*Republic of Iraq*

*Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation*

***Academic Program Specification Form For The Academic***

## University: University of Kufa

 *College:*  *Faculty of Administration and Economics*

 *Department:*  *Department of Finance and Banking*

 *Date Of Form Completion: 15/6/2021*

***Dean ’s Name Date : / /***

***Signature***

***Dean ’s Assistant For Scientific Affairs***

***Date : / / Signature***

***Head of Department : Hayder Jawad Murshedi***

***Date : / / Signature***

***Quality Assurance And University Performance Manager Date : / /***

***Signature***

**TEMPLATE FOR PROGRAMME SPECIFICATION**

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**PROGRAMME SPECIFICATION**

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| This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program. |

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| 1. Teaching Institution | University of Kufa |
| 2. University Department/Centre | **Department of Financial and Banking Sciences** |
| 3. Program Title | **Department of Financial and Banking Sciences** |
| 4. Title of Final Award | **Bachelor** |
| 5. Modes of Attendance offered | 1st., 2nd, 3rd, 4th / courses system |
| 6. Accreditation |  |
| 7. Other external influences |  |
| 8. Date of production/revision of this specification | 15-6-2021  |
| 9. Aims of the Program |
| 1. The student, whether in the initial or higher stage, is fully aware of the financial knowledge and the facility watching part of the economic, administrative and accounting sciences in order to keep pace with the studies of the most important global developments in this field. |
| 2. Giving the student a scientific orientation based on analysis, interpretation, and searching for causes and results that the student has the ability to be creative in their interpretation. |
| 3. Creating financial and banking awareness among students that has a positive impact on the individual and society. |
| 4. Consolidating human values through the scientific and human concept of financial and banking sciences. |
| 5. Active participation with other sciences, especially the sciences closely related to the financial and banking aspect, namely the economic, administrative and accounting sciences, with the aim of addressing the problems facing society. |
| 6. Qualifying the student in the use of scientific research methods and techniques in financial studies. |
| 7. Enable the student to understand how to optimally investment in natural and human resources. |
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| 10. Learning Outcomes, Teaching, Learning and Assessment Methods |
| 1. Knowledge and Understanding:

 1- It enables students to get acquainted with financial and banking knowledge and understand the curricula and theories of financial, economic, administrative and accounting sciences.2- Using financial banking thinking tools in analyzing economic phenomena.3- Understand advanced topics in financial and banking sciences and derive these sciences from economic, administrative and accounting sciences.4- Possess the knowledge of using tools for scientific research in the financial and banking sciences.5- Understand and assimilate economic tools, mathematics and statistics in financial and banking sciences.6- Understand the local, regional and international financial and banking environment. |
| 1. Subject-specific skills

1- Describe banking phenomena and analyze the relationships related to the problem under study.2- The ability to link financial and banking phenomena with the laws governing them and in accordance with the economic, administrative and financial sciences.3- Analyzing problems using computer techniques and ready-made software packages.4- Interpreting the results of quantitative analysis according to statistical, mathematical and econometric methods.5- Criticizing the topics for discussion. |
| Teaching and Learning Methods |
| o lectureso Practical (laboratory) lessonso Thematic reports.o discussion panels |
| Assessment methods |
| a. Written examsb. Oral exams.c. Discussion committees for graduation research.d. Oral presentations.e. Working group reports. |
| C. Thinking Skills a. Develop a desire to learnb. Cultivate entrepreneurshipc. enhance cooperationd. perseverance |

