Spreadsheet programs such as Microsoft Excel). - Database programs such as Microsoft Access). 4. Basic computer skills: - How to use the operating system and manage files and folders. - Dealing with basic software and its applications.			

Module 9

Code	Course/Module Title	ECTS	Semester
ECO-112	principles of accounting	6	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	102
Description			
The Principles of Accounting course aims to introduce students to the basics of accounting and how to record and analyze financial information. 1. The concept of accounting: Accounting is the process of recording, classifying and summarizing financial information related to the economic activities of companies or individuals, with the aim of preparing useful financial reports for decision-makers. 2. The accounting equation: Accounting is based on a basic equation: $\text{Assets} = \text{Liabilities} + \text{Owner's Equity}$ This equation ensures the balance of financial accounts. 3. Types of accounts: Accounts are divided into several types: - Assets: What the company owns, such as cash, equipment and inventory. - Liabilities: Obligations or debts owed by the company. - Owner's equity: Represents the owners' investments in the company. 4. The accounting cycle: It includes the steps of recording financial transactions from the beginning of their occurrence until the preparation of financial statements. The accounting cycle includes recording transactions in the journal, transferring them to the general ledger, preparing the trial balance, and			

then preparing the financial statements.

5. Financial statements:

- Income statement: Shows revenues, expenses and net profit or loss.
- Statement of financial position (balance sheet): Shows assets, liabilities and owner's equity at a specific point in time.
- Cash Flow Statement: Shows the cash flows in and out of operating, investing and financing activities.

6. Accounting Principles: Includes a set of rules and standards that must be followed in preparing financial reports, such as the accrual principle and the prudential principle.

These principles help in understanding how to prepare and interpret financial information correctly and use it in making appropriate economic decisions.

Module 10

Code	Course/Module Title	ECTS	Semester
ECO-115	principles of statistics	6	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	102
Description			
The Principles of Statistics course aims to provide students with the basics needed to collect, analyze, and interpret data in order to make informed decisions. 1. The concept of statistics: Statistics is the science that is concerned with collecting, organizing, analyzing, and interpreting data in order to draw conclusions and provide evidence-based recommendations. 2. Types of statistics: - Descriptive statistics: Focuses on organizing and summarizing data using tables, graphs, and numerical measures such as the mean and standard deviation. - Inferential statistics: Uses data from a sample to estimate or test hypotheses about a specific population, including estimating parameters and testing hypotheses. 3. Data collection: - Qualitative data: Data that describes characteristics or categories, such as gender or type. - Quantitative data: Numerical data that can be measured, such as height or weight. 4. Organizing and displaying data: - Frequency tables: Used to display the distribution of data according to frequencies. - Graphs: Include columns, histograms, and circles, and are used to present data in a visual and easy-to-understand way. 5. Measures of central tendency: - Mean (average): The sum of the values divided by their number. - Median: The value that falls in the middle when the data is arranged. - Mode: The most frequently occurring value in a data set. 6. Measures of dispersion: - Range: The difference between the largest and smallest value in a data set. - Standard deviation: A measure that shows the extent of data dispersion around the mean. - Variance: The square of the standard deviation, also used to measure dispersion. 8. Probability distributions: Include the normal distribution, which is one of the most common distributions in statistics, and is used to model many natural phenomena. 9. Hypothesis testing: The process of evaluating the validity of a particular hypothesis about a			

population of data, including identifying the null and alternative hypotheses, choosing the level of significance, and using inferential statistics to make a decision.

10. Correlation and regression:

- Correlation: Measures the relationship between two variables and how they are related to each other.
- Regression: Used to predict the value of a variable based on the value of another variable, and includes simple regression and multiple regression.

This course provides the basic tools for understanding and analyzing data and using statistical results in practical decision-making in various fields.

Module 11

Code	Course/Module Title	ECTS	Semester
UNI-106	english language	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	2
Description			
1. Grammar Basics: - Tenses: Using different tenses such as the simple present, present continuous, simple past, and future. - Verbs: Conjugating verbs, auxiliary verbs, and irregular verbs. - Pronouns: Types of pronouns and their uses (such as personal, possessive, and reflexive pronouns). - Sentences: Building simple and complex sentences, and using linking words. 2. Vocabulary: - Grammar structures: Learning new words and common phrases. - Meanings and contexts: Understanding how words are used in different contexts. 3. Speaking and listening: - Oral skills: Speaking fluently and expressing ideas clearly. - Active listening: Understanding what is said in conversations and everyday conversations. 4. Reading and writing: - Text comprehension: Reading different texts and understanding their content. - Writing: Writing simple texts such as letters, reports, and articles. 5. Cultural expressions and concepts: - Common phrases: Learning everyday expressions and terms.			

Module 12

Code	Course/Module Title	ECTS	Semester
ECO-126	Financial Accounting محاسبة مالية	6	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	102
Description			
Financial accounting is a field concerned with recording, classifying, and summarizing financial information related to business activities. The main objective of financial accounting is to provide an accurate picture of the financial position and financial performance of an organization for a specific			

period of time. This information helps stakeholders, such as investors, managers, and creditors, make informed decisions.

1. Accounting principles: These are rules and standards that are followed when recording financial transactions. These principles include, for example, the historical cost principle and the accrual principle.

2. Financial statements:

- Balance sheet: Shows the financial position of the company on a specific date, and includes assets (what the company owns), liabilities (what the company owes), and equity.

- Income statement: Shows the company's revenues and expenses during a specific period of time, and shows the net profit or loss.

- Cash flow statement: Shows the cash flows in and out of the company during a specific period of time.

3. Accounting entries: It is the process of recording financial transactions in the accounting books using what is called "journal entry", which includes recording each financial transaction on the debit side and the credit side.

4. Accounting adjustments: At the end of each financial period, accounting adjustments are made to ensure the accuracy of the financial statements. These adjustments include such as settling accrued revenues and accrued expenses.

5. Financial disclosure: It means providing all relevant financial information to external users to ensure transparency.

Contact

Program Manager:

Abaas Asfore Lafta | Ph.D. economic | Assistant Prof.

Email: Abbasa.shomary@uokufa.edu.iq

Mobile no.: 07802239903

Program Coordinator:

Ali hamzah chyad | Ph.D. in economic | teacher.

Email: alih.alhajame@uokufa.edu.iq

Mobile no.: 07808641713

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English language		Module Delivery	
Module Type	BASIC		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UNI-106			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Alaa Mohammed Ridha Abdulhasan		e-mail	alaam.deable@uokufa.edu.iq
Module Leader's Acad. Title	Assistant lecture		Module Leader's Qualification	Ph.D.
Module Tutor	Alaa Mohammed Ridha Abdulhasan		e-mail	alaam.deable@uokufa.edu.iq
Peer Reviewer Name	None		e-mail	
Scientific Committee Approval Date	01/08/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Utilizing structure and comprehension correctly 2. Enhancing students' reading and listening skills 3. Developing students' ability in conversations and expression 4. Adhering to university educational programmers 5. Connecting various topics to create a coherent model 6. Providing a suitable number of exercises and examples to increase understanding 7. Encouraging student participation in solving various types of exercises, whether part of the curriculum or sourced externally 8. Designing dialogue models to improve students' conversational and expressive abilities 9. Using colorful illustrations and different shapes to explain certain topics.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Understanding sentence structure in English. 2. Recognizing the sounds of letters. 3. Familiarity with sentence tenses. 4. Identifying subject, object, and possessive pronouns. 5. Practicing conversation. 6. Practicing translation. 7. Practicing listening skills.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Part A – Grammar Tenses, singular and plural forms, negation and affirmation, formation of interrogative sentences. [15 hours] Part B – Phonetics and Conversation Correct consonant sounds, vowel sounds, practice of accurate pronunciation, practice in conversation and reading. [15 hours] Part C – Reading and Comprehension Accurate reading and pronunciation, translation and understanding of meanings, external passages and how to answer related questions, formation of similar sentences. [10 hours] Part D – Listening Listening to audio clips from the textbook, watching video segments of conversations, practicing attentiveness and concentration. [5 hours]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	1. Conversation strategy and learning through practice 2. Brainstorming strategy 3. Discussion strategy 4. Strategy for preparing stories and compositions, and reading them to students for discussion on their validity
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	2	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	Optional topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المناهج الاسبوعي النظري

	Material Covered
Week 1	Sentence Composition and Unit One – Introduction: Using (am/is/are, my/your) and plurals.
Week 2	Unit Two – Pronouns (he/she/they, his/her) and city names.
Week 3	Unit Three – Personal information, questions and negations, reading a text and recognising its vocabulary.
Week 4	Unit Four – Talking about family, using (our/their) and (have/has), familiarising with occupations.
Week 5	Unit Five – Sports, foods, and drinks, simple present tense, (I/you/we/they) and articles (a/an).
Week 6	Unit Six – Time, days of the week, simple present tense and using (he/she).
Week 7	Unit Seven – Discussing preferences, question words and using pronouns (me/him/us/them) as well as (this/that) with adjectives.
Week 8	Exam + Unit Eight – Rooms and furniture, using (There is/are), prepositions, recognising directions.
Week 9	Unit Nine – Simple past tense, years in the past and using (was/were born), verbs (have/do/go), past tense of irregular verbs.
Week 10	Unit Ten – Simple past tense in questions and negations, sports and leisure, reading a text.
Week 11	Unit Eleven – Using (can/can't) for acceptance and refusal, daily life.
Week 12	Unit Twelve – In the restaurant: foods and drinks, shopping, using the phrases (want/would like), reading a text.
Week 13	Unit Thirteen – Clothing and colors, present continuous, questions and negations, synonyms.
Week 14	Unit Fourteen – Transport and communications, city landmarks, simple present tense for the future.
Week 15	Final review before the exam.

