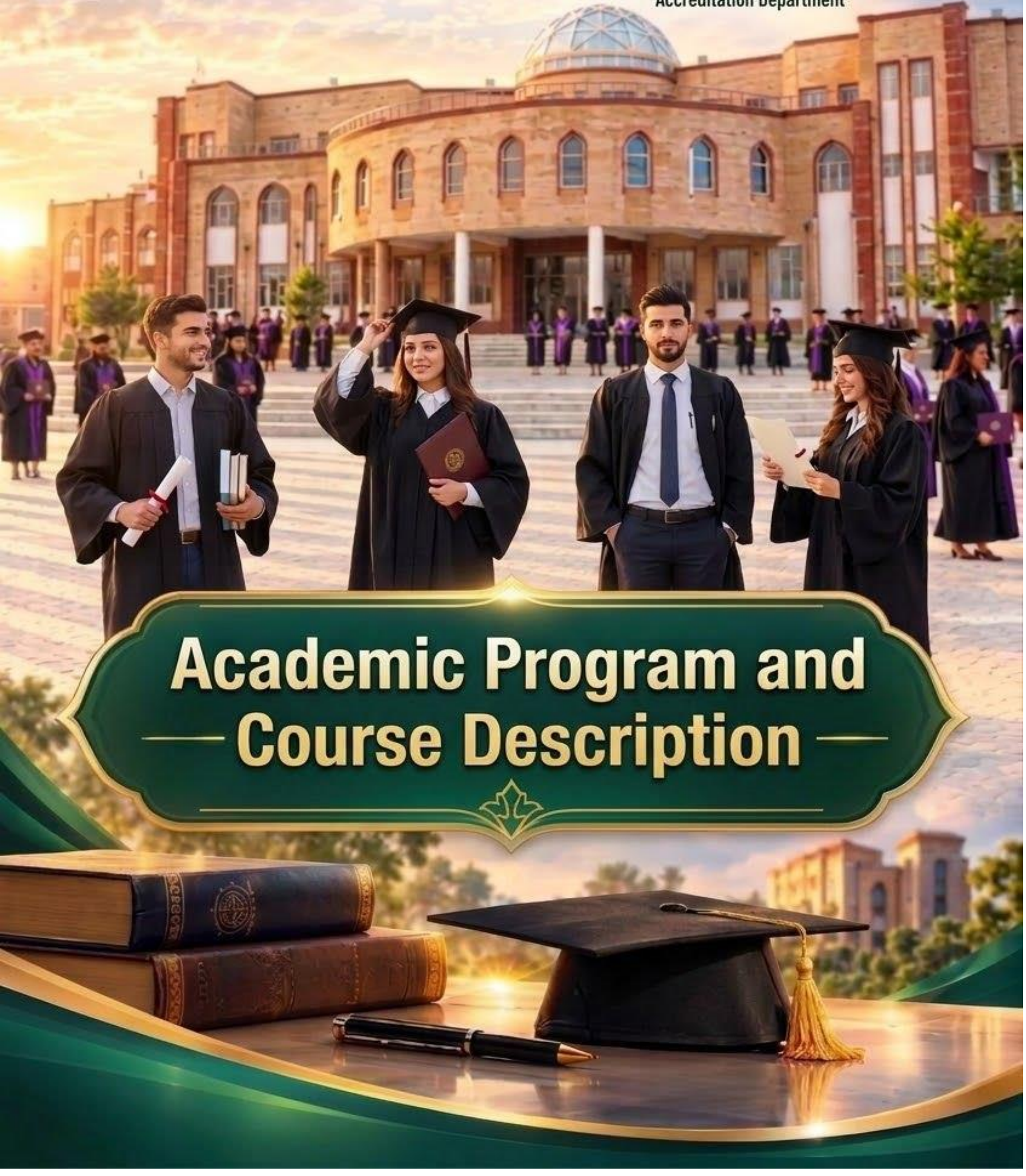
University of Kufa
College of Administration and Economics
Department of Finance and Banking Sciences

Ministry of Higher Education and Scientific Research
Supervision and Scientific Quality Assurance Apparatus
Quality Assurance and Academic alcredetion Directorate
Accreditation Department



Academic Program and Course Description

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department

Academic Program and Course Description

Academic Program Description

of Kufa University Name: University

College of Management and Economics :College/Institute

Department of Financial and Banking Sciences :Academic Department

Academic or professional program name : Bachelor of Science in Finance and Banking

Final degree title: Bachelor of Science in Finance and Banking

Study system : Courses

Date of preparation of description: 8/12/2025 AD

Date the file was filled 8/12/2025 AD

:the signature **:the signature**

Scientific Assistant Professor Dr. Haider Hamoudi Ali :Name of the Head of Department

Assistant's Name: Prof. Dr. Haider Jawad Kadhim

:the date **:the date**

The file was reviewed by
:Quality Assurance and University Performance Division
:the date
:the signature

Dean's approval

1. Program Vision

Leadership and excellence in education and scientific research in the field of financial and banking sciences, in order to prepare qualified personnel capable of supporting and developing the financial and banking sector and serving economic development.

2. Program message

The department seeks to prepare graduates who are scientifically and professionally qualified in the field of financial and banking sciences, by providing distinguished educational programs, promoting scientific research, and providing consulting services, in order to meet the needs of the labor market and contribute to serving the community and supporting the national economy.

3. Program objectives

1- Preparing and qualifying specialized personnel in financial and banking sciences who are capable of meeting the needs of the labor market in the public and private sectors.
2- Developing students' scientific and practical skills in a way that enhances their professional competence.
3- Supporting scientific research by preparing studies and research that address financial and banking problems.
4- Providing consultations and feasibility studies for financial and banking institutions.
5- Contributing to the development of the banking system, financial markets and the tax sector.
6- Enhancing financial and banking awareness among members of society.
7- Strengthening scientific cooperation with similar departments and institutions locally and internationally.
8- Instilling ethical and professional values in students and promoting sound academic conduct.

4. Program accreditation

nothing

5. Other external influences

nothing

Program structure -6				
Notes	Percentage	Study unit	Number of courses	Program structure
	%8	12	5	Institutional requirements
	%20	30	14	College requirements
	%72	107	39	Department requirements
	—	—	—	Summer training
	%100	149	58	the total

Program Description -7				
Credit Hours		Course name	Course code	Year/Level
practical	theoretical			
1	3	Principles of Financial and Banking Sciences	BF1101	**First / K1**
1	3	Accounting basics	BF1102	**First / K1**
1	3	Fundamentals of Business Administration	BF1103	**First / K1**
1	3	Principles of Statistics	BF1104	**First / K1**
zero	**2**	Human rights and democracy	UNI- 104	**First / K1**
zero	2	English language	UNI-102	**First / K1**
1	3	Principles of Economics	BF1201	**First / K2**
1	**3**	Principles of Accounting	BF1202	**First / K2**
1	**3**	Principles of Business Administration	BF1203	**First / K2**

1	**2**	Financial and banking readings	BF1204	**First / K2**
2	**1**	Computer Science Fundamentals	UNI−103	**First / K2**
zero	**2**	Arabic	UNI−102	**First / K2**
zero	2	K1 Financial Management	BF2103	**Second / K1**
zero	3	Intermediate Accounting K1	BF2101	**Second / K1**
zero	2	Financial Mathematics K1	BF2102	**Second / K1**
zero	2	Public Finance K1	BF2105	**Second / K1**
zero	2	Commercial Law K1	BF2104	**Second / K1**
zero	2	the language English	UN226	**Second / K1**
2	1	**computer**	UNI203	**Second/K1**
zero	2	Arabic	UNI202	**Second/K2**
zero	3	K2 Intermediate Accounting	BF2201	**Second / K2**
zero	3	Monetary policies and banking system	BF2203	**Second / K2**
zero	3	Financial Institutions Management K2	BF2204	**Second / K2**
zero	2	Ba'ath Party crimes in Iraq	UNI201	**Second K2/**
zero	2	K2 Financial Management	BF2202	**Second / K2**
zero	3	Quantitative methods	FBB611	**Third / K1**
zero	2	Unified accounting system K1	ACB113	**Third / K1**
zero	2	Corporate Finance K1	FBB611	**Third / K1**
zero	3	Cost Accounting K1	ACB109	**Third / K1**

zero	2	Standard economics and finance	FBB 605	**Third / K1**
zero	3	Banking operations	FBB608	**Third / K1**
zero	3	Banking Accounting K1	FBB607	**Third / K1**
zero	2	English language	ENGL008	**Third / K1**
zero	3	Cost accounting K2	ACB109	**Third / K2**
zero	3	Financial risk management	FBB 17	**Third / K2**
zero	3	Unified accounting system K2	ACB113	**Third / K2**
zero	2	Corporate Finance K2	FBB611	**Third / K2**
zero	3	Evaluating investment decisions	FBB613	**Third / K2**
zero	3	financial markets	FBB607	**Third / K2**
zero	3	Banking Accounting K2	FBB607	**Third / K2**
zero	2	Auditing and Control K1	ACB111	**Fourth / K1**
zero	3	Managerial Accounting K1	ACB116	**Fourth / K1**
zero	2	Islamic banks K1	FBB606	**Fourth / K1**
zero	3	Investment portfolio	FBB617	**Fourth / K1**
zero	2	Ethics and methods of scientific research	MSR	**Fourth / K1**
zero	3	International banking standards	ABB612	**Fourth / K1**
zero	2	English language	ENGL008	**Fourth / K1**
zero	2	K2 Audit and Control	ACB111	**Fourth / K2**
zero	3	Managerial Accounting K2	ACB116	**Fourth / K2**
zero	2	Islamic banks K2	FBB606	**Fourth / K2**
zero	3	Accounting and banking information systems	ABB612	**Fourth / K2**

zero	3	Feasibility studies and evaluation Projects	AA001	**Fourth / K2**
zero	3	International Finance	FBB606	**Fourth / K2**
zero	2	Research project	TOB 514	**Fourth / K2**

Expected learning outcomes of the program -8	
Knowledge	
•It enables students to become familiar with financial and banking knowledge and to understand the curricula and theories of financial, economic, .administrative and accounting sciences •Using banking and financial thinking tools to .analyze economic phenomena • Understanding advanced topics in financial and banking sciences and deriving these sciences from .economic, administrative and accounting sciences •Possessing knowledge in the use of scientific . research tools in financial and banking sciences •Understanding and comprehending economic tools, mathematics, and statistics in financial and banking . sciences •Understanding the local, regional, and international .financial and banking environment	A1. Providing basic knowledge of financial and banking sciences A2. Analysis of economic and financial phenomena A3. The ability to deduce knowledge through understanding the .subjects A4. Cognitive perception using scientific research .tools
Skills	
•Describing banking phenomena and analyzing the relationships related to the problem under . investigation •The ability to link financial and banking phenomena to the laws that govern them and in accordance with . economic, administrative and financial sciences •Analyzing problems using computer techniques and . ready-made software packages	B1. Exploratory thinking B2. Analytical thinking B3. Mathematical and computational analysis of problems

•Interpreting the results of quantitative analysis according to statistical, mathematical, and . econometric methods •.Critique of the topics raised for discussion	B4. Interpretation of quantitative results
Values	
Continuously searching for the best means and .methods to develop banking operations	A1- Developing the desire to learn
Establishing human values through the scientific and humanistic concept of financial and banking .sciences	Part 2 - Instilling a spirit of initiative
Focus on efficient communication and collaboration .between departments to increase banking performance	C3- Strengthening cooperation
Finding the best and most modern ways to increase .bank productivity	C4- Perseverance

Teaching and learning strategies -9
:The student gains knowledge and understanding through A **- Direct teaching strategies:** The role of the university professor in direct teaching strategies is to organize and control the entire educational process, including planning, implementation, and follow-up, while the role of the learner is limited to receiving only. An example of this is listening to .educational lectures **B - Indirect teaching strategies:** Within indirect teaching strategies, the university professor plays an active role in managing the educational process, during which the learner is active and effective, and focuses mainly on .learning processes. Examples of this include *brainstorming strategies* **C - Guided teaching strategies** : In guided teaching strategies, the university professor plays an active role in managing the educational process, and the learner is active and effective during it, but he focuses on both the learning processes and their outcomes. An example of this is the *guided discovery* . *learning strategy* **D - E-learning strategy:** It is the most important of the education strategies. There are many important and effective modern education strategies. The use of modern technological means in light of the technological revolution that our world is experiencing at the present time has become an urgent necessity for the success of the educational process, and to keep up with what is called

modern education, as this strategy provides a greater scope for learners to participate in the educational process in an attractive and entertaining way for .them, and it also unleashes development, self-learning and creativity e **- Cooperative learning strategy** : The cooperative learning strategy involves a small group of learners working together to accomplish a specific task. One of the most prominent advantages of this strategy is that it includes learners with different scientific abilities within the different groups, which gives them a better opportunity to exchange knowledge and skills and benefit .from each other **The visualization learning** strategy helps learners to focus and delve deeper into the subject matter by forming a mental image of the subject when hearing its description. This strategy can be implemented using various audio-visual means, such as displaying pictures , videos, graphs, mind maps, and .listening to audio clips
Evaluation methods -10
Students' knowledge and understanding are assessed through **A- Practical tests:** The tests conducted by the university professor are one of the traditional methods of determining the student's mental level and the .extent of his comprehension of the scientific material **B- Research:** Increasing the student's skill in the field of scientific research, problem-solving, and finding solutions is one of the important means of .evaluation **C- Reports:** Writing scientific reports, using methodological sources, writing them in a scientific style, and delivering them in the classroom is one of the .main methods of learning and assessment **D- Intellectual questions:** Posing intellectual questions during the lecture by the university professor **,** managing the discussion between students, and identifying the extent of their thinking and their levels is one of the main .methods of evaluation E- **Final Project** : Assigning the student an independent final project that is one of the study topics, which is a good opportunity to .demonstrate what has been learned and applied

Faculty -11			
Faculty members			
Faculty preparation	Special requirements/skills, if any	Specialization	Academic rank

lecture r	angel			private	general	
	2			Macroecon omics	economy	Mr
	1			Marketing Manageme nt	business managem ent	Mr
	2			Monetary policies	economy	Mr
	1			Information systems	business managem ent	assistant professor
	1			financial markets	economy	assistant professor
	4			Financial Manageme nt	business managem ent	assistant professor
	1			Marketing Manageme nt	business managem ent	assistant professor
	1			organizatio nal behavior	business managem ent	assistant professor
	1			Strategic Manageme nt	business managem ent	assistant professor
	2			Financial accounting	accountin g	assistant professor
	1			Internationa l Finance	economy	assistant professor
	1			Marketing Manageme nt	business managem ent	teacher
	1			Managerial accounting	accountin g	teacher
	1			Cost accounting	accountin g	teacher
	1			Finance	Financial sciences	Assistant teacher
	1			Marketing Manageme nt	business managem ent	Assistant teacher
	1			about	Arabic	Assistant

					language	teacher
	1			Internationa l policy	Political Science	Assistant teacher

Professional Development
Orienting new faculty members
In the Department of Financial and Banking Sciences, new faculty members are developed and nurtured through seminars, workshops, and training courses .supervised by qualified professors in the department
Professional development of faculty members
Numerous panel discussions, workshops, scientific debates, conferences and .training courses are held

Acceptance Criteria -12
Central Admission

The most important sources of information about the program -13
Central Admissions Guide Official Department Website
Program Development Plan -14
The Department of Financial and Banking Sciences, through its prepared plans, seeks to expand the acceptance of increasing numbers . of students and open graduate studies programs **Developing and training the faculty** by providing a suitable educational environment for the professional development of faculty members in the Department of Financial and Banking Sciences, as well as holding seminars, scientific visits, workshops, scientific discussions .and participation in conferences **evaluation** , involving students and stakeholders from the private sector in the evaluation process, as well as following up with graduates and labor market needs to reduce the gap between the academic side and financial institutions, government, commercial and Islamic banks through continuous improvement in the academic program, to ensure that graduates find job opportunities that match their acquired abilities .and capabilities **Infrastructure and Resources:** The Department of Financial and Banking Sciences continuously strives to provide suitable infrastructure for students, including furnished and air-conditioned classrooms and

computer labs, and to provide modern resources for graduate and . undergraduate students **Integrating practical experience,** the Department of Financial Sciences continuously works to enhance the academic (theoretical) aspect with the applied field aspect through field visits to governmental and private financial and banking institutions, as well as holding seminars for external lecturers (managers and officials in the banking sector and financial institutions), as well as holding workshops and .seminars

Curriculum Skills Outline															
Learning outcomes required from the program															
Values				skill				Knowledge				Essential or optional	Course Name	Course code	Year/Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
						√	√				√	**substantial**	Principles of Financial and Banking Sciences	BF1101	**First**
							√				√	**essential**	Accounting basics	BF1102	**First**
					√		√	√	√		√	**essential**	Fundamentals of Business Administration	BF1103	**First**
√			√			√	√				√	**essential**	Principles of Statistics	BF1104	**First**
			√			√	√	√				**assistant**	Human rights and democracy	UNI-104	**First**
		√	√	√				√		√	√	**assistant**	English language	UNI-101	**First**
√			√		√		√		√			**essential**	Principles of Economics	BF1201	**First**
						√	√		√	√	√	**essential**	Principles of Accounting	BF1202	**First**
							√				√	**essential**	Principles of Business Administration	BF1203	**First**
√			√			√	√				√	**essential**	Financial and banking readings	BF1204	**First**
			√			√	√	√				**assistant**	Computer Science	UNI-103	**First**

													Fundamentals		
		√	√	√				√		√	√	**assistant**	Arabic	UNI−102	**First**
				√			√	√			√	**essential**	**Financial mathematics**	**BF2102**	**Second**
			√			√	√	√		√		**essential**	**Public Finance K1**	**BF2105**	**Second**
				√				√		√	√	**essential**	**Commercial Law**	**BF2104**	**Second**
√			√						√		√	**essential**	**Intermediate Accounting K1**	**BF2101**	**Second**
	√		√		√		√			√	√	**essential**	**Financial K1 Management**	**BF2103**	**Second**
						√					√	**essential**	**English language**	**UNI204**	**Second**
			√			√	√	√		√		**essential**	**Monetary policies**	**BF2203**	**Second**
√			√						√		√	**essential**	**Financial institutions**	**BF2204**	**Second**
	√		√		√		√			√	√	**essential**	**K2 Financial Management**	**BF2202**	**Second**
√			√						√		√	**essential**	**Intermediate Accounting K2**	**BF2201**	**Second**
			√			√	√	√		√		**essential**	**Crimes of the Ba'ath regime**	UNI201	**Second**
		√	√	√				√		√	√	**essential**	Arabic	**UNI202**	**Second**
		√	√	√				√		√	√	**essential**	**computer**	**UNI203**	**Second**
			√	√	√		√	√	√		√	**essential**	**Standard economics and finance**	**FBB 605**	**Third**
√			√			√		√	√	√	√	**essential**	**Corporate Finance K1**	**FBB611**	**Third**
			√	√		√		√	√			**essential**	**Unified accounting system K1**	**ACB113**	**Third**
√			√	√			√	√	√			**essential**	**Quantitative methods**	**FBB611**	**Third**
	√		√			√	√		√		√	**essential**	**Banking operations**	**FBB608**	**Third**
√	√		√			√		√			√	**essential**	**Banking Accounting K1**	**FBB607**	**Third**
			√				√		√		√	**essential**	**Cost Accounting K1**	**ACB109**	**Third**
						√					√	**essential**	**English language**	**ENGL008**	**Third**
√		√	√	√		√		√		√	√	**essential**	**financial markets**	**FBB607**	**Third**
	√		√		√		√			√	√	**essential**	**Financial risk management**	**FBB 17**	**Third**
√			√			√		√		√	√	**essen**	**Evaluating investment**	**FBB613**	**Third**

												tial	decisions		
√			√			√		√	√	√	√	essential	Corporate Finance K2	FBB611	Third
			√	√		√		√	√			essential	Unified accounting system K2	ACB113	Third
√	√		√			√		√			√	essential	Banking Accounting K2	FBB607	Third
			√				√		√		√	essential	Cost accounting K2	ACB109	Third
	√	√		√	√		√	√		√	√	essential	Accounting Information Systems	ABB612	Fourth
			√		√	√		√	√	√	√	essential	Investment portfolio	FBB617	Fourth
√			√			√	√				√	essential	Auditing and Control K1	ACB111	Fourth
√			√			√	√			√	√	essential	International banking standards	ABB612	Fourth
√			√	√			√	√		√		essential	Ethics and Research Methods	MSR	Fourth
√								√			√	essential	Managerial Accounting K1	ACB116	Fourth
√		√				√	√	√		√	√	essential	Islamic banks K1	FBB606	Fourth
						√					√	essential	English language	ENGL008	Fourth
√								√	√		√	essential	Managerial Accounting K2	ACB116	Fourth
√			√			√	√				√	essential	K2 Audit and Control	ACB111	Fourth
√		√				√	√	√		√	√	essential	Islamic banks K2	FBB606	Fourth
√			√	√			√	√		√		essential	Research project	TOB 514	Fourth
√			√			√	√			√	√	essential	International Finance	FBB606	Fourth
√			√		√	√		√	√	√	√	essential	Feasibility studies	AA001	Fourth

Unity a description model

Course description template

<table>
<tr><td colspan="3">Module Information
Course Information</td></tr>
<tr><td>Unit delivery</td><td>Principles of Financial and Banking Sciences</td><td>Name of the material</td></tr>
<tr><td rowspan="3">theoretical☒
a lecture☒</td><td>Core</td><td>Type of material</td></tr>
<tr><td>BF1101</td><td>Article code</td></tr>
<tr><td>7</td><td>European system</td></tr>
</table>

laboratory☐ Educational program☐ practical☐ panel discussion☐			**credits**
		175	**SWL (hr/sem)**
1	**the chapter**	1	**Material level**
Management and Economics	**College**	Financial and banking sciences	**Department Name**
	Email	Haider .Dr Hammoudi Ali	**Name of the Head of Department**
PhD	**Certificate**	assistant professor	**Academic degree**
sarhs.alruaziq@uokufa.edu.iq	**Email**	Salam M.M. Sarah Sarhan	**Name of the course instructor**
	Email	Principles of Finance and Banking	**Name of peer reference**
	issue number		**Date of approval by the Scientific Committee**

Relation with other Modules Relationship with other study subjects			
lonliness **Basic Requirements**	One no	**the chapter** **Academic**	
lonliness **Joint Requirements**	One no	**the chapter** **Academic**	

Guidance Contents Learning and outputs Unity Goals Study objectives, learning outcomes, and experimental content	
1. . Teaching students the concept of financial markets 2. Teaching students the most important financial instruments traded in . the financial markets 3. The course covers the concept of financial institutions, this It deals . their types, and international financial institutions 4. Explaining the nature of commercial banks, their types, services and indicators, while also introducing the concept of electronic . commercial banks and presenting the bank's budget 5. Students learn about the nature of Islamic banks and how to . distinguish between their services and those of commercial banks	**Module Objectives** Course Objectives

The best And from Educational Outputs .1 At least on Write : Important . the study weeks For the number Equal be that 1. . Understanding what financial markets are 2. . Learn how to compare financial markets 3. . Explain what is meant by financial institutions 4. . Getting to know international financial institutions 5. . Explain what is meant by commercial banks 6. Identifying the types of commercial banks 7. Describe the most important services provided by commercial banks, along with an introduction to electronic commercial . banks and a presentation of the bank's budget 8. . Understanding the concept of Islamic banks and their development 9. . Islamic banks and their objectives Key features Discuss 10. . .Explain the sources of funding in Islamic banks 11. . Briefly explain the financing methods used in Islamic banks	**Module Learning Outcomes** Learning outcomes for the subject
. Next what Guidance Content It includes <u>financial markets – A Part</u> What are financial markets, their importance, objectives, types, financial instruments used in the financial market, and financial market indices (3 (weeks <u>Part B - Financial Institutions</u> The emergence, development, types, services, and international financial (weeks 4) institutions <u>Commercial banks and electronic commercial banks - C Part</u> The concept of commercial banks, their importance, characteristics, With the concept of electronic objectives, types, and sources of funding (weeks 5) commercial banking and the presentation of the bank's budget <u>Part D - Islamic Banks</u> Islamic banks, their characteristics, sources of funding, and financing (weeks 4) methods in Islamic banks	**Indicative Contents** Guidelines

and teaching Learning Strategies For education and learning	
The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the work environment, studying the opportunities and challenges facing the educational process, and using the simulation method with students to understand the material in a way that is consistent with the strategy of the academic department, college, university, and ministry, and in accordance with the applicable instructions and .guidelines	**Strategies**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
5	**Structured SWL (h/w)** Student's regular weekly study load	**78**	**Structured SWL (h/sem)** Regular academic workload for the student during the semester
	Unstructured SWL (h/w) Irregular weekly study load for the student	**122**	**Unstructured SWL (h/sem)** Irregular student workload during the semester
200			**Total SWL (h/sem)** The student's total academic workload during the semester

Module Evaluation Course Material Assessment					
Relevant learning outcomes	**Week**	**Grade / Weight**	**/ Time Number**		
، 2 ، 1 Goal 3 ،4 ،6 7 ،	**and 10 5**	(10) % 10	**2**	**Daily test**	**Formative assessment**
، 1 Goal2 8 ،9 11 ، 10 ،	**11 and 3**	(10) % 10	**2**	**Study assignment**	
All goals	**continuous**	(10) % 10	**1**	**/ Participation Discussion**	
، 6 ، 1 Goal ، 1011	**12**	(10) %10	**1**	**Reports**	
، 2 ، 1 Goal 4 ، 3	**7**	(10) % 10	**2hr**	**Midterm exam**	**Final assessment**
All goals	**16**	(50) % 50	**3hr**	**Final exam**	
		100) %100 (degrees	**Overall assessment**		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
covered materials	**Week**
financial markets	**1 Week**
financial markets	**2 Week**
financial markets	**3 Week**
Financial institutions	**4 Week**
Financial institutions	**5 Week**
Financial institutions	**6 Week**

Financial institutions	**7 Week**
commercial banks	**8 Week**
commercial banks	**9 Week**
commercial banks	**10 Week**
commercial banks	**11 Week**
Electronic commercial banks	**12 Week**
Islamic banks	**13 Week**
Islamic banks	**14 Week**
Islamic banks	**15 Week**
Preparatory week before the final exam	**16 Week**

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
covered materials	**Week**
	1 Week
	2 Week
	3 Week
	4 Week
	5 Week
	6 Week
	7 Week

Learning and Teaching Resources Learning and teaching resources		
in Available ؟The library	**text**	
Yes	Salem .Principles of Finance and Banking, Dr 2019 ،Younis Haider .Al-Shara, Dr Aqeel .Salal, Dr	Primary sources
Yes	Islamic Banks, Dr. Hakim Hamoud Faleh Al-Saadi, Dr. Thawra Sadiq Hammadi Al-Mufarji, Dr. Muhammad Hassan Abdul Karim Al-Hilli, 2019	Helpful resources
		Websites

Grading Scheme Grade chart				
Explanation	**Grade %**	**Appreciation**	**Appreciation**	**The group**
The Performance distinguished	- 90 100	**A** – Excellent	privilege	**success**

some with average above Mistakes	89 - 80	**B -** Very Good	very good	
presence with sound a job Note mistakes	79 - 70	**C** – Good	good	
large flaws with But Fair	69-60	**D** – Satisfactory	middle	
Limit Meets the job Standards from Lowest	59-50	**E** – Sufficient	acceptable	
the from More required It was completed But job Credit grant	(49-45)	**FX –** Fail	Precipitate ((under processing	**Failure**
the job from large amount Required	(44-0)	**F –** Fail	Precipitate	

The The sign to 0.5 About Reduce or Increase that The decade Signs approximation It will be **: Note** It while ‹ 55 to 54.5 Mark approximation It will be ‹For example Way on) The lowest or top complete " about Turning a blind eye non policy the university . 54 to The score is 54.4 approximation will be (s) Original mark by Granted For signs only amendment for therefore ‹one The nearby Scroll " failure . above The illustrated Automatic approximation It will be