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| D. General and Transferable Skills (other skills relevant to employability and personal development)• Brainstorming sessions• Open discussions• The worksheets students are required to prepare |
| Teaching and Learning Methods |
| * Lectures
* Practical advice
* Scientific trips
 |
| Assessment Methods |
| • Research• Reports• Practical tests• Intellectual questions |
| 11. Program Structure | 12. Awards and CreditsBachelor Degree Requires ( x ) credits |
| Level/Year | Course or ModuleCode | Course or Module Title | Credit rating |
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| **1st Year – First Semester**  |
| 1st year | **ARAG103** | Arabic Language/1 | 2 |  |
| 1st Semester | **ENGL101** | English Language/1 | 2 |
| **COMP101** | Computer | 2 |  |
| **Law112** | Human Rights | 1 |
|  **101 ACTG** | Accounting Principles/1 | 3 |
| **BADM101** | Business Administration Principles /1 | 3 |
| E**CON101** | Economics Principles /1 | 3 |  |
| **BSTA101** | Statistics Principles/1 | 3 |  |
|  | Banking & Financial Readings/1 | 2 |  |
|  | Total Units | 21 |  |
| 1st Year – Second Semester |
|  |  **102 ACTG** | Accounting Principles/2 | 3 | **2**  |
|  | **BADM102** | Business Administration Principles /2 | 3 |  **2** |
|  | E**CON109** | Economics Principles /2 | 3 | **3** |
|  | **BSTA101** | Statistics Principles/2 | 3 | **3**  |
|  |  | Banking & Financial Readings/2 | 2 | **3** |
|  | Total Unit |  |  | **3** |
| 2nd Year |
| Level/Year | Course or ModuleCode | Course or Module Title | Credit rating |  |
|  | DAT211 | Data Base | 1 | 6 |
|  | MAT202 | Financial Math | 2 | 4 |
|  | MOB213 | Money & Banks | 3 | 6 |
|  | ISB214 | Banking Marketing 2 | 3 | 6 |
|  | GAF215 | Public Finance 1&2 | 3 | 6 |
|  | LOW206 | Commercial Law | 2 | 4 |
|  | MAC217 | Intermediate Accounting | 3 | 6 |
|  | MGB | Financial Management 1&2 | 2 | 4 |
|  | ACB102 | Intermediate Accounting1&2 | 3 | 6 |
|  | EC001 | E-commerce | 2 | 2 |
|  | FBB610 | Monetary Policies & Banking Sector  | 3 | 3 |
|  | ORM218 | Financial Institutions | 3 | 6 |
|  |  |  |  |  |
|  | Total Units | 36 |  |
| 3rd Year |
| Level/Year | Course or ModuleCode | Course or Module Title | Credit rating |  |
|  | FBB 605 | Financial Econometrics | 2 | 2 |
|  | FBB611 | Corporate Finance | 2 | 4 |
|  | ACB113 | United Accounting System | 2, 3 | 5 |
|  | FBB611 | Quotative Methods | 3 | 3 |
|  | FBB608 | Banking Operations | 3 | 3 |
|  | FBB607 | Banking Accounting/1 &2 |  2 | 5 |
|  | ACB109 | Costs Accounting/ 1&2 | 3,3 | 6 |
|  | FBB607 | Financial Markets | 3 | 3 |
|  | FBB 17 | Financial Risks Management | 3 | 3 |
|  | FBB613 | Investment Decisions Valuation  | 3 | 3 |
|  | Total Units  |  |  |
| 4th Year |
| Level/Year | Course or ModuleCode | Course or Module Title | Credit rating |  |
|  | ABB612 | Banking & Accounting Information System | 3 | 3 |
|  | FBB617 | Investment Portfolio | 3 | 3 |
|  | ACB111 | Auditing & Controlling 1 &2  | 2 | 4 |
|  | ABB612 | International Banking Standards | 3 | 3 |
|  | MSR | Scientific Research Methods & Ethics  | 2 | 2 |
|  | ACB116 | Managerial Accounting 1 & 2 | 3 | 6 |
|  | FBB606 | Islamic Banks 1& 2 | 2 | 4 |
|  | TOB 514 | Research Project | 2 | 4 |
|  | FBB606 | International Finance | 3 | 3 |
|  | AA001 | Feasibility studies & Projects Evaluation | 3 | 3 |
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| 13. Personal Development Planning |
| 1. The existence of an introductory brochure for the department containing the department's objectives, vision, mission and extent of commitment to them. 2. The presence of a department head with appropriate academic and administrative experience in the field of specialization to manage and upgrade the academic program and department. 3. The presence of a department council and support committees that meet regularly, document their work, and follow up on their decisions. 4. Students participate in the decision-making process, and obtain feedback from them. 5. Availability of sufficient and appropriate administrative staff to ensure the proper functioning of the department. 6. Availability of qualified technical personnel to serve the academic program. 7. Develop and develop the technical and professional skills and capabilities of supporting cadres in the field of specialization to keep pace with recent developments. 8. Provides an integrated archive for the department. 9. There is an induction and orientation program for new students. 10. Existence of academic support for students outside the scope of lectures. 11. Having academic and administrative independence to achieve the department's goals.  |
| 14. Admission criteria . |
| **First, the conditions for admission to the college: -** 1. Adoption of admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission)
2. To successfully pass any special test or personal interview deemed by the college or university council.
3. He must be medically fit for the specialty he is applying for.

**Second, the admission requirements for the scientific department:** 1. Choosing the student's desire from more than one, arranged in order of preference.
2. The acceptance rate in high school.
3. The course average of the department that the student wishes to study.
4. The absorptive capacity of the scientific department.
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| 15. Key sources of information about the program\ |
| Financial and Banking Sciences Department Guide for the 2013/2014 academic year.Financial and Banking Sciences Department Guide for the 2014/2015 academic year.Documents of the Sectoral Committee for the Specialization of Financial and Banking Sciences.College website: http://mng.uokufa.edu.iq/ |

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| **Curriculum Skills Map** |
| **please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed** |
|  | **Programme Learning Outcomes** |
| Year / Level | Course Code | Course Title | Core (C)Title or Option (O**)** | Knowledge and understanding | Subject-specific skills | Thinking Skills | General and Transferable Skills (or) Other skills relevant to employability and personal development |
| **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **D1** | **D2** | **D3** | **D4** |
| 1st |  |  |  | x |  |  |  | x |  |  |  | x |  |  |  | x |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd |  |  |  |  | x |  |  |  | x |  |  |  | x |  |  |  | x |  |  |
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| 3rd |  |  |  |  |  | x |  |  |  | x |  |  |  | x |  |  |  | x |  |
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| 4th |  |  |  |  |  |  |  | x |  |  | x |  |  |  | x |  |  |  | x |
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