Delivery Plan (Weekly practical. Syllabus) المنهاج الاسبوعي العملي	
	Material Covered
Week 1	Unit One – Unit exercises and completion of vocabulary memorisation, listening.
Week 2	Unit Two – Unit exercises, reading, and conversation.
Week 3	Unit Three – Unit exercises and completion of personal information tasks, listening.
Week 4	Unit Four – Unit exercises and completion of a piece about family, reading a piece about friends.
Week 5	Unit Five – Unit exercises and completion of vocabulary memorisation, listening and speaking.
Week 6	Unit Six – Unit exercises and completion of daily routine tasks.
Week 7	Unit Seven – Unit exercises and completion of synonym memorisation, listening.
Week 8	Unit Eight – Unit exercises – listening and writing.
Week 9	Unit Nine – Unit exercises – reading and comprehension.
Week 10	Unit Ten – Unit exercises – conducting a conversation.
Week 11	Unit Eleven – Unit exercises – a competition on grammar.
Week 12	Unit Twelve – Unit exercises and completion of vocabulary memorisation, listening.
Week 13	Unit Thirteen – Unit exercises – listening.
Week 14	Unit Fourteen – Unit exercises – a competition on grammar.
Week 15	Final review before the exam.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway 4th Edition beginner students book	No, only in website.
Recommended Texts	New Headway plus beginner students book	No, only in website.
Websites	https://elt.oup.com/student/headway/beg/vocabulary/unit10/hwy_begin_unit10_4?cc=global&sellLanguage=en	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Arabic language		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code				
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Ahmed Abbas Abdalhussein		e-mail	ahmeda.alsafi@uokufa.edu.iq
Module Leader's Acad. Title	Lec.Dr.		Module Leader's Qualification	Ph.D.
Module Tutor	Ahmed Abbas Abdalhussein		e-mail	ahmeda.alsafi@uokufa.edu.iq
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	01/08/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Enhancing students' understanding of linguistic and literary topics and developing their writing abilities commensurate with their field of specialization. 2. Promoting the use of Arabic language grammar in writing scientific research and various writings carried out by students in their specialization. 3. The ability to develop expressive skills and avoid linguistic, grammatical, and spelling errors. 4. Enhancing oral communication skills. 5. Students acquire useful literary and linguistic knowledge in enhancing human knowledge. 6. The ability to understand Qur'anic texts and the Noble Sunnah and understand rhetorical methods. Training the student to use their mathematical knowledge effectively.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 learning outcomes, preferably equal to the number of weeks of study. 1. The ability to understand the rhetorical and linguistic methods in Surat Luqman. 2. The ability to understand the rhetorical and linguistic methods in Surat An-Nur. 3. Recognizing the parts of speech and signs of nouns, verbs, letters, verbal sentences, and nominal continuity. 4. Identify accusative nouns (object, direct object, absolute object) And the consequences (exception, emphasis, conjunction, substitute) . 5. Determine the rules for drawing the intermediate hamza and exceptions to it. 6. Determine the rules for drawing the extreme hamza and exceptions to it. 7. Determine the positions of the hamzat al-wasl in verbs, letters, and words. 8. Determine the positions of the hamzat al-qat' in verbs, letters, and words. 9. Identifying the methods of writing the soft alif and the distinct alif. 10. Differentiating between the bound ta' and the simplified ta' . 11. Identifying the difference in pronunciation and writing when drawing the dād and dād. 12. Identifying the rules for writing numbers and countables and the foundations of taking them into account in constructing sentences. 13. Defining the concept of literature and its eras. 14. Identifying models Of poets from the literary eras (Imru' al-Qais and Zuhair bin Abi Salma). 15. Identifying examples of poets from the literary eras (Al-Farazdaq and Al-Mutanabbi).

Indicative Contents المحتويات الإرشادية	Instructional content includes the following: <u>Part A - The Holy Qur'an:</u> Chapter One The Holy Qur'an: A Qur'anic text/A semantic linguistic study in Surat Luqman as a model - A Qur'anic text/A semantic linguistic study in Surat An-Nur as a model. [4 hours] <u>Part B – Grammar:</u> word parts - noun signs - verbal sentence - nominal sentence - accusative - subjunctive. [6 hours] <u>Part C – Dictation:</u> writing the hamza and its types - the soft alif and the distinct alif - drawing the dhaad and the dhaad, the rules for writing numbers and countable numbers. [14 hours] <u>Part D – Literature:</u> the concept of literature - the eras of literature. Examples of poets in literary eras. [6 hours]
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Active learning strategy by applying brainstorming and discussion methods. 2. Cooperative learning strategy by dividing students into groups to solve problems and find solutions. 3. Technology-oriented education strategy and making use of modern technological tools. 4. Project-based learning strategy through students implementing research and practical projects. 5. Interactive education strategy through the use of educational games and interactive skills training.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	47		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO chapter 1 chapter 2,3
	Report	1	10% (10)	9	LO Elective topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Chapter One: The Holy Qur'an: A Qur'anic text/a semantic linguistic study of Surat Luqman as an example
Week 2	Qur'anic text/semantic linguistic study of Surat Al-Nur as an example
Week 3	Chapter Two: Grammar and Orthography: Sections of Speech and Sentences in the Arabic Language
Week 4	Subjects and subordinates
Week 5	Drawing the middle hamza/presentation and application
Week 6	Extreme hamza drawing / presentation and application
Week 7	Link/presentation and application
Week 8	Hamzat al-Qat` / View and apply
Week 9	The soft alif and the distinct alif
Week 10	The marbuta tā' and the simple tā'
Week 11	Drawing dhaad and dhaad
Week 12	Drawing dhaad and dhaad
Week 13	Chapter Three: Literature: The concept of literature and literary eras
Week 14	Examples of poets in literary eras
Week 15	Review lectures and prepare for the exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Vocabulary for the principles of the Arabic language . The Brief Holy Qur'an. in the Arabic language for non-specialists, written by Mohi Hilal Al-Sarhan	website.
Recommended Texts	Al-Mukhtasar fi Grammar, written by Khalid bin Mahmoud Al-Juhani	website.
Websites	Websites specialized in the Arabic language and on YouTube	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Unit Description Form

Course Description Form

Unit information				
Subject information				
Unit Title	Computer Basics and Applications			Unit delivery
Unit Type	BASIC			Theory ☐ Lecture ☒ laboratory ☒ Tutorial ☐ Practical ☐ Sumner ☐
unity symbol	UNI-102			
Number of units according to the European system	3			
/ hour) SWL (semester	75			
Unit level	1	Delivery chapter	1	
Department of Economics	Type the section code	College of Management and Economics	Enter the college code	
Unit Commander	Ali Kamel Baoui		Email	alik.baiwy@uokufa.edu.iq
Job Title of Unit Leader	Teacher		Unit Commander Qualifications	PhD
Unit teacher	Ali Kamel Baoui		Email	alik.baiwy@uokufa.edu.iq
Peer Reviewer Name	name		Email	Email
Scientific Committee Approval Date	2024/08/01		issue number	1

Relation with other Modules			
Relationship with other subjects			
Prerequisites Unit	nothing		Half year

Common Requirements			
Unit	nothing	Half year	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes and guiding content	
Module Objectives Subject objectives	1. .Familiarity with Operating Systems: Install and use different operating systems 2. Use of basic software: working with word processing, spreadsheets, and .presentation programs 3. Understanding Computer Networks and the Internet: Networking basics and safe .use of the Internet 4. Enhancing information security: Protecting your computer from viruses and .malware 5. Introduction to Programming: Learn the basics of programming using a simple .programming language 6. .Exploring Cloud Computing: Using Cloud Computing Services 7. .Future Trends in IT: Learn about future technologies such as artificial intelligence 8. Developing practical skills: implementing practical projects and applying .theoretical knowledge
Module Learning Outcomes Learning outcomes for the subject	1. :Learning outcomes for the course "Computer Basics" include the following 2. :Learn about the basic components of a computer 3. The student's ability to identify and understand the function of each of the basic .components of a computer 4. :Dealing with operating systems 5. The student's ability to install and operate different operating systems, in addition .to using the basic features of each 6. :Use of software and applications 7. Proficiency in the use of word processing, spreadsheet, and presentation software .for academic and professional purposes 8. :Understanding Computer Networks and the Internet 9. The student's ability to set up a simple local network, and use the Internet safely .and effectively 10. :Applying the basics of information security 11. The student's ability to apply basic procedures to protect information and use .protection programs 12. :Develop basic programming skills 13. :Use of cloud computing 14. .The student's ability to use cloud computing services to manage and store data 15. :Identify future trends in information technology 16. Student understanding of the fundamentals and key concepts of future trends .such as Artificial Intelligence and the Internet of Things 17. :Implementation of practical projects 18. The student's ability to implement applied projects that combine theoretical

	.knowledge and practical skills acquired during the course 19. These outcomes aim to prepare students to be able to use computer technologies effectively, solve technical problems, and benefit from modern applications in the field of computing in their academic and professional lives
Indicative Contents Guidance Contents	. The guidance content includes the following <u>Computer Components - Part A</u> Covers a variety of basic and important topics in the field of computing. These topics include learning about basic computer components such as the central processing memory, and storage units, as well as learning how to operate and , (CPU) unit assemble a computer. The course also covers studying different operating systems and learning how to install them and use basic (Windows , macOS , Linux such as) . commands in each one <u>Office Applications - Part B</u> Learn basic software and applications used in academic and professional life, such as and , (Microsoft Excel) Spreadsheets , (Microsoft Word) word processing programs In addition, students learn the basics of .(PowerPoint Microsoft) presentations sharing files, , (LANs) computer networking, including setting up local area networks .and using the Internet safely <u>Internet and Cloud Services - Part C</u> The course also . Dropbox and Google Drive And use cloud computing services such as introduces concepts about information security and the importance of data protection, in addition to exploring future trends in information technology such as] . .artificial intelligence and the Internet of Things16 [hours

Learning and Teaching Strategies

Learning and teaching strategies

Strategies

Learning and teaching strategies for the subject of "Computer Basics" can vary to include a range of interactive and innovative methods that contribute to enhancing students' understanding and application of theoretical and practical concepts. Here are some suggested strategies

:Blended learning .1

Description: Using a combination of theoretical lectures and e-learning, students have access to online learning materials and explanatory videos

Benefit: This method helps present information in multiple ways, making it easier to absorb and understand

:Cooperative education .2

Description: Organizing students into small groups to work on joint projects and practical assignments

Benefit: This method enhances teamwork, communication, and collaborative problem solving skills

:Project-based learning .3

Description: Assigning students practical projects related to the topics they study so that they apply the theories they have learned in real projects

Benefit: This approach provides students with a hands-on experience that enhances their understanding of theoretical concepts and develops their technical skills

:Use of simulation and educational software .4

Description: Using simulation software and interactive educational tools that enable students to experience realistic computer environments

Benefit: This approach provides a safe learning environment to experiment with complex concepts and learn from mistakes without risk

:Case-based learning .5

Description: Present and discuss real-life case studies in class, where students have to analyze them and suggest solutions

Benefit: This approach promotes critical thinking and the ability to apply theoretical knowledge to real-world situations

:Active learning .6

Description: Encourage students to actively participate through discussions, presentations, and interactive questions during lectures

Benefit: This approach increases student engagement with the material and helps reinforce concepts more deeply