Unity a description model

Course description template

Module Information Course Information			
Unit delivery		Accounting basics	**Name of the material**
theoretical☒ a lecture☒ laboratory☐ Educational program☐ practical☒ panel discussion☐		essential	**Type of material**
		BF1102	**Article code**
		8	**European system credits**
		200	**SWL (hr/sem)**
1	**the chapter**	1	**Material level**
Management and Economics	**College**	Financial and banking sciences	**Department Name**
haidarh.alzubaydi@uokufa.edu.iq	**Email**	Haider Hamoudi Ali	**Name of the Head of Department**
PhD	**Certificate**	assistant professor	**Academic degree**
mahen.ali@uokufa.edu.iq alih.aneizah@uokufa.edu.iq	**Email**	Maher Naji Ali Ali Hussein Hadi	**Name of the course instructor**
	Email		**Name of peer reference**
	issue number		**Date of approval by the Scientific Committee**

Relation with other Modules Relationship with other study subjects			
lonliness **Basic Requirements**	One no	**the chapter** **Academic**	
lonliness **Joint Requirements**	One no	**the chapter** **Academic**	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guidance content	
6. Understanding the definition of accounting , its objectives , its development, and its relationship with other sciences 7. Understanding single and double constraints	**Module Objectives**

8. Understanding the budget as a basis for the double-entry bookkeeping theory 9. Discussing the types of accounting records and documents 10. Understanding the entry in the journal Posting to the ledger and balancing the accounts 11. Analysis of revenue transactions capital operations 12. Understanding the accounting treatment of cash transactions	Course Objectives
1. Understanding the concept of accounting , its objectives , the .evolution of accounting , and its relationship to other sciences 2. Single-entry and double-entry bookkeeping analysis 3. preparation as a basis for the double-entry bookkeeping theory 4. Being able to understand and comprehend the types of accounting records 5. Organizing accounting documents 6. . Record the necessary entries in the journal 7. Posting in the teacher's record 8. Account balancing and calculating the final balance 9. Analysis of financial transactions 10. Analysis and recording of operations revenue 11. Recording and analyzing capital transactions 12. Handling cash receipts 13. Record cash payments 14. Analysis of banking transactions	**Module Learning Outcomes** Learning outcomes for the subject
1- To introduce the student to the fundamentals of accounting, its origins, development, and areas of application, as well as its . importance and fields of application 2- Knowledge of the accounting cycle and understanding and comprehending all its stages 3- Analyzing, classifying, measuring, and communicating financial .data for the purpose of making appropriate decisions 4- on Get For the purpose of And the offer Classification The occasion Decisions To take Necessary Information 5- Maintaining, classifying, and in student skills development summarizing accounting records 6- To bring the student to a level where they have the ability to . interpret financial data and translate it into practical reality	**Indicative Contents** Guidelines

Learning and Teaching Strategies
Learning and teaching strategies

strategy to be adopted in delivering this unit is to encourage students to solve exercises while simultaneously improving and This will be achieved through . expanding their thinking skills interactive classroom and educational programs, including a range of written and oral exams, assignments outside the classroom, report writing, and other activities. The approach will also involve posing real-world questions and observing each .student's intellectual responses	**Strategies**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
4	**Structured SWL (h/w)** Student's regular weekly study load	**63**	**Structured SWL (h/sem)** Regular academic workload for the student during the semester
	Unstructured SWL (h/w) Irregular weekly study load for the student	**62**	**Unstructured SWL (h/sem)** Irregular student workload during the semester
125			**Total SWL (h/sem)** The student's total academic workload during the semester

Module Evaluation Course Material Assessment					
Relevant learning outcomes	**Week**	**Grade / Weight**	**/ Time Number**		
All goals	**10 and 5**	(20) % 20	**2**	**Daily test**	**Formative assessment**
5 ، 4 the goal	**12 and 2**	(10) % 10	**2**	**Study assignment**	
6 ، 1 the goal	**13**	(10) %10	**1**	**Reports**	
All goals	**11**	(10) % 10	**2hr**	**Midterm exam**	**Final assessment**
All goals	**16**	(50) % 50	**3hr**	**Final exam**	
		100) %100 (degrees	**Overall assessment**		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
covered materials	**Week**
، Its objectives Accounting concept Finance Accounting in entrance Accounting course ، Beneficiary and the authorities Accounting fields	**1 Week**
and the And the assumptions and principles Concepts on look	**2 Week**

Accounting determinants	
Activity and nature Royalty According to companies Types	3 Week
Finance Operations analysis	4 Week
Budget equation road	5 Week
double restriction road and deport her Finance Operations registration	6 Week
Accounting The course to explain	7 Week
and) And the professor Daily Accounting and documents Records and Income (Financial (List and the lists Review balance preparation Financial Center list	8 Week
and (Individuality (formation companies formation on Accounting Loans ، Personal withdrawals ، Money head and reduction increase and its benefits	9 Week
Sales Purchases merchandise on Accounting	10 Week
the second The exam	11 Week
For the goods and sale Purchase For expenses Accounting Treatment	12 Week
and capitalism revenue Expenses	13 Week
opponent For types Accounting Treatment	14 Week
and the bank Cash and fund on Accounting	15 Week
Preparatory week before the final exam	16 Week

Delivery Plan (Weekly Lab. Syllabus)

Weekly laboratory schedule

covered materials	Week
	1 Week
	2 Week
	3 Week
	4 Week
	5 Week
	6 Week
	7 Week

Learning and Teaching Resources

Learning and teaching resources

The in Available ؟library	text	
Yes		Primary sources
no		Helpful resources
https://drive.google.com/file/d/17sZamQOc4IpxR27ggMJiCSRMfJNFlr_h/view?usp=sharing		Websites

Grading Scheme

Grade chart				
Explanation	**Grade %**	**Appreciation**	**Appreciation**	**The group**
The Performance distinguished	100 - 90	**A –** Excellent	privilege	**success**
some with average above Mistakes	89 - 80	**B -** Very Good	very good	
presence with sound a job Note mistakes	79 - 70	**C –** Good	good	
large flaws with But Fair	69-60	**D –** Satisfactory	middle	
Lowest Limit Meets the job Standards from	59-50	**E –** Sufficient	acceptable	
the job from More required grant It was completed But Credit	(49-45)	**FX –** Fail	Precipitate ((under processing	**Failure**
the job from large amount Required	(44-0)	**F –** Fail	Precipitate	
top The complete The sign to 0.5 About Reduce or Increase that The decade Signs approximation It will be **: Note** approximation It will be while ، 55 to 54.5 Mark approximation It will be ،For example Way on) The lowest or ،one The nearby Scroll " failure " about Turning a blind eye non policy the university . 54 to The score is 54.4 The Automatic approximation It will be (s) Original mark by Granted For signs only amendment for therefore . above illustrated				

model a description Unity

Course description template

Module Information Course Information			
Unit delivery		Fundamentals of Business Administration	**Name of the material**
✓theoretical ✓a lecture ☐laboratory ☐Educational program ☐practical ☐panel discussion		essential	**Type of material**
		BF1103	**Article code**
		5	**European System Credits**
		125	**SWL (hr/sem)**
1	**the chapter**	1	**Material level**
Management and Economics	**College**	Financial and banking sciences	**Department Name**
haidarh.alzubaydi@uokufa.edu.iq	**Email**	Dr. Haider Hamoudi Ali	**Name of the Head of Department**
PhD	**Certificate**	assistant professor	**Academic degree**

zainabh.maufee@uokufa.edu.iq qaisera.mualh@uokufa.edu.iq	**Email** **Email**	Dr. Zainab Hadi Ma'youf Dr. Qaisar Ali Hadi	**Name of the course instructor**
-	**Email**	-	**Name of peer reference**
	issue number		**Date of approval by the Scientific Committee**

Relation with other Modules Relationship with other study subjects			
lonliness Requirements Basic	no One	**the chapter Academic**	
lonliness Requirements Joint	no One	**the chapter Academic**	

Goals Unity and outputs Learning Contents Guidance Study objectives, learning outcomes, and experimental content	
1. The student understands the meaning of management, the administrative process, .and its relationship to other sciences 2. .The student becomes familiar with the development of administrative thought 3. .He understands humanistic management theories, such as the Japanese theory 4. .The student understands the meaning of planning and decision-making 5. .The student understands the meaning of administrative organization 6. .The student understands the meaning of organizational structure 7. The student will be able to choose the appropriate model from the organizational .structures 8. .The student will be able to understand the meaning of authority and responsibility	**Module Objectives** Course Objectives
Important : Write on The least 1. Outputs Educational And from The best that be Equal . For number weeks the study 12. Understanding the meaning of management and distinguishing between the .researchers' viewpoints 13. .Distinguishing between management as a science and management as an art 14. Understanding the manager's basic roles, values, and ethics of management 15. Benefit from the experiences of pioneering researchers in human resource .management 16. Applying appropriate management theories in the Iraqi environment 17. .The ability to plan and make plans 18. .The ability to make decisions in different situations 19. The ability to organize administratively and build appropriate organizational .structures for each type of organization 20. Knowing the limits of authority and the limits of responsibility, and being able to .distinguish between them	**Module Learning Outcomes** Learning outcomes for the subject

. It includes Content Guidance what Next **Part A – The nature of management and the evolution of management thought** Definition of management, management is a science and an art, the administrative process and its elements, the roles of the manager, fields of management, the difference between public administration and business administration, the relationship of management to other sciences, the impact of the environment on management, values and ethics of management, social responsibility, the classical school of management. (13 hour) **Part B - The evolution of management thought** Classical School, Behavioral School, Modern School, Japanese Management (12 (hours **Part C – Planning, Decision Making, and Administrative Organization** The concept of planning, its motives, processes, stages, types, effectiveness, and challenges; the meaning of decision-making, its elements, steps, problems, and types of decisions. The concept of administrative organization, its importance, elements, benefits, necessity, characteristics of good organization, formal and informal organization, the difference between them, and their characteristics. (14 (hours **Part D - Organizational Structure** Definition of organizational structure, factors influencing it, its models, choosing the appropriate structure, stages of preparing an organizational structure, elements of a formal organizational structure. (15 hours) **Part W - Authority and Responsibility** The concept of authority, its types, delegation, responsibility, its concept, its types, centralization and decentralization, scope of supervision and factors that determine it (8 hours)	**Indicative Contents** Guidelines

Strategies Learning and teaching For education and learning	
to encourage sharing students in Discussion , And in the time same to improve Expanding skills thinking cash They have it . It will be . investigation that from during Chapters Study and programs Educational Interactivity , as well as the use of brainstorming skills to help students increase their thinking speed and .reach quick solutions to administrative problems in the future	**Strategies**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
4	**Structured SWL (h/w)**	63	**Structured SWL (h/sem)**

	Student's regular weekly study load		Regular academic workload for the student during the semester
	Unstructured SWL (h/w) Irregular weekly study load for the student	**62**	**Unstructured SWL (h/sem)** Irregular student workload during the semester
125			**Total SWL (h/sem)** The student's total academic workload during the semester

Module Evaluation Course Material Assessment					
Relevant learning outcomes	**Week**	**Weight / Grade**	**Time / Number**		
Goal 1,2	**5**	(10) % 10	**1**	**Daily test**	**Formative assessment**
Target 5.8	**10,14**	(20) % 20	**2**	**a report**	
Goal 7	**12**	(10) % 10	**1**	**Case study**	
Goal 1 , 2, 3	**7**	(10) % 10	**2hr**	**Midterm exam**	**Final assessment**
All goals	**16**	(50) % 50	**3hr**	**Final exam**	
		100) %100 (degrees	**Overall assessment**		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
covered materials	**Week**
Management… its nature and its relationship to other sciences	**Week 1**
Management… its nature and its relationship to other sciences	**Week 2**
Administrative thought… and its development	**Week 3**
Administrative thought… and its development	**Week 4**
Japanese management…) TheoryZ in management (	**Week 5**
Japanese management…) TheoryZ in management (	**Week 6**
Midterm exam	**Week 7**
Planning	**Week 8**
decision making	**Week 9**
Administrative organization	**Week 10**
Organizational structure	**Week 11**
Choosing the appropriate organizational structure, its stages	**Week 12**
The formal organizational structure and its elements	**Week 13**
Authority	**Week 14**
Responsibility	**Week 15**
Preparatory week before the final exam	**Week 16**

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
covered materials	**Week**
	Week 1
	Week 2
	Week 3
	Week 4
	Week 5
	Week 6
	Week 7

Learning and Teaching Resources Learning and teaching resources		
Is it available in ؟the library	**text**	
Yes	Al-Marsoumi, Mahmoud, Aniza, Hussein, Al-Mousawi, Sinan, and Al-Ta'i, Yousef, (2016), Management: A Contemporary Perspective, University of Kufa	Primary sources
no		Helpful resources
		Websites

Grading Scheme Grade chart				
Explanation	**Grade %**	**Appreciation**	**Appreciation**	**The group**
Outstanding performance	100 - 90	**A -** Excellent	privilege	**success**
Above average with some errors	89 - 80	**B -** Very Good	very good	
Sound work with some noticeable errors	79 - 70	**C -** Good	good	
Fair, but with major flaws	69-60	**D -** Satisfactory	middle	
The work meets minimum .standards	59-50	**E -** Sufficient	acceptable	
More work is required, but .credit has been granted	(49-45)	**FX** – Fail	Sediment (under (processing	**Failure**
A large amount of work is required	(44-0)	**F** – Fail	Precipitate	
Note: Decimal marks that are more or less than 0.5 will be rounded up or down to the nearest whole mark (e.g., a mark of 54.5 will be rounded up to 55, while a mark of 54.4 will be rounded up to 54). The university has a zero-tolerance policy for "near-pass failures" so the only adjustment to marks awarded by the original mark(s) will be .the automatic rounding shown above				

MODULE DESCRIPTION FORM

Course description template

Module Information Course Information					
Module Title	Principles of Statistics			**Module Delivery**	
Module Type	**essential**			☒Theory ☒Lecture ☒Lab ☐Tutorial ☐Practical ☐Seminar	
Module Code	BF1104				
ECTS Credits	**5**				
SWL (hr/sem)	**125**				
Module Level	1		**Semester of Delivery**	1	
Administering Department	Type Dept. Code		**College**	Type College Code	
Module Leader	Name		**e-mail**	Email	
Module Leader's Acad. Title	Professor		**Module Leader's Qualification**	Ph.D.	
Module Tutor	Name (if available)		**e-mail**	Email	
Peer Reviewer Name	Name		**e-mail**	Email	
Scientific Committee Approval Date	01/11/2024		**Version Number**	1.0	

Relation with other Modules Relationship with other study subjects			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guidance content	
Module Objectives Course Objectives	1- **Providing the student with information and data – with the aim of collecting, classifying, organizing,**

	analyzing, drawing conclusions from them, and even .generalizing their results **Defining for the student that it is the tool that helps -2 him interpret the phenomena he studies and explain the results he obtains, and the implications of the data and .figures he obtained** **.Reaching a set of results characterized by accuracy -3** **. Drawing conclusions through data collection -4** **All results are displayed as a collection of shapes, -5 tables, and graphs.** **It helps the student acquire statistical knowledge in - 6 using appropriate methods for data collection, using .correct analyses, and presenting results effectively** **It helps the student in how to process statistics, reach - 7 solutions to problems , and make decisions based on information.** **It helps the student in how to apply and process -8 .measures of central tendency in their various ways** **how to apply and process in It helps the student -9 .dispersion measures using their various methods**
Module Learning Outcomes Learning outcomes for the subject	1. **Understanding the origins of statistics, the difference between it .and statistics in general, and other statistical terms** 2. **the scientific and statistical method in scientific Understanding research.** 3. **.the basic concepts of population and sample Understanding** 4. **data collection methods (comprehensive Understanding . registration) (samples(** 5. **data collection methods and common errors in data Identifying .collection** 6. **.Data classification and types Getting to know** 7. **frequency distributions And the methods of Identifying .presenting them** 8. **Addressing some measures of centralism And exposure to its .concept and methods of application through its equations** 9. **Addressing some of the advantages and disadvantages of . measures of central tendency** 10. **Addressing some measures of dispersion and exploring their concept and methods of application through their equations and .analyzing their results** 11. **Discussing some of the advantages and disadvantages of . dispersion measures**
Indicative Contents Guideline Contents	**Part A : Theoretical Aspect** **a set of methods for describing the main characteristics of a Statistics is data set in a quantitative way using tables and graphs, through tools that have been created to organize and present data in easily accessible models, .i.e., in a way that is understandable and clear to the human mind** **Part B – The Practical Aspect**

	1- Collecting data and information about the -Identifying the problem. 2 phenomenon or problem. 3- Classifying, categorizing, and presenting the data. 4- Calculating statistical indicators as estimates of the research population's characteristics.

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	**the lecture The main strategy to be adopted in delivering this unit is with explanation and clarification by the professor, followed by ، method extensive discussions through posing various questions during the lecture, Encouraging .and stimulating a spirit of discussion among the students student participation in solving exercises, to improve and expand their first course the skills , will be achieved through.**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
Structured SWL (h/sem) Regular academic workload for the student during the semester	48	**Structured SWL (h/w)** Student's regular weekly study load	3
Unstructured SWL (h/sem) Irregular student workload during the semester	77	**Unstructured SWL (h/w)** Irregular weekly study load for the student	
Total SWL (h/sem) The student's total academic workload during the semester	125		

Module Evaluation Course Material Assessment					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)		
	Assignments	2	10% (10)		

	Projects / Lab.	1	10% (10)		
	Report	1	10% (10)		
Summative assessment	Midterm Exam	2hr	10% (10)		
	Final Exam	3hr	50% (50)		
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
	Material Covered
Week 1	The emergence and development of statistics, and its fields of application
Week 2	The scientific and statistical method in scientific research
Week 3	Research design methodology
Week 4	Key concepts: community, teacher, sample
Week 5	Data collection methods
Week 6	Preview
Week 7	Data collection methods + common data collection errors
Week 8	Data tab
Week 9	random variables
Week 10	Tabular presentation of data
Week 11	Geometric presentation of data
Week 12	Measures of central tendency
Week 13	Measures of central tendency
Week 14	Measures of dispersion
Week 15	Measures of dispersion

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
	Material Covered

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	**Mahmoud Hassan Al-Mashhadani Hormuz, Statistics , university Baghdad - House Wisdom**	no
Recommended Texts	**humble Mahmoud Narrator , Entrance to science Statistics**	no
Websites		

Grading Scheme

Grade chart

Group	**Grade**	Appreciation	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60-69	Fair but with major shortcomings
	E - Sufficient	acceptable	50-59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	Precipitate (under (processing	(45-49)	More work required but credit awarded
	F – Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Unity a description model

Course description template

Module Information Course Information			
Unit delivery		Human rights and democracy	**Name of the material**
theoretical☒ a lecture☒ laboratory☐ Educational program☐ practical☐ panel discussion☒		High school	**Type of material**
		UNI104	**Article code**
		2	**European system credits**
		50	**SWL (hr/sem)**
the first	**the chapter**	First	**Material level**
Management and Economics	**College**	Financial and banking sciences	**Department Name**
	Email	Haider Hamoudi Ali	**Name of the Head of Department**
	Certificate		**Academic degree**
musaabm.altameemi@uokufa.edu.iq	**Email**	Musab Muhammad Abdul Nabi	**Name of the course instructor**
	Email		**Name of peer reference**
	issue number		**Date of approval by the Scientific Committee**

Relation with other Modules Relationship with other study subjects			
Ionliness Basic Requirements	One no	**the chapter Academic**	

Ionliness Joint Requirements	One no	the chapter Academic	

Guidance Contents Learning and outputs Unity Goals Study objectives, learning outcomes, and experimental content	
13. Introducing the student to the concept of human rights 14. Introducing the student to the nature of democracy 15. Giving the student the opportunity to learn about his rights, duties and .freedoms 16. The student must understand his ability to participate politically and .correctly through the democratic process that allows him to participate 17. The student should know the human rights, freedoms, and duties in the .Constitution of the Republic of Iraq	**Module Objectives** Course Objectives
: Upon completion of the course, the student will be able to know the following 1. ؟What are human rights 2. The link between human rights and monotheistic religions 3. Judaism in rights Human 4. religion (Christian) Human rights in the 5. religion (Islamic) Human rights in the 6. Definitions of human rights in the humanities 7. Characteristics and types of human rights in the Constitution of the Republic of Iraq 8. ؟What is freedom and what are the obstacles to freedom 9. ؟What is democracy 10. Images of democracy 11. Elements of democratic systems 12. The difference between Shura (consultation) and democracy 13. Types of electoral systems	**Module Learning Outcomes** Learning outcomes for the subject
. Next what Guidance Content It includes 1. Introduction to Human Rights and the Relationship of Human Rights to the The Origins of Human Rights, Human Rights in the : Abrahamic Religions Three Religions (Judaism, Christianity, Islam), Human Rights According to [hours 8] Some Philosophers 2. Definition of the term "human rights" in the humanities, types of human rights, [hours 6] characteristics of human rights 3. (hours 4) Human Rights in the Constitution of the Republic of Iraq 4. (hours 2) Defining freedom, its concept and obstacles 5. The concept of democracy, types of democracy, forms of : Democracy (hours 8) democracy, democratic systems 6. (hours 6) Types of electoral systems : Electoral systems	**Indicative Contents** Guidelines

and teaching Learning Strategies For education and learning

Lecture presentations Discussion between students and professor to enhance their critical thinking and comprehension skills brainstorming	**Strategies**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
2	**Structured SWL (h/w)** Student's regular weekly study load	**33**	**Structured SWL (h/sem)** Regular academic workload for the student during the semester
	Unstructured SWL (h/w) Irregular weekly study load for the student	**17**	**Unstructured SWL (h/sem)** Irregular student workload during the semester
75			**Total SWL (h/sem)** The student's total academic workload during the semester

Module Evaluation Course Material Assessment					
Relevant learning outcomes	**Week**	**/ Weight Grade**	**/ Time Number**		
، 2 ، 1 Goal 12 ، 11 ، 10 ،3 13 ،	**and 14 5**	(10) % 10	**2**	**Daily test**	**Formative assessment**
6 ، 4 ، 3 Goal 7 ،	**12 and 6**	(10) % 10	**2**	**Study assignment**	
All goals	**continuous**	(10) % 10	**1**	**/ Projects Laboratory**	
9 ، 8 ، 7 Goal	**13**	(10) %10	**1**	**Reports**	
8 to 1 Goal	**9**	(10) % 10	**2hr**	**Midterm exam**	**Final assessment**
All goals	**16**	(50) % 50	**3hr**	**Final exam**	
		100) %100 (degrees	**Overall assessment**		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
covered materials	**Week**
General introduction to human rights	**1 Week**
Human rights in the Abrahamic religions (Judaism)	**2 Week**
Human rights in monotheistic religions (Christianity)	**3 Week**
Human rights in monotheistic religions (Islam)	**4 Week**
؟What are human rights	**5 Week**
Characteristics of human rights	**6 Week**
Types of human rights	**7 Week**
Human rights in the Constitution of the Republic of Iraq	**8 Week**
Midterm exam	**9 Week**
The nature of freedom and its obstacles	**10 Week**
History of Democracy	**11 Week**
Introduction to Democracy	**12 Week**
Forms and images of democracy	**13 Week**
Elements of democratic systems	**14 Week**
Types of electoral systems	**15 Week**
Preparatory week before the final exam	**16 Week**

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
covered materials	**Week**
	1 Week
	2 Week
	3 Week
	4 Week
	5 Week
	6 Week
	7 Week

Learning and Teaching Resources Learning and teaching resources		
in Available ؟The library	**text**	
Yes	1. Human Rights: Between Text and Practice, by Ali Yousef Al-Shukri 2. Human Rights, Hafez Alwan Al-Dulaimi	Primary sources
no		Helpful resources
		Websites

Grading Scheme Grade chart				
Explanation	**Grade %**	**Appreciation**	**Appreciation**	**The group**
The Performance distinguished	100 - 90	**A –** Excellent	privilege	**success**
with average above Mistakes some	89 - 80	**B -** Very Good	very good	
with sound a job Note mistakes presence	79 - 70	**C –** Good	good	
large flaws with But Fair	69-60	**D -** Satisfactory	middle	
Limit Meets the job Standards from Lowest	59-50	**E –** Sufficient	acceptable	
the from More required It was completed But job Credit grant	(49-45)	**FX –** Fail	Sediment (under (processing	**Failure**
the from large amount Required job	(44-0)	**F –** Fail	Precipitate	
The The sign to 0.5 About Reduce or Increase that The decade Signs approximation It will be **: Note** It will while ، 55 to 54.5 Mark approximation It will be ،For example Way on) The lowest or top complete " failure " about Turning a blind eye non policy the university . 54 to The score is 54.4 approximation be It will be (s) Original mark by Granted For signs only amendment for therefore ،one The nearby Scroll . above The illustrated Automatic approximation				

MODULE DESCRIPTION FORM

<table>
<tr><th colspan="6">Module Information</th></tr>
<tr><td>Module Title</td><td colspan="3">English language</td><td colspan="2">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="3">Sub</td><td colspan="2" rowspan="4">☒Theory
☒Lecture
☐Lab
☐Tutorial
☐Practical
☐Seminar</td></tr>
<tr><td>Module Code</td><td colspan="3">UNI-101</td></tr>
<tr><td>ECTS Credits</td><td colspan="3">2</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="3">50</td></tr>
<tr><td colspan="2">Module Level</td><td>1</td><td colspan="2">Semester of Delivery</td><td>1</td></tr>
<tr><td colspan="2">Administering Department</td><td>Finance and Banking</td><td>College</td><td colspan="2">Faculty of Administration and Economics</td></tr>
<tr><td>Module Leader</td><td colspan="2">Hayder hamoody</td><td>e-mail</td><td colspan="2">haidarh.alzubaydi@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Module Leader's Acad. Title</td><td>Assistant Professor</td><td colspan="2">Module Leader's Qualification</td><td>Ph.D.</td></tr>
<tr><td>Module Tutor</td><td colspan="2">Ali Hameed Hindi</td><td>e-mail</td><td colspan="2">alih.alali@uokufa.edu.iq</td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td></td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td></td><td>Version Number</td><td colspan="2"></td></tr>
</table>

<table>
<tr><th colspan="4">Relation with other Modules</th></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
</table>

<table>
<tr><th colspan="2">Module Aims, Learning Outcomes and Indicative Contents</th></tr>
<tr><td>Module Objectives</td><td>1. Understanding the basics of the English language.
2. Familiarity with useful English vocabulary for everyday life.
3. Knowledge of English grammar related to pronunciation and writing.
4. The ability to distinguish between English conjunctions used to connect or complete sentences.
5. The ability to overcome the fear of practicing English in real-life situations.</td></tr>
</table>

Module Learning Outcomes	1. Cognitive Objectives: Empowering the student to comprehend and understand the set goals and how to use and apply them practically. 2. Language Proficiency and Communication Skills: By the end of this module, students will be able to demonstrate improved proficiency in the English language, including the ability to understand, interpret, and produce complex written and spoken English across various contexts, leading to effective communication in academic and social settings. 3. Skill Objectives: Training the student in the essential skills needed for everyday life. 4. Critical Reading and Analytical Skills: Students will develop the ability to critically read and analyze various forms of English texts, identifying key themes, arguments, and rhetorical strategies. They will be able to articulate informed interpretations and critiques both orally and in writing. 5. Educational Objectives: Delivering course content using computers, electronic screen presentations, and the whiteboard for solving and explaining exercises. 6. Academic Writing and Research Competence: By completing this module, students will be able to produce well-structured academic essays and reports in English, incorporating appropriate research, citation, and referencing techniques. They will also learn to formulate and support arguments effectively in written assignments.
Indicative Contents	Part One: English verbs and pronouns, asking about things, introductions, and recognizing numbers in reading and writing. Part Two: Negative questions and answers, personal information, social relationships, and possessive forms. Part Three: Languages and nationalities, the simple present tense, possessive pronouns, synonyms, and days of the week.