:Diverse evaluation .7

Description: Use a variety of assessment tools such as quizzes, practical work, final projects, and presentations

	Benefit: This approach ensures a comprehensive assessment of students' skills and .knowledge from multiple angles, providing an accurate picture of their progress By using these strategies, a comprehensive and integrated educational experience can be provided that allows students to acquire the theoretical knowledge and practical .skills necessary in the field of computing
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Student Workload (SWL)

.The student's academic load is calculated for 15 weeks

Structured SWL (h/ sem) Regular student load during the semester	63	Structured SWL (h/w) Regular weekly student load	4
Unstructured SWL (h/ sem) Irregular student load during the semester	12	Unstructured SWL (h/w) Irregular student load per week	1
Total SWL (h/ sem) The student's total academic load during the semester	75		

Module Evaluation

Course material evaluation

		/ time number	(marks) Weight	Due week	Related learning outcomes
Formative assessment	Tests	2	(10) % 5	15 and 8	Lectures 1-7 -1 Lectures 7-14 -2
	Homework	2	(10) % 5	11 , 6 , 3	Chapter One -1 Chapters Two and -2 Three
	My lab work	1	(10) %10	continuous	all

	College assignment	2	(10) % 5	12 and 6	Lectures 1-5 -1 Lectures 5-12 -2
Summative assessment	Midterm exam	hours 2	(10) %10	8	all
	final exam	hours 2	(50) % 0 5	16	all
Overall Rating			marks 100) %100 (		

Delivery Plan (Weekly Syllabus

Theoretical weekly curriculum

	Covered Materials
1 Week	Introduction to Computer
2 Week	System Unit Components - Microchips
3 Week	System Unit Components - Processor
4 Week	System Unit Components – Memory and Buses
5 Week	Storage Devices - Hard Disk
6 Week	Storage Devices - Flash Memory and Cloud Storage
7 Week	Input and Output - Keyboard, Mouse, and Touch Input
8 Week	Printers , (OLED , LCD) Input & Output - Display
9 Week	a test
10 Week	Motherboard , Ports and Cables
11 Week	Operating system
12 Week	Utility programs
13 Week	Application program
14 Week	Internet and World Wide Web
15 Week	Review lectures and prepare for the exam

Delivery Plan (Weekly practical .Syllabus) practical curriculum	
	Covered Materials
1 Week	Computers
2 Week	(Gmail) Using web browsers and email
3 Week	Windows operating system
4 Week	and documents Google Spreadsheet Tutorial
5 Week	Microsoft office word computer applications
6 Week	CompleteMicrosoft Office Word lectures
7 Week	Microsoft office word
8 Week	a test
9 Week	Microsoft office Exile computer applications
10 Week	Complete lecturesMicrosoft Office Exile
11 Week	Complete lecturesMicrosoft Office Exile
12 Week	Computer applicationsMicrosoft office power point
13 Week	CompleteMicrosoft Office Power Point lectures
14 Week	How to Write an Academic Report Using Microsoft Word
15 Week	a test

Learning and Teaching Resources Learning and teaching resources		
	text	‡Available in the library
Required texts	• Operating System 10 Computer Basics and Windows • Computer Center, University of Anbar Computer Proficiency Course Curriculum, University of Kufa	electronic
Recommended Texts	(Al-Khidr Ali Al-Khidr) Computer Basics	electronic

Websites	Computer websites and YouTube Ovi S Microsoft Corporation, the official website of the operating system and suite 10 company Computer Proficiency Course Curriculum, University of Kufa
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Grading Scheme Grading chart				
group	Grade	Appreciation	% Marks	identification
Success Group (100 - 50)	A - Excellent	privilege	100 - 90	Amazing performance
	B - Very Good	very good	89 - 80	Above average with some errors
	C - Good	good	79 - 70	.Good work with noticeable errors
	D Satisfactory	middle	69 - 60	Fair but with major flaws
	E - Sufficient	acceptable	59 - 50	Work meets minimum standards
Failed group (49 – 0)	FX – Fail	Precipitate (in process)	(49-45)	He handles the case after being given .extra duty
	F – Fail	Failed	(44-0)	.A lot of work required
54.5 e.g. a mark of) to the highest or lowest whole mark will be rounded 0.5 Decimals greater or less than : Note “ The University has a policy of not condoning .54 will be rounded to while a mark of 54.4 , 55 to will be rounded will be the automatic rounding (s) so the only adjustment to marks awarded by the original mark ” near pass failures . described above				

Unit Description Form

Democracy and Human Rights Subject Description Model

Unit information			
Subject information			
Unit Title	Democracy and human rights	Unit delivery	
Unit Type	Main	✓ Theory a lecture laboratory Tutorial practical ✓ Sumner	
unity symbol	UNI-103		
Number of units according to the European system	2		
(semester / hour) SWL	50		
Unit level	1	Delivery chapter	1
Department of Economics	Type the section code	College of Management and Economics	Enter the college code
Unit Commander	Fadhel Ne'meh Taher	Email	fadeln.alsarifi@uokufa.edu.iq
Job Title of Unit Leader	.Dr .M	Unit Commander Qualifications	PhD
Unit teacher	Fadhel Ne'meh Taher	Email	fadeln.alsarifi@uokufa.edu.iq
Peer Reviewer Name	Human Rights and Democracy prepared by Assistant Professor Dr. Ghassan Karim Mujtab	Email	Email https://uomustansiriyah.edu.iq
Scientific Committee Approval Date	2024/08/01	issue number	1

Relation with other Modules			
Relationship with other subjects			
Prerequisites Unit	nothing	Half year	
Common Requirements Unit	nothing	Half year	

Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes and guiding content	
Module Objectives Subject objectives	.1 Identify the principles of human rights and the right to citizenship .2 Understanding the concept of democracy .3 Knowing the meaning of Shura in Islam .4 Identifying the relationship between Islamists and democracy and value goals .1 Developing the student's skills in participating in political life .2 Developing the student's skills in citizenship and human rights .2 Developing the student's skills in knowing democracy , its methods and conditions
Module Learning Outcomes Learning outcomes for the subject	learning outcomes, preferably equal to the 6 Write at least : significant . number of weeks of study 1. Definition of the concept of democracy 2. Definition of the origin of the concept of democracy 3. For the concept of democracy Types of definitions 4. Defining the relationship between capitalism and democracy 5. .Democracy and Shura in early Islam 6. Definition of the basic foundations of democracy 7. Defining the relationship between democracy and Islamic rule 8. Definition of scholars' opinions on the concept of democracy from an Islamic point of view 9. .Defining the concept of human rights 10. Definition of the origin of the concept of human rights 11. Basic components of human rights 12. .Definition of civil rights of citizens 13. . Definition of the political rights of the citizen
Indicative Contents Guidance Contents	. The guidance content includes the following] . The concept of democracy and its important definitions : Part One12 [hours [hours 12] . The basic foundations of democracy : the second Part [hour 12] . Democracy, Shura and their relationship : Part Three [hours 12] . Components of basic civil and political human rights : Part Four

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Learning and Teaching Strategies Learning and teaching strategies	
Strategies	concrete examples strategy . 1 .Brainstorming strategy . 2 .Discussion strategy .3 Research paper preparation and discussion strategy .4

Student Workload (SWL) .The student's academic load is calculated for 15 weeks			
Structured SWL (h/ sem) Regular student load during the semester	48	Structured SWL (h/w) Regular weekly student load	3
Unstructured SWL (h/ sem) Irregular student load during the semester	2	Unstructured SWL (h/w) Irregular student load per week	-
Total SWL (h/ sem) The student's total academic load during the semester	50		

Module Evaluation Course material evaluation					
		/ time number	(marks) Weight	Due week	Related learning outcomes
Formative assessment	Tests	2	(10) % 5	15 and 8	Lectures 1 and 2 -1 Lectures 10 and 11 -2
	Homework	2	(10) % 5	11 and 3	Lectures 4 and 5 -1 9 Lecture -2
	a report	1	(10) %10	9	Any topic within lectures 1-8

	College assignment	2	(10) % 5	12 and 6	Lectures 5-6 -1 Lectures 12-15 -2
Summative assessment	Midterm exam	hours 2	(10) %10	8	7 and 3 Lectures
	final exam	hours 2	(50) % 0 5	16	everyone
Overall Rating			marks 100) %100 (		

Delivery Plan (Weekly Syllabus	
Theoretical weekly curriculum	
	Covered Materials
1 Week	The concept of democracy
2 Week	Definition of democracy
3 Week	Intellectual foundations of democracy
4 Week	Islamists and Democrats
5 Week	Democracy and Shura
6 Week	Democracy and Capitalism
7 Week	General conditions of democracy
8 Week	civil rights
9 Week	Political rights
10 Week	Islam and democracy
11 Week	What is the principle of Shura
12 Week	Citizenship under Islam
13 Week	civil rights
14 Week	Political rights
15 Week	Final Exam

Learning and Teaching Resources		
Learning and teaching resources		
	text	Available in the library
Required texts	Human Rights and Democracy prepared by Assistant Professor Dr. Ghassan Karim Mujtab	.Yes, it is available
Recommended Texts	Lectures prepared by Assistant Professor Dr. Ghassan Karim Mujthab and Assistant Professor Amjad Zain Al-Abidin, Human Rights and Democracy	.Yes, it is available
Websites	https://uomustansiriyah.edu.iq	

Grading Scheme

Grading chart

group	Grade	Appreciation	% Marks	identification
Success Group (100 - 50)	A - Excellent	privilege	100 - 90	Amazing performance
	B - Very Good	very good	89 - 80	Above average with some errors
	C - Good	good	79 - 70	.Good work with noticeable errors
	D Satisfactory	middle	69 - 60	Fair but with major flaws
	E - Sufficient	acceptable	59 - 50	Work meets minimum standards
Failed group (49 – 0)	FX – Fail	Precipitate (in process)	(49-45)	He handles the case after being given .extra duty
	F – Fail	Failed	(44-0)	.A lot of work required

54.5 e.g. a mark of) to the highest or lowest whole mark will be rounded 0.5 Decimals greater or less than : **Note**
 “ The University has a policy of not condoning .54 will be rounded to while a mark of 54.4 , 55 to will be rounded
 will be the automatic rounding (s) so the only adjustment to marks awarded by the original mark ” near pass failures
 . described above

Module Description

Module Information				
معلومات المادة الدراسية				
Module Title	Economic Readings		Module Delivery	
Module Type	BASIC		☒ Theory ☐ ecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar	
Module Code	ECO-125			
ECTS Credits	6			
SWL (hr/sem)	150			
Module Level	1	Semester of Delivery		2
Administering Department	Write the section code	College	Write the college code	
Module Leader	Hind Ghanem Mohammed		e-mail	Hindg. Almuhanah@uokufa.edu.iq
Module Leader's Acad. Title	Assistant Lecturer		Module Leader's Qualification	PhD
Module Tutor	Hind Ghanem Mohammed		e-mail	Hindg. Almuhanah@uokufa.edu.iq
Peer Reviewer Name	Name	e-mail	Email	
Scientific Committee Approval Date	01/08/2024	Version Number	1	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Defining the nature of economic readings. 2. Introducing the student to the foundations and principles of economics and economic language using the English language. 3. Explaining to the student how to translate and express economic terms and topics in the English language. 4. Defining, understanding and expressing economic concepts
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 learning outcomes, preferably equal to the number of weeks of study. 1. Knows the concept of economics, its divisions and types in English. 2. Mentions theories of economics and the most prominent scientists.