Learning and Teaching Strategies	
Strategies	1. Strategy: Use lectures to introduce key concepts in language studies, such as grammar, syntax, and rhetorical strategies. Complement lectures with interactive discussions where students engage in debates, group discussions, and Q&A sessions to deepen their understanding. 2. Design assignments and activities around specific tasks that require the practical application of language skills. Examples include role-playing scenarios, writing a research paper, or giving a presentation. These tasks should be relevant to real-world or academic contexts. 3. Integrate cultural and contextual elements into language learning by exploring texts, media, and case studies from various English-speaking cultures. Encourage students to consider the cultural nuances of language use in different contexts.

Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	2 and 12	
	Assignments	2	10% (10)	5 and 10	
	Participation	2	10% (10)	2 and 14	
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	10% (10)	6	
	Final Exam	3hr	50% (50)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction
Week 2	Hello
Week 3	Your world
Week 4	All about you
Week 5	Family and friends
Week 6	The way I life
Week 7	Every day
Week 8	My favorites

Week 9	Where I live
Week 10	Times past
Week 11	We had a great time
Week 12	I can do that
Week 13	Please and thank you
Week 14	Here and now
Week 15	It's time to go
Week 16	**Preparatory week before the final exam**

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	None

Learning and Teaching Resources

	Text	**Available in the Library?**
Required Texts	John & Soars, Liz, 2013 "New Headway: Beginner Student's Book" Fourth edition, by Oxford.	No
Recommended Texts	None	No
Websites	https://elt.oup.com/student/headway/beg/download?cc=global&selLanguage=en	

Grading Scheme

Group	**Grade**	Appreciation	**Marks %**	**Definition**
Success Group (50 - 100)	**A** - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80-89	Above average with some errors
	C - Good	good	70-79	Sound works with notable errors
	D - Satisfactory	middle	60-69	Fair but with major shortcomings

	E - Sufficient	acceptable	50-59	Work meets minimum criteria
Fail Group **(0 – 49)**	**FX –** Fail	Precipitate (under (processing	(45-49)	More work required but credit awarded
	F – Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Unit Description Template

Course description template

Module Information Course Information			
Unit delivery		Principles of Economics	Name of the material
theoretical☒ a lecture☒ laboratory☐ Educational program☐ practical☒ panel discussion☒		Core	Type of material
		BF1201	Article code
		8	European system credits
		200	**SWL (hr/sem)**
the second	the chapter	2	Material level
Management and Economics	College	Financial and banking sciences	Department Name
haidarh.alzubaydi@uokufa.edu.iq	Email	Dr. Haider Hammoudi	Name of the Head of Department
PhD	Certificate	Assistant .Professor Dr	Academic degree
muhammedh.riha@uokufa.edu.iq sundosh.alkatrany@uokufa.edu.iq osamahn.alhadad@uokufa.edu.iq	Email	Mohamed .A.M.D Ghali Rahi Sundus .Dr Hamid Musa M.M. Osama Jabbar Nizar	Name of the course instructor
	Email		Name of peer reference
	issue number		Date of approval by the Scientific

			Committee

Relation with other Modules Relationship with other study subjects			
Basic Requirements Unit	no one	**semester**	
Common Requirements Unit	no one	**semester**	

Unit objectives, learning outcomes, and guidance content Study objectives, learning outcomes, and experimental content	
1- Introducing the student to microeconomics and its relationship to macroeconomics **2-** microeconomic and macroeconomic analysis skills , basic knowledge of economic terminology, and contemporary economic theories **3-** To deepen the student's knowledge of microeconomic and macroeconomic concepts, variables and phenomena, and the . fundamentals of microeconomic and macroeconomic analysis **4-** To accustom the student to teamwork through studying real-life cases of . the Iraqi economy	**Module Objectives** Course Objectives
For .Important: Write at least 6 learning outcomes, preferably of equal value . the number of weeks of study **1-** The student should be able to define economics and the economic . problem **2-** To provide students with the necessary knowledge of the required theories . **3-** To provide students with the necessary knowledge for the theoretical . presentation 4- Covering the most important basic economic laws and how they are . applied in our present world and our daily lives 5- The focus is on macroeconomic analysis, gross domestic product and output, employment, price levels, inflation, money, the state budget, .balance of payments, public debt, and interest rates 6- This section explains the concept and objectives of macroeconomic policies and the role of the state in economic activity. It also covers macroeconomic variables (gross output, domestic and national income), their basic components, the fundamentals of macroeconomic analysis, .and the interpretation of the behavior of different economic sectors	**Module Learning Outcomes** Learning outcomes for the subject

: : The guidance includes the following • The Concept of Economics and Economic Theory includes : Part One defining the science of economics and its relationship to other sciences, . and defining the economic problem • Theories of Supply and Demand, including the laws of supply : Part Two and demand, the curve of each, the supply function, and the determinants . of supply • Part Three : Consumer Behavior Theories and the Principles Consumers Rely on to Allocate Their Income Between Goods and Services • The effect of changes in demand or Market Equilibrium : Part Four supply on equilibrium • National and Local Income and National and Local Product : Part Five Accounts • Consumption, saving and investment : Part Six • Unemployment and Inflation : Part Seven • Balance of Payments and International Business Management : Part Eight	**Indicative Contents** Guidelines
Learning and teaching strategies For education and learning	
The main strategy to be adopted in delivering this unit is to encourage student participation in exercises while simultaneously improving and This will be achieved through . expanding their critical thinking skills interactive classroom and educational programs, as well as the use of brainstorming techniques to help students increase their thinking speed .and arrive at quick solutions to economic problems in the future	**Strategies**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
5	**Structured SWL (h/w)** Student's regular weekly study load	78	**Structured SWL (h/sem)** Regular academic workload for the student during the semester
	Unstructured SWL (h/w) Irregular weekly study load for the student	122	**Unstructured SWL (h/sem)** Irregular student workload during the semester
200			**Total SWL (h/sem)** The student's total academic workload during the semester

Module Evaluation Course Material Assessment					
Relevant	**Week**	**/ Weight**	**/ Time**		

learning outcomes		Grade	Number		
، 2 ، 1 Goal 12 ، 11 ، 10 ،3 13 ،	and 14 5	(10) % 10	2	Daily test	Formative assessment
6 ، 4 ، 3 Goal 7 ،	12 and 6	(10) % 10	2	Study assignment	
All goals	continuous	(10) % 10	1	/ Projects Laboratory	
9 ، 8 ، 7 Goal	13	(10) %10	1	Reports	
8 to 1 Goal	9	(10) % 10	2hr	Midterm exam	Final assessment
All goals	16	(50) % 50	3hr	Final exam	
		100) %100 (degrees	Overall assessment		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
covered materials	Week
The concept of economics and the economic problem	1 Week
Demand theory	2 Week
Consumer behavior theory	3 Week
Supply theory	4 Week
Equilibrium theory	5 Week
First test	6 Week
National income, national product, and domestic product accounts	7 Week
Consumption and Saving	8 Week
and Equilibrium income and the simple multiplier model)1(the simple multiplier model)2(	9 Week
Balance in an open economy	10 Week
Second test	11 Week
Inflation and unemployment	12 Week
Balance of payments	13 Week
International Business Management	14 Week
Preparatory week before the final exam	15 Week

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
covered materials	**Week**
	1 Week
	2 Week
	3 Week

	4 Week
	5 Week
	6 Week
	7 Week

Learning and Teaching Resources Learning and teaching resources		
Is it available ؟in the library	text	
Yes	، Latif Al-Zubaidi Hassan .Dr ، Dr. Kamel Alawi .Theory Microeconomic 1- Georges Mankiw, Principles of Macroeconomics, Cengage Learning.2008 2- Georges Mankiw, Principles of Economics, fifih edition, cengage, 2009	Primary sources
no	Microeconomics , 2018/2019 ، Samra Camp Mr. Mohammed Ahmed Al-Sraiti, Dr. Abed Bin Abed Bin Rajih Al-Abdali, Principles of Macroeconomics, First Edition, 2017	Helpful resources
		Websites

Grading Scheme Grade chart				
Explanation	**Grade %**	**Appreciation**	**Appreciation**	**The group**
Outstanding performance	- 90 100	**A -** Excellent	privilege	**success**
Above average with some errors	89 - 80	**B -** Very Good	very good	
Sound work with some noticeable errors	79 - 70	**C -** Good	good	
Fair, but with major flaws	69-60	**D -** Satisfactory	middle	
The work meets .minimum standards	59-50	**E -** Sufficient	acceptable	
More work is required, but credit has been .granted	(49-45)	**FX –** Fail	Sediment under) (processing	**Failure**
A large amount of work is required	(44-0)	**F –** Fail	Precipitate	
or down to the nearest will be rounded up 0.5 Decimal marks that are more or less than **: Note** of 54.4 will be while a mark ، 55 up to of 54.5 will be rounded for example, a mark) whole mark so the " close-pass failures " The university has a zero-tolerance policy for . (54 to rounded up				

will be the automatic rounding (s) only adjustment to marks awarded by the original mark
. shown above

Unity a description model

Course description template

Module Information Course Information			
Unit delivery		Principles of Accounting	Name of the material
theoretical☒ a lecture☒ laboratory☐ Educational program☐ practical☒ panel discussion☐		essential	Type of material
		BF1202	Article code
		6	European system credits
		150	**SWL (hr/sem)**
2	the chapter	1	Material level
Management and Economics	College	Financial and banking sciences	Department Name
haidarh.alzubaydi@uokufa.edu.iq	Email	Haider Hamoudi Ali	Name of the Head of Department
PhD	Certificate	assistant professor	Academic degree
mahen.ali@uokufa.edu.iq alih.aneizah@uokufa.edu.iq	Email	Maher Naji Ali Ali Hussein Hadi	Name of the course instructor
	Email		Name of peer reference
	issue number		Date of approval by the Scientific Committee

Relation with other Modules Relationship with other study subjects			
Requirements lonliness Basic	One no	**the chapter Academic**	
Requirements lonliness Joint	One no	**the chapter Academic**	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guidance content

1. Understanding the definition of accounting , its objectives , its development, and its relationship with other sciences 2. Understanding single and double constraints 3. Understanding the budget as a basis for the double-entry bookkeeping theory 4. Discussing the types of accounting records and documents 5. Understanding the entry in the journal Posting to the ledger and balancing the accounts 6. Analysis of revenue transactions capital operations 7. Understanding the accounting treatment of cash transactions	**Module Objectives** Course Objectives
1. Understanding the concept of accounting , its objectives , the evolution of accounting , and its relationship to other .sciences 2. Single-entry and double-entry bookkeeping analysis 3. preparation as a basis for the double-entry bookkeeping theory 4. Being able to understand and comprehend the types of accounting records 5. Organizing accounting documents 6. . Record the necessary entries in the journal 7. Posting in the teacher's record 8. Account balancing and calculating the final balance 9. Analysis of financial transactions 10. Analysis and recording of operations revenue 11. Recording and analyzing capital transactions 12. Handling cash receipts 13. Record cash payments 14. Analysis of banking transactions	**Module Learning Outcomes** Learning outcomes for the subject
1. To introduce the student to the fundamentals of accounting, its origins, development, and areas of application, as well as . its importance and fields of application 2. Knowledge of the accounting cycle and understanding and comprehending all its stages 3. Analyzing, classifying, measuring, and communicating financial data for the purpose of making appropriate .decisions 4. on Get For the purpose of And the offer Classification The occasion Decisions To take Necessary Information 5. Maintaining, classifying, and in student skills development summarizing accounting records 6. To bring the student to a level where they have the ability to . interpret financial data and translate it into practical reality	**Indicative Contents** Guidelines

Learning and Teaching Strategies

Learning and teaching strategies	
strategy to be adopted in delivering this unit is to encourage students to solve exercises while simultaneously improving and expanding their This will be achieved through interactive classroom . thinking skills and educational programs, including a range of written and oral exams, assignments outside the classroom, report writing, and other activities. The approach will also involve posing real-world questions .and observing each student's intellectual responses	**Strategies**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
4	**Structured SWL (h/w)** Student's regular weekly study load	**63**	**Structured SWL (h/sem)** Regular academic workload for the student during the semester
4	**Unstructured SWL (h/w)** Irregular weekly study load for the student	**62**	**Unstructured SWL (h/sem)** Irregular student workload during the semester
125			**Total SWL (h/sem)** The student's total academic workload during the semester

Module Evaluation Course Material Assessment					
Relevant learning outcomes	**Week**	**Grade / Weight**	**/ Time Number**		
All goals	**10 and 5**	(20) % 20	**2**	**Daily test**	**Formative assessment**
5 ، 4 Goal	**12 and 2**	(10) % 10	**2**	**Study assignment**	
6 ، 1 Goal	**13**	(10) %10	**1**	**Reports**	
All goals	**11**	(10) % 10	**2hr**	**Midterm exam**	**Final assessment**
All goals	**16**	(50) % 50	**3hr**	**Final exam**	
		100) %100 (degrees	**Overall assessment**		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
covered materials	**Week**

Commercial papers (check, bill of exchange, draft)	1 Week
arrest (papers - debtors) Accounting for the city Debts	2 Week
(extinction purchase (traded) non-assets	3 Week
(substitution sale (traded) non-assets	4 Week
Payroll accounting	5 Week
Accounting for expenses	6 Week
Revenue accounting	7 Week
Accounting for other liabilities	8 Week
and correcting it Accounting Mistakes	9 Week
Subsidiary ledgers and summary accounts	10 Week
Accounting methods	11 Week
Rate Reference balance numbers	12 Week
) Income (Financial (List Lists	13 Week
) Financial Center (Financial (List Lists	14 Week
Preparatory week before the final exam	15 Week

Delivery Plan (Weekly Lab. Syllabus) (practical) Weekly schedule for the laboratory	
covered materials	Week
(exercises Practical test (physical	1 Week
(exercises Practical test (physical	2 Week
(exercises Practical test (physical	3 Week
(exercises Practical test (physical	4 Week
(exercises Practical test (physical	5 Week
(exercises Practical test (physical	6 Week
(exercises Practical test (physical	7 Week

Learning and Teaching Resources Learning and teaching resources		
in Available ؟The library	text	
Yes	Fundamentals of Accounting Knowledge, Talal Al-Jajawi, Rayan Naoum, and others, 2007	Primary sources
no	Principles of Financial Accounting (A Contemporary Perspective), Saud Jaid Mashkour, 2013	Helpful resources
https://drive.google.com/file/d/17sZamQOc4IpxR27ggMJiCSRMfJNFlr_h/view?usp=sharing		Websites

Grading Scheme
Grade chart

Explanation	Grade %	Appreciation	Appreciation	The group
The Performance distinguished	100-90	**A -** Excellent	privilege	
some with average above Mistakes	89-80	**B -** Very Good	very good	
presence with sound a job Note mistakes	79-70	**C -** Good	good	**success**
large flaws with But Fair	69-60	**D -** Satisfactory	middle	
Lowest Limit Meets the job Standards from	59-50	**E -** Sufficient	acceptable	
the job from More required grant It was completed But Credit	(49-45)	**FX –** Fail	Precipitate ((under processing	**Failure**
the job from large amount Required	(44-0)	**F –** Fail	Precipitate	
top The complete The sign to 0.5 About Reduce or Increase that The decade Signs approximation It will be **: Note** approximation It will be while ، 55 to 54.5 Mark approximation It will be ،For example Way on) The lowest or ،one The nearby Scroll " failure " about Turning a blind eye non policy the university . 54 to The score is 54.4 The Automatic approximation It will be (s) Original mark by Granted For signs only amendment for therefore . above illustrated				

model a description Unity

Course description template

<table>
<tr><td colspan="4">Module Information
Course Information</td></tr>
<tr><td colspan="2">Unit delivery</td><td>principles Business Administration</td><td>Name of the material</td></tr>
<tr><td colspan="2" rowspan="4">✓theoretical
✓a lecture
☐laboratory
☐Educational program
☐practical
☐panel discussion</td><td>essential</td><td>Type of material</td></tr>
<tr><td>BF1203</td><td>Article code</td></tr>
<tr><td>5</td><td>European system credits</td></tr>
<tr><td>125</td><td>SWL (hr/sem)</td></tr>
<tr><td>2</td><td>the chapter</td><td>1</td><td>Material level</td></tr>
<tr><td>Management and Economics</td><td>College</td><td>Financial and banking sciences</td><td>Department Name</td></tr>
<tr><td>haidarh.alzubaydi@uokufa.edu.iq</td><td>Email</td><td>Dr. Haider Hamoudi Ali</td><td>Name of the Head of Department</td></tr>
<tr><td>PhD</td><td>Certificate</td><td>assistant professor</td><td>Academic degree</td></tr>
<tr><td>zainabh.maufee@uokufa.edu.iq
qaisera.mualh@uokufa.edu.iq</td><td>Email
Email</td><td>Dr. Zainab Hadi Ma'youf
Dr. Qaisar Ali Hadi</td><td>Name of the course instructor</td></tr>
<tr><td>-</td><td>Email</td><td>-</td><td>Name of peer reference</td></tr>
<tr><td></td><td>issue number</td><td></td><td>Date of approval by the Scientific Committee</td></tr>
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<table>
<tr><td colspan="4">Relation with other Modules
Relationship with other study subjects</td></tr>
<tr><td>lonliness Requirements Basic</td><td>no One</td><td>the chapter Academic</td><td></td></tr>
<tr><td>lonliness Requirements Joint</td><td>no One</td><td>the chapter Academic</td><td></td></tr>
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<table>
<tr><td>Goals Unity and outputs Learning Contents Guidance
Study objectives, learning outcomes, and experimental content</td></tr>
</table>

<table>
<tr><td>
9. The student understands the meaning of leadership and the most . important sources associated with it
10. The student becomes familiar with the development of leadership theories to significantly increase productivity in contemporary . organizations
11. understands control and its most important aspects that enable . organizational work to proceed in a suitable manner with planning
12. The student understands the most important theories related to the . human motivation process
13. The student understands the meaning of administrative . communication for organizations and the speed of internal response
14. The student understands the meaning of purchasing and inventory . processes for business organizations
15. The student will be able to determine the optimal purchasing method . for business organizations
16. The student should be able to use the appropriate storage method to avoid the deterioration and damage of raw materials and finished . products
</td><td>Module Objectives

Course Objectives</td></tr>
<tr><td>
significant : Write on The least 1. Outputs Educational , And from The best . that be Equal For the number weeks the study

21. Differentiating between a leader and leadership, and the most important methods and characteristics of both types, according to the .researchers' viewpoints
22. Distinguishing between leadership and motivation among individuals .working in organizations
23. Understanding the basic roles of individuals in control processes, and . their most important stages and characteristics
24. To benefit from the experiences of researchers and pioneers in .administrative communication processes in a practical way
25. Key theories of human motivation for appropriate management in the Iraqi environment
26. .The ability to plan and make plans
27. The ability to make decisions to increase production and increase the .contribution of employees in organizations
28. The ability to distinguish between good and bad inputs as raw .materials for business organizations in purchasing processes
29. The ability to preserve raw materials and finished products from .damage and obsolescence in an effective manner
</td><td>Module Learning Outcomes

Learning outcomes for the subject</td></tr>
<tr><td>
. It includes Content Guidance what Next

<u>؟Part A – What is leadership and what is a leader</u>

The increased interest stems from the fact that the human element is the most changeable and dynamic factor in the production process
</td><td>Indicative Contents

Guidelines</td></tr>
</table>

compared to other elements. Leadership is defined as the process through which the behavior of individuals and groups is influenced in order to motivate them to work with a clear desire to achieve specific goals . (13 hour) **:Part B - Censorship and the most important aspects it addresses** It has been said that control is management itself, there is no management without control. Management writers have differed in their view of control. Some of them viewed control as the use of power and influence to force individuals to carry out orders and instructions, and to hold them accountable .and punish them in case of their mistake or negligence (12 hours) **Part C – Communication in the organization and its main basic :aspects** It is defined as the process of exchanging information, or the shared exchange of facts, ideas, and emotions, and achieving a common understanding of them among all parties involved. Therefore, :communication according to this definition is .A- Exchange of information, facts, ideas and emotions .b) Mutual exchange between individuals C - To achieve a shared understanding of it . (14 hours) **:Part D - Human Motivation** The topic of motivation addresses why one individual performs a task with enthusiasm and drive, while another person, or even the same person at different times, may lack such enthusiasm and drive . This behavioral variation can be partially explained by understanding human motivation, a subject of research in behavioral science . (15 hours) **Part W - Purchase and Storage** The need for the purchasing and inventory function has emerged, and its concepts have developed significantly and gained the attention of those concerned due to its prominent role in enabling the various departments in industrial and commercial establishments to perform their functions efficiently, as the success of establishments in performing their work depends to some extent on the availability of materials and supplies at the right time and place and in the appropriate quality and quantity for the purpose of using them to .achieve the required goals (8 hours)	

Strategies Learning and teaching
For education and learning

to improve Expanding skills thinking cash among students And encouragement Their participation in discussion in the time The same . It will be investigation that from during Programs Educational Interactive classrooms Study Likewise, using brainstorming and mental reasoning skills to help students increase their speed in reaching quick solutions to administrative thinking problems in the .future	**Strategies**

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
4	**Structured SWL (h/w)** Student's regular weekly study load	**63**	**Structured SWL (h/sem)** Regular academic workload for the student during the semester
	Unstructured SWL (h/w) Irregular weekly study load for the student	**62**	**Unstructured SWL (h/sem)** Irregular student workload during the semester
125			**Total SWL (h/sem)** The student's total academic workload during the semester

Module Evaluation Course Material Assessment					
Relevant learning outcomes	**Week**	**Weight / Grade**	**Time / Number**		
Goal 1 , 2	**5**	(10) % 10	**1**	**Daily test**	**Formative assessment**
Goal 5 , 8	**14 ، 10**	(20) % 20	**2**	**a report**	
Goal 7	**12**	(10) %10	**1**	**Case study**	
Goal 1 , 2, 3	**7**	(10) %10	**2hr**	**Midterm exam**	**Final assessment**
All goals	**16**	(50) %50	**3hr**	**Final exam**	
		100) %100 (degrees	**Overall assessment**		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
covered materials	**Week**
Leadership… and the most important sources associated with it	**Week 1**
Leadership… the power of leadership and its most important methods	**Week 2**
Leadership… and its most important theories	**Week 3**
Control: Its Concept and Importance for Modern Organizations	**Week 4**

Control... The effective control system, its most important stages and characteristics	**Week 5**
Control... and its most important methods and areas of specialization	**Week 6**
Midterm exam	**Week 7**
Communication: Concept, nature of work, main objectives, and elements	**Week 8**
Communication… its main obstacles, how to overcome them, and how to increase its effectiveness	**Week 9**
Motivation... The concept and nature of work in organizations	**Week 10**
Motivation... and the most important theories upon which it is .based in practice	**Week 11**
Motivation... and modern trends that contribute to increased production and employee contribution	**Week 12**
Purchasing Management... Concept and Importance of Purchasing and Inventory Management and its Key Aspects	**Week 13**
Procurement Management... Concept, Importance, and Key Aspects of Procurement Management	**Week 14**
Inventory management... the concept, importance, and key aspects of inventory management	**Week 15**
Preparatory week before the final exam	**Week 16**

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
covered materials	**Week**
	Week 1
	Week 2
	Week 3
	Week 4
	Week 5
	Week 6
	Week 7

Learning and Teaching Resources Learning and teaching resources		
Is it available in ؟the library	**text**	
Yes	Al-Marsoumi, Mahmoud, Aniza, Hussein, Al-Mousawi, Sinan, and Al-Ta'i, Yousef, (2016), Management: A Contemporary Perspective, University of Kufa	Primary sources
no		Helpful resources
		Websites

Grading Scheme Grade chart				
Explanation	**Grade %**	**Appreciation**	**Appreciation**	**The group**
Outstanding performance	100 - 90	**A** – Excellent	privilege	**success**
Above average with some errors	89 - 80	**B** - Very Good	very good	
Sound work with some noticeable errors	79 - 70	**C** – Good	good	
Fair, but with major flaws	69-60	**D** - Satisfactory	middle	
The work meets minimum .standards	59-50	**E** – Sufficient	acceptable	
More work is required, but .credit has been granted	(49-45)	**FX** – Fail	Sediment (under (processing	**Failure**
A large amount of work is required	(44-0)	**F** – Fail	Precipitate	
Note: Decimal marks that are more or less than 0.5 will be rounded up or down to the nearest whole mark (e.g., a mark of 54.5 will be rounded up to 55, while a mark of 54.4 will be rounded up to 54). The university has a zero-tolerance policy for "near-pass failures" so the only adjustment to marks awarded by the original mark(s) will be .the automatic rounding shown above				

MODULE DESCRIPTION FORM

Course description template

Module Information Course Information				
Module Title	**basics Computer**		**Module Delivery**	
Module Type	**essential**		☒**Theory** ☒**Lecture** ☒**Lab** ☐**Tutorial** ☐**Practical** ☐**Seminar**	
Module Code	**UNI-103**			
ECTS Credits	**3**			
SWL (hr/sem)	**75**			
Module Level	1 1		**Semester of Delivery**	2
Administering Department	Department of Financial and Banking Sciences		**College**	College of Management and Economics
Module Leader	Ali Abdul Hussein Khalil Al-Fadl		**e-mail**	Alia.fadhil@uokufa.edu.iq

Module Leader's Acad. Title		assistant professor	**Module Leader's Qualification**		Ph.D.
Module Tutor	Name (if available)		**e-mail**	Email	
Peer Reviewer Name		Name	**e-mail**	Email	
Scientific Committee Approval Date			**Version Number**		1.0

Relation with other Modules Relationship with other study subjects			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guidance content	
Module Objectives Course Objectives	Teaching students basic computer skills in their field of specialization, linking the variables of the specific specialization to computer skills, and preparing students to benefit from this knowledge in the years following the first stage. And also For the job market, this is done by taking case studies and videos .about vocabulary
Module Learning Outcomes Learning outcomes for the subject	Important: Write down at least 6 learning outcomes, : preferably equal to the number of study weeks . A. Learn how computers generally work b. Learn how to perform basic maintenance on desktop .computers .c. Learn how to use computers in finance and banking Dr. Learn how to use the internet and the different types .of networks e. Learn how to use cloud computing .And learn how to use email and business correspondence Excel G. Learn how to use in Finance and Banking Excel H. Using Word T. Learn how to use in Finance and Banking Word Y. Using K. Students present a case study
Indicative Contents Guideline Contents	The guidance includes the following content. Part A - Computer System

	The components and parts of a computer system and the interrelationship between these parts are covered in two parts: practical .and theoretical. This section lasts four weeks - Part BExcel Program It includes a theoretical and practical introduction to the program, followed by a transition to its applications in finance and banking, how to leverage it in the job market, and guiding the student towards .mastering the dashboard. This part lasts four weeks - Part CWord Program This section includes a theoretical and practical introduction to the program, followed by a discussion of its applications in finance and banking, and how to leverage it in the job market, particularly in office-.based work. This part lasts four weeks

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the educational process, and using the simulation method with students to understand the material, in accordance with the strategy of the academic department, college, university, and ministry, .and according to the applicable instructions and guidelines

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
Structured SWL (h/sem) Regular academic workload for the student during the semester	48	**Structured SWL (h/w)** Student's regular weekly study load	3
Unstructured SWL (h/sem) Irregular student workload during the semester	27	**Unstructured SWL (h/w)** Irregular weekly study load for the student	
Total SWL (h/sem) The student's total academic workload during the semester	75		

Module Evaluation Course Material Assessment					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	1	10% (2)	1	
	Assignments	6	10% (3)	1	
	Projects / Lab.	1	1.5 % 1.5))	Continuous	
	Report	1	5% (5)	1	
Summative assessment	**Midterm Exam**	2hr	10% (10)	2	
	Final Exam	3hr	50% (50)	1	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Weekly theoretical curriculum	
	Material Covered
Week 1	computer system
Week 2	10 operating system
Week 3	10 operating system
Week 4	10 operating system
Week 5	Cloud computing
Week 6	Cloud computing
Week 7	Cloud computing
Week 8	Networks and the Internet
Week 9	Networks and the Internet
Week 10	Microsoft Excel program
Week 11	Microsoft Excel program
Week 12	Microsoft Excel program
Week 13	Microsoft Word
Week 14	Microsoft Word

Week 15	Microsoft Word
Week 16	**Preparatory week before the final exam**

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
	Material Covered
Week 1	Laboratory 1: Computer System
Week 2	Lab 2: Windows Operating System(Windows 10)
Week 3	Lab 3: Cloud Computing
Week 4	Lab 4: Networks and the Internet
Week 5	:Lab 5Microsoft Excel
Week 6	Lab 6: Microsoft Word
Week 7	Laboratory 7: Test

Learning and Teaching Resources Learning and teaching resources		
	Text	**Available in the Library?**
Required Texts	Computer Skills, Ali Al-Fadl, Department of Financial and Banking Sciences, University of Kufa, 2024.	Yes
Recommended Texts	Financial and Banking Databases, Ali Al-Fadl, Department of Financial and Banking Sciences, University of Kufa, 2024	Yes
Websites		

Grading Scheme Grade chart				
Group	**Grade**	Appreciation	**Marks %**	**Definition**

Success Group (50 - 100)	**A -** Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60-69	Fair but with major shortcomings
	E - Sufficient	acceptable	50-59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	Sediment (under (processing	(45-49)	More work required but credit awarded
	F – Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Unity a description model

Course description template

Course Information			
Unit delivery		Arabic	Name of the material
theoretical☒ a lecture☒ laboratory☐ Educational program☐ practical☐ panel discussion☐		High school	Type of material
		UNI - 102	Article code
		2	European system credits
		50	**SWL (hr/sem)**
2	the chapter	1	Material level
Management and Economics	College	Financial and banking sciences	Department Name
haidarh.alzubay@uokufa.edu.iq	Email	Haider Hamoudi Ali	Name of the Head of Department
PhD	Certificate	assistant professor	Academic degree
rababm.alsafy@uokufa.edu.iq	Email	Musa M.M. Rabab Naama	Name of the course instructor
	Email		Name of peer reference
	issue number		Date of approval by the Scientific Committee

Relation with other Modules Relationship with other study subjects			
Requirements lonliness **Basic**	One no	**the chapter** **Academic**	
Requirements lonliness **Joint**	One no	**the chapter** **Academic**	

Guidance Contents Learning and outputs Unity Goals Study objectives, learning outcomes, and experimental content	
. Protecting the tongue from falling into error -1 . Equipping students with the skills of expressing themselves in classical Arabic -2 It develops students’ positive attitudes towards using classical Arabic, taking -3 . pride in it as the language of the Holy Quran and the tongue of the nation . Developing students' skills in listening, reading and expression -4 Developing positive attitudes and values among students towards their Arabic -5 . language, which is linked to religion and Arab heritage . He reads texts from the literary heritage and is able to understand them -6 . He chooses language activities that develop his literary talents -7	Course Objectives
. Knowledge of the grammatical rules of the Arabic language -1 . Introducing the most prominent linguistic and literary works -2 . Proofreading literary texts and correcting the errors contained therein -3 Oral expression and the art of public speaking in the professional field and -4 . public events . Employing scientific research tools in writing scientific research papers -5 . Using linguistic dictionaries -6 .Reading and writing literary texts according to grammatical standards -7 .Practicing writing and speaking in standard Arabic -8 .Writing literary articles in correct language -9 .Enhancing self-confidence, boldness, and eloquence -10 .Contemporary reading of linguistic and literary texts -11 .Adapting to jobs that are alternative to the job required by the specialization -12	Learning outcomes for the subject

. Next what Guidance Content It includes : Chapter One Spelling and grammar hamzat al- the The Hamza at the beginning of a word, including) The Hamza -1 positions of hamzat al-qat'; positions of hamzat al-wasl; ؛ qat' and hamzat al-wasl writing the medial Hamza on a ya', writing it) ؛the Hamza in the middle of a word the Hamza at the end of a ؛ (on a waw, writing it on an alif, and writing it alone word Solar and lunar letters -2 Rules for writing numbers and numerical adjectives -3 Subject and Predicate -4 Incomplete verbs -5 Letters resembling verbs -6 : Chapter Two Literary texts peace be upon) a text from the Holy Quran, a text from Imam Ali) Prose texts -1 ((him a poem by the poet Malik ibn al-Rayb, a poem by the poet Jamil) Arabic poetry -2 (Buthayna The rhetorical performance in the language of the Holy Quran -3	Guidelines

and teaching Learning Strategies For education and learning	
Encouraging students to discuss, using brainstorming skills to help students think and reach the correct solution, using the whiteboard, PowerPoint presentation	**Strategies**

.The student's academic workload is calculated for 15 weeks			
2	Student's regular weekly study load	**33**	Regular academic workload for the student during the semester
	Irregular weekly study load for the student	**17**	Irregular student workload during the semester
50			The student's total academic workload during the semester

Course Material Assessment					
Relevant learning outcomes	**Week**	**Grade / Weight**	**/ Time Number**		
7 and 3 the goal	**and 7 3**	(20) % 20	**2**	**Daily test**	**Formative assessment**
All goals	**continuous**	(10) % 10	**1**	**Study assignment**	
10 ، 8 ، 5 Goal	**13**	(10) %10	**1**	**Reports**	
7 ، 1 Goal	**7**	(10) % 10	**2hr**	**Midterm exam**	**Final assessment**
All goals	**16**	(50) % 50	**3hr**	**Final exam**	
		100) %100 (degrees	**Overall assessment**		

Weekly theoretical curriculum	
covered materials	**Week**
) The Hamza at the beginning of a word) The Hamza : Spelling Positions of Hamzat al-Wasl, ('Hamzat al-Wasl, Hamzat al-Qat 'Positions of Hamzat al-Qat	**1 Week**
Introduction, writing the medial) The hamza in the middle of a word hamza on the ya, writing the medial hamza on the waw, writing the (medial hamza on the alif, writing the medial hamza alone	**2 Week**
The final hamza is written on a) The hamza at the end of a word letter that matches the vowel of the letter before it. The final hamza is written alone if it is preceded by a consonant. The final hamza is .(written on an alif if it is nunated	**3 Week**
Solar and lunar letters	**4 Week**
the ruling on) Rules for writing numbers and numerical adjectives (numbers in terms of gender	**5 Week**
The rules for distinguishing numbers, declension of numbers, and .their construction	**6 Week**
(fa'il), defining the "فاعل" Forming the number on the pattern of reading the number ، (ال) number	**7 Week**
Midterm exam	**8 Week**
Subject and predicate	**9 Week**
defective verbs	**10 Week**
Verb-like letters	**11 Week**
peace) a text from the Holy Quran, a text by Imam Ali) Prose texts ((be upon him	**12 Week**
a poem by the poet Malik ibn al-Rayb, a poem by the) Arabic poetry (poet Jamil Buthayna	**13 Week**
simile,) The rhetorical devices in the language of the Holy Quran	**14 Week**

(metaphor	
Metaphor, allegory	**15 Week**
Preparatory week before the final exam	**16 Week**

Learning and Teaching Resources Learning and teaching resources		
The in Available ؟library	**text**	
Yes	Explanation of Ibn Malik's Alfiyya	Primary sources
no	(Fadil Al-Samarrai) Meanings of Grammar	Helpful resources
		Websites

Grading Scheme

Grade chart

Explanation	Grade %	Appreciation	Appreciation	The group
The Performance distinguished	100-90	**A –** Excellent	privilege	**success**
some with average above Mistakes	89 - 80	**B -** Very Good	very good	
presence with sound a job Note mistakes	79 - 70	**C –** Good	good	
large flaws with But Fair	69-60	**D –** Satisfactory	middle	
Lowest Limit Meets the job Standards from	59-50	**E –** Sufficient	acceptable	
the job from More required grant It was completed But Credit	(49-45)	**FX –** Fail	Precipitate ((under processing	**Failure**
the job from large amount Required	(44-0)	**F –** Fail	Precipitate	

top The complete The sign to 0.5 About Reduce or Increase that The decade Signs approximation It will be **: Note** approximation It will be while ، 55 to 54.5 Mark approximation It will be ،For example Way on) The lowest or ،one The nearby Scroll " failure " about Turning a blind eye non policy the university . 54 to The score is 54.4 The Automatic approximation It will be (s) Original mark by Granted For signs only amendment for therefore . above illustrated

MODULE DESCRIPTION FORM

Course description template

Module Information Course Information				
Module Title	**Readings in Banking and finance**		**Module Delivery**	
Module Type	**Assistant**		☒Theory ☒Lecture ☐Lab ☐Tutorial ☐Practical ☐Seminar	
Module Code	BF1204			
ECTS Credits	**6**			
SWL (hr/sem)	**150**			
Module Level	1		**Semester of Delivery**	2
Administering Department	Type Dept. Code		**College**	Type College Code
Module Leader	Ali Mahmoud Ali		**e-mail**	alim.somaka@uokufa.edu.iq
Module Leader's Acad. Title	Assistant Professor		**Module Leader's Qualification**	Ph.D.
Module Tutor	Ali Mahmoud Ali		**e-mail**	alim.somaka@uokufa.edu.iq
Peer Reviewer Name	Name		**e-mail**	Email
Scientific Committee Approval Date			**Version Number**	

Relation with other Modules Relationship with other study subjects			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guidance content	
Module Objectives Course Objectives	1. Providing an integrated course that provides the student with the knowledge foundations, principles and concepts related to the subject of financial and banking sciences.

	2. Access to the latest information and developments related to some topics in financial and banking sciences 3. Developing the student's ability and strengthening his individual skills to translate and edit sentences in the English language. 4. Developing the student's skills and preparing him to learn English pronunciation and understand ideas . 5. Providing and developing students' capabilities in (the academic subject) by providing them with information and vocabulary that covers that subject.
Module Learning Outcomes Learning outcomes for the subject	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Understand and know the basic concepts and theories in finance and banking 2. Enabling the student to understand and know topics in the field of financial and banking sciences 3. Understanding and knowing the principles and foundations related to finance and banking 4. Enabling students to understand, speak and analyze finance and banking topics in English 5. Ability to analyse, evaluate and discuss results 6. Understand and remember terms related to the subject of the study 7. The ability to use information when working in financial institutions. 8. The ability to extrapolate the reality of financial institutions. 9. The skill of collecting and analyzing information about financial and banking concepts and theories in the English language. 10. Training and personal development skills on how to express and write topics about banking science concepts.
Indicative Contents Guideline Contents	Indicative content includes the following. - Concept of Banks and Finance. Importance of Finance Functions of Finance. Functions of Financial Manager. Types of Finance according to its source. Types of Finance according to time period:(for which the funds are required) Types of Finance According to source of generation - Concept of Financial Instrument. Features of Financial Instrument. Types of Financial Instrument. a.Debt Instrument. b.Equity Instrument - Concept of Financial Institutions.Types of Financial Institutions Characteristics of financial institutions. unctions of Financial Institutions Comparison of financial institutions and banks Role of Financial Institutions. - Concept of money. Function of money. Types of money. Characteristics of money. - Concept of Financial Markets. Importance of Financial Markets. Types of Financial Markets. - Functions of Financial Markets. - Concept of Financial System,The payment system,Functions of financial system,The basic elements of a well-functioning financial system> - Concept of Balance Sheet of Bank,Balance sheet components. - Concept of Banks .,Types of banks.,Fundamental issues in banking .,Importance and functions of Banks.

	- Concept of Central Bank,Functions of a central banks,Banking supervision and other activities,Concept of Banks Regulation,Justification of Bank Regulation. - Risk in Banks,Definition of Risk,Type of Risks in Banks.

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	In this course, the student reviews a conceptual introduction related to banks and finance, its types and classifications, and types of financing instruments, as well as learning about the concept of banking and banks, their types and basic principles, in addition to learning about the functions of money, its characteristics and types, and the concept of financial markets, their types and characteristics. This is done by using English as the language of teaching the subject. The following methods will be used to achieve the strategy: 1. Theoretical lectures 2- Oral discussions 3- Seminar discussion 4. Presentations 5. Daily exams.

Student Workload (SWL) .The student's academic workload is calculated for 15 weeks			
Structured SWL (h/sem) Regular academic workload for the student during the semester	63	**Structured SWL (h/w)** Student's regular weekly study load	4
Unstructured SWL (h/sem) Irregular student workload during the semester	87	**Unstructured SWL (h/w)** Irregular weekly study load for the student	
Total SWL (h/sem) The student's total academic workload during the semester	150		

Module Evaluation Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)		
	Assignments	2	10% (10)		
	Projects / Lab.	1	10% (10)		
	Report	1	10% (10)		
Summative assessment	Midterm Exam	2hr	10% (10)		
	Final Exam	3hr	50% (50)		
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	- .Concept of Finance - Importance of Finance - .Functions of Finance - . Functions of Financial Manager
Week 2	- -Types of Finance according to its source . - Types of Finance according to time period:(for which the funds are required) - Types of Finance According to source of generation.
Week 3	- .Concept of Financial Instrument - .Features of Financial Instrument - .Types of Financial Instrument - .a.Debt Instrument - .b. Equity Instrument
Week 4	- .Concept of Financial Institutions - Types of Financial Institutions - Characteristics of financial institutions . - Functions of Financial Institutions - Comparison of financial institutions and banks - Role of Financial Institutions
Week 5	- .Concept of money - .Function of money - .Types of money - .Characteristics of money
Week 6	- .Concept of Financial Markets - Importance of Financial Markets - .Types of Financial Markets - .Functions of Financial Markets -

Week 7	**Mid-term Exam**
Week 8	- Concept of Financial System - The payment system - Functions of financial system - The basic elements of a well-functioning financial system
Week 9	- Concept of Balance Sheet of Bank - Balance sheet components - .Concept of Banks - .Types of banks
Week 10	- .Fundamental issues in banking - Importance and functions of banks.
Week 11	- Concept of Central Bank - Functions of central banks - Banking supervision and other activities
Week 12	- Concept of Banks Regulation - Justification of Bank Regulation
Week 13	- Risk in Banks - Definition of Risk
Week 14	- Type of Risks in Banks
Week 15	**Final-term Exam**

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	- Albakri, Jawad K, Rashem,Mohammad Hassan,Almaaly,Ali Jaber, **Financial& Banking Reading** ,First edition,Qanadeel House&Books Publication&Distripution,BAGDAD,2016.	No
Recommended Texts	- Van Horne, James C., Fundamentals of Financial Management, 13th Edition, Prentic Hall Inc., 2010 - Hill, Alan, **Strategic Financial Management** , Finance and Ventus Publishing Aps, BookBoon.com.2008.	No
Websites	Khalaf, Ammr, Reading in Banking and Finance, Central Bank of,Iraq,2014 https://www.researchgate.net/publication/340163656	

Grading Scheme

Grade chart

Group	Grade	Marks %	Definition
Success Group **(50 - 100)**	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound works with notable errors
	D - Satisfactory	60-69	Fair but with major shortcomings
	E - Sufficient	50-59	Work meets minimum criteria
Fail Group **(0 – 49)**	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Course description for the second stage/first course

1. : Course Name
Financial Management
2. Course code
BF2103
3. Chapter/ :Year
/ First semester2025-2026
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
My presence
6. Total number of study hours/Number of units (total)
hours / 30 units 30
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Dr. Ali Abdul Amir Fleifel :Emailalif.kadhim@uokufa.edu.iq
8. Course objectives

1. Investigating the role of financial management in solving the .problems of private sector organizations 2. Understanding the methods that help organizations in how .to make investment decisions 3. Identifying the various financial crises that business organizations face and how to find appropriate solutions for .them 4. Achieving the organization's activity by finding the best opportunities that are compatible with the organization's .activity through financial analysis	Course objectives

9. Teaching and learning strategies

This discussion explores the role of financial management and its relationship to other sciences, examining how financial analysis techniques can be used to measure and increase organizational profitability, address weaknesses, and enhance profits and business performance to achieve high competitiveness and increase market share. It also explores how financial management influences the development of effective plans to increase investment opportunities and generate profits for businesses, and how to find .viable solutions through financial analysis	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**The concept of financial management**	high knowledge	2	1.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Financial Management Jobs**	high knowledge	2	2.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Financial statements**	high knowledge	2	3.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**General budget, income statement, and cash flow statement**	high knowledge	2	4.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Financial Analysis**	high knowledge	2	5.
Daily activity, homework,	**Theoretical and**	**Form, advantages, and disadvantages**	high knowledge	2	6.

practical activities	**practical lecture**	**of financial analysis**			
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Financial Analysis Standards**	high knowledge	2	7.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Financial ratios**	high knowledge	2	8.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Disclosure of sources and uses of funds**	high knowledge	2	9.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Steps for preparing a statement of sources and uses of funds**	high knowledge	2	10.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Capital management theory**	high knowledge	2	11.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**The concept and importance of working capital**	high knowledge	2	12.
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Investment volume and investment policies in working capital**	high knowledge	2	13.
Daily activity,	**Theoretical and**	**Cash management**	high knowledge	2	14.

homework, practical activities	**practical lecture**				
Daily activity, homework, practical activities	**Theoretical and practical lecture**	**Cash flow planning**	high knowledge	2	15.

Course Evaluation .11	
:Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Advanced Financial Management Book, 2013 (Dr. Muhammad Ali Al–Amri)	Main references (sources)
Ehrhardt,M., Brigham,E., Financial Management: Theory and Practice, 30ed, 2011, South-Western, a part of Cengage Learning, USA.	Recommended supporting books and references (scientific (journals, reports
3. http://www.isx-iq.net/isxportal/portal/homePage.htm	Electronic references, websites

Course description for the second stage

1. : name The course
1 Intermediate Accounting
2. Course code
BF2101
3. Chapter/ : Year
/ First2025-2026
4. : Date this description was prepared
2025/9/1
5. : Available forms of attendance
Attending a lecture
6. Total number of study hours/Number of units (total)
hours 45
7. Name of the course coordinator - (if there is more than one name, mention it)
the name : Dr. Maher Naji Ali :Email mahen.ali@uokufa.edu.iq
8. Course objectives

It aims The course to identification student With all the accounting treatments related to accounting work and developing his skills and abilities in dealing with measurement and communication problems in financial accounting and settling final accounts at the end of the .accounting period	Course objectives

9. Teaching and learning strategies	
- Handling accounting records - Viewing a copy of the general journal record - Viewing the professor's record - Dealing with the trial balance - View the published financial statements of companies	**strategy**

Headquarters structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**General Introduction to Financial Accounting and the Conceptual Framework of Financial Accounting**	**high knowledge**		1.
Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**An overview of accounting concepts, principles, assumptions, and determinants**	**high knowledge**		2.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Cash basis and accrual basis**	**high knowledge**		3.
Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**Inventory adjustments**	**high knowledge**		4.
Written exams, oral exams, assignments given to students outside the	**Theoretical and practical lecture**	**Preparing the worksheet**	**high knowledge**		5.

classroom, and .others					
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Financial statements and reports**	**high knowledge**		6.
Written exams	**Theoretical and practical lecture**	**First exam**	**high knowledge**		7.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Methods of inventory control: Periodic inventory and continuous inventory**	**high knowledge**		8.
Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**The concept of merchandise inventory**	**high knowledge**		9.
Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**Methods of pricing goods sold**	**high knowledge**		10.

Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**Methods of pricing goods**	**high knowledge**		11.
Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**The concept of debtors, accounting treatments for bad debts**	**high knowledge**		12.
Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**Accounting treatment for doubtful debts**	**high knowledge**		13.
Written exams, oral exams, assignments given to students outside the classroom, and .others	**Theoretical and practical lecture**	**Creating an allowance for doubtful debts**	**high knowledge**		14.
Written exams	**Theoretical and practical lecture**	**Second exam**	**high knowledge**		15.

Course Evaluation .11	
- Written exams - oral exams - Assignments given to students outside the classroom - Other	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
1- Intermediate Accounting, Al-Jajawi Talal Muhammad, and Al-Masoudi Haider Ali, 2020 2- Intermediate Accounting, Al-Ta'i Bushra Muhammad, and Al-Sa'di Hakim Hammoud, 2019	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

Course description for the second stage

1. : Course Name
FinancialMathematics
2. :Course code
BF2102
3. Chapter/ :Year
First for the academic year2025-2026
4. :Date this description was prepared
2025/9/1
5. :Available attendance formats
Weekly classroom attendance
6. Total number of study hours/Number of units (total)
hours (3) units per week (45)
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Dr. Ali Hamid Hindi Al-Ali :Emailalih.alali@uokufa.edu.iq
8. Course objectives

.1 To enable the student to understand and comprehend the set goals and .how to use and apply them practically .2 To understand the concept of interest and its laws, and to master the basics of comparing simple and compound interest and the methods of .calculating them .3 .Distinguishing between periodic and equal payments .4 Learning how to repay short-term loans, as well as how to cut .commercial papers .5 Understanding the mechanisms for replacing short-term debts and how .to evaluate small projects .6 Understanding how to calculate the present value of equal periodic .payments with compound interest .7 Understanding the methods of repaying long-term loans and the tools .for postponing them, and how to replace them .8 .Distinguishing between bond valuation tools	Course objectives

9. Teaching and learning strategies	
Training the student on the basic skills he needs to work in the financial and banking field, and motivating him to put forward ideas through discussion and .exchange of opinions	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Quick quizzes and homework	Classroom learning and student participation	An overview of interest and methods of calculating it	Raising the student's level of knowledge regarding the mathematical aspects .of banking operations	3	1.
Quick quizzes and homework	Classroom learning and student participation	Equal periodic payments	Raising the student's level of knowledge regarding the mathematical aspects .of banking operations	3	2.
Quick quizzes and homework	Classroom learning and student participation	Repaying short-term loans	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	3.
Quick quizzes and homework	Classroom learning and student participation	Debt discounting and cutting commercial papers	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	4.
		First month exam		3	5.
Quick quizzes and homework	Classroom learning and student participation	Short-term debt replacement and small business valuation	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	6.
Quick quizzes and homework	Classroom learning and student participation	The sentence with compound interest	Raising the student's level of knowledge regarding the mathematical aspects .of banking operations	3	7.
Quick quizzes and homework	Classroom learning and student participation	Present value with compound interest	Raising the student's level of knowledge regarding the mathematical aspects .of banking operations	3	8.

Quick quizzes and homework	Classroom learning and student participation	Present value of non-annual rate	Raising the student's level of knowledge regarding the mathematical aspects .of banking operations	3	9.
Quick quizzes and homework	Classroom learning and student participation	Equal periodic payments with compound interest	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	10.
Quick quizzes and homework	Classroom learning and student participation	Present value of equal periodic payments	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	11.
Quick quizzes and homework	Classroom learning and student participation	Repaying and postponing long-term loans	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	12.
		Second month exam		3	13.
Quick quizzes and homework	Classroom learning and student participation	Replacement of long-term loans	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	14.
Quick quizzes and homework	Classroom learning and student participation	Bond valuation	To raise the student's level of knowledge regarding the mathematical aspects .of banking operations	3	15.

Course Evaluation .11
marks for assignments outside the classroom + student 30 participation in discussions marks for the first exam 10 marks for the second exam 10 marks final exam 50
Learning and Teaching Resources 12

nothing	Required textbooks (if applicable)
.1 Hamdan, Fathi Khalil, Financial Sports" First " 2010 Edition, Dar Wael for Publishing and Distribution, .Amman – Jordan .2 Al-Mashhadani, Khalid Ahmed and Al-Janabi, Abbas Khudair, 2013 Financial Mathematics" " Arabic Edition, Dar Al-Ayyam for Publishing and Distribution, Amman – .Jordan	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites

Course description for the second stage / First course

1. : Course Name	
Public finances	
2. Course code	
BF2105	
3. Chapter/ :Year	
First semester / Year2025	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
Classroom / Theory	
6. Total number of study hours/ Number of units (total)	
Two hours a week	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Prof. Dr. Reda Saheb Abu Hamad :Name :Email	
8. Course objectives	
Study of public expenditures and public revenues	Course objectives
9. Teaching and learning strategies	
Dialogue, discussion, questions, and oral and written answers	**strategy**

Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
I mentioned previously	Theoretical lecture	Public and private needs, criteria for distinguishing between them, and the relationship of public finance to .other sciences	high knowledge	3	1.

I mentioned previously	Theoretical lecture	Public expenditures, their components, forms, and types	high knowledge	3	2.
I mentioned previously	Theoretical lecture	Economic and non-economic classification of public expenditures and components of spending	high knowledge	3	3.
I mentioned previously	Theoretical lecture	Limits of public expenditures, costing capacity, and lending capacity	high knowledge	3	4.
I mentioned previously	Theoretical lecture	The phenomenon of increased public spending and the real and apparent reasons for this .increase	high knowledge	3	5.
I mentioned previously	Theoretical lecture	Economic effects of public spending	high knowledge	3	6.
		First month exam		3	7.
I mentioned previously	Theoretical lecture	The impact of increased public spending on national production and the impact of increased public spending on national consumption	high knowledge	3	8.
I mentioned previously	Theoretical lecture	revenues and their divisions, and state revenues from the	high knowledge	3	9.

		domain and its types			
I mentioned previously	Theoretical lecture	Domain sources and state revenues from fees	high knowledge	3	10.
I mentioned previously	Theoretical lecture	Characteristics of drawing, its basis, and its importance	high knowledge	3	11.
I mentioned previously	Theoretical lecture	The general price, how it is determined, and how it compares to .the drawing	high knowledge	3	12.
I mentioned previously	Theoretical lecture	The importance of public debt, its definition, and comparison with taxation and new .currency issuance	high knowledge	3	13.
I mentioned previously	Theoretical lecture	Domestic loans, external loans, optional loans, and compulsory loans	high knowledge	3	14.
		Second month exam		3	15.

Course Evaluation .11	
Learning and Teaching Resources 12	
	Required textbooks (syllabus , if (applicable
Prof. Dr. Reda Saheb Abu Hamad Public finance Prof. Dr. Taher Al-Janabi Public finance and tax legislation	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

Course description for the second stage

1. Commercial Law : Course Name
2. Course codeBF2104
3. Semester/ :Year2025
4. :Date this description was prepared1/9/2025
5. Available attendance formats: Bachelor's
6. Total number of study hours/Number of units (total) 2/2
7. Name of the course coordinator - (if there is more than one name, mention it)
Ghassan Rashad Doush :Name

8. Course objectives	
:Developing skills in the student related to the following 1. Economic and statistical analysis 2. Knowledge of economic and commercial theories 3. Understanding key economic indicators and trade data	Course objectives
9. Teaching and learning strategies	
brainstorming strategy Discussion strategy Strategy for preparing and discussing reports	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Assessment - through assigning daily tasks	The direct method through lecturing	**An introductory overview of law and commercial law**	high knowledge		1.

Daily and -2 monthly tests					
		Definition of a legal rule and its characteristics	high knowledge		2.
		History of Commercial Legislation in Iraq	high knowledge		3.
		Theory of Obligation and Contracts	high knowledge		4.
		Classification of contracts in terms of their creation	high knowledge		5.
		Business theories and their types	high knowledge		6.
		First exam	high knowledge		7.
		Definition of a merchant, conditions for acquiring this status, and his duties	high knowledge		8.
		The concept of companies in general and their types	high knowledge		9.

		Corporate Management	high knowledge		10.
		Board of Directors in Mixed Joint Stock Companies	high knowledge		11.
		Second exam	high knowledge		12.
		Commercial papers	high knowledge		13.
		Comparing commercial papers to securities	high knowledge		14.
		Final exam	high knowledge		15.

Course Evaluation The assessment is out of 100, distributed .11 between assignments and tasks assigned to students, monthly .exams, and final exams	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
The Library of Management and Economics, as well as the Library of Financial and Banking Sciences, in addition to websites	Electronic references, websites

Course description for the second stage

1. English Language : Course Name	
2. Course code	
UNI204	
3. Semester/ Year: First Semester2025-2026	
4. Date this description was prepared: 1/9/2025	
5. Available attendance formats: Bachelor's	
6. Total number of study hours/Number of units (total) 2/2	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: M.M. Sarah Salam Sarhan :Email sarhs.alruaziq@uokufa.edu.iq	
8. Course objectives	
Developing students' conversational skills -1 **The student is able to read -2**	**Course objectives**
9. Teaching and learning strategies	
brainstorming strategy Discussion strategy Strategy for preparing and discussing reports	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
-1 Assessment through assigning daily tasks	The direct method through lecturing	**Getting to know you**	high knowledge		1.