	3. Draws a diagram that shows the relationship between economics and other sciences. 4. Shows the factors affecting the causes of the emergence of economic problems such as supply and demand, balance for the individual, the establishment and the market, and the potential for production, savings, consumption and investment. 5. Understands the rules of the English language and the translation style. 6. Translates articles and texts. 7. The student expresses the behavior of some economic variables in English.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Using modern strategies in teaching (cognitive and metacognitive strategies). 2. Brainstorming strategy. 3. Discussion strategy. 4. Using modern educational models in teaching. 5. Assigning students some activities and homework and applying them in the classroom 6. Allocating a percentage of the grade for extracurricular activities. 7. Managing the lecture and the educational process in a way that makes students feel the importance of organizing time 8. Benefiting from electronic classes to enhance communication between the professor and the student 9. Applying actual class procedures in electronic classes from assignments, reports, daily, monthly and final exams.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	102	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation تقييم المادة الدراسية				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning

					Outcome
Formative assessment	Quizzes	2	10% (10)	10,5	1,2,10,11
	Assignments	1	10% (10)	13	etc
	Homework & Review	2	10% (10)	12,5	
	Reports	1	10% (10)	مستمر	
Summative assessment	Midterm Exam	2hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج النظري الاسبوعي لمادة (قراءات اقتصادية)	
	Material Covered
Week 1	Economics Basic Concepts
Week 2	Economics Goods
Week 3	Factors of production
Week 4	Kind of markets
Week 5	Free,command and,Mixed markets
Week 6	Production
Week 7	السابع More details about factors of production
Week 8	Law of diminishing returns
Week 9	Elements of Demand)1(
Week 10	Elements of Demand)2(
Week 11	Elements of Supply)1(
Week 12	Elements of Supply)2(
Week 13	Questions and Answers about D&S
Week 14	The determination of the market price
Week 15	Review lectures and prepare for the exam

Delivery Plan (Weekly Syllabus)	
المنهاج العملي الاسبوعي لمادة (قراءات اقتصادية).	
	Material Covered
Week 1	Discussion and presentation of concepts
Week 2	Discussion of the previous lesson
Week 3	Questions and answers
Week 4	Discussion of the previous lesson, applications and exercises
Week 5	Discussion of the previous lesson, applications and exercises

Week 6	Presentation and analysis
Week 7	Discussion of the previous lesson, applications and exercises
Week 8	Test
Week 9	Review of the previous two chapters using the open discussion method.
Week 10	Presentation and analysis
Week 11	Discussion of the previous lesson and solutions to exercises
Week 12	Presentation and analysis
Week 13	Continuation of the previous lecture
Week 14	Review of the previous two chapters using the open discussion method.
Week 15	Test

Learning and Teaching Resources مصادر التعلم والتدريس		
Required Texts		
Recommended Texts	Jawad Kadhim Al-Bakr Economic readings Yes and electronic	No
Websites	.	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Principle of Statistical		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar	
Module Code				
ECTS Credits	3			
SWL (hr/sem)	75			
Module Level	1	Semester of Delivery		1
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Alaa Mahmud Ashoor		e-mail	alaam.deable@uokufa.edu
Module Leader's Acad. Title	Assistant lecture		Module Leader's Qualification	Ph.D.
Module Tutor	Alaa Mahmud Ashoor		e-mail	alaam.deable@uokufa.edu.iq
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	01/08/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. An elective subject within the first semester aims to equip learners with statistical skills that enable them to work in statistical fields, calculate probabilities, and understand linear equations. 2. Statistics serves as a numerical language and an art for precisely expressing variables and numbers, as well as collecting and categorizing data. This enables students to utilize the subject in statistical dealings related to economics and helps with important calculations in various aspects of life. 3. The aim of the statistics subject is to develop and enhance ways and methods of thinking, as well as how to tackle different problems. 4. It encourages thinking in sound methods and approaches, particularly in problem-solving, thereby promoting the advancement and development of society. 5. Understanding statistical implications and their role in the emergence of various human civilizations, and how they have contributed to serving society.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Understand the field of statistics and its relationship with other sciences (specifically economics). 2. The student should learn how to collect, classify data, and create frequency tables. 3. The student should become familiar with data collection methods, means of data collection, and sampling techniques. 4. The student should learn about measures of central tendency. 5. The student should understand measures of dispersion. 6. The student should be introduced to linear correlation and its types. 7. The student should become acquainted with linear regression and its types. 8. The student should learn how to calculate index numbers. 9. The student should understand time series analysis.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. <u>Part A – Introduction to Statistics</u> What is Statistics – Statistics is a crucial tool for economists, involving data collection, methods of data gathering, means of data collection, sampling techniques, classification, and constructing frequency tables. [10 hours] <u>Part B – Measures of Central Tendency and Measures of Dispersion</u> Measures of Central Tendency – mean, median, mode – Measures of Dispersion. [13 hours] <u>Part C – Correlation Coefficient and Regression Coefficient</u> Correlation Coefficient – its types, Regression Coefficient – its types, practical examples in economics. [12 hours] <u>Part D – Index Numbers and Time Series</u> Calculation of simple index numbers – calculation of weighted index numbers – Laspeyres index – Paasche index – Fisher index (optimal). [10 hours]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	1. The use of modern teaching strategies (cognitive and metacognitive strategies). 2. Brainstorming strategy. 3. Discussion strategy. 4. The use of modern educational models in teaching. 5. Assigning students certain activities and homework to be applied in the classroom. 6. Allocating a percentage of the grade for extracurricular activities. 7. Managing lectures and the educational process in a way that makes students appreciate the importance of time management. 8. Utilizing online classes to enhance communication between the teacher and students. 9. Implementing the procedures of physical classrooms in online classes, including assignments, reports, and daily, monthly, and final exams.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	3-1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO #1-#7 and #7-#14
	Report	1	10% (10)	9	LO Elective topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المناهج الاسبوعي النظري

	Material Covered
Week 1	Introduction: Statistics, its definition, importance, and relation to other sciences.
Week 2	Chapter One: Classification and tabulation of data, formation of simple and double frequency tables.
Week 3	- Data collection methods - Data collection tools - Sampling methods
Week 4	Graphical representation of tabulated data: - Frequency histogram - Frequency polygon - Frequency curve - Ascending and descending cumulative frequency curve
Week 5	Chapter Two: Measures of central tendency, their concepts and applications.
Week 6	- Arithmetic mean - Median - Mode
Week 7	Measures of Dispersion Standard Deviation
Week 8	Examination
Week 9	Coefficient of Variation Skewness
Week 10	Chapter Three / Principles of Correlation and Linear Regression.
Week 11	- Rank Correlation - Spearman's Rank Correlation
Week 12	Chapter Four: Calculation of Simple Index Numbers. Calculation of Weighted Index Numbers - Spare Number
Week 13	• Number of sections • Number of options (optimal) Chapter Five / Time Series (Definition and Applications)
Week 14	Chapter five: Time series (its concept and applications)
Week 15	Final review before the exam.

Delivery Plan (Weekly practical. Syllabus) المنهاج الاسبوعي العملي	
	Material Covered
Week 1	Practical lecture on statistics and its economic applications
Week 2	Discussion on the previous lesson and solutions to exercises
Week 3	Practical lecture on the classification and tabulation of data, formation of simple and double frequency tables.
Week 4	Discussion on the previous lesson and solutions to exercises.
Week 5	Practical Lecture on - Data Collection Methods - Means of Data Collection - Sampling Methods
Week 6	Practical lecture and assignment solutions on the graphical presentation of tabulated data: ☐ Frequency Histogram. ☐ Frequency Polygon. ☐ Frequency Curve. ☐ Frequency Curve for Ascending and Descending Clusters.
Week 7	Discussion of the previous lesson and solutions to exercises.
Week 8	Quizzes
Week 9	Review all of the above through an open discussion.
Week 10	Review all that has been discussed previously in an open discussion format. Solve exercises on measures of central tendency, their concepts, and applications. Arithmetic mean Median Mode
Week 11	Discussion on the previous lesson and exercise solutions
Week 12	Solve exercises on measures of dispersion Standard deviation Coefficient of variation Skewness
Week 13	Solve exercises on the principles of correlation and linear regression. - Rank correlation - Spearman's rank correlation
Week 14	Solve exercises on calculating simple index numbers and calculating weighted index numbers: - Laspeyres index - Paasche index - Fisher index (optimal)
Week 15	Solve exercises on time series analysis.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Statistical Science by (Jalal Al-Sayyad and Abdul Hamid Rabi) , 2010. Principles of Statistics by (Ahmed Abdel Samir) 2008. Principles of Statistical Science by Walid Abdel Rahman, 2012.	Yes
Recommended Texts	Statistical book	No, but online
Websites	https://www.Statistics.com	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Unit Description Form

Course Description Form

Unit information				
Subject information				
Unit Title	Principles of management		Unit delivery	
Unit Type	Main		Theory ☒ Lecture ☐ Laboratory ☐ Tutorial ☐ Practical ☐ Sumner ☒	
unity symbol	ECO-114			
Number of units according to the European system	6			
/ hour) SWL (semester	150			
Unit level	1	Delivery chapter	1	
Department of Economics	Type the section code	College of Management and Economics	Enter the college code	
Unit Commander	Mustafa Mohammed Talib		Email	mustafam.alsabar@uokufa.edu.iq
Job Title of Unit Leader	Assistant Professor		Unit Commander Qualifications	Master's
Unit teacher	Mustafa Mohammed Talib		Email	mustafam.alsabar@uokufa.edu.iq
Peer Reviewer Name	name		Email	Email
Scientific Committee Approval Date	2024/08/01		issue number	1

Relation with other Modules			
Relationship with other subjects			
Prerequisites Unit	nothing	Half year	
Common Requirements Unit	nothing	Half year	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes and guiding content	
Module Objectives Subject objectives	1- .Developing administrative skills 2- .Know the tasks and duties required for successful management 3- This course deals with the general and specific concept of .management components 4- .Identify and analyze the public and private environment 5- .Understand the history, origins and development of management 6- Contemporary applications and examples of the success of the plan .and its vocabulary
Module Learning Outcomes Learning outcomes for the subject	1. . Challenges and problems of contemporary management 2. .Roles and functions of the manager and management on Recognition 3. . (public and private sectors) Definition of the organization's sectors 4. . Management in Islamic thought, its history and types 5. . Description of administrative schools and their history 6. . Types of plans and stages of their preparation discussion 7. Explaining the importance of decision-making, its types, and the . components of a successful decision 8. Discuss the importance of organization and differentiate between formal . and informal organization 9. Leadership mechanisms, requirements and qualities of a leader that must . be chosen 10. The role of incentives and their importance in mastering work and . administrative development of employees and workers 11. The importance of control, its types, when it is implemented and applied . during the course of the plan 12. Definition of human resources and human resources management functions .
Indicative Contents Guidance Contents	. The guidance content includes the following <u>Management and Facility - Part A</u> What are the activities of the facility, and how to manage - concept Management [hours 15] them through operations, marketing, financial and human management <u>The manager, his types and levels - Part B</u> Levels and types of managers, management in the changing private - The Manager [hours 15] . and public environment, and its components <u>Planning, Decision Making and Organizing - Part C</u>

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	1. .Example strategy and learning improvisation 2. .Brainstorming strategy 3. .Discussion strategy 4. .Role playing strategy 5. Research paper preparation and discussion strategy

Student Workload (SWL) .The student's academic load is calculated for 15 weeks			
Structured SWL (h/ sem) Regular student load during the semester	63	Structured SWL (h/w) Regular weekly student load	4
Unstructured SWL (h/ sem) Irregular student load during the semester	87	Unstructured SWL (h/w) Irregular student load per week	5.5
Total SWL (h/ sem) The student's total academic load during the semester	150		
	The importance of preparing a plan and its types, choosing an administrative decision, the difference between individual and collective decisions, the basic elements of 15] .organization and the difference between formal and informal organization [hours <u>Leadership, Motivation, Control and Human Resources - Part D</u> Types of administrative leadership and characteristics of the administrative leader, the importance of motivation and types of incentives, when they are granted and what is the return on implementing activities when they are granted, the nature of oversight and the bodies implementing it, human resources are the basic pillar in [hours 15] . managing and administering activities		

Module Evaluation					
Course material evaluation					
		/ time number	(marks) Weight	Due week	Related learning outcomes
Formative assessment	Tests	2	(10) % 5	12 and 4	Lectures 1 and 2 -1 Lectures 10 and 11 -2
	Homework	2	(10) % 5	10 and 6	Lectures 4 and 5 -1 9 Lecture -2
	a report	1	(10) %10	9	Any topic within lectures 1-8
	College assignment	2	(10) % 5	13 and 7	Lectures 5-6 -1 Lectures 12-15 -2
Summative assessment	Midterm exam	hour 1	(10) %10	8	7 and 3 Lectures
	final exam	hours 2	(50) % 0 5	16	everyone
Overall Rating			marks 100) %100 (		

Delivery Plan (Weekly Syllabus	
Theoretical weekly curriculum	
	Covered Materials
1 Week	Management concept and applications
2 Week	Development of management thought
3 Week	Diversity of administrative schools
4 Week	Management in a Changing Environment
5 Week	Planning
6 Week	decision making
7 Week	Information
8 Week	Review of previous lectures and midterm exam
9 Week	organization
10 Week	Regulatory Relations
11 Week	Motivation and job satisfaction
12 Week	Leadership
13 Week	The nature and types of control
14 Week	Human Resources Management
15 Week	Research and Development Management

Learning and Teaching Resources		
Learning and teaching resources		
	text	Available in the library
Required texts	Principles of Management with a Focus on Business Administration, Dr. Khalil Mohammed Hassan Al-Shamaa	Yes
Recommended Texts	Principles of Management , Dr. Ahmed Al-Sabbab Business Administration - Principles, Skills and Functions , Mohammed Al-Khashroom	.No, electronic only
Websites	https://aialibrary.com/?post_type=product&s=&product_cat=%25d9%2585%25d9%25d8%25aa%25d8%25a8%25d8%25a9-%258325d8%25a5%25d8%25af%25d8%25a7%25d8%25b1%25d8%25a9-%25d8%25a7%25d9%2584%25d8%25a3%25d8%25b9%25d9%2585%25d8%25a7%25d9%2584%	

Grading Scheme				
Grading chart				
group	Grade	Appreciation	% Marks	identification
Success Group (100 - 50)	A - Excellent	privilege	100 - 90	Amazing performance
	B - Very Good	very good	89 - 80	Above average with some errors
	C - Good	good	79 - 70	.Good work with noticeable errors
	D Satisfactory	middle	69 - 60	Fair but with major flaws
	E - Sufficient	acceptable	59 - 50	Work meets minimum standards
Failed group (49 – 0)	FX – Fail	Precipitate (in process)	(49-45)	He handles the case after being given .extra duty
	F – Fail	Failed	(44-0)	.A lot of work required

54.5 e.g. a mark of) to the highest or lowest whole mark will be rounded 0.5 Decimals greater or less than : **Note**
“ The University has a policy of not condoning .54 will be rounded to while a mark of 54.4 , 55 to will be rounded
will be the automatic rounding (s) so the only adjustment to marks awarded by the original mark ” near pass failures
. described above

Unit Description Form

Course Description Form

Unit information			
Subject information			
Unit Title	Principles of Microeconomics	Unit delivery	
Unit Type	Main	Theory ☒ Lecture ☐ Laboratory ☐ Tutorial ☐ Practical ☐ Sumner ☒	
unity symbol	ECO-111		
Number of units according to the European system	8		
/ hour) SWL (semester	200		
Unit level	1	Delivery chapter	1
Department of Economics	Type the section code	College of Management and Economics	Enter the college code
Unit Commander	Abbas Makki Hamza	Email	abbasm.hamza@uokufa.edu.iq
Job Title of Unit Leader	assistant professor	Unit Commander Qualifications	PhD
Unit teacher	Abbas Makki Hamza	Email	a bbasm.hamza@uokufa.edu.iq
Peer Reviewer Name		Email	
Scientific Committee Approval Date	2024/08/01	issue number	1

Relation with other Modules			
Relationship with other subjects			
Prerequisites Unit		Half year	
Common Requirements Unit		Half year	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes and guiding content

Module Objectives Subject objectives	1. . Introducing the student to the concept and content of economic theory 2. . Introducing the student to the basic concepts of economics 3. Introducing the student to the mechanisms by which decisions are made to allocate . resources in economic units 4. benefit analysis and its impact on other - The student gains knowledge of cost . factors 5. To enable the student to evaluate the economic knowledge and skills necessary to . solve economic problems 6. .Think logically about the results you get 7. Collecting evidence in order to interpret and evaluate the results of different . experiments 8. Training the student to use knowledge to link the study of economics to problems . of economic policy and issues of public interest
Module Learning Outcomes Learning outcomes for the subject	1. . Introductory basics of economics knowledge and understanding 2. Learn how to diagnose economic problems and find appropriate solutions in . different ways , and what is the benefit of studying economics 3. Learn about the methods of economic analysis, economic theories and how to test them , and the methods of scientific research in economics , to be able to . use various economic tools to address economic problems 4. Identify and discuss the details of consumer behavior theory , and find market .demand from individual demand and define them 5. To reach the laws of elasticity of demand in its three types : price, income and . transit, and practical examples of them 6. Practical examples , identifying the Definition of the concept and law of supply . factors affecting supply and arriving at the laws of supply elasticity 7. Know how to determine the equilibrium price in the market and formal pricing .processes 8. Enriching the student with knowledge of how the consumer achieves his . equilibrium , discussing the consumer's equilibrium and investigating utility 9. . Identify and discuss the theory of indifference curves 10. Knowing the concepts of production, its types and production factors. Defining .the law of diminishing returns and its practical examples 11. Identifying isoquant curves, their properties, the product equilibrium map, how the product achieves its equilibrium according to this mechanism, and the nature of . the forms of economies of scale 12. Learn how to calculate production costs, their laws and practical examples , .calculate revenues, and learn about the economic feasibility of profit and loss

	13. Enriching the student with knowledge of the market system, types of markets, how an establishment achieves its balance in perfectly competitive markets, and .how to determine profit and loss situations 14. Identify and discuss in detail how a firm equilibrates in a monopoly market , how . a monopolist achieves equilibrium, and what monopoly power is 15. Identify and discuss the equilibrium of a firm in a monopolistic competition market .and an oligopoly market
Indicative Contents Guidance Contents	. The guidance content includes the following <u>Introductory Concepts and Fundamentals in Economics - Part A</u> Elements of science - Conditions of science - Concept of economics, science The concept of [hours 25] .Benefits of studying economics - economic problem <u>Economic Analysis and Economic Theories - Part B</u> The economic system and scientific research methods in economics , descriptive analysis, quantitative analysis, mathematical analysis, econometric analysis, applied examples in [hours 25] economic analysis <u>Utility Theory - Part C</u> Consumer behavior theory , individual demand and market demand , price elasticity of demand , [hours 25] . consumer equilibrium , consumer equilibrium and utility survey <u>Consumer Behavior Theory - Part D</u> indifference curve theory , marginal rate of substitution • Consumer equilibrium and utility survey concept and law of supply , determination of equilibrium price by intersection of supply and • [hours 25] . demand curves <u>Different markets The equilibrium of the establishment in - Part E</u> Enriching the student with knowledge of the market system, types of markets, and how the [hours 25] . establishment achieves its balance in different markets

Student Workload (SWL) .The student's academic load is calculated for 15 weeks	
	Covered Materials
1 Week	Introductory basics , including the origins of economics, its definition, and whether economics is realistic or normative
2 Week	What is the benefit of studying economics, the economic problem, the economic system, and •scientific research methods in economics
3 Week	Economic analysis and its methods , economic theories and how to test them
4 Week	includes demand, individual demand, market demand, and factors Consumer behavior theory .affecting individual demand
5 Week	Demand function, change in demand and change in quantity demanded, exceptions to the law of its types and determinants • Elasticity of demand demand
6 Week	Supply and its implications, inverse supply curve, factors affecting supply, shifting of supply curve, elasticity of supply
7 Week	General framework for determining price in the market, change in equilibrium price resulting from changes in supply and demand, formal pricing process
8 Week	consumer •utility theory, types of utility, law of diminishing marginal utility • Consumer equilibrium utility theory and law of demand • equilibrium and utility investigation