Daily and -2 monthly tests Reports -3	By asking -2 questions about				
		The way we live	high knowledge		2.
		It all went wrong	high knowledge		3.
		Let's go Shopping	high knowledge		4.
		What do you want to do?	high knowledge		5.
		Tell me! What's it like?	high knowledge		6.
		Fame	high knowledge		7.
		Do's and don'ts	high knowledge		8.
		Going places	high knowledge		9.
		Scared to death	high knowledge		10.

Course Assessment: The assessment is out of 100, distributed .11 among assignments and tasks assigned to students, monthly exams, .and final exams	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
John & Liz Soars, 2006, New Headway Plus: Pre-Intermediate, by Oxford University Press	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
The Office of Management and Economics, as well as the Library of Financial and Banking Sciences, in addition to websites	Electronic references, websites

Course description for the second stage

1. : name The course
Intermediate Accounting 2
2. Course code
BF2201
3. Chapter/ : Year
2025-2026
4. : Date this description was prepared
2025/9/1
5. : Available forms of attendance
Attending a lecture
6. Total number of study hours/Number of units (total)
hours 45
7. Name of the course coordinator - (if there is more than one name, mention it)
the name : Dr. Maher Naji Ali :Email mahen.ali@uokufa.edu.iq
8. Course objectives

It aims The course to identification student With all the accounting treatments related to accounting work and developing his skills and abilities in dealing with measurement and communication problems in financial accounting and .settling final accounts at the end of the accounting period	Course objectives

9. Teaching and learning strategies

:Developing skills in the student related to the following 4. To familiarize the student with accounting procedures in terms of recording and adjusting certain elements of financial statements 5. Accounting treatments for investment in securities /stocks 6. Accounting treatments for investment in securities /bonds 7. Accounting procedures and bank statement preparation 8. Accounting treatments for fixed assets and their depreciation	**strategy**

Headquarters structure

Evaluation	Learning	Unit or topic name	Required learning	Hours	Week

Method	method		outcomes		
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Cash account settlement**	**high knowledge**	**3**	1.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Bank account balance reconciliation statement**	**high knowledge**	**3**	2.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Short-term financial investments**	**high knowledge**	**3**	3.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Accounting treatment for long-term stocks under the cost method**	**high knowledge**	**3**	4.
Written exams, oral exams,	**Theoretical and practical lecture**	**Accounting treatment for long-term shares**	**high knowledge**	**3**	5.

assignments given to students outside the classroom, .and others		**under the equity method**			
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**long-term bonds**	**high knowledge**	**3**	6.
Written exams	**Theoretical and practical lecture**	**First exam**	**high knowledge**	**3**	7.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Concept and types of fixed assets**	**high knowledge**	**3**	8.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Determining the cost of tangible fixed assets**	**high knowledge**	**3**	9.
Written exams, oral exams, assignments	**Theoretical and practical lecture**	**Methods of calculating depreciation: Straight-line method and units of production method**	**high knowledge**	**3**	10.

given to students outside the classroom, .and others					
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Methods of calculating depreciation: the declining balance method and the sum of .useful life years method**	**high knowledge**	**3**	11.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Additions, improvements, and changes to the product lifespan**	**high knowledge**	**3**	12.
Written exams, oral exams, assignments given to students outside the classroom, .and others	**Theoretical and practical lecture**	**Eliminating fixed assets**	**high knowledge**	**3**	13.
Written exams, oral exams, assignments given to students outside the	**Theoretical and practical lecture**	**The concept of intangible fixed assets** **Types of intangible fixed assets**	**high knowledge**	**3**	14.

classroom, .and others					
Written exams	**Theoretical and practical lecture**	**Second exam**	**high knowledge**	**3**	15.

Course Evaluation .11 - Written exams - oral exams - Assignments given to students outside the classroom Other	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
3- Intermediate Accounting, Al-Jajawi Talal Muhammad, and Al-Masoudi Haider Ali, 2020 4- Intermediate Accounting, Al-Ta'i Bushra Muhammad, and Al-Sa'di Hakim Hammoud, 2019	Main references (sources)
	Recommended supporting books and references (scientific (journals, reports
	Electronic references, websites

Course description for the second stage

1. : Course Name
fiscal and monetary policies
2. Course code
BF2203
3. Chapter/ :Year
2025-2026
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
theoretical classrooms
6. Total number of study hours/Number of units (total) 3
3
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Sundus Hamid Musa :Emailsundosh-Alkatrany@uokufa.edu
8. Course objectives

This course aims to introduce the applications of monetary policy through the supply and demand of money, analyze the central bank's behavior in response to economic imbalances, .and address the theory of Soviet failure We will also examine equilibrium in the goods market and the money market from the perspectives of classical economists and Keynesians.	Course objectives

9. Teaching and learning strategies

The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the educational process, and using the simulation method with students to understand the material, in accordance with the strategy of the academic department, college, university, and ministry, and .according to the applicable instructions and guidelines	**strategy**

Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**

Daily	Giving a lecture	The concept of monetary policy + student activity	scientific knowledge	3	1.
Daily	Giving a lecture	Monetary policy + objectives Student activity	scientific knowledge	3	2.
Daily	Giving a lecture	Intermediate objectives of monetary policy + Student activity on banking terminology	scientific knowledge	3	3.
Daily	Giving a lecture	Quantitative tools of monetary policy student activity + on banking terminology	scientific knowledge	3	4.
Daily	Giving a lecture	Qualitative tools of monetary policy + Student activity on banking terminology	scientific knowledge	3	5.
Daily	Giving a lecture	Monetary policy strategy + student activity on banking terminology	scientific knowledge	3	6.
Daily	Giving a lecture	Monetary policy in classical theory + Student activity on banking terminology	scientific knowledge	3	7.
		monthly exam	scientific knowledge	3	8.
Daily	Giving a lecture	Monetary policy according to neoclassical theory student activity + on banking terminology	scientific knowledge	3	9.

Daily	Giving a lecture	Monetary policy and monetary thought + student activity on banking terminology	scientific knowledge	3	10.
Daily	Giving a lecture	Aggregate demand student activity + for a banking term	scientific knowledge	3	11.
Daily	Giving a lecture	Overall presentation + student activity on banking terminology	scientific knowledge	3	12.
Daily	Giving a lecture	Equilibrium in the commodity market: TheIS model	scientific knowledge	3	13.
Daily	Giving a lecture	Equilibrium in the :money marketLM model	scientific knowledge	3	14.
		exam	scientific knowledge	3	15.

Course Evaluation .11	
The curriculum includes sections that provide a historical overview of monetary policy, as well as its concept, objectives, and tools. It needs updating and the addition of some more recent sections, as well as .information on the monetary policy of the Central Bank of Iraq	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Central Bank and Economic Balance Dr. Sundus Hamid Musa	Main references (sources)
Reports from the Central Bank of Iraq and the International Monetary Fund	Recommended supporting books and references (scientific journals, reports)
Central Bank of Iraq website	Electronic references, websites

Course description for the stage

1. : Course Name	
Financial Institutions Management	
2. Course code	
BF2204	
3. Chapter/ :Year	
Second course - Second stage	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
Y's presence	
6. Total number of study hours/ Total number of units	
Three hours / three units	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: Dr. Zainab Hadi Ma'youf Al-Sharifi :Email zainabh.maufee@uokufa.edu.iq	
8. Course objectives	
:This course aims to introduce the student to Financial and banking institutions, the nature of their work, their importance, and .1 . their role in the economy . Types of banks, including central, commercial, specialized and investment banks .2 . Budget management in financial and banking institutions .3 .Risk in financial institutions and its types .4 . Insurance companies as financial institutions .5 International financial institutions such as the International Monetary Fund and .6 . the World Bank for Reconstruction and Development Investment funds, financial crises, universal banks, credit unions and other .7 .financial institutions	Cours e objectives
9. Teaching and learning strategies	
Preparing theoretical lectures and linking them to the current field .1 .reality Preparing case studies and finding appropriate solutions for them in .2 .light of the course content .Using brainstorming methods to find solutions to financial crises .3	**strategy**

.Preparing reports and linking them to the curriculum content .4	

Course structure					
Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Feedback at the end of each lecture (oral or (written exam	**Theoretical lecture**	Introduction to the Management of Financial and Banking Institutions	The most prominent definitions provided by researchers for the management of financial institutions, the most prominent services provided by financial institutions, and the relationship of financial institutions .to the economy	3	1.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	Banks: their types, importance, and functions ; central banks; investment banks; commercial banks; Islamic banks	The meaning of the central bank and its most prominent characteristics and functions, investment banks and their most prominent functions, commercial banks and their importance to the economy, specialized banks and their types, Islamic banks, their functions, Mudaraba, .Murabaha, Musharaka	3	2.
		First month exam		3	3.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	Budget management in financial and banking institutions	The meaning of the budget and its relationship to liquidity and profitability in financial institutions. Budget objectives in .financial institutions	3	4.
Feedback at the end of each lecture (oral or written exam,	**Theoretical lecture**	Risk management in financial and banking institutions	The meaning of risk in financial institutions, the types of risks that financial	3	5.

questions and (discussions			institutions are exposed to, liquidity risk, bankruptcy risk, .state risk, credit risk		
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	Insurance companies as financial institutions	The meaning of insurance companies, parties to an insurance contract, types of insurance, life insurance, crop insurance, car insurance, theft .insurance	3	6.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	International financial institutions	The meaning of the International Monetary Fund, the World Bank, and the mechanism for .granting loans	3	7.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	Universal banks	The meaning of comprehensive banks, their importance, and .their characteristics	3	8.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	Credit unions	The meaning of credit unions, their importance, origins, and characteristics	3	9.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	Pension funds	The meaning of pension funds, their importance, and their origins	3	10.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	hedge funds	The meaning of hedge funds, their importance, and their origins	3	11.

Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	Investment funds	The meaning of investment funds, their importance, and their origins	3	12.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	financial crises	meaning crises Finance And its causes	3	13.
Feedback at the end of each lecture (oral or written exam, questions and (discussions	**Theoretical lecture**	financial crises	History of financial crises	3	14.
		Second month exam		3	15.

Course Evaluation .11	
Two monthly exams are conducted for students, each exam worth (20) points, (10) points for .the reports that students prepare, and (50) points for the final exam	
Learning and Teaching Resources 12	
nothing	Required textbooks (if applicable)
1. Introduction to Financial Institutions Management, Alaa Farhan Taleb, Haider Younis Al-Mousawi, Mohammed Faez, Karbala Center for Studies and Research, 1st Edition, 2015 **2. Introduction to the Management of Theories and Financial Institutions - Applications, Sarmad Kawakib Al-Jamil, University of Mosul, 1st Edition, . 2012**	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites

Course description for the second stage

1. : Course Name
Crimes of the Ba'ath regime in Iraq
2. Course code
UNI201
3. Chapter/ :Year
2025-2026
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
6. Total number of study hours/Number of units (total)
Two hours / two units
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Musab Muhammad Abdul Nabi Al-Tamimi :Email musaabm.altameemi@uokufa.edu.iq
8. Course objectives

To familiarize the student with the crimes committed by the Ba'ath regime in Iraq and the bitter reality experienced by the Iraqi people under the rule of the defunct .regime	Course objectives

9. Teaching and learning strategies

Giving the lecture presentations discussion	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Discussion between the professor and the students	Lectures	The concept of crimes and their categories		2	1.

Discussion between the professor and the students	Lectures, presentations	Crimes of the Baath regime according to the documentation of the Iraqi High Criminal Court Law of 2005 Types of) international (crimes		2	2.
Discussion between the professor and the students	Lectures, presentations	Crimes of the Baath regime according to the documentation of the Iraqi High Criminal Court Law of 2005 Decisions issued) by the High (Criminal Court		2	3.
Discussion between the professor and the students	Lectures, presentations	Psychological and social crimes, their effects, and the most prominent violations of the Ba'athist regime in Iraq psychological) crimes, their mechanisms, their (effects		2	4.
Discussion between the professor and the students	Lectures, presentations	Psychological and social crimes, their effects, and the most prominent violations of the Ba'athist regime in Iraq (social crimes)		2	5.

Discussion between the professor and the students	Lectures, presentations	Psychological and social crimes, their effects, and the most prominent violations of the Ba'athist regime in Iraq (militarization of society, the Ba'athist regime's .(stance on religion		2	6.
Discussion between the professor and the students	Lectures	Violations of Iraqi laws		2	7.
monthly exam	monthly exam	monthly exam	Monthly exam on previous lectures	2	8.
Discussion between the professor and the students	Lectures	Environmental crimes of the Ba'ath regime in Iraq (war pollution)		2	9.
Discussion between the professor and the students	Lectures presentation	Environmental crimes of the Baath regime in Iraq (destruction of cities and villages, draining of marshes, bulldozing of (orchards		2	10.
Discussion between the professor and the students	Lectures presentation	Mass grave crimes		2	11.

Discussion between the professor and the students	Lectures presentation	Mass grave crimes genocide mass) (grave events		2	12.
Discussion between the professor and the students	Lectures presentation	Mass grave crimes chronological) classification of (genocide graves		2	13.
monthly exam	monthly exam	monthly exam	Monthly assessment exam covering previous lectures		14.

Course Evaluation .11	
Learning and Teaching Resources 12	
A course syllabus from the Ministry of Higher Education and Scientific Research	Required textbooks (if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

Course description for the second stage – Financial Management

1. : Name	
Financial Management	
2. - Course code	
BF2202	
3. Chapter/ :Year	
Second course – Second stage	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
theoretical	
6. Total number of study hours/Number of units (total)	
hours 30	
7. Name of the course coordinator - (if there is more than one name, mention it)	
the name : Dr. Habdar Hamoudi Ali :Email haidarh.alzubaydi@uokufa.edu.iq	
8. Course objectives	
Teaching students the main concepts in the field of financial management and focusing on the main decisions of the financial manager in accounts receivable and inventory, as well as studying financial leverage and the mechanisms for calculating financial and operational leverage, investment decisions and the factors affecting investment decisions, and preparing students to benefit from this knowledge in the labor market. This is done through taking case studies and video .clips about the vocabulary	Course objectives
9. Teaching and learning strategies	
The educational strategy for the subject of Financial Management includes explaining the visions and objectives of the strategy for the academic program, analyzing the internal and external environments, studying the opportunities and challenges facing the educational process, and using the simulation method with students in understanding the material, in accordance with the strategy of the academic department, the college, the university, and the ministry, and according to the .applicable instructions and guidelines	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning	Hours	Week

			outcomes		
Daily	Giving a lecture with discussion and dialogue	The concept of accounts receivable	scientific knowledge	2	1.
Daily	Giving a lecture with discussion and self-assessment	Calculating the net present value of accounts receivable	scientific knowledge	2	2.
Daily	Tests, discussion and dialogue	Break-even analysis of accounts receivable	scientific knowledge	2	3.
Daily	Giving a lecture with discussion and dialogue	Factors affecting accounts receivable	scientific knowledge	2	4.
Daily	Giving a lecture, dialogue, tests	The concept of merchandise inventory	scientific knowledge	2	5.
Daily	Delivering a lecture followed by discussion and peer evaluation	Types of merchandise inventory	scientific knowledge	2	6.
Daily	Giving a lecture with discussion and dialogue	Calculating the optimal economic quantity	scientific knowledge	2	7.
	Giving a lecture with discussion and dialogue	First monthly exam		2	8.
Daily	Giving a lecture with discussion and dialogue	Investment decisions	scientific knowledge	2	9.
Daily	Giving a lecture with discussion and tests	Factors influencing investment decisions	scientific knowledge	2	10.
Daily	Giving a lecture with discussion and dialogue	The concept of financial leverage	scientific knowledge	2	11.
Daily	Giving a lecture with discussion and dialogue	Methods for calculating financial leverage mathematically	scientific knowledge	2	12.

Daily	Giving a lecture with discussion and dialogue	The concept of operational leverage	scientific knowledge	2	13.
Daily	Delivering a ،lectureseminar presentation	Methods for calculating operating leverage mathematically	scientific knowledge	2	14.
		Second monthly exam		2	15.

Course Evaluation .11	
A simple curriculum tailored to the student's abilities; we strive to continuously .develop it within the permitted limit of 10%	
Learning and Teaching Resources: Adapted Lectures for the Specialization of Financial and Banking Sciences 12	
nothing	Required textbooks (if applicable)
nothing	Main references (sources)
Al-Amri, Muhammad Ali Ibrahim, Advanced Financial " ،(2013) "Management	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites

Course description for the third stage / first semester

1. : Course Name	
quantitative methods	
2. :Course code	
FBB 61 0	
3. Chapter/ :Year	
First semester 2025-2026	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
Attending theoretical lectures	
6. Total number of study hours/:Number of units (total)	
three hours	
7. :Name of the course coordinator - (if there is more than one, please mention it)	
Name: A.M. Ghassan Rashad Abdul Hamid :Emailghassanr.abdulhameed@uokufa.edu.iq	
8. Course objectives	
The subject of quantitative methods aims to introduce the student to the nature of quantitative methods and the most important methods used to solve problems in a scientific and analytical manner, and to give accurate results that help the .organization's management to know how to reach appropriate solutions	Course objectives
9. Teaching and learning strategies	
Oral questions -1 Asking practical questions about reality and observing the intellectual answers of each -2 .student Enabling the student to utilize their acquired skills in solving problems that arise during -3 application in daily life	**strategy**

Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Questions and tests	Lecture and discussions	The concept of - quantitative methods The concept and types - of decisions	high knowledge	3	1.

		of linear The concept - programming			
Questions and tests	Lecture and discussions	The general, legal, and - standard formula for linear programming	high knowledge	3	2.
Questions and tests	Lecture and discussions	Formulating the mathematical model Exercises on formulating the mathematical model	high knowledge	3	3.
Questions and tests	Lecture and discussions	Using graphical methods to solve problems Exercises on the graphical method	high knowledge	3	4.
Questions and tests	Lecture and discussions	Using the algebraic method to solve problems Exercises on the algebraic method	high knowledge	3	5.
Questions and tests	Lecture and discussions	Using the simplex - method to solve problems Exercises on the - simplex method	high knowledge	3	6.
	exam	First month exam			7.
Questions and tests	Lecture and discussions	Concept of transport - models General format of the - transport schedule Transportation model - divisions	high knowledge	3	8.
Questions and tests	Lecture and discussions	Northwest Corner Method Exercises on the Northwest Corner Method	high knowledge	3	9.
Questions and tests	Lecture and discussions	Least cost method on the least Exercises expensive element method	high knowledge	3	10.

Questions and tests	Lecture and discussions	The zigzag path method - Exercises on the zigzag method	high knowledge	3	11.
Questions and tests	Lecture and discussions	The concept of - business networks Business network analysis	high knowledge	3	12.
Questions and tests	Lecture and discussions	Critical path method Finding the front and back accounts	high knowledge	3	13.
Questions and tests	Lecture and discussions	Exercises on business - networks	high knowledge	3	14.
	exam	Second month exam			15.

Course Evaluation .11	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
- **Operations Research / Dr. Abdul Dhiab Al-Jazaa** - **Operations Research Methods / Dr. Mu'ayyad Al-Fadl** - **Introduction to Operations Research / Dr. Dawiya Hassan**	Main references (sources)
Operations Research and Quantitative Methods in Managerial Decision Making / Rand Omran Mustafa	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

Course description for the third stage

1. : Course Name	
Unified accounting system	
2. Course code	
ACTG303	
3. Semester/ Year: 2025-2026	
First course	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
In-person education	
6. Total number of study hours/Number of units (total) 3	
three hours	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: A.M. Ali Hussein Unaizah :Emailalih.aneizah@uokufa.edu.iq	
8. Course objectives	
:Developing skills in the student related to the following 9. Recording financial transactions 10. Posting financial transactions and balancing accounts 11. Preparing the trial balance 12. Preparing financial statements	Course objectives
9. Teaching and learning strategies	
- Written exams - oral exams - Assignments given to students outside the classroom - Other	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
I mentioned earlier	**Theoretical and practical lecture**	Nature, objectives, and foundations of the unified	**high knowledge**	**3**	1.

		accounting system			
I mentioned earlier	**Theoretical and practical lecture**	Nature of the unified accounting system	**high knowledge**	**3**	2.
I mentioned earlier	**Theoretical and practical lecture**	Objectives and benefits of the unified accounting system	**high knowledge**	**3**	3.
I mentioned earlier	**Theoretical and practical lecture**	The foundations and principles adopted by the unified accounting system	**high knowledge**	**3**	4.
I mentioned earlier	**Theoretical and practical lecture**	**General framework of the unified accounting system**	**high knowledge**	**3**	5.
I mentioned earlier	**Theoretical and practical lecture**	Chart of Accounts for the Unified Accounting System	**high knowledge**	**3**	6.
I mentioned earlier	**Theoretical and practical lecture**	Explanations of the Unified Accounting Guide	**high knowledge**	**3**	7.
I mentioned earlier	**Theoretical and practical lecture**	The accounting system	**high knowledge**	**3**	8.
I mentioned earlier	**Theoretical and practical lecture**	Accounting treatments for asset accounts	**high knowledge**	**3**	9.
I mentioned earlier	**Theoretical and practical lecture**	**The exam the second**	**high knowledge**	**3**	10.

I mentioned earlier	**Theoretical and practical lecture**	Accounting treatments for asset accounts	**high knowledge**	**3**	11.
I mentioned earlier	**Theoretical and practical lecture**	Accounting treatments for asset accounts	**high knowledge**	**3**	12.
I mentioned earlier	**Theoretical and practical lecture**	**Accounting treatments for liability accounts**	**high knowledge**	**3**	13.
I mentioned earlier	**Theoretical and practical lecture**	**Accounting treatments for liability accounts**	**high knowledge**	**3**	14.
I mentioned earlier	**Theoretical and practical lecture**	**Accounting treatments for liability accounts**	**high knowledge**	**3**	15.

Course Evaluation .11	
- Oral questions - Posing practical, real-world questions and observing each student's intellectual responses	
Learning and Teaching Resources 12	
1- Diwan censorship ،Finance order Accountant The ،unifier Edition ،Second2011	Required textbooks (if (applicable
1- slave The generous The carpenter order Accountant Unified– 2018 Student The preacher and Provider Noor Imran(1990) The System Accountant Unified and its applications in Units Economic	Main references (sources)
2- The Unified Accounting System(Theoretical Frameworks and Practical Applications) by Professor Saud Al-Amri	Recommended supporting books and references scientific) (journals, reports
https://drive.google.com/file/d/1NIq8o6r3fM5uAJ0VYHSq8rWqVVdbDT54/view?usp=sharing	Electronic references, websites

Course description for the third stage

1. : Course Name

Corporate Finance

2. Course code

FBB 611

3. Chapter/ :Year

First course 2025

4. :Date this description was prepared

2025/9/1

5. :Available forms of attendance

My presence

6. Total number of study hours/Number of units (total)

hours / 30 units 30

7. Name of the course coordinator - (if there is more than one name, mention it)

Name: Dr. Ali Abdul Amir Fleifel
:Emailalif.kadhim@uokufa.edu.iq

8. Course objectives

5. Investigating the role of corporate finance in solving the .problems of private sector organizations 6. Understanding the methods that help organizations in how to .make investment decisions 7. Identifying the various financial crises that business organizations face and how to find appropriate solutions for .them 8. Achieving the organization's activity by finding the best opportunities that are compatible with the organization's activity .through budget estimation	Course objectives

9. Teaching and learning strategies

Duties outside the classroom **Student participation in discussions, essays, preparation, daily assignments, or work projects**	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily preparation, discussion, assignments, and solutions to sports .exercises	Use the examples on the board by .writing them down PowerPoint .2 .presentation Using case .3 studies of .companies	Overview and concept of corporate finance	High skills	3	1.
Daily preparation, discussion, assignments, and solutions to sports .exercises	Use the examples on the board by .writing them down PowerPoint .2 .presentation Using case .3 studies of .companies	Corporate finance jobs	High skills	3	2.
Daily preparation, discussion, assignments, and solutions to sports .exercises	Use the examples on the board by .writing them down PowerPoint .2 .presentation Using case .3 studies of .companies	The importance and objectives of corporate finance	High skills	3	3.
Daily preparation, discussion, assignments, and solutions to sports .exercises	Use the examples on the board by .writing them down PowerPoint .2 .presentation Using case .3 studies of .companies	Budget analysis, estimation, and planning for estimated budgets	High skills	3	4.
Daily preparation, discussion, assignments,	Use the examples on the board by .writing them down	Financial Analysis	High skills	3	5.

and solutions to sports .exercises	**PowerPoint .2 .presentation** **Using case .3 studies of .companies**				
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**Form, advantages, and disadvantages of financial analysis**	High skills	3	6.
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**Corporate finance standards**	High skills	3	7.
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**Financial ratios**	High skills	3	8.
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**The relationship between the manager, creditors, and owners, and how investment .decisions are made**	High skills	3	9.
Daily preparation, discussion,	**Use the examples on the board by .writing them down**	**Steps for preparing the estimated budget**	High skills	3	10.

assignments, and solutions to sports .exercises	**PowerPoint .2 .presentation** **Using case .3 studies of .companies**				
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**An overview of short-term loan formation and types**	High skills	3	11.
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**An overview of the formation and types of long-term loans**	High skills	3	12.
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**The size of investments and investment policies through equity .financing**	High skills	3	13.
Daily preparation, discussion, assignments, and solutions to sports .exercises	**Use the examples on the board by .writing them down** **PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**Managing the costs of short-term and long-term .loans**	High skills	3	14.
Daily preparation, discussion,	**Use the examples on the board by .writing them down**	**Equity financing and the optimal**	High skills	3	15.

assignments, and solutions to sports .exercises	**PowerPoint .2 .presentation** **Using case .3 studies of .companies**	**dividend distribution policy**			

Course Evaluation .11	
- Written exams (30) marks - Oral exams (10) marks - Assignments given to students (5 marks) - Level of commitment (5) degrees	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Advanced Financial Management, Muhammad Ali Al-Amri, 2013, 1st .Edition, Amman, Jordan	Main references (sources)
Financial Management, Foundations of Project Evaluation, Company Evaluation, Corporate Financing Decisions, Ajin Bragham, translated by (Mahmoud Fattouh, Omar .Abdel Karim), 2018	Recommended supporting books and references (scientific journals, reports)
.Illustrative images **Some electronic programs and financial data on global and .local market websites**	Electronic references, websites

Course description for the third stage

1. : Course Name
Cost accounting
2. : Course code
KUF 7
3. Chapter/ :Year
2025- 2026
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
- Lectures - Discussion panels - Reports - Other
6. Total number of study hours/:Number of units (total)
hours (3)
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: M. Amir Aqeed Kazem Al-Ardawi :Emailameera.alardawe@uokufa.edu.iq
8. Course objectives

:Developing skills in the student related to the following - Introduction to cost accounting and its objectives - Clarifying the relationship between cost accounting, .financial accounting, and managerial accounting - Understanding the different classifications of cost elements - How to control and account for direct material costs, direct .labor costs, and indirect manufacturing costs	Course objectives

9. Teaching and learning strategies

- The logical sequence of ideas - Objectivity in discussions - Logical Analysis / Concept - brainstorming	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
I mentioned earlier	Theoretical and practical lecture	Introduction to Cost Accounting	high knowledge	3	1.
I mentioned earlier	Theoretical and practical lecture	Cost concepts and classifications – and methods of categorizing them	high knowledge	3	2.
I mentioned earlier	Theoretical and practical lecture	Cost theories and lists	high knowledge	3	3.
I mentioned earlier	Theoretical and practical lecture	Total cost theory	high knowledge	3	4.
I mentioned earlier	Theoretical and practical lecture	Variable cost theory	high knowledge	3	5.
I mentioned earlier	Theoretical and practical lecture	Direct cost theory	high knowledge	3	6.
I mentioned earlier	Theoretical and practical lecture	First exam	high knowledge	3	7.
I mentioned earlier	Theoretical and practical lecture	Control and accounting for labor costs	high knowledge	3	8.
I mentioned earlier	Theoretical and practical lecture	Controlling labor costs and methods for determining wages	high knowledge	3	9.
I mentioned earlier	Theoretical and practical lecture	Accounting treatment of labor costs	high knowledge	3	10.
I mentioned earlier	Theoretical and practical lecture	Control and accounting for the cost of services and indirect industrial costs	high knowledge	3	11.
I mentioned earlier	Theoretical and practical lecture	Control and accounting for service	high knowledge	3	12.

		costs; steps for allocating indirect costs			
I mentioned earlier	Theoretical and practical lecture	Second exam	high knowledge	3	13.
I mentioned earlier	Theoretical and practical lecture	Oversight and accountability for joint production	high knowledge	3	14.
I mentioned earlier	Theoretical and practical lecture	Final exam	high knowledge	3	15.

Course Evaluation .11	
- Oral questions - Posing practical, real-world questions and observing each student's intellectual responses	
Learning and Teaching Resources 12	
Cost accounting: A managerial approach: Hornkern et al., 2016	Required textbooks (if applicable)
Dr. Nassif Jassim and Dr. Abdul Khalaf Al-Janabi, 2005	Main references (sources)
Cost Accounting: A :Management Approach et al., 2021 Hilton	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites

Course description, third stage

1. : Course Name
Econometrics and Finance
2. Course code
FBB 605
3. Chapter/ :Year
First semester / 2025-2026
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
Regular attendance
6. Total number of study hours/Number of units (total)
hours / 30 units 30
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Prof. Dr. Haider Jawad Kadhim **:Emailhaiderj.kadum@uokufa.edu.iq**
8. Course objectives

That -1 recognizes student on concept econometrics And its mathematical and statistical methods. **That -2 recognizes student on standard roads Types of.** **Acquiring -3 student Knowledge Scientific on concept Financial variables and factors Influential On it.** **Definition -4 student How to build a model consisting of financial variables as independent and dependent variables.** **that - 5 recognizes student on Statistical tests and tools to be used in supporting econometrics.** **Acquiring -6 student Knowledge Scientific And the process In the field of economic measurement.** **The student should learn how to choose the best standard financial -7 .model**	**Course objectives**

9. Teaching and learning strategies

-1 numbers Mathematical and statistical steps. **Design -2 A realistic model specific to the social sciences.** **. Finding data taken from practical reality -3** **Analysis -4 Financial And its methods.** **Analysis -5 .Data regarding the selection of a standard model** **Application -6 practical For systems and methods Scientific Modern in area . Econometrics**	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Tests, self-assessment and peer evaluation Peer and Self-Assessment	Lecture, discussion, small groups, dialogue	General concepts in econometrics	What is econometrics? What are the purposes of econometrics? What are the components of econometrics? Economic theory,) facts and data, their types and properties, econometric and .(statistical methods	2	1.
Tests	presentation Presentation small groups	The objectives of econometrics and its relationship to other sciences	The student should understand that econometrics is closely related to economic theory, mathematical economics, economic statistics, and mathematical statistics, and that these branches complement each other to provide numerical values for the parameters of various economic .variables	2	2.
Tests, self-assessment and peer evaluation Peer and Self-Assessment	Practical demonstrations, lectures, discussions, brainstorming	Types of standard models	The goal of the model is to estimate numerical values for the parameters of the relationship between economic variables in order to predict or analyze an economic structure or evaluate an economic policy.	2	3.

			The economic model uses mathematical symbols and relationships for its .representation		
Tests, presentation Seminar presentation Seminar Presentation	Small groups, current study, lecture, discussion	Model preparation stages	Econometrics (applied economics) is concerned with measuring the parameters of the model used to estimate and predict the values of economic variables. This requires following a specific research methodology because the relationship between economic variables is causal.This means that a change in some variables has an effect .on other variables	2	4.
Tests	Lectures, discussions, small groups, practical demonstrations	Chapter Two / Simple Linear Regression Least Squares) (Method	Simple linear model: model with and without a secant, coefficient of determination, properties of estimates, distribution of model indicator estimates in both cases, hypothesis :testingt- test ، analysis of variance ،tableF- test ، normality test of random limits, stability test of indicator estimates, model formula test. .computer applications	2	5.
closed – book Exam		First monthly test	First exam	2	6.

Homework assignments	discussion Dialogue, practical demonstrations, small groups	Methods for estimating the linear model	Identifying assessment methods and techniques, comparing quantitative and qualitative methods, describing and evaluating quantitative .methods	2	7.
Tests, Homework assignments	Lecture, dialogue, brainstorming, discussion	The concept of linear model assumptions	Describe the types of tests, understand their components, and identify the factors .that influence them	2	8.
Tests, Homework assignments	Lecture, dialogue, brainstorming, discussion	Statistical tests	After estimating the parameters of the regression model, we must evaluate the estimated regression model by conducting economic and statistical significance tests on the model's .estimation results	2	9.
Tests, presentation Seminar presentation Seminar Presentation	Lecture, ‹discussion Dialogue, case study	/Standard error testt -/TestR- Modified coefficient of determination	Statistical tests	2	10.
ObjectiveTest items	Lecture, case study, dialogue, brainstorming	Analysis of variance and significance testing for each model	**After conducting the tests, the process of summarizing the results begins with a table called analysis of variance, through which we test the significance of each .model**	2	11.
ObjectiveTest items	Small groups, discussion, dialogue, scientific presentations	Chapter Four / Multiple Linear Regression Model	The previous simple linear regression model must be extended to include the regression of the) dependent variabley	2	12.

			on several (independent variables This is called the .( ) multiple linear .regression model		
Tests, Homework assignments	Lecture, scientific presentations, brainstorming, dialogue	Statistical tests for the linear model / Correlation coefficient	Learn about multiple linear model tests and tools used in correlation .calculations	2	13.
ObjectiveTest items	presentation Presentation ، discussion, dialogue, brainstorming	**Chapter Five / Econometric Problems**	**The ability to identify problems that arise after selecting the model**	2	14.
closed – book Exam		Second month test	....	2	15.

Course Evaluation .11
The course is delivered in a rich learning environment that includes interactive lectures, scenario analysis, problem-solving skills, workshops, encouragement of self-directed learning, practical application of course material, and teamwork. Assessment is based on the student's level of self-directed achievement and encompasses :the following areas Preparing reports -1 -2 .Giving presentations -3 .Case study -4 .Tests and exams -5 The evaluation may be based on a combination of individual .and group work
Learning and Teaching Resources 12

nothing	Required textbooks (methodology, if (applicable
Financial Econometrics: A collection of lectures for multiple books	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
__________	Electronic references, websites

Course description for the third stage

1. : Course Name	
Banking operations	
2. Course code	
FBB 608	
3. Chapter/ :Year	
– 20262025	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
Daily attendance according to the schedule	
6. Total number of study hours/Number of units (total)	
hours 45 (three hours per week)	
7. Name of the course coordinator - (if there is more than one name, mention it)	
the name : Prof. Dr. Mohamed Ghali Rahi :EmailMuhammedh.riha@uokufa.edu.iq	
8. Course objectives	
A. Knowledge of banking operations of all types. B. Understanding the functions of banks and how credit is created. T. Understanding the financial resources of banks. C. Understanding the trade-off between return and risk in banking operations. c. Knowledge of local banking operations. H. Knowledge of foreign bankingοπερατιονσ	Course objectives
9. Teaching and learning strategies	
Maha Art thinking 1- thinking Creative And thinking critic And thinking what and I see cognitive .	strategy

-2 thinking The center around The problem . -3 thinking Organizational . -4 thinking analytical And the interpretation . 5 – thinking Strategic . -use Strategies intelligence Personal and the linguist And the athlete Al-Basri And the physical And natural And social. - use road Storm mental and its methods Diverse . - use maps mentality Diverse . - use Deductive And inductive reasoning .	

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
exam daily	Lecture	The concept of :banking operations General review Its characteristics, importance, and types		three	1.
exam daily	Lecture	-Jobs banks		three	2.
exam daily	Lecture	-create Deposits and credit		three	3.
exam daily	Lecture	Operations Banking Interior:		three	4.

		–Loans And its types			
exam daily	Lecture	– Credit And its types .		three	5.
exam daily	Lecture	–the account Current and savings		three	6.
	–	*exam month the first*		three	7.
exam daily	Lecture	–Facilities Credit		three	8.
exam daily	Lecture	–Services Banking Electronic		three	9.
exam daily	Lecture	Operations Banking Foreign Ministry: – Agreements with Banks Correspondence		three	10.
exam daily	Lecture	–Money transfers Foreign Ministry.		three	11.
exam daily	Lecture	–Policies Acquisition		three	12.
exam daily	Lecture	Credits Documentary		three	13.
exam daily	Lecture	–Guarantees and speeches Warranty		three	14.
	-	*exam month the second*		three	15.

Course Evaluation .11	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
	Main references (sources)
administration Operations Banking LocalAnd international Dr. immortal Amen .DrIsmael Ibrahim The I want -2administration Operations Cash Finance .DrAzhar slave The Merciful Atef	Recommended supporting books and references (scientific journals, reports)
Login to Sites Electronic Approved In the Regarding Operations Finance Used For science Finance And banking.	Electronic references, websites

Course description for the third stage

1. Banking Accounting : Course Name
2. :Course codeFBB607
3. Semester/ Year : First Semester 2025-2026
4. Date this description was prepared: 1/9/2025
5. Available attendance formats: Bachelor's
6. Total number of study hours/Number of units (total) 2/2
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: M.M. Sarah Salam Sarhan :Email sarhs.alruaziq@uokufa.edu.iq
8. Course objectives

Developing students' ability to understand accounting constraints **The student will be able to solve problems -2** **– The student will be able to practice banking work**	**Course objectives**
9. Teaching and learning strategies	
brainstorming strategy Discussion strategy Strategy for preparing and discussing reports	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
-1 Assessment through assigning daily tasks	The direct method through lecturing	- Nature of banking activity	high knowledge		1.

Daily and -2 monthly tests Reports -3	By asking -2 questions about				
		- Features and objectives of accounting in banking activity	high knowledge		2.
		- Nature of bank accounts	high knowledge		3.
		- Accounting records and documents in banking activity	high knowledge		4.
		- Daily document cycle of banking activity	high knowledge		5.
		- **Treasury**	high knowledge		6.
		- **Current accounts**	high knowledge		7.
		- **Savings accounts**	high knowledge		8.
		- **Cash deposits**	high knowledge		9.
		Discounting commercial papers	high knowledge		10.

Course Assessment: The assessment is out of 100, distributed .11 among assignments and tasks assigned to students, monthly exams, .and final exams	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Accounting for Financial Institutions - Thaer Al-Ghaban	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
The Office of Management and Economics, as well as the Library of Financial and Banking Sciences, in addition to websites	Electronic references, websites

Course description for the third stage

1. : Course Name	
English	
2. Course code	
Eng008	
3. Chapter/ :Year	
course First	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
My attendance in classrooms	
6. Total number of study hours/Number of units (total) 2	
2	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: Sundus Hamid Musa :Emailsundosh-Alkatrany@uokufa.edu	
8. Course objectives	
This course aims to cover conversations related to daily activities. Through these conversations and images, we learn about verbs in different tenses, while adhering to some basic grammar rules. Through these conversations, the student will be able to form simple sentences and answer questions related to each conversation.	Course objectives
9. Teaching and learning strategies	
The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the educational process, and using the simulation method with students to understand the material, in accordance with the strategy of the academic department, college, university, and ministry, and according to the applicable .instructions and guidelines	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Daily	Giving a lecture	auxiliary verbs	scientific knowledge	2	1.
Daily	Giving a lecture	The simple present and the continuous	scientific knowledge	2	2.
Daily	Giving a lecture	Negation and circumstances	scientific knowledge	2	3.
Daily	Giving a lecture	simple past and past continuous	scientific knowledge	2	4.
Daily	Giving a lecture	He owns, he does not own	scientific knowledge	2	5.
Daily	Giving a lecture	Future Forms	scientific knowledge	2	6.
Daily	Giving a lecture	Commitment and permission	scientific knowledge	2	7.
		monthly exam	scientific knowledge	2	8.
Daily	Giving a lecture	Business world	scientific knowledge	2	9.
Daily	Giving a lecture	Just imagine...conditional time	scientific knowledge	2	10.
Daily	Giving a lecture	Relationships... Models of Actions	scientific knowledge	2	11.
Daily	Giving a lecture	Time expressions	scientific knowledge	2	12.
Daily	Question and Answer	classroom activities	scientific knowledge	2	13.
Daily	Question and Answer	classroom activities	scientific knowledge	2	14.
		exam	scientific knowledge	2	15.

Course Evaluation .11	
The curriculum includes sections that provide a historical overview of monetary policy, as well as its concept, objectives, and tools. It needs updating and the addition of some more recent sections, as well as .information on the monetary policy of the Central Bank of Iraq	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Islamic banking services Ashraf Muhammad Dawaba	Main references (sources)
Reports of the Islamic Jurisprudence Council on Islamic Banks	Recommended supporting books and references (scientific journals, reports)
Website of the General Assembly of Islamic Banking	Electronic references, websites

Course description for the third stage/second semester

1. : name The course
Cost accounting
2. : Course code
KUF 7
3. Chapter/ : Year
2026-2025
4. : Date this description was prepared
2025/9/1
5. : Available forms of attendance
- Lectures - Discussion panels - Reports - Other
6. Total number of study hours/:Number of units (total)
hours (3)
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: M. Amir Aqeed Kazem Al-Ardawi :Emailameera.alardawe@uokufa.edu.iq
8. Course objectives

:Developing skills in the student related to the following - Introduction to cost accounting and its objectives - Clarifying the relationship between cost accounting, .financial accounting, and managerial accounting - Understanding the different classifications of cost elements - How to control and account for direct material costs, direct .labor costs, and indirect manufacturing costs	Course objectives

9. Teaching and learning strategies	
- The logical sequence of ideas - Objectivity in discussions - Logical Analysis / Concept - brainstorming	**strategy**
Headquarters structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
I mentioned earlier	Theoretical and practical lecture	Introduction to Cost Accounting	high knowledge	3	1.
I mentioned earlier	Theoretical and practical lecture	Cost concepts and classifications – and methods of categorizing them	high knowledge	3	2.
I mentioned earlier	Theoretical and practical lecture	Cost theories and lists	high knowledge	3	3.
I mentioned earlier	Theoretical and practical lecture	Total cost theory	high knowledge	3	4.
I mentioned earlier	Theoretical and practical lecture	Variable cost theory	high knowledge	3	5.
I mentioned earlier	Theoretical and practical lecture	Direct cost theory	high knowledge	3	6.
I mentioned earlier	Theoretical and practical lecture	First exam	high knowledge	3	7.
I mentioned earlier	Theoretical and practical lecture	Control and accounting for labor costs	high knowledge	3	8.
I mentioned earlier	Theoretical and practical lecture	Controlling labor costs and methods for determining wages	high knowledge	3	9.
I mentioned earlier	Theoretical and practical lecture	Accounting treatment of labor costs	high knowledge	3	10.
I mentioned earlier	Theoretical and practical lecture	Control and accounting for the cost of services and indirect industrial costs	high knowledge	3	11.
I mentioned earlier	Theoretical and practical lecture	Control and accounting for service	high knowledge	3	12.

		costs; steps for allocating indirect costs			
I mentioned earlier	Theoretical and practical lecture	Second exam	high knowledge	3	13.
I mentioned earlier	Theoretical and practical lecture	Oversight and accountability for joint production	high knowledge	3	14.
I mentioned -pre	a lecture theoretical My work	The exam Final	knowledge High	3	15.

Course Evaluation .11	
- Questions oral - Presentation Questions Applied For reality Note Answers Intellectual per student	
Learning and Teaching Resources 12	
accounting Costs entrance Administrator : Hornkern Others, 2016	Required textbooks (if applicable)
Dr. Nassif Jasem and Dr. 2005 Abdul behind Al-Janabi	Main references (sources)
accounting Costs entrance And others , Hilton : Admin 2021	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites

Course description for the third stage

10.: Course Name
Financial Risk Management
11. :Course code
FBB 17
12. Chapter/ :Year
Second semester 2025-2026
13. :Date this description was prepared
2025/9/1
14. :Available forms of attendance
Attending theoretical lectures
15. Total number of study hours/:Number of units (total)
three hours
16. :Name of the course coordinator - (if there is more than one, please mention it)
Name: A.M. Ghassan Rashad Abdul Hamid :Emailghassanr.abdulhameed@uokufa.edu.iq
17. Course objectives

The Financial Risk Management course aims to introduce the student to the nature of risk management, the most important methods used to confront financial risks, and to provide accurate results that help the organization's management to know how to reach appropriate solutions, and methods of .measuring risks	Course objectives

18. Teaching and learning strategies

Oral questions -1 Asking practical questions about reality and observing the intellectual answers of each -2 .student Enabling the student to utilize their acquired skills in solving problems that arise during -3 application in daily life	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and tests	Lecture and discussions	The concept of risk The concept and - importance of risk management	high knowledge	3	1.

		Types of risk management Structure and - organization of risk management			
Questions and tests	Lecture and discussions	Internal and external factors Risk influence Practical steps for risk management Description of risks -	high knowledge	3	2.
Questions and tests	Lecture and discussions	Risk analysis	high knowledge	3	3.
Questions and tests	Lecture and discussions	Risk measurement -	high knowledge	3	4.
Questions and tests	Lecture and discussions	Investment risks The concept of investment risks Types of investment risks	high knowledge	3	5.
Questions and tests	Lecture and discussions	Risks associated with - stocks	high knowledge	3	6.
	exam	First month exam			7.
Questions and tests	Lecture and discussions	Types of investment risks Risks associated with - bonds	high knowledge	3	8.
Questions and tests	Lecture and discussions	Risk management tools - in addressing financial risks	high knowledge	3	9.
Questions and tests	Lecture and discussions	Methods for measuring risks Graphical method for - measuring risks	high knowledge	3	10.
Questions and tests	Lecture and discussions	Quantitative methods - for measuring risk	high knowledge	3	11.
Questions and tests	Lecture and discussions	Range method for - measuring risk	high knowledge	3	12.

		Standard deviation method for measuring risk			
Questions and tests	Lecture and discussions	variance method The - for measuring risk The coefficient of - variation method for	high knowledge	3	13.
Questions and tests	Lecture and discussions	Exchange rate risks: concept and importance	high knowledge	3	14.
	exam	Second month exam			15.

Course Evaluation .11	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
- **Risk Management / Dr. Shqeiri Nouri, Dr. Mahmoud Ibrahim, Dr. Waseem Mohammed, Dr. Suzanne Samir**	Main references (sources)
Banking operations and risk - / management **Dr. Shaaban Farag**	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

Course description for the third stage

19.: Course Name
Unified accounting system
20. Course code
ACTG303
21. Semester/ Year: 2025-2026
Second course
22. :Date this description was prepared
2025/9/1
23. :Available forms of attendance
In-person education
24. Total number of study hours/Number of units (total) 3
three hours
25. Name of the course coordinator - (if there is more than one name, mention it)
Name: A.M. Ali Hussein Unaizah :Emailalih.aneizah@uokufa.edu.iq
26. Course objectives

:Developing skills in the student related to the following 13.Recording financial transactions 14.Posting financial transactions and balancing accounts 15.Preparing the trial balance 16.Preparing financial statements	Course objectives

27. Teaching and learning strategies

- Written exams - oral exams - Assignments given to students outside the classroom - Other	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
I mentioned earlier	**Theoretical and practical lecture**	**Accounting treatments for usage accounts**	**high knowledge**	**3**	1.

I mentioned earlier	Theoretical and practical lecture	Accounting treatments for usage accounts	high knowledge	3	2.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for usage accounts	high knowledge	3	3.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for usage accounts	high knowledge	3	4.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for usage accounts	high knowledge	3	5.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for usage accounts	high knowledge	3	6.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for usage accounts	high knowledge	3	7.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for revenue accounts	high knowledge	3	8.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for revenue accounts	high knowledge	3	9.
I mentioned earlier	Theoretical and practical lecture	The exam the second	high knowledge	3	10.
I mentioned earlier	Theoretical and practical lecture	Accounting treatments for revenue accounts	high knowledge	3	11.
I mentioned earlier	Theoretical and practical lecture	general balance	high knowledge	3	12.
I mentioned earlier	Theoretical and practical lecture	Score calculations	high knowledge	3	13.
I mentioned earlier	Theoretical and practical lecture	Cash flow disclosure	high knowledge	3	14.
I mentioned earlier	Theoretical and practical lecture	Analytical findings	high knowledge	3	15.

Course Evaluation .11	
- Oral questions - Posing practical, real-world questions and observing each student's intellectual responses	
Learning and Teaching Resources 12	
2- Diwan censorship ‹Finance order Accountant The ‹unifier Edition ‹Second2011	Required textbooks (if (applicable
3- slave The generous The carpenter order Accountant Unified– 2018 Student The preacher and Provider Noor Imran(1990) The System Accountant Unified and its applications in Units Economic	Main references (sources)
4- The Unified Accounting System(Theoretical Frameworks and Practical Applications) by Professor Saud Al-Amri	Recommended supporting books and references scientific journals,) (reports
https://drive.google.com/file/d/1NIq8o6r3fM5uAJ0VYHSq8rWqVVdbDT54/view?usp=sharing	Electronic references, websites

Course description for the third stage

1. : Course Name
Corporate Finance
2. Course code
FBB 611
3. Chapter/ :Year
Second semester 2025
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
My presence
6. Total number of study hours/Number of units (total)
45 hours / 45 units
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Dr. Ali Abdul Amir Fleifel :Emailalif.kadhim@uokufa.edu.iq
8. Course objectives

ntroducing students to the nature of corporate finance, its importance, characteristics, and how to invest company funds	Course objectives
ntroducing students to the nature of the cash cycle and its management	
ntroducing students to the challenges facing the company's investments and financing	
ntroducing students to the decision-making process based on working capital policies	

9. Teaching and learning strategies	
- .Lectures - .Discussion panels - .Reports - .Brainstorming method - .Other	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

oral exams Duties assigned to students Level of commitment	Theoretical lecture	Corporate finance: its nature and its relationship to other sciences	high knowledge	3	1.
oral exams	Theoretical lecture	The concept of working capital, working capital management, and the dimensions of .working capital	high knowledge	3	2.
Duties assigned to students	Theoretical lecture	Net capital calculation, the trade-off between return and risk, working capital .strategies	high knowledge	3	3.
Level of commitment	Theoretical lecture	Working capital management, working capital policies, the working capital account and its .three policies	high knowledge	3	4.
oral exams	Theoretical lecture	Methods for estimating working capital, calculating the operating cycle, and extracting the working capital of .the establishment	high knowledge	3	5.
Duties assigned to students	Theoretical lecture	Cash management, its concept, the concept of cash and cash management, the difference .between its costs	high knowledge	3	6.
Level of commitment	Theoretical lecture	Motives for holding cash, managing the target cash .balance	high knowledge	3	7.

oral exams	Theoretical lecture	First month exam	high knowledge	3	8.
Duties assigned to students	Theoretical lecture	Cash management and cash balance extraction models: Baumol model, Orr and .Miller model	high knowledge	3	9.
Level of commitment	Theoretical lecture	The concept of financial failure, bankruptcy, liquidation, reorganization	high knowledge	3	10.
oral exams	Theoretical lecture	The importance, characteristics, and methods of calculating or predicting financial failure and bankruptcy: theZ-score model	high knowledge	3	11.
Duties assigned to students	Theoretical lecture	Financial structure, its concept, importance, factors affecting it, an introduction to optimal financial .measurement	high knowledge	3	12.
Level of commitment	Theoretical lecture	Methods for calculating the optimal financial structure. The Maud-Kleani-.Miller model	high knowledge	3	13.
oral exams	Theoretical lecture	Second month exam	high knowledge	3	14.
Duties assigned to students	Theoretical lecture	Corporate finance: its nature and its	high knowledge	3	15.

		relationship to other sciences			

Course Evaluation .11	
- Written exams (30) marks - Oral exams (10) marks - Assignments given to students (5 marks) - Level of commitment (5) degrees	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Financial Management, Foundations of Project Evaluation, Company Evaluation, Corporate Financing Decisions, Ajin Bragham, translated by (Mahmoud Fattouh, Omar .Abdel Karim), 2018	Main references (sources)
1. Advanced Financial Management, Muhammad Ali Al-Amri, 1st Edition, ،2013 .Amman, Jordan	Recommended supporting books and references (scientific journals, reports)
.Iraq Stock Exchange	Electronic references, websites

Course description for the third stage

1. : Course Name	
Evaluating investment decisions	
2. Course code	
FBB 613	
3. Chapter/ :Year	
Secondsemester 2026/2025 /	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
Regular attendance	
6. Total number of study hours/Number of units (total)	
hours / 30 units 45	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: Prof. Dr. Haider Jawad Kadhim **:Emailhaiderj.kadum@uokufa.edu.iq**	
8. Course objectives	
1- The student should learn about the concept of investment and .investment decisions **2- .The student should be able to evaluate investment decisions** **-3 The student should be able to identify and evaluate financial .decisions related to real investments** **3- The student should be able to learn how to evaluate investment .decisions in financial instruments traded in financial markets** **4- To provide the student with scientific knowledge**	**Course objectives**
9. Teaching and learning strategies	
-1 The student should become familiar with the concept of investment and .investment decisions **-2 The student should be familiar with evaluating investment decisions** **-3 The student should be able to identify and evaluate financial decisions .related to real investments** **-4 The student should be able to identify and evaluate investment .decisions in financial instruments traded in financial markets**	**strategy**
Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Tests, self-assessment and peer evaluation Peer and Self-Assessment	Lecture, discussion, small groups, dialogue	General concepts Evaluating investment decisions	The concept of investment, its types, and investment objectives	3	1.
Tests	presentation Presentation small groups	The relationship between real investment and financial investment	The relationship between real investment and financial investment Relationship models	3	2.
Tests, self-assessment and peer evaluation Peer and Self-Assessment	Practical demonstrations, lectures, discussions, brainstorming	Investment decision	Evaluating investment decisions, the concept of an investment decision, and the steps involved in making .those decisions	3	3.
Tests, presentation Seminar presentation Seminar Presentation	Small groups, current study, lecture, discussion	Initial investment assessment	Initial assessment and analysis of preliminary indicators	3	4.
Tests	Lectures, discussions, small groups, practical demonstrations	Partial indicators for evaluating investment decisions	Types of partial indicators To evaluate investment decisions Qualitative indicators	3	5.
closed – book Exam		First monthly test	First exam	3	6.
Homework assignments	discussion Dialogue, practical demonstrations, small groups	Time-based investment indicators analysis	Payback period standard Accounting return standard Profitability Index Standard	3	7.

Tests, Homework assignments	Lecture, dialogue, brainstorming, discussion	Indicators that do not take time into account	Net Present Value Average return Discounted Profitability Guide	3	8.
Tests, Homework assignments	Lecture, dialogue, brainstorming, discussion	Details of the risk and its types	Investment risk and types of investment risks	3	9.
Tests, presentation Seminar presentation Seminar Presentation	Lecture, ‹discussion Dialogue, case study	Types of indicators	Indicators for measuring investment under risk	3	10.
closed – book Exam		Second monthly test	Second exam	3	11.
ObjectiveTest items	Small groups, discussion, dialogue, scientific presentations	Evaluating investments in stocks	Stock concepts Types Methods for measuring stock valuation	3	12.
Tests, Homework assignments	Lectures, scientific presentations, brainstorming, dialogue	Risk in securities	Identifying the tests and tools used to measure risk	3	13.
ObjectiveTest items	presentation Presentation ‹ discussion, dialogue, brainstorming	Evaluating investments in bonds	Bond concepts Types Methods for measuring bond valuation	3	14.
‹TestsSeminar Presentation	presentation Presentation ‹ small groups,	Other securities valuation indicators	Assessment models	3	15.