9 Week	Indifference curve theory and properties, marginal rate of substitution, price line, consumer equilibrium using indifference curves
10 Week	Production, production function, output concepts, law of diminishing returns
11 Week	Isoproduct curve, product eigenchart, economies of scale and forms of equilibrium
12 Week	Costs and Revenues: Concept and types of production costs, short-term costs, average costs, marginal cost, concept and types of revenues
13 Week	Equilibrium of the firm in different markets: definition of the market and its basic functions, equilibrium of the firm in a perfectly competitive market, identification of profit and loss situations in the short term
14 Week	Equilibrium of the firm in a monopoly market, monopoly power, monopolist demand curve, monopolist equilibrium
15 Week	Equilibrium of the firm in a monopolistic competition market, perfect competition and monopolistic competition (comparison), equilibrium of the firm in an oligopoly market

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	1. (cognitive and metacognitive strategies) Using modern strategies in teaching 2. Brainstorming strategy 3. Discussion strategy 4. Using modern educational models in teaching 5. Assigning students some activities and homework and implementing them in the classroom 6. Allocate a percentage of the grade to extracurricular activities Managing the lecture and the educational process in a way that makes students feel the importance of time management -5 Benefiting from electronic classes to enhance communication between the professor and the student -6 Applying actual class procedures in electronic classes, including assignments, reports, daily, monthly and final exams -7

Student Workload (SWL) The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	78	Structured SWL (h/w) Regular weekly student load	5
Structured SWL (h/sem) Irregular student load during the semester	122	Unstructured SWL (h/w) Irregular student load per week	8
Total SWL (h/sem)	200		

The student's total academic load during the semester					
Module Evaluation					
Course material evaluation					
		/ time number	(marks) Weight	Due week	Related learning outcomes
Formative assessment	Tests	2	(10) % 5	15 and 8	Lectures 2-5 -1 Lectures from 10-14 -2
	Homework	2	(10) % 5	15 and 3	Lectures 1 -1 Lectures 13-15 -2
	a report	1	(10) %10	9	Optional topic within the subject
	College assignment	2	(10) % 5	12 and 6	Lectures 1-5 -1 Lectures 5-12 -2
Summative assessment	Midterm exam	hours 2	(10) %10	8	
	final exam	hours 2	(50) % 0 5	16	everyone
Overall Rating			marks 100) %100 (		

Learning and Teaching Resources Learning and teaching resources		
	text	?Available in the library
Required texts	Principles of Economics, Kamel Alawi and Hassan Latif, 2015	Yes
Recommended Texts	Economics, Paul Samuelson and Nordhaus, 2010	Yes, and electronically
Websites	Economics websites and YouTube lectures	

Grading Scheme Grading chart				
group	Grade	Appreciation	% Marks	identification
Success Group (100 - 50)	A - Excellent	privilege	100 - 90	Amazing performance
	B - Very Good	very good	89 - 80	Above average with some errors
	C - Good	good	79 - 70	.Good work with noticeable errors
	D Satisfactory	middle	69 - 60	Fair but with major flaws

	E - Sufficient	acceptable	59 - 50	Work meets minimum standards
Failed group (49 – 0)	FX – Fail	Precipitate (under (processing	(49-45)	He handles the case after being given .extra duty
	F – Fail	Failed	(44-0)	.A lot of work required
54.5 e.g. a mark of) to the highest or lowest whole mark will be rounded 0.5 Decimals greater or less than : Note “ The University has a policy of not condoning .54 will be rounded to while a mark of 54.4 , 55 to will be rounded will be the automatic (s) so the only adjustment to marks awarded by the original mark ” near pass failures . rounding described above				

Unit Description Form

Course Description Form

Unit information			
Subject information			
Unit Title	Principles of Macroeconomics	Unit delivery	
Unit Type	Main	Theory ☒ Lecture ☐ Laboratory ☐ Tutorial ☐ Practical ☐ Sumner ☒	
unity symbol	ECO-121		
Number of units according to the European system	8		
(semester / hour) SWL	200		
Unit level	1		
Department of Economics	Type the section code	College of Management and Economics	Enter the college code
Unit Commander	Abbas Makki Hamza	Email	abbasm.hamza@uokufa.edu.iq
Job Title of Unit Leader	assistant professor	Unit Commander Qualifications	PhD
Unit teacher	Abbas Makki Hamza	Email	abbasm.hamza@uokufa.edu.iq
Peer Reviewer Name		Email	
Scientific Committee Approval Date	2024/08/01	issue number	1

Relation with other Modules			
Relationship with other subjects			
Prerequisites Unit		Half year	
Common Requirements Unit		Half year	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes and guiding content

Module Objectives Subject objectives	1. . Introducing the student to the concept and content of economic theory 2. . Introducing the student to the basic concepts of economics 3. Introducing the student to the mechanisms by which decisions are . made to allocate resources in economic units 4. benefit analysis and its impact - The student gains knowledge of cost . on other factors 5. To enable the student to evaluate the economic knowledge and skills . necessary to solve economic problems 6. .Think logically about the results you get 7. Collecting evidence in order to interpret and evaluate the results of . different experiments 8. Training the student to use knowledge to link the study of economics . to problems of economic policy and issues of public interest
Module Learning Outcomes Learning outcomes for the subject	1. Enriching the student with knowledge of the theory of distribution and how the returns of the labor element are distributed 2. .Knowing how to distribute the returns of rent, interest and profit 3. National product and national income Enriching the student by learning about . in the macroeconomic theory 4. Identify the circular motion of the national product and national income . stream through the applied form 5. Enriching the student with knowledge to discuss the modern theory of income .and employment 6. Knowing how to determine the equilibrium level of national income, and how to calculate the accelerator and multiplier 7. Defining the concept of money, banking, economic development and their . importance 8. Know the main drivers of demand for money and how to determine the . equilibrium interest rate 9. Knowing what commercial banks are, how to prepare their budgets, and the . mechanism for granting credit 10. .Understand the concept and functions of the central bank 11. Enriching the student's knowledge of foreign trade, the reasons for its establishment, the nature of trade restrictions, and the concept and structure of . the balance of payments 12. Learn how to identify the emergence of inflation, its concept, causes and treatments 13. Know the basic concepts of economic growth and economic development and . what are the differences between the two 14. . Learn about financial markets and their economic importance
Indicative Contents Guidance Contents	. The guidance content includes the following <u>Distribution Theory - Part A</u> Wages, their types and how to determine wages, income , its – Distribution methods types and how to determine it, interest and how to determine its price, the nature of [hours 25] .profits and their types

	<u>National Product and National Income - Part B</u> The circular ‘cash and real income - Methods of calculating national income Classical Theory of ‘movement of the national income and national product stream [hours 25] Income Determination <u>:Modern Theory of Income and Employment - Part C</u> Marginal efficiency of capital and interest rate - Determining the equilibrium level of [hours 25] national income - Multiplier - Accelerator <u>Money and its development - Part C</u> The nature of money, its functions, development and types - the demand for money and its main motives - commercial banks, their budgets and functions - the central [hours 25] ‘bank and its functions, inflation, its concept, causes and development <u>Foreign Trade - Part C</u> What is foreign trade - Reasons for foreign trade - Balance of payments - Restrictions [hours 25] .on foreign trade <u>Part H - Inflation</u> The concept of inflation - causes of inflation - methods of treating inflation - [hours 25] .measuring inflation - its effects <u>Part K - Growth and Development</u> The concept of growth - The concept of development - Measuring development - [hours 25] .Differences between growth and development <u>Part D - Financial Markets</u> Functions of financial markets and their division - Financial instruments - Financial [hours 25] .market efficiency - Types of financial markets
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Learning and Teaching Strategies Learning and teaching strategies	
Strategies	1. .(cognitive and metacognitive strategies) Using modern strategies in teaching 2. .Brainstorming strategy 3. .Discussion strategy 4. .Using modern educational models in teaching 5. Assigning students some activities and homework and implementing them in the · classroom 6. . Allocate a percentage of the grade to extracurricular activities Managing the lecture and the educational process in a way that makes students feel -5 .the importance of time management Benefiting from electronic classes to enhance communication between the professor -6 .and the student Applying actual class procedures in electronic classes, including assignments, -7 .reports, daily, monthly and final exams

Student Workload (SWL) .The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem)		Structured SWL (h/w)	
Regular student load during the	78	Regular weekly student load	5

semester			
Unstructured SWL (h/sem) Irregular student load during the semester	122	Unstructured SWL (h/w) Irregular student load per week	8
Total SWL (h/sem) The student's total academic load during the semester	200		

Module Evaluation					
Course material evaluation					
		/ time number	(marks) Weight	Due week	Related learning outcomes
Formative assessment	Tests	2	(10) % 5	15 and 8	Lectures 2-5 -1 Lectures from 10-14 -2
	Homework	2	(10) % 5	11 and 3	Lectures 1 -1 Lectures 13-15 -2
	a report	1	(10) %10	8	Optional topic within the subject
	College assignment	2	(10) % 5	12 and 6	Lectures 1-5 -1 Lectures 5-12 -2
Summative assessment	Midterm exam	hours 2	(10) %10	8	7-1 Lectures
	final exam	hours 2	(50) % 0 5	16	everyone
Overall Rating			marks 100) %100 (		

Delivery Plan) Weekly Syllabus)	
Theoretical weekly curriculum	
	Covered Materials
1 Week	Distribution Theory: Wages, their types and how to determine wages
2 Week	Rent, its types and how to determine it, interest and how to determine its price, profits and their types
3 Week	National Product and National Income: Methods of Calculating National Income, Monetary and Real National Income
4 Week	Circular motion of the national product and national income stream, the classical theory of income determination
5 Week	Modern theory of income and employment, marginal efficiency of capital and the interest rate
6 Week	Determine the equilibrium level of national income, multiplier and accelerated
7 Week	What is money and its development, functions of money, value of money, types of money, money supply and its components

8 Week	Review previous lectures, test
9 Week	Demand for money and its main drivers, supply and demand for money and the equilibrium interest rate
10 Week	Commercial banks, commercial bank balance sheet, banks and credit creation
11 Week	Central Bank and its functions
12 Week	Foreign trade and its causes, balance of payments, restrictions on trade
13 Week	Inflation: its concept, causes and methods of treatment, measuring inflation, effects of inflation
14 Week	The concept of growth and economic development, the most prominent differences between growth and development, measuring development
15 Week	Financial markets, their functions and divisions, financial instruments, financial market efficiency and its types, test