Course Evaluation .11	
The course is delivered in a rich learning environment that includes interactive lectures, scenario analysis, problem-solving skills, workshops, encouragement of self-directed learning, practical application of course material, and teamwork. Assessment is based on the student's level of self-directed achievement and encompasses :the following areas Preparing reports -1 -2 .Giving presentations -3 .Case study -4 .Tests and exams -5 The evaluation may be based on a combination of individual .and group work	
Learning and Teaching Resources 12	
nothing	Required textbooks (methodology, if (applicable
Evaluating Investment Decisions: Theory and Applications, by Dr. Mayeh Al-Shammari and others	Main references (sources)
Financial institutions reports	Recommended supporting books and references (scientific journals, reports)
__________	Electronic references, websites

Course description for the third stage – Financial Markets

1. : Name
financial markets
2. - Course code
FBB 615
3. Chapter/ :Year
2026-2025
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
theoretical
6. Total number of study hours/Number of units (total)
hours 45
7. Name of the course coordinator - (if there is more than one name, mention it)
the name : Dr. Habdar Hamoudi Ali :Emailhaidarh.alzubaydi@uokufa.edu.iq
8. Course objectives

Teaching students the main concepts in the field of financial markets, focusing on financial trading operations in financial markets, identifying the most important financial instruments in these markets, and explaining the advantages and disadvantages of debt financing (bonds) and equity financing .(common stocks and preferred stocks)	Course objectives

9. Teaching and learning strategies

The educational strategy for the Financial Markets course includes explaining the visions and objectives of the academic program strategy, identifying indicators for evaluating securities, stating the benefits of financing sources for each security, and identifying the drawbacks of each. The course also aims to delve into modern concepts in financial market .transactions	strategy

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily	Giving a lecture with discussion	The concept and objectives	Scientific knowledge	3	1.

	and self-assessment	of financial markets	and concepts		
Daily	Giving a lecture with discussion and dialogue	Objectives of financial markets	Scientific knowledge and concepts	3	2.
Daily	Tests, discussion and dialogue	Common stock	Scientific knowledge and concepts	3	3.
Daily	Giving a lecture with discussion and testing	Common Stock Valuation	Scientific knowledge and concepts	3	4.
Daily	Giving a lecture, dialogue, tests	Methods for evaluating common stocks	Scientific knowledge and concepts	3	5.
Daily	Giving a lecture, dialogue	Preferred shares	Scientific knowledge and concepts	3	6.
Daily	Giving a lecture with discussion and dialogue Seminar presentation	Evaluating preferred stocks	Scientific knowledge and concepts	3	7.
	Giving a lecture with discussion and dialogue	First monthly exam		3	8.
Daily	Giving a lecture with discussion Seminar presentation	The difference between common and preferred stocks	Scientific knowledge and concepts	3	9.
Daily	Giving a lecture with discussion and tests	The concept of bonds	Scientific knowledge and concepts	3	10.
Daily	Giving a lecture and engaging in dialogue	Bond valuation	Scientific knowledge	3	11.

			and concepts		
Daily	Giving a lecture with discussion and dialogue Seminar presentation	Efficient and inefficient financial markets	Scientific knowledge and concepts	3	12.
Daily	Giving a lecture with discussion and dialogue	Financial derivatives	Scientific knowledge and concepts	3	13.
Daily	،Giving a lecture	Buy option and sell option	Scientific knowledge and concepts	3	14.
		Second monthly exam		3	15.

Course Evaluation .11	
A simple curriculum tailored to the student's abilities; we strive to continuously develop it .within the permitted 15% limit	
Learning and Teaching Resources: Lectures in the field of Financial and Banking 12 Sciences / Evaluating the Financial Performance of Banks	
nothing	Required textbooks (if applicable)
nothing	Main references (sources)
) ، Qandouz, Abdul Karim Ahmed2021 ،(Financial Markets" Series of Introductory " .Booklets No. (21) Arab Monetary Fund	Recommended supporting books and references (scientific journals, (reports
nothing	Electronic references, websites

Course description for the third stage

1. Banking Accounting : Course Name	
2. :Course codeFBB607	
3. Semester/ Year : Second Semester 2025-2026	
4. Date this description was prepared: 1/9/2025	
5. Available attendance formats: Bachelor's	
6. Total number of study hours/Number of units (total) 2/2	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: M.M. Sarah Salam Sarhan :Email sarhs.alruaziq@uokufa.edu.iq	
8. Course objectives	
Developing students' ability to understand accounting constraints **The student will be able to solve problems -2** **– .The student will be able to practice banking**	**Course objectives**
9. Teaching and learning strategies	
brainstorming strategy Discussion strategy Strategy for preparing and discussing reports	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
-1 Assessment through assigning daily tasks	The direct method through lecturing	**domestic money transfers**	high knowledge		1.

Daily and monthly tests -2 Reports -3	By asking questions about -2				
		Foreign remittances	high knowledge		2.
		Letters of credit	high knowledge		3.
		Letters of guarantee	high knowledge		4.
		- Preparing accounting tables	high knowledge		5.
		- Recording in the daily log	high knowledge		6.
		- Transfer for the general professor	high knowledge		7.
		- Preparing the trial balance	high knowledge		8.
		- Journal adjustments	high knowledge		9.
		- Balance sheet	high knowledge		10.

Course Assessment: The assessment is out of 100, distributed .11 among assignments and tasks assigned to students, monthly exams, .and final exams	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Accounting for Financial Institutions - Thaer Al-Ghaban	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
The Office of Management and Economics, as well as the Library of Financial and Banking Sciences, in addition to websites	Electronic references, websites

Course description for the fourth stage/first semester

10.: name The course	
(Auditing and Control)	
11. Course code	
ACB111	
12. Chapter/ : Year	
First semester 2025-2026	
13. : Date this description was prepared	
2025/9/1	
14. : Available forms of attendance	
(In person only)	
15. Total number of study hours/Number of units (total)	
30) / Theory hours for the course2 (per week	
16. Name of the course coordinator - (if there is more than one name, mention it)	
the name : **Dr. Walid Abbas Jabr** :Email**Waleeda.aldamme@uokufa.edu.iq**	
17. Course objectives	
(1) **To give the student a complete understanding of the subject of . auditing and control for fourth-year students** Discussing the similarities and differences between auditing and (2) control, explaining the different models related to auditing and control, linking the strategies of financial and non-financial institutions to business institutions, especially the banking sector, with auditing and .control concerns Discussing the threats facing institutions in the absence of auditing (3) and control, and the advantages and disadvantages thereof, as well as .the financial markets Understanding the role of auditing and oversight in private sector (4) .organizations .Knowledge of the basic principles of auditing and control (5) Understanding the different concepts and types of auditing and (6) .control Understanding the scientific and legal aspects of auditing and control (7) .	Course objectives
18. Teaching and learning strategies	

. The strategy of logically sequencing ideas through lectures (1) .The objective strategy in discussions (2) .Logical analysis strategy / concept (3) .Brainstorming strategy (4) (5) **.Conducting scientific discussions** . **Surprise exams after the end of the lecture from time to time** (6)	**strategy**

Headquarters structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily, monthly written exams and end - of - . course exam	The direct (1) method through .lectures The self- (2) directed method through the preparation and discussion of research papers .by all students Submitting (3) daily assignments on the topics of the .lecture Reviewing (4) case studies of some global and .local companies	The historical development of .auditing	Developing (1) students' ability to perform auditing and professional .work skills Encouraging (2) students to engage in intellectual discussions by reviewing case studies on the reality of auditing in institutions and .companies Developing (3) students' abilities to conduct analytical examinations of the financial statements of institutions operating in the public and private .sectors	hours 2	16.
=	=	The objectives, importance, and .types of auditing	=	hours 2	17.

=	=	The difference between auditing .and accounting	=	hours 2	18.
=	=	Auditor qualifications and auditor appointment . procedures	=	hours 2	19.
=	=	The auditor's rights, duties, and .responsibilities	=	hours 2	20.
=	=	Professional conduct rules for the work of an .auditor	=	hours 2	21.
=	=	Procedures for reaching an agreement with . auditing firms	=	hours 2	22.
=	=	The preliminary step in the audit . process	=	hours 2	23.
=	=	Procedures for planning the audit . process	=	hours 2	24.
=	=	Organizing the . audit office	=	hours 2	25.
=	=	The concept of evidence and its . types	=	hours 2	26.
=	=	Factors affecting the efficiency and sufficiency of . evidence	=	hours 2	27.
=	=	The concept of internal control, its	=	hours 2	28.

		objectives and . types			
=	=	The basic elements of . internal control	=	hours 2	29.
=	=	The concept of internal auditing: objectives and . standards	=	hours 2	30.

:Course Evaluation .11	
Monthly exam grade (45) grade, :The grade distribution is as follows .Daily exam and activities (5) grade	
:Learning and teaching resources .12	
Othman, Karima Abdul (1) Razzaq Muhammad, (1999) Principles of Auditing and “ Internal Control”، Dar Al- Kutub for Printing and . Publishing, Second Edition Al-Jawhar, Karima Ali (2) Kazem, (1999) “Financial Control”، National Library for .Publishing, Second Edition	Required textbooks (if applicable)
Abdullah, Khaled Amin (1) Auditing and Control “ (2012) in Banks” Dar Wael for Publishing and Printing, First .Edition, Amman, Jordan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	.Electronic references, websites

Course description for the fourth stage

28. : Course Name	
Accounting(1)	
29. Course code	
ACB 116	
30. Chapter/ :Year	
first) 2026-2025 year Academicsemester (	
31. :Date this description was prepared	
2025/9/1	
32. :Available forms of attendance	
Live lectures, the use of video films, and other electronic learning tools .support the explanation of the curriculum's vocabulary	
33. Total number of study hours/Number of units (total)	
Number of hours: 45 hours. Number of units: (3) Theory	
34. Name of the course coordinator - (if there is more than one name, mention it)	
the name: **Haider Naama Kazem** :Email haydern.albukhtar@uokufa.edu.iq	
35. Course objectives	
This course aims to provide the student with the necessary knowledge to qualify him scientifically, physically, and emotionally to enter the field of managerial accounting, which is responsible for providing adequate support to the management of organizations in making various decisions. :From this main objective, we mention the following goals **:Cognitive objectives .1** To enable the student to remember and repeat previously - .learned information Presenting the curriculum's vocabulary in a way that is - .compatible with the learner's understanding To enable the student to use and apply what he has - .learned in situations that simulate that knowledge	Course objectives

To enable the student to support or refute an idea or - opinion, or to make a judgment in light of general principles .and standards To motivate students to produce intellectual work and - .innovate based on the knowledge they have acquired **:The specific skills objectives of the course -2** Activating the student's manual and motor skills related to the use of tools and devices such as using a computer and .designing programs **:Affective and value-based objectives .3** Activating the emotional aspects of students, which include attitudes and values; the following is a statement of the goals .related to affect and values Improving student reception by making them interested and - .attentive to the knowledge being presented To stimulate student response through initiative, - .participation, and cooperation among them Creating value in the student by making him defend what he is certain he knows and believes in, and respect different .viewpoints To enable the student to organize, choose, make decisions, - .and issue judgments .Making students adhere to values -	
36. Teaching and learning strategies	
The assessment strategy is used during the study period to motivate learners to keep up with knowledge. This assessment is based on the results of written exams at the individual level and workshops at the level of multiple student groups, and the assessment of the student's level of understanding based on his opinions that show the extent to which the required outputs from studying the curriculum are available to him. Research or reports that the student may be required to complete are also assessed. All of this and other matters are based on which the final assessment of the student is based, represented by the degree .of his final effort in striving to achieve the aforementioned goals	**strategy**

We also seek to develop the curriculum by integrating modern programs with the subject matter in a more in-depth way, with the aim of developing the student’s physical skills in terms of working with programs related to management accounting. This in turn requires providing a computer lab with a larger number of computers than are currently available in order to be able to allocate a computer to each student. All of this is in the event .that it is possible to return to in-person classes	

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Lecture Discussions or asking questions	The concept of managerial accounting	high knowledge	3	1
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Cost concepts and behavior	high knowledge	3	2

outcomes are .available					
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Cost classifications for decision-making purposes and applications	high knowledge	3	3
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Cost, volume, and profit analysis	high knowledge	3	4
Assessing the student's level of understanding based on their opinions,	Discovery, problem-solving, and lecturing Discussions, asking questions,	Break-even analysis and margin of safety	high knowledge	3	5

which indicate the extent to which the required outcomes are .available	or raising an issue				
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Break-even analysis under multiple products	high knowledge	3	6
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Applications and tests for break-even analysis	high knowledge	3	7

Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Conducting tests for students and workshops for students	high knowledge	3	8
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Using accounting techniques to determine the feasibility of a special order	high knowledge	3	9
Assessing the student's level of understanding based on their opinions, which indicate the	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Using accounting techniques to determine the best way to collect product components	high knowledge	3	10

extent to which the required outcomes are .available					
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Discussing extracurricular activities and holding workshops for students	high knowledge	3	11
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Using accounting techniques to determine the feasibility of maintaining a low-revenue production line	high knowledge	3	12
Assessing the student's level of understandi	Discovery, problem-solving, and lecturing	Using accounting techniques to determine the	high knowledge	3	13

ng based on their opinions, which indicate the extent to which the required outcomes are .available	Discussions, asking questions, or raising an issue	best way to use scarce resources			
Assessing the student's level of understandi ng based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Conducting tests for students and workshops for students	high knowledge	3	14
Assessing the student's level of understandi ng based on their opinions, which indicate the extent to which the required outcomes	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Review and discuss the content of the field visit to business organizations	high knowledge	3	15

are .available					

Course Evaluation .11	
The assessment is based on the results of written individual exams and workshops conducted in multiple student groups. It also includes evaluating the student's level of understanding based on their feedback regarding the achievement of the required learning outcomes from the curriculum. Furthermore, any required research or reports are assessed. All of these factors, among others, contribute to the student's final evaluation, which is represented by their final .grade	
Learning and Teaching Resources 12	
Al-Jubouri, Nassif Jassim, et al. Managerial Accounting (4th (2015) ed.). Al-Jazeera Printing and Publishing. Baghdad, Iraq. (This book is available in the libraries of the Colleges of Administration and Economics at various Iraqi universities, but in previous (.editions	Required textbooks (if (applicable
Al-Zoubi, Bassem. (2014). Analytical Accounting within the Framework of General Accounting Design. Dar Al-Mu'tamad. Beirut, Lebanon. (This book is available at the Library of the Faculty of Management and Economics / Lebanese University) It should be noted that the two sources above are available from the course instructor and he is willing to provide them to the student who .needs them	Main references (sources)
Al-Fari Journal / University of Kufa College of Administration and - Economics. (Research related to (the curriculum	Recommended supporting books and references (scientific (journals, reports
The subject teacher's educational channel on YouTube	Electronic references, websites

https://youtu.be/AtCxkQ5DkqM The course instructor's educational channel on Telegram https://t.me/+abGb5ahWuX0zMWJi In addition to watching some of the online lectures of the Islamic University in Palestine and Ain Shams University in Egypt related to the curriculum content, in case one wishes to expand on .acquiring accounting knowledge	

Course description for the fourth stage

1. : Course Name	
Islamic banks	
2. Course code	
FBB606	
3. Chapter/ :Year	
First course	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
My attendance in classrooms	
6. Total number of study hours/Number of units (total) 2	
2	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: Sundus Hamid Musa :Emailsundosh-Alkatrany@uokufa.edu	
8. Course objectives	
The course aims to provide a brief overview of Islamic economics, explain usury from a linguistic and jurisprudential perspective, and discuss the general stance of religions on usury, as well as bank interest and its negative effects on economic activity. It also aims to introduce students to the Islamic alternative to interest (the .(mechanism of profit and loss sharing An introduction to Islamic financing methods and their application in Islamic banks.	Course objectives
9. Teaching and learning strategies	
The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the educational process, and using the simulation method with students to understand the material, in accordance with the strategy of the academic department, college, university, and ministry, and according to the applicable .instructions and guidelines	**strategy**
Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily	Giving a lecture	The concept of Islamic economics	scientific knowledge	2	16.
Daily	Giving a lecture	Usury: its definition and types	scientific knowledge	2	17.
Daily	Giving a lecture	Usury in religions	scientific knowledge	2	18.
Daily	Giving a lecture	Usury in Islam	scientific knowledge	2	19.
Daily	Giving a lecture	Islamic banks: their concept and origins	scientific knowledge	2	20.
Daily	Giving a lecture	Sources of funds for Islamic banks and how they differ from conventional banks	scientific knowledge	2	21.
Daily	Giving a lecture	Islamic banking financing methods	scientific knowledge	2	22.
		monthly exam	scientific knowledge	2	23.
Daily	Giving a lecture	speculative contract	scientific knowledge	2	24.
Daily	Giving a lecture	How to apply speculation in Islamic banks	scientific knowledge	2	25.
Daily	Giving a lecture	Participation Contract	scientific knowledge	2	26.
Daily	Giving a lecture	How to implement participation in Islamic banks	scientific knowledge	2	27.
Daily	Giving a lecture	Murabaha and Salam contracts	scientific knowledge	2	28.

Daily	Giving a lecture	Istisna' and Tawarruq	scientific knowledge	2	29.
		exam	scientific knowledge	2	30.

Course Evaluation .11	
The curriculum includes sections that provide a historical overview of monetary policy, as well as its concept, objectives, and tools. It needs updating and the addition of some more recent sections, as well as .information on the monetary policy of the Central Bank of Iraq	
Learning and Teaching Resources 12	
nothing	Required textbooks (if applicable)
Islamic banking and the mortgage crisis Dr. Sundus Hamid Musa	Main references (sources)
Reports of the Islamic Jurisprudence Council on Islamic Banks	Recommended supporting books and references (scientific journals, reports)
Website of the General Assembly of Islamic Banking	Electronic references, websites

Course description for the fourth stage

1. : Course Name
Investment portfolio
2. Course code
FBB 617
3. Chapter/ :Year
First semester / 2025-2026
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
Regular attendance
6. Total number of study hours/Number of units (total)
hours / 30 units 45
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Prof. Dr. Haider Jawad Kadhim **:Emailhaiderj.kadum@uokufa.edu.iq**
8. Course objectives

1- that recognizes student on concept portfolio Investment **That -2 recognizes student on Investment portfolio management.** **Acquiring -3 student Knowledge Scientific on concept Financial variables of investment portfolios and factors Influential On it.** **Definition -4 student How to build an investment portfolio model consisting of financial variables.** **that - 5 recognizes student on How to calculate returns and risks for investment portfolios** **Acquiring - 6 student Knowledge Scientific And the process In the field of investment portfolios.** **The student should learn how to calculate investment risks -7** **The student should understand how a portfolio manager can achieve .8 .balance in the financial markets**	**Course objectives**

2- Teaching and learning strategies

1- numbers Mathematical and statistical steps. **2- design A realistic model specific to the social sciences.** **3- .Finding data taken from practical reality** **4- Analysis Financial And its methods.** **5- analysis .Data regarding the selection of an investment portfolio model** **6- The app practical For systems and methods Scientific Modern in area .Investment portfolio**	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Tests, self-assessment and peer evaluation Peer and Self-Assessment	Lecture, discussion, small groups, dialogue	General concepts of investment portfolios	The concept of an investment portfolio and types of investment portfolios	3	1.
Tests	presentation Presentation small groups	Portfolio theory	The student should understand portfolio theory and its close relationship to economic theory, mathematical economics, economic statistics, and mathematical statistics, and that these branches complement each other to provide numerical values for the parameters of various .economic variables	3	2.
Tests, self-assessment and peer evaluation Peer and Self-Assessment	Practical demonstrations, lectures, discussions, brainstorming	Investment Portfolio Management	The goal is to learn how to manage investment portfolios .and their types	3	3.
Tests, presentation Seminar presentation Seminar Presentation	Small groups, current study, lecture, discussion	Theories of portfolio diversification	Understanding the investment portfolio, its diversification, and diversification .methods is important	3	4.
Tests	Lectures, discussions, small groups, practical demonstrations	**Investment portfolio return**	**The concept of return, measuring portfolio return, and methods for measuring portfolio .return**	3	5.

Tests, homework	presentation Presentation Dialogue, small groups	Portfolio measurement	Describe the types of tests, understand their components, and identify the factors .that influence them	3	6.
Homework assignments	discussion Dialogue, practical demonstrations, small groups	Methods for estimating returns on investment portfolios with different asset classes	Identifying assessment methods and techniques, comparing quantitative and qualitative methods, describing and evaluating .quantitative methods	3	7.
closed – book Exam		**First monthly test for the first semester**		3	8.
Tests, Homework assignments	Lecture, dialogue, brainstorming, discussion	Investment portfolio risks	Types of Portfolio Risks: Portfolio Risk Assessment	3	9.
Tests, presentation Seminar presentation Seminar Presentation	Lecture, ‹discussion Dialogue, case study	Measuring the risks of investment portfolios	Methods for measuring the risks of investment portfolios standard deviation Link	3	10.
ObjectiveTest items	Lecture, case study, dialogue, brainstorming	Capital Asset Pricing Model	CAPM model and methods of measuring it	3	11.
ObjectiveTest items	Small groups, discussion, dialogue, scientific presentations	Portfolio evaluation models	Turner Sharp model Comparison between models	3	12.
Tests, Homework assignments	Lecture, scientific presentations, brainstorming, dialogue	Investment portfolio and capital market balance	Indifference curves and their relationship to the investment portfolio and the efficient threshold curve	3	13.

ObjectiveTest items	presentation Presentation ، discussion, dialogue, brainstorming	Portfolio theory and market equilibrium	Portfolio theory and market equilibrium	3	14.
closed – book Exam	....	Second monthly test for the first semester	....	3	15.

Course Evaluation .11	
The course is delivered in a rich learning environment that includes interactive lectures, scenario analysis, problem-solving skills, workshops, encouragement of self-directed learning, practical application of course material, and teamwork. Assessment is based on the student's level of self-directed achievement and encompasses :the following areas 1- **Lecture** 2- **Presentations(Seminars)** 3- **Discussion and dialogue** 4- **Case study** 5- **Scientific presentations** 6- **small groups** 7- **brainstorming** 8- **self-learning** 9- **role -playing**	
Learning and Teaching Resources 12	
nothing	Required textbooks (methodology, if (applicable
Investment and Investment Analysis, Dr. Duraid Kamel Al Duraid	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
International investment portfolios	Electronic references, websites

Course description for the fourth stage

1. : Course Name
Ethics andMethodology of Scientific Research
2. :Course code
MSR
3. Chapter/ :Year
First for the academic year 2025-2026
4. :Date this description was prepared
2025/9/1
5. :Available attendance formats
Weekly classroom attendance
6. Total number of study hours/Number of units (total)
hours (2) units per week (30)
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Dr. Ali Hamid Hindi Al-Ali :Emailalih.alali@uokufa.edu.iq
8. Course objectives

Commitment to publishing the results of scientific research .1 that can lead to the improvement of social life by using scientific research to solve the problems that society suffers .from Ensuring the quality of scientific research and demonstrating .2 its contribution to the progress of societies by emphasizing adherence to the ethics and principles of scientific research, and .respecting the intellectual property rights of other researchers Developing a commitment to honesty and scientific integrity, .3 avoiding plagiarism or stealing the scientific work of others, and working to publish research results in a transparent and clear .manner	Course objectives

9. Teaching and learning strategies

Enhancing the public benefit of scientific research by maintaining its quality .through ensuring the use of sound scientific methods in scientific research	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Understanding the concept of scientific research and its importance to the researcher and to society.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	1.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between types of scientific research according to their classification mechanisms.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	2.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identifying the basic requirements for conducting scientific research.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	3.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Comparison between the basic pillars and general principles of scientific research.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	4.
		First month exam		2	5.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Understanding how to choose a research topic.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	6.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn how to formulate a research title.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	7.

Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn how to write an introduction and the mechanisms for formulating the problem within it.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	8.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identifying the basic conditions for formulating study hypotheses and how to interpret them to address the problem.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	9.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Understanding the concepts of population and sample.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	10.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Understanding how to determine sample size .	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	11.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between types of samples.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	12.
		Second month exam		2	13.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identifying data collection methods.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	14.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between the scientific foundations for conducting tests.	Raising the student's level of knowledge by introducing them to the principles and values that govern the practice .of scientific research	2	15.

Course Evaluation .11	
marks for student participation in discussions + evaluation of the 20 stages of scientific research completion marks for the first exam 15 marks for the second exam 15 marks final exam 50	
Learning and Teaching Resources 12	
nothing	Required textbooks (if applicable)
Al-Dulaimi, Naheda Abdul Zaid, 2016 “Foundations and Rules of Scientific Research” First Edition, Safaa Publishing and Distribution House, Amman .Jordan –	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites

Course description for Phase Four – International Banking Standards

1. : Name	
International Banking Standards	
2. - Course code	
FBB 18	
3. Chapter/ :Year	
First course – Fourth stage	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
theoretical	
6. Total number of study hours/Number of units (total)	
hours 45	
7. Name of the course coordinator - (if there is more than one name, mention it)	
the name : Dr. Habdar Hamoudi Ali :Email haidarh.alzubaydi@uokufa.edu.iq	
8. Course objectives	
The program teaches students key concepts in the field of international banking standards, focusing on financial soundness and its measurement indicators. It also covers the concepts and objectives of the Basel Committee, the principles and conditions for evaluating banking performance according to Basel, and the mechanisms for calculating the capital adequacy ratio according toBasel .I Basel2	Course objectives
9. Teaching and learning strategies	
The educational strategy for the Management course, International Banking Standards, includes explaining the visions and objectives of the strategy for the academic program, identifying financial safety indicators according to international model indicators, identifying the foundations and standards of financial safety, and stating the advantages and disadvantages of .the financial models adopted in determining financial safety	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Daily	Giving a lecture with discussion and self-assessment	The concept of international banking standards	Knowledge and skill	3	1.
Daily	Giving a lecture with discussion and dialogue	The nature of banking work and its risks	Knowledge and skill	3	2.
Daily	Tests, discussion and dialogue	The concept of the Basel Committee and the principles of its application	Knowledge and skill	3	3.
Daily	Giving a lecture with discussion and testing	Basel Committee Concept 1	Knowledge and skill	3	4.
Daily	Giving a lecture, dialogue, tests	Calculating the capital adequacy ratio according to Basel 1	Knowledge and skill	3	5.
Daily	Delivering a ‹lectureseminar presentation	Advantages and disadvantages of Basel 1	Knowledge and skill	3	6.
Daily	Giving a lecture with discussion and dialogue	Puzzle 2 concept	Knowledge and skill	3	7.
	Giving a lecture with discussion and dialogue	First monthly exam		3	8.
Daily	Giving a lecture with discussion and dialogue	Calculating the capital adequacy ratio according to Basel II	Knowledge and skill	3	9.
Daily	Giving a lecture with discussion and tests	Advantages and disadvantages of Basel 2	Knowledge and skill	3	10.
Daily	Delivering a ‹lectureseminar presentation	The difference between Puzzle 1 and Puzzle 2	Knowledge and skill	3	11.
Daily	Giving a lecture with discussion and dialogue	The conceptof camels	Knowledge and skill	3	12.

Daily	Giving a lecture with discussion and dialogue		Knowledge and skill	3	13.
Daily	Delivering a ،lectureseminar presentation	Camel's indicators and assessment model	Knowledge and skill	3	14.
		Second monthly exam		3	15.

Course Evaluation .11	
A simple curriculum tailored to the student's abilities; we strive to continuously .develop it within the permitted 15% limit	
Learning and Teaching Resources: Lectures in the field of Financial and Banking Sciences / Evaluating the Financial Performance of Banks 12	
nothing	Required textbooks (if applicable)
nothing	Main references (sources)
Bouras, Ahmed & Zubair Ayash, International Standards “ (2007) for Banking Supervision and Their Application to the Banking Systems of Developing Countries”، Journal of Human .Sciences, Issue 27	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites

Course description for the fourth stage

Course name: English Language for the fourth stage -1
:Course code .2ENGL 4
Semester/Year Course - 3 the academic year 2025-2026 First for
Date of preparation of this description : 1/9/2025 -4
Available forms of attendance: Classroom lectures in classrooms .5
Number of study hours (30) / Number of units)2(- 6
Name of the course coordinator (if there is more than one name, mention it) -7
:Name: Emailodaya.abdulameer@uokufa.edu.iq Dr. Uday Abbas Abdul Amir Al-Kuraity

Course Objectives .8	
:The course aims to 1. Introducing students to the basics of the English language 2. To equip students with knowledge of grammar rules, literary quotations, and academic writing .methods 3. Linking the academic knowledge of the English .language course to practical and social reality	Course objectives

Teaching and learning strategy .9	
Following the strategy Focus, dialogue, and repetition to achieve educational goals	strategy

Course structure - 10					
Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	A place to live	Tenses know you Present, past, future Expressing a preference; Making suggestions	2	the first
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	A brief encounter	Present tenses Present Simple Present Continuous have/have got	2	the second
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	April Fool's	Past tenses Past Simple He heard a noise . What did you do last night? Past Continuous	2	the third
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	A tale of two cities	Quantity much and many How much butter? How many some and any some apples, any grapes something, anyone, nobody, everywhere a few, a little, a lot Articles	2	Fourth
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	What do you Want to do ؟	Verb patterns 1 Looking forward to doing, 'd like to Future intentions going to and will	2	Fifth

			She's going .		
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Tell me! What's it like ؟	Comparative and superlative adjectives	2	Sixth
Written exam	Theoretical test with exam papers	Theoretical test with exam papers	Theoretical test with exam papers	2	Seventh
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Going places	Time and conditional clauses	2	Eighth
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Scared to death	Verb patterns 2 manage to do, used to do, go walking Infinitives	2	Ninth
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Things that the world .	Passives It was invented in	2	tenth
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Dreams and reality	Second conditional reality If I were a princess, I'd live In a castle might I might go	2	eleventh
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Earning a living	Present Perfect Continuous Present Perfect Simple versus Continuous	2	twelfth
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Race against time! 2	Past Perfect They had met only one week earlier, Reported statements	2	thirteenth
Tests and discussions inside the classroom	Explanation, whiteboard, and presentations PowerPoint	Tense revision	Tense revision	2	fourteenth
Written exam	Theoretical test with exam papers	Theoretical test with exam papers	Theoretical test with exam papers	2	fifteenth

Course Evaluation .11	
:**The grade is distributed out of 100 according to the tasks assigned to the student,** such as Daily preparation 10, daily and oral exams 10, monthly written exams 60, reports 10, and research paper 10 Total score = 100 / 2 = (Achievement out of 50)	
Learning and teaching resources - 12	
Sarah Philpot - New Headway 2 Academic Skills Student Book-Oxford University Press (2006 (	**Required textbooks methodology, if) (applicable**
Sencar, E. (2021). The New Headway Coursebook Review. *International Journal of All Research Education and Scientific Methods (IJARESM)* , *9* (7), 2117-2121 .	**Main references (sources)**
All English language resources are from the .internet	**Electronic references, websites**

Course description for the fourth stage/second semester

19.: name The course	
(Control and auditing)	
20. Course code	
ACB111	
21. Chapter/ : Year	
Second semester 2025-2026	
22. : Date this description was prepared	
2025/9/1	
23. : Available forms of attendance	
(In person only)	
24. Total number of study hours/Number of units (total)	
((hours of theory per course per week 2 30)	
25. Name of the course coordinator - (if there is more than one name, mention it)	
Name: Dr. Walid Abbas Jabr :EmailWaleeda.aldamme@uokufa.edu.iq	
26. Course objectives	
Discussing the threats facing financial and non-financial (1) institutions in the external environment in the absence of financial . oversight	Course objectives

Understanding the role of financial control in financial (4) .institutions . Knowledge of the basic principles of financial control (5) Understanding the different concepts and types of financial (6) . control . Identifying the scientific and legal aspects of financial control (7) . How to deal with regulatory and auditing problems (8) Reviewing some of the accounting problems that the (9) . institution faces	
27. Teaching and learning strategies	
. The strategy of logically sequencing ideas through lectures (1) .The objective strategy in discussions (2) .Logical analysis strategy / concept (3) .Brainstorming strategy (4) (5) **.Conducting scientific discussions** . **Surprise exams after the end of the lecture from time to time** (6)	**strategy**

Headquarters structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily, monthly written exams and end - of - . course exam	The (1) direct method through .lectures The self- (2) directed method through the preparation and discussion of research papers by all .students (3) Submitting daily assignments	The concept and development of . financial oversight	Developing (1) students' ability to perform auditing and professional .work skills Encouraging (2) students to engage in intellectual discussions by reviewing case studies on the reality of auditing in institutions .and companies Developing (3) students' abilities to conduct analytical examinations of	hours 2	31.

	on the topics .of the lecture (4) Reviewing case studies of some global and local .companies		the financial statements of institutions operating in the public and .private sectors		
=	=	Objectives of . financial oversight	=	hours 2	32.
=	=	Types of financial . oversight	=	hours 2	33.
=	=	The bodies responsible for . financial oversight	=	hours 2	34.
=	=	Financial control . assumptions	=	hours 2	35.
=	=	Monitoring and auditing financial . statements	=	hours 2	36.
=	=	Control and audit procedures for assets liabilities, and ، .ownership rights	=	hours 2	37.
=	=	Analytical procedures for . financial statements	=	hours 2	38.
=	=	The concept of analytical examination and its . objectives	=	hours 2	39.
=	=	Methods of analytical	=	hours 2	40.

		examination of . financial statements			
=	=	The concept and objectives of performance . monitoring	=	hours 2	41.
=	=	Requirements and requirements for implementing performance auditing .	=	hours 2	42.
=	=	Modern trends in . control and auditing	=	hours 2	43.
=	=	، Electronic auditing auditing , and social . control	=	hours 2	44.
=	=	Environmental auditing and control , .and quality control	=	hours 2	45.

:Course Evaluation .11
Monthly exam grade (45) grade, :The grade distribution is as follows .Daily exam and activities (5) grade
Learning and Teaching Resources 12

Othman, Karima Abdul (1) Razzaq Muhammad, (1999) Principles of Auditing and " Internal Control"، Dar Al-Kutub for Printing and . Publishing, Second Edition Al-Jawhar, Karima Ali (2) Kazem, (1999) "Financial Control"، National Library for .Publishing, Second Edition	Required textbooks (if applicable)
Abdullah, Khaled Amin (1) Auditing and Control " (2012) in Banks" Dar Wael for Publishing and Printing, First .Edition, Amman, Jordan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
Amin, Berberi Mohamed, (1) and Khadija, Ben Bouali (2017) The Importance of Electronic " Auditing in Enhancing the Performance of E-Government"، Samaa Magazine for Economics and .Trade Suleiman, Saleh Haroun (2) Abdel Shafi, (2017) "The effect of using analytical auditing in reducing the cost and increasing the effectiveness of auditing" Master's thesis in accounting, Nilein University, .College of Graduate Studies	Electronic references, websites

Abdullah, Khaled Amin (3) Auditing and Control “ (2012) in Banks” Dar Wael for Publishing and Printing, First .Edition, Amman, Jordan Al-Ghamari, Mahmoud (4) Hamza Ahmed،)2009(“ The Impact of Financial Control on the Financing of Higher Education Institutions in Palestine” Master’s Thesis, ، Islamic University – Gaza, Faculty of Commerce, Department of Accounting and .Finance	

Course description for the fourth stage

37. : Course Name
Accounting(2)
38. Course code
ACB 116
39. Chapter/ :Year
2025 Academic year((semester Second
40. :Date this description was prepared
2025/9/1
41. :Available forms of attendance
Live lectures, the use of video films, and other electronic learning tools .support the explanation of the curriculum's vocabulary
42. Total number of study hours/Number of units (total)
Number of hours: 45 hours. Number of units: (3) Theory
43. Name of the course coordinator - (if there is more than one name, mention it)
the name: **Haider Naama Kazem** :Email haydern.albukhtar@uokufa.edu.iq
44. Course objectives

This course aims to provide the student with the necessary knowledge to qualify him scientifically, physically, and emotionally to enter the field of managerial accounting, which is responsible for providing adequate support to the management of organizations in making various decisions. :From this main objective, we mention the following goals **:Cognitive objectives .1** To enable the student to remember and repeat previously - .learned information Presenting the curriculum's vocabulary in a way that is - .compatible with the learner's understanding To enable the student to use and apply what he has - .learned in situations that simulate that knowledge	Course objectives

To enable the student to support or refute an idea or - opinion, or to make a judgment in light of general principles .and standards To motivate students to produce intellectual work and - .innovate based on the knowledge they have acquired **:The specific skills objectives of the course -2** Activating the student's manual and motor skills related to the use of tools and devices such as using a computer and .designing programs **:Affective and value-based objectives .3** Activating the emotional aspects of students, which include attitudes and values; the following is a statement of the goals .related to affect and values Improving student reception by making them interested and - .attentive to the knowledge being presented To stimulate student response through initiative, - .participation, and cooperation among them Creating value in the student by making him defend what he is certain he knows and believes in, and respect different .viewpoints To enable the student to organize, choose, make decisions, - .and issue judgments .Making students adhere to values -	
45. Teaching and learning strategies	
The assessment strategy is used during the study period to motivate learners to keep up with knowledge. This assessment is based on the results of written exams at the individual level and workshops at the level of multiple student groups, and the assessment of the student's level of understanding based on his opinions that show the extent to which the required outputs from studying the curriculum are available to him. Research or reports that the student may be required to complete are also assessed. All of this and other matters are based on which the final assessment of the student is based, represented by the degree .of his final effort in striving to achieve the aforementioned goals	**strategy**

We also seek to develop the curriculum by integrating modern programs with the subject matter in a more in-depth way, with the aim of developing the student's physical skills in terms of working with programs related to management accounting. This in turn requires providing a computer lab with a larger number of computers than are currently available in order to be able to allocate a computer to each student. All of this is in the event .that it is possible to return to in-person classes	

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Lecture Discussions or asking questions	The concept of planning budgets and their importance	high knowledge	3	1
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required	Lecture Discussions or asking questions	Characteristics, principles, and types of budgets	high knowledge	3	2

outcomes are .available					
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Sales budgets and applications	high knowledge	3	3
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Production budgets and applications	high knowledge	3	4
Assessing the student's level of understanding based on their opinions,	Discovery, problem-solving, and lecturing Discussions,	Balancing raw materials and raw material purchases	high knowledge	3	5

which indicate the extent to which the required outcomes are .available	asking questions, or raising an issue				
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Balancing direct wages and marketing and administrative expenses	high knowledge	3	6
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Balancing the cost of goods sold and balancing ending inventory	high knowledge	3	7

Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Income statement balance and cash balance	high knowledge	3	8
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Taking the first monthly exam, explaining the answers, and reviewing the .practical aspects	high knowledge	3	9
Assessing the student's level of understanding based on their opinions, which indicate the extent to	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Review, oral exams, and discussion of extracurricular activities	high knowledge	3	10

which the required outcomes are .available					
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Capital budgeting and the concept of the present and future value of money	high knowledge	3	11
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Investment valuation methods/payback period + net present value	high knowledge	3	12
Assessing the student's level of understanding based	Discovery, problem-solving, and lecturing Discussions,	Applications of Net Present Value/Internal Rate of Return	high knowledge	3	13

on their opinions, which indicate the extent to which the required outcomes are .available	asking questions, or raising an issue				
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Second monthly exam and explanation of the answers to the questions	high knowledge	3	14
Assessing the student's level of understanding based on their opinions, which indicate the extent to which the required outcomes are .available	Discovery, problem-solving, and lecturing Discussions, asking questions, or raising an issue	Review, oral exams, and discussion of extracurricular activities	high knowledge	3	15

Course Evaluation .11	
The assessment is based on the results of written individual exams and workshops conducted in multiple student groups. It also includes evaluating the student's level of understanding based on their feedback regarding the achievement of the required learning outcomes from the curriculum. Furthermore, any required research or reports are assessed. All of these factors, among others, contribute to the student's final evaluation, which is represented by their final .grade	
Learning and Teaching Resources 12	
Al-Jubouri, Nassif Jassim, et al. Managerial Accounting (4th (2015) ed.). Al-Jazeera Printing and Publishing. Baghdad, Iraq. (This book is available in the libraries of the Colleges of Administration and Economics at various Iraqi universities, but in previous (.editions	Required textbooks (if (applicable
Al-Zoubi, Bassem. (2014). Analytical Accounting within the Framework of General Accounting Design. Dar Al-Mu'tamad. Beirut, Lebanon. (This book is available at the Library of the Faculty of Management and Economics / Lebanese University) It should be noted that the two sources above are available from the course instructor and he is willing to provide them to the student who .needs them	Main references (sources)
University of Kufa / Al-Fari Journal College of Administration and - Economics. (Research related to (the curriculum	Recommended supporting books and references (scientific (journals, reports
The subject teacher's educational channel on YouTube	Electronic references, websites

https://youtu.be/AtCxkQ5DkqM The course instructor's educational channel on Telegram https://t.me/+abGb5ahWuX0zMWJi In addition to watching some of the online lectures of the Islamic University in Palestine and Ain Shams University in Egypt related to the curriculum content, in case one wishes to expand on .acquiring accounting knowledge	

Course description for the stage

1. : Course Name
Islamic banks
2. Course code
FBB606
3. Chapter/ :Year
Second course
4. :Date this description was prepared
2025/9/1
5. :Available forms of attendance
My attendance in classrooms
6. Total number of study hours/Number of units (total) 2
2
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Sundus Hamid Musa :Emailsundosh-Alkatrany@uokufa.edu
8. Course objectives

The course aims to address Islamic banking services and supervision in Islamic banks, the relationship between the central bank and Islamic banks, qualitative and quantitative supervision and their suitability for Islamic banks, as well as evaluating the experience of Islamic banks and explaining the reasons for their deviation from theory, and examining banking crises, especially the mortgage crisis, the position of Islamic banks on the crisis, and the proposed solutions.	Course objectives

9. Teaching and learning strategies

The educational strategy includes explaining the visions and goals of the strategy to students, analyzing the internal and external environments, studying the opportunities and challenges facing the educational process, and using the simulation method with students to understand the material, in accordance with the strategy of the academic department, college, university, and ministry, and according to the applicable .instructions and guidelines	**strategy**

Course structure

Evaluation	Learning	Unit or topic name	Required learning	Hours	Week

Method	method		outcomes		
Daily	Giving a lecture	The concept of banking services Letters of credit and letters of guarantee	scientific knowledge	2	31.
Daily	Giving a lecture	bank transfers Foreign exchange	scientific knowledge	2	32.
Daily	Giving a lecture	Credit cards and Islamic banking	scientific knowledge	2	33.
Daily	Giving a lecture	Current accounts as an Islamic banking service	scientific knowledge	2	34.
Daily	Giving a lecture	Supervision in Islamic banks	scientific knowledge	2	35.
Daily	Giving a lecture	Sharia Supervision	scientific knowledge	2	36.
Daily	Giving a lecture	Administrative and accounting control	scientific knowledge	2	37.
		monthly exam	scientific knowledge	2	38.
Daily	Giving a lecture	Quality and quantitative control in Islamic banking	scientific knowledge	2	39.
Daily	Giving a lecture	Legal reserve and liquidity ratios	scientific knowledge	2	40.
Daily	Giving a lecture	Capital adequacy ratio and credit ceilings	scientific knowledge	2	41.
Daily	Giving a lecture	Evaluating the experience of Islamic banks	scientific knowledge	2	42.
Daily	Giving a lecture	financial crises	scientific knowledge	2	43.

Daily	Giving a lecture	The mortgage crisis and the position of Islamic banks regarding it	scientific knowledge	2	44.
		exam	scientific knowledge	2	45.

Course Evaluation .11	
The curriculum includes sections that provide a historical overview of monetary policy, as well as its concept, objectives, and tools. It needs updating and the addition of some more recent sections, as well as .information on the monetary policy of the Central Bank of Iraq	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Islamic banking services Ashraf Muhammad Dawaba	Main references (sources)
Reports of the Islamic Jurisprudence Council on Islamic Banks	Recommended supporting books and references (scientific journals, reports)
Website of the General Assembly of Islamic Banking	Electronic references, websites

Course description for the fourth stage

1. : Course Name
Accounting and banking information systems
2. Course code
ABB612
3. Semester/ Year: 2025-2026
Second/Fourth
4. Date this description was prepared
2025/9/1
5. :Available forms of attendance
Safi
6. Total number of study hours/Number of units (total)
3/3
7. Name of the course coordinator - (if there is more than one name, mention it)
Prof. Dr. Safaa Tayeh Mohamed :Name :EmailSafat.bakash@uokufa.edu.iq
8. Course objectives

- **Introducing the student to the nature, characteristics, and objectives of . accounting and banking information systems** - **Defining the student's role in information systems in achieving the goals .of the economic unit**	Course objectives
- **To familiarize the student with the scope and importance of accounting and banking information systems and their contribution to providing information .to solve problems facing senior management and to make sound decisions**	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Monthly and oral tests	**Lectures and discussions**	**An overview and terminology of accounting information systems**	**Knowledge and scientific acquisition**	3	1.
Monthly and oral tests	**Lectures and discussions**	**Terms related to accounting information systems**	**Knowledge and scientific acquisition**	3	2.
Monthly and oral tests	**Lectures and discussions**	**Definition of accounting information**	**Knowledge and scientific acquisition**	3	3.

		systems and their characteristics			
Monthly and oral tests	**Lectures and discussions**	**features Accounting Information Systems**	**Knowledge and scientific acquisition**	3	4.
Monthly and oral tests	**Lectures and discussions**	**The importance of communication in administrative departments**	**Knowledge and scientific acquisition**	3	5.
Monthly and oral tests	**Lectures and discussions**	**Revenue cycle**	**Knowledge and scientific acquisition**	3	6.
Monthly and oral tests	**Lectures and discussions**	**Expenditure cycle**	**Knowledge and scientific acquisition**	3	7.
		Test of the month the first		3	8.
Monthly and oral tests	**Lectures and discussions**	**Data processing and storage**	**Knowledge and scientific acquisition**	3	9.
Monthly and oral tests	**Lectures and discussions**	**Data processing** **Outputs of accounting - information systems**	**Knowledge and scientific acquisition**	3	10.
Monthly and oral tests	**Lectures and discussions**	**Accounting control**	**Knowledge and scientific acquisition**	3	11.
Monthly and oral tests	**Lectures and discussions**	**Administrative Control**	**Knowledge and scientific acquisition**	3	12.
Monthly and oral tests	**Lectures and discussions**	**monitoring Electronic methods**	**Knowledge and scientific acquisition**	3	13.
Monthly and oral tests	**Lectures and discussions**	**Techniques for developing and documenting accounting information systems**	**Knowledge and scientific acquisition**	3	14.
		Test of the month the second		3	15.

Course Evaluation .11
Student participation in answering some of the questions posed in the hall and in the discussion (daily) 10% %20 : **First exam** %20 **:Second exam** %50 : **Final exam** Total: 100%
Learning and Teaching Resources 12

________	Required textbooks (if applicable)
- **Dr. Qasim Mohsen Al-Habiti .and Ziad Hashem Yahya** - **Prof. Dr. Ibrahim Al-Jazrawi .and Dr. Amer Al-Janabi**	Main references (sources)
- **Dr. Sayed Abdel Maksoud Mohamed and Dr. Nasser .Nour El-Din Abdel Latif**	Recommended supporting books and references (scientific journals, reports)
____________	Electronic references, websites

Course description for the fourth stage

1. : Course Name	
Economic feasibility studies	
2. Course code	
3. Chapter/ :Year	
2026-2025	
4. :Date this description was prepared	
2025/9/1	
5. :Available forms of attendance	
Attendance daily in the classroom	
6. Total number of study hours/Number of units (total)	
hours (three hours per day) 45	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: Dr. Mohamed Ghali Rahi :Emailmuhammedh.riha@uokufa.edu.iq	
8. Course objectives	
Teaching students in the fields of finance, banking, business administration, accounting, and other related disciplines at the university involves equipping them with information, knowledge, and skills related to economic and technical feasibility studies for proposed investment projects to demonstrate their suitability to the economic and financial policies of the business institution and to demonstrate its efficiency in employing, investing, and developing its funds, ultimately raising the level of its contributions to the national income in a way that ensures the continuity of its flows to .meet the needs of individuals and various organizations in society	Course objectives
9. Teaching and learning strategies	
.1**Knowledge and Concepts** • He demonstrates an understanding of the financial and business administration skills necessary for his .professional development	**strategy**

- He demonstrates an understanding of the knowledge related to financial and banking business management, as .well as international banking operations
- Gain knowledge of the key functional aspects of financial .management and financial analysis

.2Analytical and Critical Thinking Skills

- It identifies and adheres to ethical considerations in making decisions related to the marketing of financial and banking .activities
- It diagnoses international financial issues, including ethical issues, analyzes their implications, and proposes .recommendations for their resolution
- He demonstrates an understanding of the global economy and the impact of social, economic, and cultural factors on .the management of financial and banking operations

Personal development .3skills

- Improving the quality and type of real estate financing and increasing productivity
- He understands that continuous learning and training are an .integral part of professional growth and career advancemen

.4Practical skills

- Preparing and delivering investment portfolio management
- He conducts research using the many available resources .and information technology
- He conducts feasibility studies and evaluates projects for .individuals, institutions, and proposed projects

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Short • reports,	Lectures -	General framework - of the feasibility	- **Knowledge and concepts**	three	1.

research papers, and/or projects Short exams • Duties Oral • presentation of research and reports Midterm • and final exams	Discussions Solving - problems Debates	study: Project definition – Project – characteristics – terms of ownership terms of economic Importance – activity of the project within the framework of the	**Self-development - skills** **Thinking skills -** **critical analysis** - **Scientific skills**		
		The concept of - investment: financial investment – real the – investment relationship between investment and development		three	2.
		The concept of - feasibility studies – The – studies importance of		three	3.
		Identifying - investment opportunities: Criteria for identifying investment opportunities – to identifying investment		three	4.

		Initial – opportunities screening of investment – opportunities preliminary feasibility study			
		Marketing study: - The importance of for the project's Types of – products information required for demand estimation – Sources of information collection		three	5.
		Estimating current - demand – Methods – demand used in demand – forecasting judgment and exploring the experiences of others in demand – forecasting in demand – forecasting international – comparisons forecasting		three	6.
		Financial study – - between the financial		three	7.

		study and other aspects of feasibility Total – studies investment costs – – Project financing statements required for the financial study			
		Evaluating the - profitability of an investment proposal: Average payback Net – rate of return – present value Internal rate of return		three	8.
		Project selection in - the case of interoperable projects alternatives under		three	9.
		Sensitivity analysis – Simulation analysis – Decision tree methodology – Project evaluation and the problem of inflation		three	10.
		Organizational and - personnel feasibility studies: Determining the legal structure of the project – describing the main		three	11.

		departments of the new project			
		Defining and - describing jobs and the number of employees – personnel policies		three	12.
		Technical Study: - Essential information for the technical study production volume – and project size considered when determining the project's production production methods and the appropriate technological Sources – approach and means of acquiring technology		three	13.
		Identifying raw - materials and various production inputs - Preparing the project's interior Determining design - Studying location - social profitability: Estimating the project's economic profitability - project's contribution		three	14.

		economy in terms of added value, impact on foreign exchange, impact on impact on income distribution			
		Comprehensive - case studies + course		three	15.

Course Evaluation .11	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Economic Kadhim Al-Issawi - • Feasibility Studies and Project Evaluation: Theoretical and Dar Al- Applied Analysis - Minhaj for Publishing and Distribution - Amman 2009 Economic Kidawi, Talal -• Feasibility Management for Projects, Dar Al-Hamid, .Amman 2007 Ali Sharif and Muhammad Al- • Sahn, Economics of Management, University Press, Alexandria, no publication date Hussein Abdul Qader, Project • Analysis and Evaluation, Al-Quds Open University, Amman, 1996	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
www.kau.edu.sa www.arado.org.eg www.yahoo.com www.google.com	Electronic references, websites

Course description for the fourth stage

1. International Finance : Course Name	
2. Course code	
3. Semester/ Year: 2025-2026	
4. Date this description was prepared: 1/9/2025	
5. Available attendance formats: Bachelor's	
6. Total number of study hours/Number of units (total) 3/3	
7. Name of the course coordinator - (if there is more than one name, mention it)	
Name: Dr. Ali Hamid ...The email address is	
8. Course objectives	
:Developing skills in the student related to the following 1. Economic, statistical, and econometric analysis 2. Knowledge of international economic theories 3. Understanding the most important economic indicators and data Understanding the stages of growth and development and the difference between them	Course objectives
9. Teaching and learning strategies	
brainstorming strategy Discussion strategy Strategy for preparing and discussing reports	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Assessment - through	The direct method	**International Finance: Concept –**	high knowledge		1.

assigning daily tasks Daily and -2 monthly tests	through lecturing	**Factors of Development**			
		Elements of the international economic system	high knowledge		2.
		Modern trends in international finance	high knowledge		3.
		Sources of international funding	high knowledge		4.
		International Trade Finance	high knowledge		5.
		The relationship between debt and international finance	high knowledge		6.
		First exam	high knowledge		7.
		International and regional financial institutions	high knowledge		8.
		International Monetary Fund	high knowledge		9.
		Central Bank	high knowledge		10.
		Types of financing	high knowledge		11.
		Financial leasing	high knowledge		12.

		Corporate Finance	high knowledge		13.
		International Finance Indicators	high knowledge		14.
		Final exam	high knowledge		15.

Course Evaluation The assessment is out of 100, distributed .11 between assignments and tasks assigned to students, monthly .exams, and final exams	
Learning and Teaching Resources 12	
	Required textbooks (if applicable)
Mayeh Shbeeb and others. International Finance: Theoretical Foundations and Analytical Methods. Dar Al-Sadiq Cultural Publishing ،Foundation2019.	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
The Office of Management and Economics, as well as the Library of Financial and Banking Sciences, in addition to websites	Electronic references, websites

Course description for the fourth stage

1. : Course Name
Graduation Project Research Project
2. :Course code
TOB 514
3. Chapter/ :Year
First for the academic year 2025
4. :Date this description was prepared
2025/9/1
5. :Available attendance formats
Weekly classroom attendance
6. Total number of study hours/Number of units (total)
hours (2) units per week (30)
7. Name of the course coordinator - (if there is more than one name, mention it)
Name: Dr. Ali Hamid Hindi Al-Ali :Emailalih.alali@uokufa.edu.iq
8. Course objectives

Developing the student's basic knowledge in the field of research by .1 teaching him how to review previous literature and define the theoretical .framework for his research project Developing the ability to think critically and solve research problems .2 through analysis, developing the student's ability to process data and interpret .results Developing the ability to communicate effectively with academic research .3 .communities by developing the ability to write and discuss research orally Developing skills in data collection and analysis, and developing the ability .4 .to identify the factors affecting the research phenomenon (study project) Developing the student's critical thinking skills by developing his ability to .5 .analyze and evaluate information and to ask research questions about it	Course objectives

9. Teaching and learning strategies

The research project course is a course in which students are taught the principles and values that govern the practice of scientific research, with the aim of providing them with the knowledge and skills necessary to carry out sound scientific research in an ethical and responsible manner, by introducing them to the ethics, goals and principles of scientific research, in order to present a research project that fulfills .the aspirations of the student, the professor and the university	**strategy**

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	A reading of the concept of quotation and its types	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	1.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Distinguishing between types of citation and how to document sources	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	2.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Understanding the concept of the general framework for scientific research	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	3.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Defining the elements of the general framework for scientific research	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	4.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	How to create the general artistic presentation for scientific research	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	5.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learning how to analyze study results to reach conclusions	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	6.

Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Learn how to provide high-value study recommendations	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	7.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	Identifying the most important aspects of scientific research evaluation	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	8.
Participation and evaluation according to the stages of research completion	Classroom learning and student participation	How to prepare for a scientific discussion, including general .observations about it	Presenting a research project that fulfills the aspirations of the student, the professor, and the .university	2	9.
		Comprehensive exam for the subject		2	10.
		Discussion of graduation projects		2	11.
		Discussion of graduation projects		2	12.
		Discussion of graduation projects		2	13.
		Discussion of graduation projects		2	14.
		Discussion of graduation projects		2	15.

Course Evaluation .11	
marks for student participation in discussions + evaluation of the 20 stages of scientific research completion marks for the comprehensive exam 10 points for research supervisor 20 points for scientific discussion of the research 50	
Learning and Teaching Resources 12	
nothing	Required textbooks (if applicable)
Al-Dulaimi, Naheda Abdul Zaid, 2016 “Foundations and Rules of Scientific Research” First Edition, Safaa Publishing and Distribution House, Amman .Jordan –	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports)
nothing	Electronic references, websites