Learning and Teaching Resources Learning and teaching resources		
	text	Available in the library
Required texts	Principles of Economics, Kamel Alawi and Hassan Latif, 2015	Yes
Recommended Texts	Economics, Paul Samuelson and Nordhaus, 2010 Our Economy, Mr. Martyr Muhammad Baqir al-Sadr, may God sanctify his secret	electronic
Websites	Economics websites and YouTube lectures	

Grading Scheme Grading chart				
group	Grade	Appreciation	% Marks	identification
Success Group (100 - 50)	A - Excellent	privilege	100 - 90	Amazing performance
	B - Very Good	very good	89 - 80	Above average with some errors
	C - Good	good	79 - 70	.Good work with noticeable errors
	D Satisfactory	middle	69 - 60	Fair but with major flaws
	E - Sufficient	acceptable	59 - 50	Work meets minimum standards
Failed group (49 – 0)	FX – Fail	Precipitate (under (processing	(49-45)	He handles the case after being given .extra duty
	F – Fail	Failed	(44-0)	.A lot of work required
54.5 e.g. a mark of) to the highest or lowest whole mark will be rounded 0.5 Decimals greater or less than : Note “ The University has a policy of not condoning .54 will be rounded to while a mark of 54.4 , 55 to will be rounded will be the automatic (s) so the only adjustment to marks awarded by the original mark ” near pass failures . rounding described above				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Principle of mathematics		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar	
Module Code	MAB009			
ECTS Credits	4			
SWL (hr/sem)	100			
Module Level	1	Semester of Delivery		1
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Alaa Mohammed Ridha Abdulhasan		e-mail	alaam.deable@uokufa.edu.iq
Module Leader's Acad. Title	Assistant lecture		Module Leader's Qualification	Ph.D.
Module Tutor	Alaa Mohammed Ridha Abdulhasan		e-mail	alaam.deable@uokufa.edu.iq
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	01/08/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. The student's ability to express, apply, and find evidence to support their knowledge. 2. Applying what the student has learned in new and unfamiliar life situations. 3. Utilizing information to solve problems, assess situations, investigate, and propose alternatives and solutions. 4. The student acquires knowledge and understanding of mathematical methods for all economic problems requiring mathematical equations or relying on mathematical techniques. 5. The student gains knowledge and understanding of the fundamentals of mathematics and implements related tasks while comprehending various economic answers. 6. Applying mathematical principles in the context of economic science applications. 7. Thinking logically about the results obtained. 8. Collecting evidence to interpret and estimate outcomes in different experiments. 9. Training the student to use their mathematical knowledge effectively.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Introduction to functions and limits – Definition of a function and its types. 2. Definition of a limit – Basic rules of limits. 3. Limits from both sides and one side. 4. Continuity – Conditions for continuity. 5. Enhancing students' understanding with practical examples of economic limit applications or related topics. 6. Introduction and discussion of differentiation (the derivative) – Definition of the derivative. 7. Finding the derivative using the definition. 8. Basic rules for derivatives – Derivative of composite functions. 9. Enhancing students' understanding with practical examples of economic derivative applications or related topics. 10. Introduction and discussion of integration – Definition of integration – Indefinite integration. 11. Rules and principles of indefinite integration. 12. Enhancing students' understanding with practical examples of economic integration applications or related topics. 13. Matrices – Definition of matrices – Types of matrices. 14. Properties of matrices – Algebraic operations on matrices. 15. Inverse of a matrix – Determinants – Practical examples.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following.

	<u>Part A – Functions and Limits</u> Concept of a function – types of functions, linear functions and non-linear functions – limits, basic rules of limits and continuity, examples, and chapter exercises. [12 hours]
	<u>Part B – Differentiation</u> Derivatives – extracting the derivative using the definition, rules of derivatives, pure examples to find derivatives, practical examples in economics. [16 hours]
	<u>Part C – Integration</u> Integration – methods of integration, rules of integration, pure examples for finding the integral of a function, practical examples in economics. [16 hours]
	<u>Part D – Matrices</u> Matrices – understanding matrices and how to convert a system of equations into a matrix, finding the determinant of a matrix, transpose of a matrix, inverse of a matrix. [16 hours]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. The use of modern teaching strategies (cognitive and metacognitive strategies). 2. Brainstorming strategy. 3. Discussion strategy. 4. The use of modern educational models in teaching. 5. Assigning students certain activities and homework to be applied in the classroom. 6. Allocating a percentage of the grade for extracurricular activities. 7. Managing lectures and the educational process in a way that makes students appreciate the importance of time management. 8. Utilising online classes to enhance communication between the teacher and students. 9. Implementing the procedures of physical classrooms in online classes, including assignments, reports, and daily, monthly, and final exams.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	2-3
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	100		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO chapter 1 chapter 2,3
	Report	1	10% (10)	9	LO Elective topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المناهج الاسبوعي النظري	
	Material Covered
Week 1	Functions and Limits – Definition of a function and its types
Week 2	Definition of a limit – Basic rules for limits
Week 3	Limits from both sides and one side
Week 4	Continuity – Conditions for continuity Practical examples
Week 5	Differentiation (Derivative) – Definition of the derivative
Week 6	Finding the derivative using the definition
Week 7	Basic rules for derivatives – Derivative of composite functions Practical examples
Week 8	Quizzes and Review
Week 9	Integration – Definition of integration – Indefinite integration
Week 10	Rules and principles of indefinite integration
Week 11	Practical examples
Week 12	Matrices – Definition of matrices – Types of matrices
Week 13	Properties of matrices – Algebraic operations on matrices
Week 14	Inverse of a matrix – Determinants – Practical examples
Week 15	Review of lectures and exam preparation

Delivery Plan (Weekly practical. Syllabus) المنهاج الاسبوعي العملي	
	Material Covered
Week 1	Lecture on Functions and Their Economic Applications
Week 2	Discussion on the previous lesson and solutions to exercises
Week 3	Lecture on Basic Rules for Limits: Two-sided and One-sided Limits
Week 4	Discussion on the previous lesson and solutions to exercises
Week 5	Continuity: Conditions for Continuity and Its Economic Applications Discussion on the previous lesson and solutions to exercises
Week 6	Lecture on Differentiation (Derivative): Basic Rules for Derivatives, Derivative of Composite Functions, and Their Economic Applications
Week 7	Discussion on the previous lesson and solutions to exercises
Week 8	Quizzes
Week 9	Review of the previous two chapters through an open discussion.
Week 10	Lecture on Integration: Definition of Integration, Indefinite Integration, Rules and Foundations of Indefinite Integration
Week 11	Discussion on the previous lesson and solutions to exercises
Week 12	Lecture on Matrices: Definition of Matrices, Types and Properties of Matrices, Algebraic Operations on Matrices
Week 13	Continuation of the previous lecture Inverse of a Matrix – Determinants
Week 14	Review of the previous two chapters through an open discussion.
Week 15	Quizzes

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Vocabulary for the Principles of Mathematics. Mathematics and its Applications in Administrative and Economic Sciences by Mahmoud Al-Bayati Mathematical Methods for Management and Economics (Shum Series)	No, only in website.

Recommended Texts	Mathematics Between Theory and Application and Lectures by Dr. Kamel Alawi Mathematics Between Theory and Application by Dr. Suhailah Abdullah Said	Yes and in website.
Websites	Websites specializing in mathematics and on YouTube	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Accounting principles		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar	
Module Code	STB 200			
ECTS Credits	3			
SWL (hr/sem)	100			
Module Level	1	Semester of Delivery		1
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Inam Mohsen Ghadeer Hassan		e-mail	
Module Leader's Acad. Title	assistant professor		Module Leader's Qualification	Ph.D.
Module Tutor	Inam Mohsen Ghadeer Hassan		e-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	01/08/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives أهداف المادة الدراسية	1. Students acquire the necessary knowledge of the nature and concept of accounting, its objectives, and the entities that benefit from it 2. Understand the nature of the accounting equation and its components 3. Learn the steps of the accounting cycle 4. Identify the types of records and documents used 5. Learn the mechanism of recording economic events with accounting entries in the general journal 6. Learn about the process of transferring accounting entries from the general journal record to the general ledger record 7. Learn how to prepare final accounts
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Familiarizes the student with the concept of accounting, its objectives, branches of study, and the business environment 2. Familiarize the student with generally accepted accounting assumptions and principles 3. Familiarize the student with the basics of keeping accounting records according to the double-entry theory 4. The student is introduced to the course concept of accounting for capital formation, its increase and decrease, personal withdrawals, loans and their interest. 5. Developing students' skills in the field of measuring, classifying and recording financial transactions in individual commercial projects 6. Developing students' skills in the field of keeping accounting records and preparing the first trial balance
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. <u>Part A - Accounting Basics</u> The concept of financial accounting - accounting principles and assumptions - characteristics of accounting information - components of the accounting system - [6 hours] <u>Part B - Stages of the accounting cycle</u> Firstly. Method of analyzing financial transactions - the give-and-take method - the budget equation method. Examples of the give-and-take principle, examples of the budget equation. [12 hours] <u>Part C - Stages of the accounting cycle</u> Secondly, the method of recording a double entry, simple entries, compound entries,

	recording entries in the general journal, and transferring the entries from the journal to the ledger, examples of double entries, examples of recording entries in the journal, transferring entries to the ledger. [15 hours] <u>Part D - Accounting cycle boilers</u> Third: Balancing the accounts, preparing a trial balance, preparing the final accounts (income statements), the balance sheet, and property rights. [12 hours]
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	1. The use of modern teaching strategies (cognitive and metacognitive strategies). 2. Brainstorming strategy. 3. Discussion strategy. 4. The use of modern educational models in teaching. 5. Assigning students certain activities and homework to be applied in the classroom. 6. Allocating a percentage of the grade for extracurricular activities. 7. Managing lectures and the educational process in a way that makes students appreciate the importance of time management. 8. Utilising online classes to enhance communication between the teacher and students. 9. Implementing the procedures of physical classrooms in online classes, including assignments, reports, and daily, monthly, and final exams.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2-3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
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Formative assessment	Quizzes	2	10% (10)	8 and 15	LO #1-#7 and #7-#14
	Home work	2	5% (10)	3 and 11	LO chapter 1 chapter 2,3
	Report	1	10% (10)	9	LO Elective topic within the subject
	Class Assignment	2	5% (10)	6 and 12	LO #1-#5 and #5-#12
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Knows the concepts, principles and assumptions of financial accounting
Week 2	Knows the concepts, principles and assumptions of financial accounting
Week 3	Method of financial operations. The method of taking and giving Practical examples
Week 4	Method of financial operations. The method of taking and giving Practical examples
Week 5	Accounting equation method Practical examples
Week 6	Accounting equation method Practical examples
Week 7	Accounting equation method Practical examples
Week 8	Quizzes and Review
Week 9	Double entry theory Practical examples
Week 10	Recording entries in the general journal Practical examples
Week 11	Transferring entries from the general journal to the ledger Practical examples
Week 12	Balancing the ledger accounts and preparing the trial balance Practical examples
Week 13	Preparing final accounts and income statements in service establishments Practical examples
Week 14	Preparing a statement of property rights and a balance sheet Practical examples
Week 15	Review of lectures and exam preparation

Delivery Plan (Weekly practical. Syllabus) المناهج الاسبوعي العملي	
	Material Covered
Week 1	Practical lecture on the debtor and creditor parties
Week 2	Discussion on the previous lesson and solutions to exercises
Week 3	A lecture on the principle of taking and giving
Week 4	Discussion on the previous lesson and solutions to exercises
Week 5	Debtor and creditor party lecture Discussion of the previous lesson and solutions to exercises
Week 6	Accounting equation method
Week 7	Discussion on the previous lesson and solutions to exercises
Week 8	Quizzes
Week 9	Review of the previous two chapters through an open discussion.
Week 10	Double entry lecture
Week 11	Discussion on the previous lesson and solutions to exercises
Week 12	Lecture in the general journal and ledger log
Week 13	Lecture on preparing the trial balance and final accounts
Week 14	Review of the previous two chapters through an open discussion.
Week 15	Quizzes

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Principles of Financial Accounting (A Contemporary View), Saud Jayed Mashkoor, 2020	No, only in website.
Recommended Texts	Wabel bin Ali Al-Wabel, Foundations of Accounting, Wabel Publishing House, 2016	Yes and in website.
Websites	Scientific Research Forum www.isscrs.info	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (فيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Unit Description Form

Financial Accounting Description Template

Unit information				
Subject information				
Unit Title	Financial accounting		Unit delivery	
Unit Type	Main		Theory ☒ Lecture ☐ laboratory ☐ Tutorial ☐ Practical ☒ Sumner ☐	
unity symbol	ECO-126			
Number of units according to the European system	6			
SWL (hour / semester)	150			
Unit level	1	Delivery chapter		2
Department of Economics		College of Management and Economics		
Unit Commander	Inaam Mohsen Ghadir Hassan		Email inaamm.ghadeer@uokufa.edu.iq	
Job Title of Unit Leader		assistant professor	Unit Commander Qualifications	Master's
Unit teacher	assistant professor		Email	inaamm.ghadeer@uokufa.edu.iq
Peer Reviewer Name		name	Email	Email
Scientific Committee Approval Date		2024/08/01	issue number	1

Relation with other Modules			
Relationship with other subjects			
Prerequisites Unit			Half year

Common Requirements Unit		Half year	
Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes and guiding content			
Module Objectives Subject objectives	1. The student is able to know what accounting is, the business environment, the basic functions of accounting, and the users of .accounting information 2. Knowing how to apply practical accounting using traditional and modern . methods 3. .How to handle capital decline and rise 4. . How to deal with purchases, sales and their returns 5. .How to deal with commercial papers, receivables and payables 6. Knowing the nature and types of accounting errors and the procedures .for detecting and correcting them 7. Knowing the financial statements, which represent the main outputs of financial accounting, as it discusses those statements in terms of the objective and the elements that make up each of them, and how to measure and present them in accordance with the international financial .reporting standards		
Module Learning Outcomes Learning outcomes for the subject	Important : Write at least 6 learning outcomes, preferably equal to the number . of study weeks 1. appropriate procedures and methods for proving financial transactions related to business establishments, and in particular establishments. .Commercial 2. Classifying the elements of the financial statements in accordance with the International Financial Reporting Standards in a way that enables users of these statements to deduce implications and indicators that are useful in .making decisions 3. department conducts the various financial transactions, including capital and cash transactions, purchase and sale transactions, and discovers and addresses accounting errors in light of the theoretical foundations of accounting and the .rules of accounting recording 4. Prepares financial statements for various public and private establishments in accordance with International Accounting Standards(IAS) for Financial Reporting(IFRS) .and related accounting standards and rules 5. Designs the bookkeeping and documentary collection used to record and support financial transactions, especially in commercial and individual . establishments 6. Works within work teams related to financial accounting aspects and .performs various roles efficiently and effectively 7. Adheres to laws, regulations, international financial reporting standards, and .rules and ethics of professional conduct related to accounting 8. Used		
Indicative Contents	. The guidance content includes the following		

Guidance Contents	<u>Part A - Accounting recording of capital , cash, purchase and sale transactions in .light of the theoretical foundations of accounting and accounting recording rules</u> First: Capital operations, increase and decrease - examples - Second: Personal withdrawals, loans and their interest - examples - Third: Revenue and capital [hours12] . expenditures - examples
	<u>Part B - The nature of commercial papers and the procedures for registering them in accounting</u> First: Accounting for goods - A. Accounting for purchases. B. Accounting for sales. C. Quantitative and cash trade discount. D. Cost of goods sold. Second: The nature of commercial papers - Accounting cycle for commercial papers - Accounting treatment of papers Commercial: A. Accounting treatment of receivables (in the creditor's books) B. Accounting treatment of payables (in the debtor's books) Examples of commercial papers treatments . [18 hours]
	<u>Part C - Accounting errors that occur during the accounting period and their correction in the same period</u> Nature and types of accounting errors - Discovering accounting errors - Correcting accounting errors . Examples of discovering and correcting errors . [6 hours]
	<u>Part D - Financial Statements</u> First: Determine the result of the activity. Profit or loss statement and comprehensive income. Examples - Second. Photographing the list of intellectual property rights - examples - Third: Photographing the financial position Statement of financial position [hours9] . (balance sheet)

Module Evaluation					
Course material evaluation					
		time / number	Weight (marks)	Due week	Related learning outcomes
Formative assessment	Tests	2	(10) % 5	and 15 8	Lectures 1 and 2 -1 Lectures 10 and 11 -2
	Homework	2	(10) % 5	and 11 3	Lectures 4 and 5 -1 9 Lecture -2
	a report	1	(10) %10	9	Any topic within Lectures 1-8

	College assignment	2	(10) % 5	and 12 6	Lectures 5-6 -1 Lectures 12-15 -2
Summative assessment	Midterm exam	hours 2	(10) %10	8	7 and 3 Lectures
	final exam	hours 2	(50) % 0 5	16	everyone
Overall Rating			marks 100) %100 (		

Delivery Plan (Weekly Syllabus)

Theoretical weekly curriculum

	Covered Materials
Week 1	Accounting for company formation - raising, increasing and decreasing capital
Week 2	Personal withdrawals, loans and their interest
Week 3	Revenue and capital expenditures
Week 4	Accounting for goods (inventory) purchases and their returns And its allowances and purchase expenses
Week 5	Sales and returns And its permissions
Week 6	Discount (Trade, Cash and Quantity Discount)
Week 7	cost of goods sold
Week 8	Test and review
Week 9	Accounting for commercial papers (receivable papers)
Week 10	Accounting for commercial papers (notes payable)
Week 11	Accounting errors, their types and causes. Methods of dealing with and correcting .accounting errors
Week 12	Final accounts, financial statements
Week 13	Income Statement - Equity Statement
Week 14	Balance sheet

Week 15	Review lectures and prepare for the exam
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) StudentWorkload) SWL			
.The student's academic load is calculated for 15 weeks			
Structured SWL (h/ sem) Regular student load during the semester	48	Structured SWL (h/w) Regular weekly student load	3
Unstructured SWL (h/ sem) Irregular student load during the semester	102	Unstructured SWL (h/w) Irregular student load per week	7
Total SWL (h/ sem) The student's total academic load during the semester	150		

Syllabus) .Delivery Plan (Weekly practical	
practical curriculum	
	Covered Materials
Week 1	. Practical lecture on increasing and decreasing capital
Week 2	Discussion of the previous lesson and solutions to the exercises
Week 3	Lecture on personal accounts, loans and their interest, revenue and capital expenditures
Week 4	Discussion of the previous lesson and solutions to the exercises
Week 5	Lecture on accounting for goods (purchases - sales operations) Discussion of the previous lesson and solutions to the exercises

Week 6	Merchandise Accounting Lecturers (Quantity and Cash Discount - Cost of Goods (Sold
Week 7	. Discussion of the previous lesson and solutions to the exercises
Week 8	Review previous lectures and test
Week 9	. Review of the previous two chapters through open discussion
Week 10	Lecture on commercial papers (receivable papers - payment papers)
Week 11	Discussion of the previous lesson and solutions to the exercises
Week 12	.Lecture errors discussion and solutions exercises
Week 13	.Final accounts lecture , discussion and solutions to exercises
Week 14	. Review of the previous two chapters through open discussion
Week 15	Review previous lectures and test

Learning and Teaching Resources		
Learning and teaching resources		
	text	¿Available in the library
Required texts	Principles of Financial Accounting (Contemporary View), Saud Jaid Mashkoor, 2020	.No, only electronic
Recommended Texts	Wabel bin Ali Al Wabel, Accounting Basics, Wabel Publishing House, 2016	Yes, and electronically
Websites	www.isscrs.info	Scientific Research Forum

GradingScheme

Grading chart

group	Grade	Appreciation	% Marks	identification
Success Group (100 - 50)	A - Excellent	privilege	100 - 90	Amazing performance
	B - VeryGood	very good	89 - 80	Above average with some errors
	C - Good	good	79 - 70	.Good work with noticeable errors
	D Satisfactory	middle	69 - 60	Fair but with major flaws
	E - Sufficient	acceptable	59 - 50	Work meets minimum standards
Failed group (49 - 0)	FX – Fail	Precipitate (under (processing	(49-45)	He handles the case after being given .extra duty
	F – Fail	Failed	(44-0)	.A lot of work required

Note : Decimals greater or less than 0.5 will be rounded to the highest or lowest whole mark (e.g. a mark of 54.5 will be rounded to 55 , while a mark of 54.4 will be rounded to 54. The University has a policy of not condoning near pass failures ” so the only adjustment to marks awarded by the original mark (s) will be the automatic rounding “ . described above